

**The El Paso Independent
School District
Vision:**

To meet the diverse needs of all students and empower them to become successful members of a global community.

**Department of English Language
Acquisition**

Mission:

To ensure achievement for all English Language Learners through rigorous instruction in second language acquisition in order to promote successful citizens of the community.

Belief:

Administrators, teachers, students, and parents working together in an environment of mutual respect can bring about the changes necessary to empower our students.



El Paso Independent
School District

If you have any questions about the LAMP program, please contact your school or call:

Department of English Language
Acquisition (DELA)

6531 Boeing Drive
El Paso, Texas 79925
Phone 915-881-2532
Fax 915-887-5446
nrgonzal@episd.org

El Paso Independent School District

LAMP

**(Language Acquisition for
Middle School Program)**

**Middle School English
Program for Speakers of
Other Languages**



Program Levels

Limited English proficient students enter middle school at different English language levels. The Language Acquisition for the Middle School Program (LAMP) allows for individualized progression of course work depending on the student's program entry level.

What is Language Acquisition for the Middle School Program (LAMP)?

LAMP is the English for Speakers of Other Languages (ESOL) program at the middle school level that addresses the needs of students with limited English proficiency. The program promotes English language acquisition and fluency. It also provides students with academic content classes.

Eligibility/Criteria

When a student enrolls, the school counselor contacts the El Paso ISD Testing Center in order to schedule an administration of the IDEA Oral Proficiency Test and ITBS, a norm-referenced reading and writing assessment in English.

Results of assessment(s) and parent/guardian and student interview, including any pertinent school related documents, are reviewed by the Language Proficiency Assessment Committee (LPAC) to determine appropriate student placement.

The student will be placed at the appropriate program level as determined by results of the assessment(s) and LPAC review at the **Beginning, Intermediate, Advanced, Advanced High, or TAKS Bridges** level. This placement will determine the course progression.

Curriculum

Students are enrolled in effective language and academic courses for English-language learners. The courses are designed to meet the needs of limited-English proficient students while meeting the academic requirements set by district and state guidelines. These courses are supported by extensive resource material, enabling students to achieve academic success while acquiring English proficiency. English and ESL-certified teachers deliver instruction in these classes using research-based ESL methodologies.

Exit Criteria

The Texas Education Agency recognizes mastery of the Texas Assessment of Knowledge and Skills (TAKS) as exit criteria from the LAMP program. The LPAC will monitor the student's academic progress for two years after the exit criteria have been met.

Participating Middle Schools

Bassett	231-2260
Canyon Hills	231-2240
Charles	849-3940
Cordova	546-9012
Guillen	496-4620
Henderson	887-3080
Hornedo	231-2200
Lincoln	231-2180
MacArthur	587-2680
Magoffin	231-2160
Morehead	231-2140
Richardson	822-8829
Ross	887-3060
Terrace Hills	231-2120
Wiggs	231-2100