

**The El Paso Independent
School District
Vision:**

To meet the diverse needs of all students and empower them to become successful members of a global community.

**Department of English Language
Acquisition**

Mission:

To ensure achievement for all English-Language Learners through rigorous instruction in second language acquisition in order to promote successful citizens of the community.

Belief:

Administrators, teachers, students, and parents working together in an environment of mutual respect can bring about the changes necessary to empower our students.



El Paso Independent
School District

If you have any questions about the HILT
Program please contact your school
or call:

Department of English Language
Acquisition (DELA)

6531 Boeing Drive
El Paso, Texas 79925

Phone 881-2352

Fax 915-887-5446

nrgonzal@episd.org

El Paso Independent School District

HILT

**(High Intensity
Language Training)**

**High School English
Program for Speakers
of Other Languages**



Limited English-proficient immigrant students enter high school at different English levels. The HILT program allows for individualized progression of course work depending on the student's program entry level.

What is High Intensity Language Training (HILT)?

HILT is the English for Speakers of Other Languages (ESOL) program at the high school level that addresses the needs of students with limited English proficiency. The program promotes English language acquisition and fluency. It also provides students with academic content classes.

Eligibility/Criteria

When a student enrolls, the school counselor contacts the El Paso ISD Testing Center in order to schedule an administration of the IDEA Oral Proficiency Test and the ITBS, a norm-referenced reading and writing assessment in English.

Results of assessment(s) and parent/guardian and student interview, including any pertinent school-related documents, are reviewed by the Language Proficiency Assessment Committee (LPAC) to determine appropriate student placement.

Program Levels

The student will be placed at the appropriate program level as determined by results of the assessment(s) and LPAC review at the **Beginning, Intermediate, or Advanced** level. This placement will determine the course progression sequence.

Curriculum

Students are enrolled in effective language and academic courses for English-language learners. These courses are designed to meet the needs of limited-English proficient students while meeting the academic requirements set by district and state guidelines. These courses are supported by extensive resource material, enabling students to achieve academic success while acquiring English proficiency. English and ESL-certified teachers deliver instruction in these classes using research-based ESL methodologies.

Exit Criteria

The Texas Education Agency recognizes mastery of the Texas Assessment of Knowledge and Skills (TAKS) as exit criteria from the HILT program. The LPAC will monitor the student's academic progress for two years after the exit criteria have been met.

Participating Schools

Address	832-8600
Austin	587-2500
Bowie	496-8200
Burges	780-1100
Chapin	832-6730
Coronado	834-2460
El Paso	496-8300
Franklin	832-6600
Irvin	587-3500
Jefferson	496-8010