

<p>For TEA Use Only Adjustments and/or annotations made on this have been confirmed with _____ by telephone/FAX on _____ by _____ of TEA.</p>	<p>TEXAS EDUCATION AGENCY Standard Application System (SAS)</p> <p>School Year 2008-2009 through 2009-2010</p>	<p style="text-align: center;">Magoffin Middle Campus Name</p> <p style="text-align: center;">071902 County District No.</p> <p style="text-align: center;">_____ Amendment No</p>
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**Texas Educator Excellence Grant, Cycle 3
Schedule #4—Program Requirements**

Part 1: Grant Program Information

Summary of Program

Purpose and Goals

The purpose of the TEEG, Cycle 3 is to achieve higher levels of student academic performance. The goals of the program are to create a financial incentive system for educators and increase student academic achievement.

Allowable Activities

Part I Funds (Teacher Incentives)

Funds under Part I (no less than 75 percent of the total grant allocation) may be spent as follows:

Teacher Incentives

1. Incentives awarded under this part may be used only for classroom teachers.
2. To the extent practicable, incentives should not be less than \$3,000 or greater than \$10,000 per teacher, unless otherwise justified.
3. **Incentives must only be awarded to teachers that meet Part I criteria one and two.**
4. Incentives may be awarded to teachers that, in addition to meeting program criteria one and two, also meet program criteria three and/or four.
5. Incentives under this part must be distributed to teachers no later than October 15, 2009, however based on the data sources/measures used an extension can be requested and approved on a case by case basis.

Part II Funds (Additional Incentives)

Funds under Part II (no more than 25 percent of the total grant allocation) may be used to grant incentives not funded through local, state, or federal funds.

Part II funds can be used for:

Additional Campus Faculty and Staff

1. Incentive payments to campus faculty and staff other than classroom teachers (i.e., principals, assistant principals, teachers not eligible for incentives under classroom teacher definitions including counselors, speech therapists, instructional coaches, teacher’s aides, nurses, librarians, members of the custodial staff), and other campus employees who have contributed to improved student achievement. *Note: Additional incentives may not be spent on employees whose primary responsibility is athletic activity supervision or superintendents.*

Classroom Teachers

1. Incentive payments to classroom teachers using the criteria and performance levels established under Part I.

Other Campuses

1. Eligible campuses may choose to extend funding to feeder campuses not assigned accountability ratings (i.e. a K-2 campus).

Professional Development

1. Professional development for classroom teachers that did not qualify for an award under Part I of the campus incentive plan.
2. Reimbursement of funds for professional development activities that improve classroom instruction and student achievement.

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<p align="center">Texas Educator Excellence Grant, Cycle 3 Schedule #4—Program Requirements</p>		
<p>Part 1: Grant Program Information (continued)</p>		
<p>Summary of Program</p>		
<p>Allowable Activities</p>		
<p>Signing Bonuses</p> <ol style="list-style-type: none"> 1. Signing bonuses for classroom teachers new to the campus assigned to teach in subject areas designated by the Commissioner and/or the local school district as high-need. <p>Mentoring Programs</p> <ol style="list-style-type: none"> 1. Teacher mentoring programs approved by the Commissioner (Appendix E: Approved Beginning Teacher Induction and Mentoring Program Providers). 2. Mentor teachers on the same campus, and if possible, teaching in the same subject matter, who: <ul style="list-style-type: none"> ▪ have three or more years of teaching experience; ▪ have demonstrated a proven record of engaging students and improving student performance; and ▪ are trained in mentor programs approved by the Commissioner and the local school district. <p>New Teacher Induction Programs</p> <ol style="list-style-type: none"> 1. Activities that support new teacher induction programs. <p>Common Planning Time and Curriculum Development</p> <ol style="list-style-type: none"> 1. Activities that support common planning time and curriculum development. <p>Teacher Stipends</p> <ol style="list-style-type: none"> 1. Stipends to teachers that: <ul style="list-style-type: none"> ▪ participate in after-school or Saturday programs; ▪ are certified in the main subject area in which they teach; and/or ▪ hold certain postgraduate degrees (excluding education administration, mid-management, and superintendency certifications). <p>Other Programs</p> <ol style="list-style-type: none"> 1. Other programs that contribute directly to improved student achievement. 2. Other programs designed to recruit and retain highly effective teachers. <p>Other Activities</p> <ol style="list-style-type: none"> 1. Other activities that create and/or further the goals of incentive systems designed to improve student achievement including extending incentive program. 		

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Texas Educator Excellence Grant, Cycle 3

Schedule #4B-Program Description: Part I Campus Incentive Plan

<p>Criterion 1: Teacher has a record of improving student performance using objective, quantifiable measures. Required. (Minimum of 75 percent of total grant allocation).</p>	<p>Acceptable Data Sources/Measures: TAKS, TELPAS, TAKS ALT, TAKS M, LAT, End of Course Exams, Advanced Placement assessments, Student Portfolios, Local Benchmark Assessments, summative assessments, End-of-Year Assessments, Value Added Assessments</p> <p>Unacceptable Data Sources/Measures: SDAA, SDAAI, TPRI, PDAS ratings, Teacher Attendance, Campus Ratings (i.e., AYP ratings, AEIS ratings, etc.), Student Attendance, Others possible</p>
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This page may be duplicated as many times as needed to provide all information required for Criterion 1.

Teacher Type(s)	Data Source(s)/ Measure(s)	Performance Level(s) <i>Be Sure to: Review each measure against Appendix D, and include: frequency (bi-weekly, monthly, etc.) and duration (i.e., each semester, annually, etc.)</i>	Incentive Amount	Includes Fringe Benefits
Grade: 6-8 Subject/Function: Core (46) Math (11) English/Language Arts/Reading (11) Social Studies (5) Science (6) Humanities (3) English as a Second Language (4) Special Education(6)	TAKS End of Course Exams TAKS LAT TELPAS TAKS ALT TAKS M Local Benchmarks	<p>Level 1:75-87% of their students attain a "Met Standard" (state) Or Level 2:88-100% of their students attain a "Met Standard"(state) Or Level 1: 75-87% of students in all your classes show one of the following: 1) 1% improvement on at least 3 consecutive benchmarks 2) 5% improvement from pre-test to either post-test or state test 3) at least a 5 point improvement over the prior year's scale score Or Level 2: 88-100% of students in all your classes show one of the following: 1) 1% improvement on at least 3 consecutive benchmarks 2) 5% improvement from pre-test to either post-test or state test 3) At least a 5 point improvement over the prior year's scale score During or at the end of school year 2008-2009.</p>	<p>\$900.00</p> <p>\$1300.00</p> <p>\$900.00</p> <p>\$1300.00</p>	<p><input checked="" type="checkbox"/> Yes</p> <p><input type="checkbox"/> No</p>
Grade: 6-8 Subject/Function: Non Core (15) Art 2, Band 2, Orchestra 1, Choir/ Keyboarding 1, Spanish 2, PE 4, Career Investigation	Local Benchmarks End of Course Exams School developed exams Fitnessgram Summative	<p>Level 1: 75-87% of students in all your classes show one of the following: 1) 1% improvement on at least 3 consecutive benchmarks 2) 5% improvement from pre-test to either post-test or state test 3) at least a 5 point improvement over the prior year's scale score Or Level 2: 88-100% of students in your classes show one of the following:</p>	<p>\$900.00</p> <p>\$1300.00</p>	<p><input checked="" type="checkbox"/> Yes</p> <p><input type="checkbox"/> No</p>

1, Tech Apps 1, AVID 1	assessments	1) 1% improvement on at least 3 consecutive benchmarks 2) 5% improvement from pre-test to either post-test or state test 3) at least a 5 point improvement over the prior year's scale score During or at the end of school year 2008-2009.		
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Texas Educator Excellence Grant, Cycle 3

Schedule #4B-Program Description: Part I Campus Incentive Plan

<p>Criterion 2: Teacher has a record of collaboration with faculty and staff that contributes to improving overall campus student achievement. Required. (Minimum of 75 percent of total grant allocation).</p>	<p>Acceptable Measures: Participation in campus-based professional development or instructional/curricular planning; team teaching and classroom observation activities; teacher attendance (at academic activities), teacher mentoring, induction, or coaching; collaboration with other teachers on development of lessons; sharing student data with other campus teachers; Any other professional development training</p> <p>Unacceptable Measures: PDAS ratings; Student tutoring; PTA Meetings; student performance measures; teacher daily attendance (to school); student attendance; individual planning time; participation in extracurricular activities not related to improved academic performance; Other possible</p>
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Teacher Type(s)	Data Source(s)/ Measure(s)	Performance Level(s)	Incentive Amount	Includes Fringe Benefits
X All 61 teachers identified under Criterion 1 Core and Non Core	Common planning logs; sign in sheets; meeting minutes or notes	<p><i>Be Sure to:</i> Review each measure against Appendix D, and <i>include:</i> frequency (bi-weekly, monthly, etc.) and duration (i.e., each semester, annually, etc.)</p> <p>Teachers will attend: Team Collaboration/Common Planning – turned in at end of every 6 wks and completed by end of 2008-2009 school year. SS/S/TECH/SPAN/SPED/ESL/AVID/PE/MUSIC/ART 40 Meetings per year; ELA/MATH 80 per year</p> <p>AND</p>	\$ 210.00	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
X All 61 teachers identified under Criterion 1 Core and Non Core	Sign in Sheets District PD Transcript Other transcripts	<p>Teachers will accrue a minimum of 15 hours of professional development – campus-based, district-based, conferences, etc.</p> <ul style="list-style-type: none"> • in Classroom Mgmt. or Instructional Strategies or Content or Technology • turned in every 6 wks and completed by the end of the 2008-2009 school year. <p>AND</p>	\$ 209.00	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
X All 61 teachers identified under Criterion 1 Core and Non Core	Peer Observation Logs	<p>Teachers will engage in at least 5 Peer Observations of other teaching professionals.</p> <ul style="list-style-type: none"> • One turned in per 6 wk period and completed by end of 2008-2009 school year. 	\$ 209.00	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No

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<p>Criterion 1: Teacher has a record of improving student performance using objective, quantifiable measures. Required. (Minimum of 75 percent of total grant allocation).</p>	<p>Acceptable Data Sources/Measures: TAKS, TELPAS, TAKS ALT, TAKS M, LAT, End of Course Exams, Advanced Placement assessments, Student Portfolios, Local Benchmark Assessments, summative assessments, End-of-Year Assessments, Value Added Assessments</p> <p>Unacceptable Data Sources/Measures: SDAA, SDAII, TPRI, PDAS ratings, Teacher Attendance, Campus Ratings (i.e., AYP ratings, AEIS ratings, etc.), Student Attendance, Others possible</p>
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Grade: 6-8	TAKS End of Course Exams TAKS LAT TELPAS TAKS ALT TAKS M Local Benchmarks	Level 1: 75-87% of their students attain a "Met Standard" (state) Or Level 2: 88-100% of their students attain a "Met Standard"(state) Or Level 1: 75-87% of students in all your classes show one of the following: 1) 1% improvement on at least 3 consecutive benchmarks 2) 5% improvement from pre-test to either post-test or state test 3) at least a 5 point improvement over the prior year's scale score Or Level 2: 88-100% of students in all your classes show one of the following: 1) 1% improvement on at least 3 consecutive benchmarks 2) 5% improvement from pre-test to either post-test or state test 3) At least a 5 point improvement over the prior year's scale score During or at the end of school year 2008-2009.	\$900.00	X Yes <input type="checkbox"/> No
Subject/Function: Core (46) Math (11) English/Language Arts/Reading (11) Social Studies (5) Science (6) Humanities (3) English as a Second Language (4) Special Education(6)		\$1300.00		
		\$900.00 \$1300.00		
Grade: 6-8	Local Benchmarks End of Course Exams School developed exams Fitnessgram Summative assessments	Level 1: 75-87% of students in all your classes show one of the following: 1) 1% improvement on at least 3 consecutive benchmarks 2) 5% improvement from pre-test to either post-test or state test 3) at least a 5 point improvement over the prior year's scale score Or Level 2: 88-100% of students in your classes show one of the following: 1) 1% improvement on at least 3 consecutive benchmarks 2) 5% improvement from pre-test to either	\$900.00	X Yes <input type="checkbox"/> No
Subject/Function: Non Core (15) Art 2, Band 2, Orchestra 1, Choir/ Keyboarding 1, Spanish 2, PE 4, Career Investigation 1, Tech Apps 1, AVID 1		\$1300.00		

		post-test or state test 3) at least a 5 point improvement over the prior year's scale score During or at the end of school year 2008-2009.		
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Schedule #4B-Program Description: Part I Campus Incentive Plan

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	Unacceptable Measures: PDAS ratings; Student tutoring; PTA Meetings; student performance measures; teacher daily attendance (to school); student attendance; individual planning time; participation in extracurricular activities not related to improved academic performance; Other possible

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X All 61 teachers identified under Criterion 1 Core and Non Core	Common planning logs; sign in sheets; meeting minutes or notes	Teachers will attend: Team Collaboration/Common Planning – turned in at end of every 6 wks and completed by end of 2008-2009 school year. SS/S/ SPED/ 25-30 meetings per year TECH/SPAN/ /ESL/AVID/PE/MUSIC/ART 15-20 Meetings per year; ELA/MATH 65-70 per year AND	\$ 210.00	X Yes <input type="checkbox"/> No
X All 61 teachers identified under Criterion 1 Core and Non Core	Sign in Sheets District PD Transcript Other transcripts	Teachers will accrue a minimum of 15 hours of professional development – campus-based, district-based, conferences, etc. <ul style="list-style-type: none">in Classroom Mgmt. or Instructional Strategies or Content or Technologyturned in every 6 wks and completed by the end of the 2008-2009 school year. AND	\$ 209.00	X Yes <input type="checkbox"/> No
X All 61 teachers identified under Criterion 1 Core and Non Core	Peer Observation Logs	Teachers will engage in at least 5 Peer Observations of other teaching professionals. <ul style="list-style-type: none">One turned in per 6 wk period and completed by end of 2008-2009 school year.	\$ 209.00	X Yes <input type="checkbox"/> No

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Texas Educator Excellence Grant, Cycle 3

Schedule #4B-Program Description: Part II Campus Incentive Plan

<p>Part II Additional Incentives to Campus Faculty and Staff <i>(Maximum 25 percent of total grant allocation).</i></p>	<p>Potential Staff Positions: Classroom Teachers not included in Part I, Counselors, Principals, Assistant Principals, Speech Therapists, Instructional Coaches, Teacher Aides, Nurses, Librarians, Custodial Staff, Cafeteria Workers, and other campus personnel who contributed to increased student achievement, funding may not be used for athletics.</p>
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Acceptable Measures: Participation in campus-based professional development or instructional/curricular planning; team teaching and classroom observation activities; attendance (at academic activities, excluding faculty meetings); mentoring, induction, or coaching; collaboration with other campus staff; participation in student tutoring or after-school programs focused on student learning; participation in parent involvement programs; district leadership of planning activities involving curriculum or instructional programs; others measures that demonstrate improved student achievement; job-performance related evaluation ratings for non-teaching and non-administrative staff which meets or exceeds Satisfactory; others possible

- Unacceptable Measures:**
- Job-performance related evaluation ratings and daily attendance to school for teachers and administrative staff;
 - attendance at PTA and faculty meetings;
 - campus-wide ratings (for staff other than campus administration);
 - individual planning time;
 - participation in extracurricular activities not related to improved academic performance;
 - student attendance (for staff other than campus administration); and
 - others possible.

This page may be duplicated as many times as needed to provide all information required for Part II Incentives.

Number of Positions	Actual Staff Position(s) (do not include individual names, list position type/title – do not group by paraprofessional or office staff)	Performance Level(s)	Maximum Incentive Amount	Includes Fringe Benefits
1	Principal	1. Campus achieves "Acceptable" TEA rating at end of 2008-2009 school year and 2. Participates in at least 21 hours of professional development – half to be turned in per semester.	\$ 654.00	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
2	Assistant Principals	1) School achieves "Acceptable" accountability rating and 2) Supports faculty, staff, and school community by attending at least 10 regularly scheduled grade level, department head, and/or Campus Improvement Team, meetings each semester for the purpose of discussing relevant issues, opportunities for students, academic, social, and athletic plans for the school and coordination of student activities. and 3) Plan and organize at least 4 Saturday Camps for students at-risk for passing the TAKS.	\$ 563.00	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No

		<p>and</p> <p>4) Plan and organize at least one school wide incentive program, during the 2008-2009 school year, for either honor roll students or students with perfect attendance.</p>		
2	Counselors	<p>1) Coordinates at least 3 speaker events a year to motivate students for careers, aide in personal development, or to address issues of safety, health and hygiene, and self-defense.</p> <p>and</p> <p>2) Plans, organizes, and manages the TAKS testing days throughout the 2008-2009 school year in order to achieve the most effective testing environment for all of the Magoffin students and hold at least 2 meetings per semester</p>	\$ 493.00	<p><input checked="" type="checkbox"/> Yes</p> <p><input type="checkbox"/> No</p>
1	At-Risk Coordinator	<p>1) Organize and coordinate the Student Assistant Program, SAP, by holding at least 2 meetings a month in order to help decrease violence and prevent substance use through student involvement.</p> <p>and</p> <p>2) Plan and conduct at least 1 lesson every two weeks for the Alternative Education Placement class on intervention topics such as character, substance abuse, life skills, etc.</p>	\$ 493.00	<p><input checked="" type="checkbox"/> Yes</p> <p><input type="checkbox"/> No</p>
1	Diagnostician	<p>1) Support special education student learning by meeting at least once a month with special education teachers in order to troubleshoot modifications and resources.(sign-in sheets; minutes)</p> <p>and</p> <p>2) 9 hr. professional development – at least 3 hrs. per semester</p>	\$ 229.00	<p><input checked="" type="checkbox"/> Yes</p> <p><input type="checkbox"/> No</p>
5	Teachers not meeting or not participating in criteria for Part I monies	<ul style="list-style-type: none"> • 10 hrs. professional development – classroom management, content, teaching strategies, and/or technology by end of 2008-2009 school year • 3 Peer Observations – 1 per 6 wks • and • 15-20 Collaborative planning meetings per 2008-2009 school year 	\$ 493.00	<input checked="" type="checkbox"/> Yes

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Texas Educator Excellence Grant, Cycle 3

Schedule #4B-Program Description: Part II Campus Incentive Plan

Number of Positions	Actual Staff Position(s) (do not include individual names, list position type/title – do not group by paraprofessional or office staff)	Performance Level(s)	Maximum Incentive Amount	Includes Fringe Benefits
1	Librarian	1) Leads, prepares, and coordinates weekly or bi-weekly book club meetings, either after school or at lunch, with struggling readers for no less than two 6 week periods. and 2) Provides project-based after school or in-class tutoring during at least two critical events/projects/competition periods throughout the year (i.e. science fair; history; UIL events; etc) and 3) Plans, organizes, and promotes at least one reading competition and/or promotion throughout the 2008-2009 school year.	\$ 493.00	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
1	Nurse	1) Contact parents of a minimum of 30 students per month about student health concerns or referrals as evidenced by call log records. and 2) Coordinate at least 1 health information display during the 2008-2009 school year, which addresses an identified health risk factor from the district-wide School Health Program. (student sign-in sheets)	\$ 229.00	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
1	Special Education Coach	1) Support the school wide integration of SIOP (Sheltered Instruction Observation Protocol) components through observations, debriefings, and staff development at least once per semester. and 2) Plans collaboratively at least once a week in order to target the needed TEKS objectives derived from the common assessments given every six weeks.	\$ 493.00	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
1	Literacy Coach	1) Support the school wide integration of SIOP (Sheltered Instruction Observation Protocol) components through observations, debriefings, and staff development at least once per semester. and 2) Plans collaboratively at least once a week in order to target the needed TEKS objectives derived from the common assessments given every six weeks.	\$ 493.00	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No

1	Math Coach	<p>1) Support the school wide integration of SIOP (Sheltered Instruction Observation Protocol) components through observations, debriefings, and staff development at least once per semester.</p> <p>and</p> <p>2) Plans collaboratively at least once a week in order to target the needed TEKS objectives derived from the common assessments given every six weeks.</p>	\$ 493.00	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
.5	Speech Pathologist	<p>1) Evaluate thoroughly at least 15 students year to in order to accurately determine:</p> <p>a) if a speech disorder is present b) to what degree it is affecting the student's ability to learn c) the best approach to treatment</p> <p>and</p> <p>2) Assist at least 25 students per month in improving their speech difficulties (articulation, fluency, voice, or language disorder) so that their educational performance is positively impacted.</p>	\$116.00	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
1	Gear Up Coordinator	<p>1) Support the reading and math skills of Limited English Proficient or LEP students through at least one of the following to be held weekly: tutoring programs, study skills focus, journal writing, mentor programs, and presentations so that: Students will produce at least a 5% increase on the state tests.</p> <p>and</p> <p>2) 8th grade enrollment in Algebra 1 will increase by at least 5%.</p>	\$ 229.00	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
8	Paraprofessionals	<p>1) Job performance evaluation ratings exceed Satisfactory</p> <p>and</p> <p>2) 95% Attendance At end of 2008-2009 school year</p>	\$ 317.00	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
1	Secretary to Principal	<p>1) Job performance evaluation ratings exceed Satisfactory</p> <p>and</p> <p>2) 95% Attendance At end of 2008-2009 school year</p>	\$ 193.00	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No

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Texas Educator Excellence Grant, Cycle 3

Schedule #4B-Program Description: Part II Campus Incentive Plan

Number of Positions	Actual Staff Position(s) (do not include individual names, list position type/title – do not group by paraprofessional or office staff)	Performance Level(s)	Maximum Incentive Amount	Includes Fringe Benefits
1	Campus Liaison	1) Job performance evaluation ratings exceed Satisfactory 2) 95% Attendance At end of 2008-2009 school year	\$ 193.00	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
1	Computer Clerk	1) Job performance evaluation ratings exceed Satisfactory 2) 95% Attendance At end of 2008-2009 school year	\$ 193.00	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
1	Head Custodian	1) Job performance evaluation ratings exceed Satisfactory 2) 95% Attendance At end of 2008-2009 school year	\$ 193.00	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
1	Assistant Head Custodian	1) Job performance evaluation ratings exceed Satisfactory 2) 95% Attendance At end of 2008-2009 school year	\$ 193.00	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
4	Custodians/Maid	1) Job performance evaluation ratings exceed Satisfactory 2) 95% Attendance At end of 2008-2009 school year	\$ 193.00	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
1	Cafeteria Manager	1) Job performance evaluation ratings exceed Satisfactory 2) 95% Attendance At end of 2008-2009 school year	\$ 194.00	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
1	Food Service Cashier	1) Job performance evaluation ratings exceed Satisfactory 2) 95% Attendance At end of 2008-2009 school year	\$ 194.00	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
3	Food Service Specialists – 7 hr.	1) Job performance evaluation ratings exceed Satisfactory 2) 95% Attendance At end of 2008-2009 school year	\$ 168.00	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
1	Food Service Specialist – 4 hr	1) Job performance evaluation ratings exceed Satisfactory 2) 95% Attendance At end of 2008-2009 school year	\$ 97.00	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
1	Registrar	1) Job performance evaluation ratings exceed Satisfactory 2) 95% Attendance At end of 2008-2009 school year	\$ 193.00	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No

<p style="text-align: center;">For TEA Use Only</p> <p>Adjustments and/or annotations made on this have been confirmed with _____</p> <p>by telephone/FAX on _____ of TEA.</p>	<p>TEXAS EDUCATION AGENCY Standard Application System (SAS)</p> <p>School Year 2008-2009 through 2009-2010</p>	<p>Magoffin Middle Campus Name</p> <p>071902 County District No.</p> <p>1 Amendment No</p>
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Texas Educator Excellence Grant, Cycle 3

Schedule #4B-Program Description: Part II Campus Incentive Plan

3	Campus Patrol	1) Job performance evaluation ratings exceed Satisfactory 2) 95% Attendance At end of 2008-2009 school year	\$ 193.00	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
1	Campus Police	1) Job performance evaluation ratings exceed Satisfactory 2) 95% Attendance At end of 2008-2009 school year	\$ 193.00	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
2	Front Office Clerk	1) Job performance evaluation ratings exceed Satisfactory 2) 95% Attendance At end of 2008-2009 school year	\$ 193.00	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
1	Attendance Clerk	1) Job performance evaluation ratings exceed Satisfactory 2) 95% Attendance At end of 2008-2009 school year	\$193.00	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
1	Bookroom Clerk	1) Job performance evaluation ratings exceed Satisfactory 2) 95% Attendance At end of 2008-2009 school year	\$ 193.00	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No

<p>For TEA Use Only Adjustments and/or annotations made on this have been confirmed with _____ by telephone/FAX on _____ by _____ of TEA.</p>	<p>TEXAS EDUCATION AGENCY Standard Application System (SAS)</p> <p>School Year 2008-2009 through 2009-2010</p>	<p style="text-align: right;">Magoffin Middle _____ Campus Name</p> <p style="text-align: right;">071902 _____ County District No.</p> <p style="text-align: right;">_____ 1 _____ Amendment No</p>
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**Texas Educator Excellence Grant, Cycle 3
Schedule #5- Program Budget Summary**

Program Authority: House Bill 1, General Appropriations Act, Article III of the 80 th Legislature, 2007, Rider 72	Fund Code 429
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Project Period: October 1, 2008, through February 28, 2010

Class/Object Code and Description			Program Costs		Admin Costs (*Max 5% deducted from Part II Funds)	Total Budget
			Part I (Min 75%)	Part II (Max 25%)		
Payroll Costs	5B	6100	108,000	15,500	6350	129,850
Professional and Contracted Services	5C	6200				NA
Supplies and Materials	5D	6300			50	50
Other Operating Costs	5E	6400			100	100
Debt Service	5F	6500				
Capital Outlay (Exclusive of 6619 and 6629)	5G	6600/ 15XX*				
Building Purchase, Construction, or Improvements	5H	6629				
Total Direct Costs:						
% Indirect Costs						
Total Budgeted Costs:			108,000	15,500	6500	130,000

Administrative Cost Calculation (*Must be deducted from Part II Funds)	
Enter total amount from Schedule #5 Budget Summary, Last Column, Total Budgeted Costs	130,000
Multiply by 0.05 (5% maximum limit) or a lesser amount	X .05
Enter Amount Allowable for Administrative Costs	6500
Part 1 Calculation (Min 75%): The amount above under Part 1 cannot be less than the amount listed here.	
Enter total amount from Schedule #5 Budget Summary, Last Column, Total Budgeted Costs x .75=	
Part 2 Calculation (25%) or (up to 20%) if maximum administrative costs are taken:	
Enter total amount from Schedule #5 Budget Summary, Last Column, Total Budgeted Costs x .25 or .20=	

*15XX is used only by non-profit open enrollment charter schools.

USE WHOLE DOLLARS – DO NOT USE CENTS

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Texas Educator Excellence Grant, Cycle 3

Schedule #5B—Payroll Costs (6100)

Budgeted Costs

Employee Position Titles	#Full-Time Effort	#Part-Time Effort	Program Costs		Admin Costs (*Part II Only)	Total Budget
			Part I (Min 75%)	Part II (*Max 25%)		
Part I Incentive Payments						
1	Classroom Teachers	56		108,000	22,000	130,000
Part II Additional Incentives						
2	Principals	1			654	654
3	Assistant Principals	2			1,127	1,127
4	Counselor	2			986	986
5	At-Risk Coordinator	1			493	493
6	Diagnostician	1			229	229
7	Librarian	1			493	493
8	Nurse	1			229	229
9	Special Ed Coach	1			493	493
10	Literacy Coach	1			493	493
11	Math Coach	1			493	493
12	Speech Pathologist		1		116	116
13	Gear Up Coordinator	1			229	229
14	Paraprofessionals	8			2,536	2,536
15	Secretary / Clerks / Registrar	8			1,544	1,544
16	Head Custodian, Assistant and Custodians	6			1,158	1,158
17	Cafeteria Staff-Food Service	2			388	388
18	Cafeteria Staff-Food Service		3		504	504
19	Cafeteria Staff-Food Service		1		97	97
20	Campus Patrol / Police Officer	4			772	772
21	Classroom Teachers - not qualifying for and/or not participating in criteria for Part I monies	5			2466	2466
Subtotal Employee Costs				15,500		
Substitute, Extra-Duty, Benefits**						
22	6117	Professional Salaries			5850	
23	6140	Fringe Benefits			500	
24	6400	In City Travel			100	
	6399	Supplies and Materials			50	
26	Grand Total Payroll Budget (line 22 + line 27)			108,000	15,500	130,000

*Administrative costs can only be deducted from Part II funds.

**Indicate the benefit amounts to be charged to the grant.

USE WHOLE DOLLARS – DO NOT USE CENTS

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Texas Educator Excellence Grant, Cycle 3
Program Budget
Schedule #5D - Supplies and Materials (6300)

Budgeted Costs				Program Costs		Admin Costs (*Part II Only)	Total Budget
Class/Object Code and Description				Part I (Min 75%)	Part II (*Max 25%)		
6300	Supplies and Materials						
6320	Textbooks and Other Reading Materials (6321/6329)						
6339	Testing Materials						
6340	District Food Service (6341/Food, 6342/Non-Food, 6349/Supplies)						
6390	General Supplies and Materials					50	50
6400	In City Travel					100	100
Subtotal							
Program Supplies and Materials:						150	150
6399	Hardware and Equipment Not Capitalized						
Computer Hardware Not Capitalized							
#	Type	Purpose	Quantity				
1							
2							
3							
4							
5							
6							
7							
8							
Other Equipment Not Capitalized							
#	Type	Purpose	Quantity				
1							
2							
3							
4							
5							
Subtotal							
Hardware and Equipment Not Capitalized:							
Grand Total							
Supplies and Materials Budget:							

<p>For TEA Use Only Adjustments and/or annotations made on this have been confirmed with _____ by telephone/FAX on _____ by _____ of TEA.</p>	<p>TEXAS EDUCATION AGENCY Standard Application System (SAS)</p> <p>School Year 2008-2009 through 2009-2010</p>	<p>_____ Magoffin Middle _____ Campus Name</p> <p>_____ 071902 _____ County District No.</p> <p>_____ _____ Amendment No</p>
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Texas Educator Excellence Grant, Cycle 3

Schedule #4B-Program Description: Additional Program Requirements

Part I: Contingency Plan for Redistribution of Unallocated Funds Responses are limited to the space provided, front side only, with a font size no smaller than 9 point (Arial or Verdana).

Part I Contingency Plan Funds (These funds cannot be used for professional development.)

- Part I** funds not awarded will be redistributed equally among all Part I teachers as per their meeting the required plan criteria (proportionally for either level 1 or level 2) until all remaining funds are distributed.
- Part I funds not awarded will be redistributed using the below procedure among the following Part I teachers that met the required plan criteria (at a minimum met criteria #1 and #2), until all remaining funds are distributed.

List/define eligible Part I teachers (do not use individual names):

Distribution Procedure (Specify amount, teacher and specify criteria):

Explain the criteria necessary to qualify for redistributed funds

Contingency Plan for qualified teachers:

- Budgeted funds that are not distributed in Part I will be redistributed proportionally among the teachers that meet both criteria 1 and criteria 2 but weighted according to level 1 or 2. The maximum cap, in the event of a re-distribution, is four times the amount of the maximum award established per teacher not to exceed \$7312.00
- Funds will be redistributed proportionally among teachers meeting both criteria.
- Capped at four times the maximum (\$ 7712.00)
- Teachers retiring at the end of the year are eligible for the entire stipend.
- Teachers retiring mid-year are not eligible.
- Pro-rated amounts for teachers filling vacancies after start of year and remaining till the end
- Teachers transferring, resigning, etc. at the end of the year will be eligible for 50% of stipend amount.
- Teachers leaving before end of year and/or removed for any disciplinary reasons will be disqualified

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Texas Educator Excellence Grant, Cycle 3

Schedule #4B-Program Description: Additional Program Requirements

Part II: Contingency Plan for Redistribution of Unallocated Funds Responses are limited to the space provided, front side only, with a font size no smaller than 9 point (Arial or Verdana).

Part II Contingency Plan Funds (These funds **cannot** be used for incentives to staff that did not qualify for awards under either Part I and/or Part II criteria.)

1. Part II funds not awarded will be redistributed equally among all Part II teachers and staff as per their meeting the required plan criteria (at a proportional amount comparable to the job title) until all remaining funds are distributed.
2. Part II funds not awarded will be redistributed using the below procedure among the following Part I and/or Part II staff that met the required plan criteria, until all remaining funds are distributed. Also be sure to indicate if any funds will be used for other allowable Part II activities (i.e., professional development).

List/define eligible campus staff or the allowable Part I and/or Part II Activity (do not list individual names).

Distribution Procedure (Specify amount, staff person and specify criteria):

Explain the criteria necessary to qualify for redistributed funds

- Budgeted funds that are not distributed in Part II will be redistributed proportionally among the qualifying employees that met their specific criteria as identified in the incentive plan.
- Funds will be redistributed proportionally among teachers and staff meeting criteria.
- Capped at three times maximum per category
- Teachers and staffers retiring at the end of the year are eligible for the entire stipend.
- Teachers and staffers retiring mid-year are not eligible.
- Pro-rated amounts for staff filling vacancies after start of year and remaining till the end
- Teachers or staffers transferring, resigning, etc. at the end of the year will be eligible for 50% of stipend amount.
- Teachers or staffers leaving before end of year and/or removed for any disciplinary reasons will be disqualified
- Extended absences due to major medical, family illness, pregnancy, workman's comp injury, cancer, etc will receive reduced amount of payment as follows:
 - 66% of stipend = 90% attendance (1 month)
 - 33% of stipend = 85% attendance (1 ½ months)
 - 0% of stipend = below 85% attendance
- Satisfactory evaluation means all indicators were met. If any performance indicator falls below expectations, this disqualifies staff under Part II.
- **The school will lower the incentive amounts in case the Part II budget does not cover all Part II incentives due.**