

<p>For TEA Use Only Adjustments and/or annotations made on this have been confirmed with _____ by telephone/FAX on _____ by _____ of TEA.</p>	<p>TEXAS EDUCATION AGENCY Standard Application System (SAS)</p> <p>School Year 2008-2009 through 2009-2010</p>	<p style="text-align: center;"><u>Stanton Elementary</u> Campus Name</p> <p style="text-align: center;"><u>071902</u> County District No.</p> <p style="text-align: center;">_____ Amendment No</p>
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**Texas Educator Excellence Grant, Cycle 3
Schedule #4—Program Requirements**

Part 1: Grant Program Information

Summary of Program

Purpose and Goals

The purpose of the TEEG, Cycle 3 is to achieve higher levels of student academic performance. The goals of the program are to create a financial incentive system for educators and increase student academic achievement.

Allowable Activities

Part I Funds (Teacher Incentives)

Funds under Part I (no less than 75 percent of the total grant allocation) may be spent as follows:

Teacher Incentives

1. Incentives awarded under this part may be used only for classroom teachers.
2. To the extent practicable, incentives should not be less than \$3,000 or greater than \$10,000 per teacher, unless otherwise justified.
3. **Incentives must only be awarded to teachers that meet Part I criteria one and two.**
4. Incentives may be awarded to teachers that, in addition to meeting program criteria one and two, also meet program criteria three and/or four.
5. Incentives under this part must be distributed to teachers no later than October 15, 2009, however based on the data sources/measures used an extension can be requested and approved on a case by case basis.

Part II Funds (Additional Incentives)

Funds under Part II (no more than 25 percent of the total grant allocation) may be used to grant incentives not funded through local, state, or federal funds. Part II funds can be used for:

Additional Campus Faculty and Staff

1. Incentive payments to campus faculty and staff other than classroom teachers (i.e., principals, assistant principals, teachers not eligible for incentives under classroom teacher definitions including counselors, speech therapists, instructional coaches, teacher’s aides, nurses, librarians, members of the custodial staff), and other campus employees who have contributed to improved student achievement. *Note: Additional incentives may not be spent on employees whose primary responsibility is athletic activity supervision or superintendents.*

Classroom Teachers

1. Incentive payments to classroom teachers using the criteria and performance levels established under Part I.

Other Campuses

1. Eligible campuses may choose to extend funding to feeder campuses not assigned accountability ratings (i.e. a K-2 campus).

Professional Development

1. Professional development for classroom teachers that did not qualify for an award under Part I of the campus incentive plan.
2. Reimbursement of funds for professional development activities that improve classroom instruction and student achievement.

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<p align="center">Texas Educator Excellence Grant, Cycle 3 Schedule #4—Program Requirements</p>		
<p>Part 1: Grant Program Information (continued)</p>		
<p>Summary of Program</p>		
<p>Allowable Activities</p>		
<p>Signing Bonuses</p> <ol style="list-style-type: none"> 1. Signing bonuses for classroom teachers new to the campus assigned to teach in subject areas designated by the Commissioner and/or the local school district as high-need. <p>Mentoring Programs</p> <ol style="list-style-type: none"> 1. Teacher mentoring programs approved by the Commissioner (Appendix E: Approved Beginning Teacher Induction and Mentoring Program Providers). 2. Mentor teachers on the same campus, and if possible, teaching in the same subject matter, who: <ul style="list-style-type: none"> ▪ have three or more years of teaching experience; ▪ have demonstrated a proven record of engaging students and improving student performance; and ▪ are trained in mentor programs approved by the Commissioner and the local school district. <p>New Teacher Induction Programs</p> <ol style="list-style-type: none"> 1. Activities that support new teacher induction programs. <p>Common Planning Time and Curriculum Development</p> <ol style="list-style-type: none"> 1. Activities that support common planning time and curriculum development. <p>Teacher Stipends</p> <ol style="list-style-type: none"> 1. Stipends to teachers that: <ul style="list-style-type: none"> ▪ participate in after-school or Saturday programs; ▪ are certified in the main subject area in which they teach; and/or ▪ hold certain postgraduate degrees (excluding education administration, mid-management, and superintendency certifications). <p>Other Programs</p> <ol style="list-style-type: none"> 1. Other programs that contribute directly to improved student achievement. 2. Other programs designed to recruit and retain highly effective teachers. <p>Other Activities</p> <ol style="list-style-type: none"> 1. Other activities that create and/or further the goals of incentive systems designed to improve student achievement including extending incentive program. 		

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Texas Educator Excellence Grant, Cycle 3

Schedule #4B-Program Description: Part I Campus Incentive Plan

<p>Criterion 1: Teacher has a record of improving student performance using objective, quantifiable measures. Required. (Minimum of 75 percent of total grant allocation).</p>	<p>Acceptable Data Sources/Measures: TAKS, ITBS/Logramos, Aprenda, Advanced Placement assessments, Student Portfolios, Local Benchmark Assessments, summative assessments, End-of-Year Assessments, Value Added Assessments, Others possible</p> <p>Unacceptable Data Sources/Measures: SDAA, SDAII, TPRI, PDAS ratings, Teacher Attendance, Campus Ratings (i.e., AYP ratings, AEIS ratings, etc.), Student Attendance, Others possible</p>
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This page may be duplicated as many times as needed to provide all information required for Criterion 1.

Teacher Type(s)	Data Source(s)/ Measure(s)	Performance Level(s) <i>Be Sure to:</i> Review each measure against Appendix D, and <i>include:</i> frequency (bi-weekly, monthly, etc.) and duration (i.e., each semester, annually, etc.)	Incentive Amount	Includes Fringe Benefits
Grade: Pre-K - (3)	Sight Word Test, Letter Recognition & Sound Test	See Attachment. Points earned for mastery on assessments. Max points possible per Pre-K teacher for pay out is 15 per class. (2 pts if 80% of class masters 80% of sight words. 1 pts if 70% of class masters 80% of sight words)(10 pts if 90% of class masters all letters and sounds. 5 points if 80% of class masters all letters and sounds)(3 pts if 90% of class master the readiness assessment. 1.5 pts if 80% master readiness assessments)	\$617 max for PPCD \$1853 max per PreK	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Subject/Function: Literacy				
Grade: K-2 - (15)	Campus Math assessment, Letter Recognition & Sounds Assessment, Sight Words, DRA, Phonics Assessment	Points earned for mastery on assessments. Max points possible per teacher for pay out is 20. (2.5 pts if 90% of class masters all sight words. 1 pts if 80% of class masters all sight words) (1 st & 2 nd Grade - 4 pts if 90% of class achieves grade level DRA. 2 points if 80% of class masters achieves grade level DRA) (Kinder - 4.5 pts if 80% of class achieves grade level DRA)(10 pts is 90% of class passes math assessment. 5 points if 80% of class passes math assessment) (3 pts if 90% of class master the readiness assessment. 1.5 pts if 80% master readiness assessments)(Kinder - 5 pts if 90% masters letters & sounds or 3 pts if 80% masters letters and sounds)(1 st & 2 nd - 3 points if 90% of class master phonics assessment or 1.5 pts if 80% master phonics assessment)	\$1235 max per Kinder, 1 st , and 2 nd teacher	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Subject/Function: All Subjects				
Grade: 3-5 and Special Education All grades - (16)	TAKS Reading, TAKS Math, TAKS Science,	Points earned for any increase in each subject area on TAKS. Max points possible is 30 per teacher. (3 rd grade 15 pts for any increase on overall reading score and 15 pts for any increase on overall math score) (4 th grade	\$1853 max per 3 rd , 4 th , 5 th & SPED	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No

Subject/Function: Regular and Special Education	TAKS Writing TAKS A TAKS M	10 pts for any increase on overall reading score and 10 pts for any increase on overall math score and 10 pts for any increase on overall writing score) (5 th grade 10 pts for any increase on overall reading score and 10 pts for any increase on overall math score and 10 pts for any increase on overall science score) (SPED Teachers - 10 pts for any increase on overall reading score and 10 pts for any increase on overall math score and 10 pts for any increase on overall science score)	teacher	
				<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No

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Texas Educator Excellence Grant, Cycle 3

Schedule #4B-Program Description: Part I Campus Incentive Plan

<p>Criterion 2: Teacher has a record of collaboration with faculty and staff that contributes to improving overall campus student achievement. Required. (Minimum of 75 percent of total grant allocation).</p>	<p>Acceptable Measures: Participation in campus-based professional development or instructional/curricular planning; team teaching and classroom observation activities; teacher attendance (at academic activities), teacher mentoring, induction, or coaching; collaboration with other teachers on development of lessons; sharing student data with other campus teachers; Others possible</p> <p>Unacceptable Measures: PDAS ratings; Student tutoring; PTA Meetings; student performance measures; teacher daily attendance (to school); student attendance; individual planning time; participation in extracurricular activities not related to improved academic performance; Other possible</p>
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This page may be duplicated as many times as needed to provide all information required for Criterion 2.

Teacher Type(s)	Data Source(s)/ Measure(s)	Performance Level(s)	Incentive Amount	Includes Fringe Benefits
<input checked="" type="checkbox"/> All Teachers identified under Criterion 1 (34)	Sign in Sheets	<i>Be Sure to:</i> Review each measure against Appendix D, and <i>include:</i> frequency (bi-weekly, monthly, etc.) and duration (i.e., each semester, annually, etc.) All homeroom teachers (34) given the opportunity to earn a max of 4 points for presenting campus based professional development and attendance in any professional development activity. One point is earned for each activity for a max of 4 pts.	Max possible is \$247	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
<input type="checkbox"/> All Teachers identified under Criterion 1				<input type="checkbox"/> Yes <input type="checkbox"/> No
<input type="checkbox"/> Select teacher under Criterion 1				<input type="checkbox"/> Yes <input type="checkbox"/> No
Grade: _____ Subject/Function: _____				<input type="checkbox"/> Yes <input type="checkbox"/> No
<input type="checkbox"/> Select teacher under Criterion 1				<input type="checkbox"/> Yes <input type="checkbox"/> No
Grade: _____ Subject/Function: _____				<input type="checkbox"/> Yes <input type="checkbox"/> No

STANTON ELEMENTARY
Point System for TEA Grant 2007- 2008

PPCD:

10 pts- 80% of class pass some sort of readiness exam appropriate for IEPs

5 pts- 70% of class pass some sort of readiness exam appropriate for IEPs.

Max Points: 10 pts- per class

Pre- Kinder

2pts- 80% master 80% sight words

1pts- 70% master 80% sight words

10 pts- 90% master all letters and sounds

5pts- 80% master all letters and sounds

3 pts- 90% master readiness assessment

1.5 pt- 80% master readiness assessment

Max Points: 15 pts-per class

Kinder

10 pts- 90% pass math assessment

5 pts- 80% pass math assessment

5 pts- 90% master all letter and sounds

3 pt- 80% master all letters and sounds

2.5 pts- 90% master of sight words

1 pt – 80% master of sight words

2.5 pts- 80% DRA Level of 4 or above

1 pt- 70% DRA Level of 4 or above

Max Points: 20 pts

First Grade

10 pts- 90 % pass math assessment

5 pts- 80% pass math assessment

4 pts- 90% DRA 16 or above

2 pt- 80% DRA 16 or above

3 pts- 90% master phonic assessment

1.5 pt- 80% master phonic assessment

3 pts- 90% master sight words

1.5 pt- 80% master sight words

Max Points: 20 pts

Second Grade

- 10 pts- 90 % pass math assessment
- 5 pts- 80% pass math assessment
- 4 pts- 90% DRA 28or above
- 2 pt- 80% DRA 28 or above
- 3 pts- 90% master phonic assessment
- 1.5 pt- 80% master phonic assessment
- 3 pts- 90% master sight words
- 1.5 pt- 80% master sight words

Max Points: 20 pts

Third Grade

- 15 pts- an increase from 07-08 scores TAKS Reading
- 15 pts- an increase from 07-08 scores TAKS Math

Max Point: 30 pts

Fourth Grade

- 10 pts- an increase from 07-08 scores TAKS Reading
- 10 pts- an increase from 07-08 scores TAKS Math
- 10 pts- an increase from 07-08 scores TAKS Writing

Max Points: 30 Points

Fifth Grade

- 10 pts- an increase from 07-08 scores TAKS Reading
- 10 pts an increase from 07-08 scores TAKS Math
- 10 pts- an increase from 07-08 scores Science

Max points: 30 points

SPED- scoring based on all (3,4,5) students taking TAKS M/A

- 10 pts- an increase from 07-08 scores Reading
- 10 pts- an increase from 07-08 scores TAKS Math
- 10 pts- an increase from 07-08 scores TAKS Science/Writing

Max Points: 30 pts

Coaches

- 10 pts- 95% master of Fitness Gram
- 5 pts- 90% master of Fitness Gram

Max Points: 10 points

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Texas Educator Excellence Grant, Cycle 3

Schedule #4B-Program Description: Part II Campus Incentive Plan

<p>Part II Additional Incentives to Campus Faculty and Staff <i>(Maximum 25 percent of total grant allocation).</i></p>	<p>Potential Staff Positions: Classroom Teachers not included in Part I, Counselors, Principals, Assistant Principals, Speech Therapists, Instructional Coaches, Teacher Aides, Nurses, Librarians, Custodial Staff, Cafeteria Workers, and other campus personnel who contributed to increased student achievement, funding may not be used for athletics.</p>
<p>Acceptable Measures: Participation in campus-based professional development or instructional/curricular planning; team teaching and classroom observation activities; attendance (at academic activities, excluding faculty meetings); mentoring, induction, or coaching; collaboration with other campus staff; participation in student tutoring or after-school programs focused on student learning; participation in parent involvement programs; district leadership of planning activities involving curriculum or instructional programs; others measures that demonstrate improved student achievement; job-performance related evaluation ratings for non-teaching and non-administrative staff which exceed Satisfactory; others possible</p>	
<p>Unacceptable Measures:</p> <ul style="list-style-type: none"> • Job-performance related evaluation ratings and daily attendance to school for teachers and administrative staff; • attendance at PTA and faculty meetings; • campus-wide ratings (for staff other than campus administration); • individual planning time; • participation in extracurricular activities not related to improved academic performance; • student attendance (for staff other than campus administration); and • others possible. 	

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Number of Positions	Actual Staff Position(s) <small>(do not include individual names, list position type/title – do not group by paraprofessional or office staff)</small>	Performance Level(s)	Maximum Incentive Amount	Includes Fringe Benefits
1	Principal	4 points earned for any increase in overall campus TAKS Reading Score, 3 points earned for any increase in overall TAKS Math Score, and 3 points earned for any increase in overall TAKS Science scores.	\$962	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No

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		<p>071902 County District No.</p> <p>1 Amendment No</p>

Texas Educator Excellence Grant, Cycle 3

Schedule #4B-Program Description: Part II Campus Incentive Plan

Number of Positions	Actual Staff Position(s) (do not include individual names, list position type/title – do not group by paraprofessional or office staff)	Performance Level(s)	Maximum Incentive Amount	Includes Fringe Benefits
1	Assistant Principal	4 points earned for any increase in overall campus TAKS Reading Score, 3 points earned for any increase in overall TAKS Math Score, and 3 points earned for any increase in overall TAKS Science scores.	\$962	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
1	Counselor	4 points earned for any increase in overall campus TAKS Reading Score, 3 points earned for any increase in overall TAKS Math Score, and 3 points earned for any increase in overall TAKS Science scores.	\$962	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
1	Diagnostician	1.5 points earned for any increase in overall TAKS Scores & 1.5 points for Coordinated School Health Index participation	194	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
1	Librarian	5 points earned for any increase in overall TAKS Reading scores and 5 points earned for conducting 1 Reading Night	\$962	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
1	Nurse	3 points earned for participation in Coordinated School Health Index participation	\$194	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No

1	Math Coach	5 points earned for any increase in overall campus TAKS Math scores, and 5 points earned for conducting one Math Night.	\$1001	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
1	Literacy Coach	5 points earned for any increase in overall campus TAKS Reading scores, and 5 points earned for conducting one Reading Night.	\$1001	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
1	Speech Pathologist	3 points earned for participation in Coordinated School Health Index participation	\$194	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
4	PE Coaches	95% of students must show increased performance on the fitness gram.	\$962 each	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
10	Paraprofessionals	5 points earned for improved employee attendance from previous school year	\$425 each	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
3	Principal's Secretary, Campus Liaison, Computer	5 points earned for improved employee attendance from previous school year	\$105 each	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
4	Custodians	5 points earned for improved employee attendance from previous school year	\$105 each	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
7	Cafeteria Staff	5 points earned for improved employee attendance from previous school year	\$105 each	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
				<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No

Principal/ Assistant Principal/ Counselor

4 pts- an increase from 07-08 scores TAKS Reading

3 pts an increase from 07-08 scores TAKS Math

3 pts- an increase from 07-08 scores Science

Max Points: 10 pts

Lit leader/ math coach-

5pt- Holding one parent math/ reading class

5 pt- an increase from 07-08 TAKS scores

Max Points: 10 pts

Librarian-

5 pts- Conduct one Reading Night

5pt- an increase from 07-08 TAKS scores

Max Points- 10 points

Paras/ Parent Tutors

2.5 90% Attendance

2.5 an increase from 07-08 TAKS scores

Max Points: 5 pts

Diag/ Nurse/ Speech

1.5 pt- an increase from 07-08 TAKS scores

1.5pts- Participate **actively** on Coordinated Health school index committee.

Max Points: 3 pts

OFFICE

1 pt- 90% attendance

1 pt- an increase from 07-08 TAKS scores

Custodian/ Food

1 pt- 95% Attendance Rate

1 pt- an increase from 07-08 TAKS scores

Max Points: 2 pt

Collaboration (Total Pay Out \$2,000)

Everyone is giving the opportunity to earn 4 points (Max anyone can get)

2pt- Presenter

1pt- attendee

Any combination is possible but you may not exceed 4 points.

Presenters must submit Presentation to a committee to approve it for payout. Committee would have to create some sort of criteria for presentation.

Max Points: 4 pts per person

TELPAS

.25 pt- per student who pass or meet the proper criteria

Max Points: Depends on number of LEP students in class

All points will be added up and divided into their given part (Part A, Part B). Persons are paid out according to the amount of points they earn. This does away with any contingency because points are added up in the end and monies are distributed according to points.

Example:

1) We need to meet all criteria so we max out the points at 880 (Part B).

$\$60,000 / 880 = \68.18 per point

So a teacher with 30 points will get \$2,045 for part B.

This teacher also maxed out their collaboration pts by attending 2 in services and presenting 1.

So add \$71.44

This teacher also teaches bilingual and all of her students (14) met the criteria. Add another 3.5 points

$\$68.18 * 3.5 = \238.63

In total this teacher would get- $\$2,045 + 71.44 + 238.63 = \2522.26

2) Not every one must criteria we only end up with 700 points. Each point (Part B) is now worth \$85.71.

So this teacher who met all her criteria would get $30 * 85.71 = \$2889.50$.

They same idea applies to both Part A and Part B.

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Texas Educator Excellence Grant, Cycle 3
Schedule #5- Program Budget Summary

<p>Program Authority: House Bill 1, General Appropriations Act, Article III of the 80th Legislature, 2007, Rider 72</p>	<p>Fund Code 429</p>
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Project Period: October 1, 2008, through February 28, 2010

Class/Object Code and Description			Program Costs		Admin Costs	Total Budget
			Part I (Min 75%)	Part II (Max 25%)	(*Max 5% deducted from Part II Funds)	
Payroll Costs	5B	6100	\$60,000	\$16,000	3,850	\$80,000
Professional and Contracted Services	5C	6200				NA
Supplies and Materials	5D	6300			50	50
Other Operating Costs	5E	6400			100	100
Debt Service	5F	6500				
Capital Outlay (Exclusive of 6619 and 6629)	5G	6600/ 15XX*				NA
Building Purchase, Construction, or Improvements	5H	6629				
Total Direct Costs:						
% Indirect Costs						
Total Budgeted Costs:			\$60,000	\$20,000		\$80,000

Administrative Cost Calculation (*Must be deducted from Part II Funds)	
Enter total amount from Schedule #5 Budget Summary, Last Column, Total Budgeted Costs	80000.00
Multiply by 0.05 (5% maximum limit) or a lesser amount	X .05

Enter Amount Allowable for Administrative Costs	4,000
Part 1 Calculation (Min 75%): The amount above under Part 1 cannot be less than the amount listed here.	
Enter total amount from Schedule #5 Budget Summary, Last Column, Total Budgeted Costs x .75 =	60000.00
Part 2 Calculation (25%) or (up to 20%) if maximum administrative costs are taken:	
Enter total amount from Schedule #5 Budget Summary, Last Column, Total Budgeted Costs x .25 or .20 =	20000

*15XX is used only by non-profit open enrollment charter schools.

USE WHOLE DOLLARS – DO NOT USE CENTS

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		Campus Name _____ 071902 County District No. _____ 1 Amendment No

Texas Educator Excellence Grant, Cycle 3

Schedule #5B—Payroll Costs (6100)

Budgeted Costs

Employee Position Titles	#Full-Time Effort	#Part-Time Effort	Program Costs		Admin Costs (*Part II Only)	Total Budget
			Part I (Min 75%)	Part II (*Max 25%)		
Part I Incentive Payments						
1 Classroom Teachers	34		\$60,000	\$16,000		\$80,000
Part II Additional Incentives						
2 Principal	1			962		962
3 Assistant Principals	1			962		962
4 Counselor	1			962		962
5 Diagnostician	1			194		194
6 Librarian	1			962		962
7 Nurse	1			194		194
8 Literacy Leader	1			1001		1001
9 Math Leader	1			1001		1001
10 Speech Pathologist	1			194		194
11 PE Coaches	4			962		3848
12 Paraprofessionals	10			425		4250
13 Secretary/Clerks	3			105		315
14 Custodians	4			105		420
15 Cafeteria Staff	7			105		735
						\$16,000
Other Employee Positions						
19 Title: Program Assistant					3,850	
20 Title:						
21 Title:						
22 Subtotal Employee Costs			\$60,000	\$16,000		\$80,000

Substitute, Extra-Duty, Benefits**						
23	6112	Substitute Pay				
24	6119	Professional Staff Extra-Duty Pay				
25	6121	Support Staff Extra-Duty Pay				
26	6140	Employee Benefits**				
27	6400	In City Travel			100	
28	6399	Supplies			50	
27	Subtotal Substitute, Extra-Duty, Benefits Costs					
28	Grand Total Payroll Budget (line 22 + line 27)		\$60,000	\$16,000	4,000	\$80,000

*Administrative costs can only be deducted from Part II funds.

**Indicate the benefit amounts to be charged to the grant.

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Texas Educator Excellence Grant, Cycle 3					
Program Budget					
Schedule #5D - Supplies and Materials (6300)					
Budgeted Costs					
	Program Costs				
Class/Object Code and Description	Part I (Min 75%)	Part II (*Max 25%)	Admin Costs (*Part II Only)	Total Budget	
6300	Supplies and Materials				
6310	Maintenance and/or Operations Supplies and Materials				
6320	Textbooks and Other Reading Materials (6321/6329)				
6339	Testing Materials				
6340	District Food Service (6341/Food, 6342/Non-Food, 6349/Supplies)				
6399	General Supplies and Materials		\$50.00	\$50.00	
6400	In City Travel		\$100.00	\$100.00	
Subtotal					
Program Supplies and Materials:					
6399	Hardware and Equipment Not Capitalized				
Computer Hardware Not Capitalized					
#	Type	Purpose	Quantity		
4					
5					
Subtotal					
Hardware and Equipment Not Capitalized:					
Grand Total					
Supplies and Materials Budget:			\$150.00	\$150.00	

<p>For TEA Use Only Adjustments and/or annotations made on this have been confirmed with _____ by telephone/FAX on _____ of TEA.</p>	<p>TEXAS EDUCATION AGENCY Standard Application System (SAS)</p> <p>School Year 2008-2009 through 2009-2010</p>	<p>_____ <u>Stanton Elementary</u> _____ Campus Name</p> <p>_____ <u>071902</u> _____ County District No.</p> <p>_____ _____ Amendment No</p>
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Texas Educator Excellence Grant, Cycle 3

Schedule #4B-Program Description: Additional Program Requirements

Part I: Contingency Plan for Redistribution of Unallocated Funds Responses are limited to the space provided, front side only, with a font size no smaller than 9 point (Arial or Verdana).

Part I Contingency Plan Funds (These funds **cannot** be used for professional development.)

1. Part I funds not awarded will be redistributed equally among all Part I teachers that met the required plan criteria (at a minimum met criteria #1 and #2) until all remaining funds are distributed.

2. Part I funds not awarded will be redistributed using the below procedure among the following Part I teachers that met the required plan criteria (at a minimum met criteria #1 and #2), until all remaining funds are distributed.

Explain the criteria necessary to qualify for redistributed funds (include any language that excludes teachers from receipt of redistributed funds, i.e., teacher retires, transfers to another campus during the grant year, and/or does not return to the campus the year following the grant award and include any language that "caps" or limits the amount to be redistributed):

Contingency Plan for teachers:

- The plan is based on a point system that will leave no contingency funds. Description of how teachers earn points is given on page 13. All points will be added up and divided into their given part. At this point, the total possible points combined are 971. If all 971 points are earned, then \$60,000 /971 pts gives a value to \$61 per point. So if a teacher earned 30 points, she/he would be paid out \$1853. If the staff only earns 700 points then \$60,000/700 pts gives a value of \$85 per point. So if a teacher earned 30 points, she/he would be paid out \$2541. Persons are paid out according to the amount of points they earn. This does away with any contingency because points are added up in the end and monies are distributed according to points.
- Teachers who are filling vacancies of previous allotted positions qualify to receive an incentive if they meet criteria 1 and 2 as identified in the grant application; however, they will receive a pro-rated incentive based on the number of days they were on duty at the campus. They must remain on site until the last day of school year 2009.
- All teachers who complete the entire school year but transfer, retire or leave the campus at the end of the term, will be eligible to receive the incentive.

The following criteria will disqualify teachers from receiving an incentive:

- Teacher will not qualify if they are added as additional staff since they were not included in the original proposal.
- Teachers who leave their teaching assignment for any reason (i.e. resign, transfer (voluntary or involuntary, etc.) prior to the end of the 2008-2009 school term, irregardless of how many prior years they were at the campus.
- Teachers with any disciplinary actions and who are removed from the campus for 30 or more calendar days have not contributed 100% to criteria I and II for the entire school year of 2008-2009 and will be disqualified.

<p>For TEA Use Only Adjustments and/or annotations made on this have been confirmed with _____ by telephone/FAX on _____ by _____ of TEA.</p>	<p>TEXAS EDUCATION AGENCY Standard Application System (SAS)</p> <p>School Year 2008-2009 through 2009-2010</p>	<p>_____ <u>Stanton Elementary</u> _____ Campus Name</p> <p>_____ <u>071902</u> _____ County District No.</p> <p>_____ _____ Amendment No</p>
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Texas Educator Excellence Grant, Cycle 3

Schedule #4B-Program Description: Additional Program Requirements

Part II: Contingency Plan for Redistribution of Unallocated Funds Responses are limited to the space provided, front side only, with a font size no smaller than 9 point (Arial or Verdana).

Part II Contingency Plan Funds (These funds cannot be used for incentives to staff that did not qualify for awards under either Part I and/or Part II criteria.)

1. Part II funds not awarded will be redistributed equally among all Part II staff that met the required plan criteria until all remaining funds are distributed.

2. Part II funds not awarded will be redistributed using the below procedure among the following Part I and/or Part II staff that met the required plan criteria, until all remaining funds are distributed. Also be sure to indicate if any funds will be used for other allowable Part II activities (i.e., professional development).

Explain the criteria necessary to qualify for redistributed funds (include any language that excludes campus staff from receipt of redistributed funds, i.e., campus staff person retires, transfers to another campus during the grant year, and/or does not return to the campus the year following the grant award and include any language that "caps" or limits the amount to be redistributed):

Contingency Plan for administration and support staff:

- The plan is based on a point system that will leave no contingency funds. All points will be added up and divided into their given part. Persons are paid out according to the amount of points they earn. This does away with any contingency because points are added up in the end and monies are distributed according to points.
- Staff who are filling vacancies of previous allotted positions qualify to receive an incentive if they meet the criteria as specified in Part II; however, they will receive a pro-rated incentive based on the number of days they were on duty. They must remain on site until the last day of school year 2009.
- All staff who complete the entire school year but transfer, retire or leave the campus at the end of the term, will be eligible to receive the incentive.

The following criteria will disqualify administration and staff from receiving an incentive:

- Staff will not qualify if they are added as additional personnel since they were not included in the original .
- Staff who leave their position for any reason (i.e. resign, transfer (voluntary or involuntary), etc.) at the campus prior to the end of the entire 2008-2009 school term, irregardless of the amount of prior years they are at a campus.

Clarification

- Exemption to the attendance is due to major medical reasons (i.e. cancer, workman's comp injury, pregnancy)
- Satisfactory evaluation means all indicators were met. If any performance indicator falls below expectations, this disqualifies staff under Part II.