

## Behavior Expectations of Spectators

Athletics plays a major role in the education process, as an extension of the classroom where our youth learn teamwork, sportsmanship, winning and losing, and work ethic.

We need your help in teaching positive sportsmanship, as everyone who attends an athletic event plays a role in this process. **Actions speak louder than words; our youth are watching and learning from your behavior.** Help us make this and every athletic event a positive learning experience.

Here are a few things to remember as you help us teach sportsmanship at our athletic events.

- You are at a contest to support and cheer for your team and to enjoy the skill and competition, but you are not to intimidate or ridicule the other team or its fans.
- Holding a ticket to a school athletic event is a privilege to observe a contest, not a license to assault others verbally or to be otherwise obnoxious.
- Athletes are students and they sometimes make mistakes. Praise student-athletes for their efforts.
- Learn the rules of the game to understand and appreciate certain situations that take place during a contest.
- Show respect for opposing players, coaches, spectators, and support groups. Treat them as you would treat a guest in your home.
- Respect the integrity and judgment of the game officials. They do their best to promote athletics, so admire their willingness to participate in full view of the public!
- Show appreciation for an outstanding play by either team.
- Refrain from the use of alcohol or drugs before, during and after games on or near the site.
- Be a positive role model through your own actions and discourage peers who are demonstrating conduct, which is inconsistent with the ideals of sports citizenship.

Poor sportsmanship will not be tolerated. Spectators modeling poor sportsmanship will be removed from the event. A person removed from an athletic event for a second time will be issued a trespass warning and will not be allowed admission to another athletic contest of that sport.