

Coaches' Self-Assessment

Coach: _____

Sport Coached: _____

Campus: _____

Date: _____

Total years of coaching experience: _____

Years of coaching experience in EPISD: _____

(1) Strongly Disagree

(2) Disagree

(3) Agree

(4) Strongly Agree

Professional and Personal Relationship

- | | | | | |
|---|---|---|---|---|
| 1. Cooperates with the athletic director, completes and submits forms (roster, eligibility etc) on time. | 1 | 2 | 3 | 4 |
| 2. Is appropriately dressed at practice and games. | 1 | 2 | 3 | 4 |
| 3. Participates in parents' night, banquets, awards nights and athletic meetings necessary for for the improvement of athletic programs and facilities. | 1 | 2 | 3 | 4 |
| 4. Maintains and displays appropriate sideline conduct at games with respect to players, officials and other workers. | 1 | 2 | 3 | 4 |
| 5. Develops rapport with other teachers, coaches, parents and administrators. | 1 | 2 | 3 | 4 |
| 6. Promotes all sports in the athletic programs attempting to foster school spirit. | 1 | 2 | 3 | 4 |

Organization and Administrative Responsibilities

- | | | | | |
|---|---|---|---|---|
| 1. Operates within the sport budget, properly inventories and stores all equipment at the end of the season. | 1 | 2 | 3 | 4 |
| 2. Is cooperative in sharing facilities. | 1 | 2 | 3 | 4 |
| 3. Keeps athletic director and/or head coach and principal informed about athletic program. | 1 | 2 | 3 | 4 |
| 4. Develops sound public relations, cooperates with newspaper, radio, television, booster club and interested spectators. | 1 | 2 | 3 | 4 |

Coaching Performance

- | | | | | |
|---|---|---|---|---|
| 1. Develops respect by example in appearance, manner, behavior, language and conduct during a contest and practice. | 1 | 2 | 3 | 4 |
| 2. Provides proper supervision for students at all times, including locker room, training room and on athletic trips. | 1 | 2 | 3 | 4 |
| 3. Is well versed and knowledgeable in matters pertaining to the sport and relates this knowledge to players. | 1 | 2 | 3 | 4 |
| 4. Has effective individual and team discipline and control. | 1 | 2 | 3 | 4 |
| 5. Is fair, understanding and patient with team members. | 1 | 2 | 3 | 4 |
| 6. Encourages and supports academic excellence among team members | 1 | 2 | 3 | 4 |

Miscellaneous

- # of Athletes participating in your program _____ Is this an increase/decrease/same as the previous year? _____
- # of Athletes in your program that participate in other sports _____
- # of athletes in your program that lost eligibility during your season _____
- List clinics, and other staff development that you participated in the last year:

- List professional organizations you belong to:

- Did your program violate any UIL or district rules or regulations: If yes, list the rule that was violated:

- Give an example of a new drill, skill or technique that you incorporated into your program during your season.

- Middle School and High School Visits: How often did you visit your MS/HS program during the year (practice and/or games) _____
How many times did your MS/HS visit your program? _____

- List two personal/program goals for next year:

