

## ***2009-10 Academic Excellence Indicator System***

***District Name: EL PASO ISD***

***District #: 071902***

***2010 Accountability Rating: Recognized***

***Gold Performance Acknowledgments:***

***Recommended High School Program (Class of 2009)***

***Commended on Social Studies***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2009-10 District Performance

District Name: EL PASO ISD  
District #: 071902

Indicator:	State	Region 19	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2010 Standard Grade 3 (English)</b>															
Reading	2010	92%	93%	93%	93%	92%	97%	> 99%	98%	91%	95%	87%	91%	90%	90%
	2009	90%	89%	88%	85%	88%	94%	89%	97%	87%	90%	78%	85%	83%	84%
Mathematics	2010	87%	89%	90%	85%	89%	95%	93%	98%	89%	90%	81%	88%	89%	87%
	2009	85%	84%	85%	76%	84%	90%	89%	95%	85%	84%	74%	82%	81%	80%
All Tests	2010	84%	86%	86%	85%	85%	94%	93%	98%	85%	88%	76%	84%	84%	82%
	2009	81%	79%	80%	70%	79%	88%	89%	93%	79%	81%	67%	76%	74%	73%
<b>TAKS Met 2010 Standard Grade 3 (Spanish)</b>															
Reading	2010	85%	89%	90%	*	90%	*	*	*	87%	93%	71%	90%	90%	90%
	2009	84%	86%	85%	*	85%	*	*	*	81%	90%	67%	85%	85%	85%
Mathematics	2010	74%	77%	72%	*	72%	*	*	*	68%	76%	46%	72%	72%	72%
	2009	71%	71%	67%	*	68%	*	*	*	69%	66%	14%	68%	68%	68%
All Tests	2010	75%	75%	75%	*	75%	*	*	*	71%	80%	43%	75%	75%	75%
	2009	70%	69%	70%	*	70%	*	*	*	69%	70%	33%	70%	70%	70%
<b>TAKS Met 2010 Standard Grade 4 (English)</b>															
Reading	2010	86%	85%	86%	86%	85%	93%	88%	93%	86%	87%	71%	83%	75%	75%
	2009	85%	84%	86%	86%	85%	93%	91%	93%	84%	88%	69%	82%	76%	76%
Mathematics	2010	89%	91%	92%	84%	92%	93%	88%	95%	92%	92%	81%	90%	90%	87%
	2009	87%	88%	89%	88%	89%	93%	> 99%	98%	89%	90%	76%	87%	84%	83%
Writing	2010	92%	94%	95%	93%	95%	94%	88%	> 99%	93%	97%	80%	94%	92%	92%
	2009	91%	92%	92%	90%	92%	91%	73%	96%	89%	95%	77%	90%	88%	88%
All Tests	2010	79%	80%	81%	74%	80%	86%	75%	91%	79%	82%	63%	77%	71%	69%
	2009	76%	77%	79%	75%	78%	85%	75%	94%	75%	82%	60%	74%	69%	67%
<b>TAKS Met 2010 Standard Grade 4 (Spanish)</b>															
Reading	2010	83%	85%	88%	*	88%	*	*	*	85%	92%	50%	88%	88%	88%
	2009	80%	85%	84%	*	84%	*	*	*	82%	87%	71%	84%	84%	84%
Mathematics	2010	73%	80%	78%	*	78%	*	*	*	80%	76%	*	78%	78%	79%
	2009	70%	75%	76%	*	76%	*	*	*	73%	79%	89%	76%	76%	76%
Writing	2010	94%	96%	98%	*	98%	*	*	*	98%	99%	82%	98%	98%	98%
	2009	92%	94%	94%	*	94%	*	*	*	91%	97%	77%	94%	94%	94%
All Tests	2010	73%	76%	80%	*	79%	*	*	*	78%	81%	50%	79%	79%	79%
	2009	68%	73%	74%	*	74%	*	*	*	69%	78%	53%	74%	74%	74%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2009-10 District Performance

District Name: EL PASO ISD  
District #: 071902

Indicator:	State	Region 19	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2010 Standard</b>															
<b>Grade 5 (English) First Administration Only</b>															
Reading	2010	86%	84%	88%	86%	87%	94%	84%	98%	86%	89%	76%	84%	66%	73%
	2009	83%	80%	82%	80%	80%	94%	93%	90%	80%	84%	61%	77%	59%	67%
Mathematics	2010	86%	88%	90%	80%	90%	94%	84%	98%	90%	89%	77%	88%	80%	80%
	2009	84%	87%	87%	82%	87%	92%	94%	93%	87%	88%	71%	85%	79%	78%
Science	2010	88%	89%	91%	87%	90%	96%	95%	98%	93%	89%	83%	89%	78%	81%
	2009	85%	84%	86%	88%	84%	96%	94%	92%	88%	83%	76%	82%	68%	75%
All Tests	2010	76%	76%	79%	71%	78%	89%	84%	96%	79%	79%	63%	75%	57%	61%
	2009	72%	70%	72%	71%	70%	86%	88%	85%	72%	72%	48%	66%	50%	54%
<b>TAKS Met 2010 Standard</b>															
<b>Grade 5 (Spanish) First Administration Only</b>															
Reading	2010	74%	80%	81%	*	81%	*	*	*	78%	85%	71%	81%	81%	81%
	2009	69%	73%	76%	*	76%	*	*	*	76%	76%	*	76%	76%	76%
Mathematics	2010	45%	50%	49%	*	49%	*	*	*	51%	47%	*	48%	49%	49%
	2009	46%	54%	60%	*	60%	*	*	*	67%	53%	*	61%	61%	59%
Science	2010	52%	61%	57%	*	57%	*	*	*	63%	50%	*	57%	57%	58%
	2009	44%	50%	53%	*	53%	*	*	*	61%	45%	*	55%	53%	54%
All Tests	2010	55%	62%	61%	*	61%	*	*	*	63%	59%	57%	61%	61%	62%
	2009	48%	57%	60%	*	60%	*	*	*	63%	57%	*	60%	60%	60%
<b>TAKS Met 2010 Standard</b>															
<b>Grade 6</b>															
Reading	2010	86%	83%	82%	83%	80%	93%	89%	91%	78%	86%	59%	77%	56%	66%
	2009	86%	81%	79%	80%	76%	92%	87%	94%	79%	79%	38%	73%	38%	59%
Mathematics	2010	83%	83%	81%	80%	79%	91%	94%	93%	80%	81%	52%	77%	65%	67%
	2009	81%	80%	77%	72%	75%	87%	88%	84%	75%	78%	40%	72%	55%	59%
All Tests	2010	77%	75%	72%	72%	70%	88%	89%	88%	69%	76%	46%	66%	44%	52%
	2009	75%	71%	68%	65%	65%	83%	81%	83%	67%	69%	27%	61%	31%	43%

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Indicator:	State	Region 19	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2010 Standard Grade 7</b>															
Reading	2010	86%	84%	82%	85%	80%	93%	87%	91%	81%	83%	52%	77%	47%	65%
	2009	85%	81%	79%	78%	77%	92%	64%	91%	76%	82%	41%	72%	40%	60%
Mathematics	2010	82%	81%	79%	74%	77%	89%	87%	89%	79%	79%	41%	75%	55%	61%
	2009	80%	79%	77%	67%	76%	88%	64%	89%	76%	78%	45%	73%	56%	59%
Writing	2010	95%	94%	93%	95%	92%	97%	89%	98%	91%	95%	67%	91%	75%	87%
	2009	93%	92%	90%	92%	88%	96%	86%	98%	86%	94%	64%	86%	68%	81%
All Tests	2010	75%	73%	71%	68%	69%	84%	78%	86%	70%	73%	33%	65%	36%	47%
	2009	73%	69%	67%	60%	64%	84%	57%	86%	63%	71%	29%	60%	29%	42%
<b>TAKS Met 2010 Standard Grade 8 First Administration Only</b>															
Reading	2010	91%	89%	88%	91%	86%	96%	91%	96%	86%	90%	62%	84%	57%	77%
	2009	88%	85%	83%	87%	81%	90%	95%	95%	81%	85%	53%	78%	45%	70%
Mathematics	2010	81%	81%	80%	73%	78%	91%	64%	98%	79%	81%	54%	75%	60%	64%
	2009	80%	80%	80%	79%	79%	87%	> 99%	91%	81%	80%	40%	76%	60%	66%
Science	2010	78%	74%	74%	74%	71%	90%	73%	90%	75%	72%	41%	68%	40%	55%
	2009	73%	68%	66%	72%	63%	86%	84%	94%	69%	64%	31%	59%	27%	45%
Soc Studies	2010	95%	95%	93%	95%	92%	97%	82%	98%	92%	93%	67%	91%	77%	86%
	2009	92%	90%	86%	90%	84%	97%	> 99%	> 99%	87%	86%	64%	82%	59%	76%
All Tests	2010	70%	66%	65%	63%	62%	83%	55%	90%	65%	65%	35%	58%	27%	41%
	2009	65%	60%	59%	62%	55%	78%	81%	89%	59%	58%	26%	50%	18%	34%
<b>TAKS Met 2010 Standard Grade 9</b>															
Reading	2010	92%	90%	89%	90%	88%	97%	88%	93%	87%	91%	58%	85%	60%	82%
	2009	88%	85%	83%	83%	81%	94%	87%	96%	82%	85%	39%	79%	49%	75%
Mathematics	2010	72%	71%	71%	68%	70%	83%	73%	85%	70%	73%	27%	67%	50%	57%
	2009	69%	63%	64%	56%	61%	82%	77%	95%	64%	64%	20%	58%	34%	48%
All Tests	2010	71%	69%	69%	67%	67%	82%	73%	83%	67%	71%	29%	63%	40%	54%
	2009	67%	61%	61%	54%	58%	81%	73%	93%	60%	62%	19%	54%	26%	45%

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Indicator:	State	Region 19	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2010 Standard Grade 10</b>															
Eng Lang Arts	2010	91%	91%	91%	93%	90%	95%	> 99%	> 99%	90%	92%	55%	88%	52%	83%
	2009	88%	86%	87%	81%	87%	93%	85%	96%	84%	90%	49%	84%	50%	79%
Mathematics	2010	75%	76%	81%	72%	80%	90%	78%	92%	83%	80%	31%	77%	55%	67%
	2009	67%	65%	72%	60%	71%	83%	83%	94%	71%	74%	22%	68%	48%	55%
Science	2010	75%	71%	73%	65%	70%	89%	90%	91%	76%	69%	22%	65%	27%	53%
	2009	67%	59%	64%	60%	59%	85%	92%	84%	67%	60%	25%	55%	21%	43%
Soc Studies	2010	93%	93%	94%	93%	93%	98%	> 99%	> 99%	95%	93%	65%	91%	69%	88%
	2009	91%	89%	91%	89%	90%	97%	92%	> 99%	91%	91%	66%	88%	67%	85%
All Tests	2010	66%	63%	66%	57%	63%	84%	70%	88%	68%	65%	23%	58%	17%	44%
	2009	56%	50%	56%	49%	52%	75%	77%	79%	56%	55%	13%	47%	15%	33%
<b>TAKS Met 2010 Standard ^ Grade 11</b>															
Eng Lang Arts	2010	93%	92%	93%	91%	92%	98%	85%	98%	91%	94%	63%	89%	56%	88%
	2009	93%	89%	89%	89%	87%	96%	> 99%	96%	87%	90%	45%	83%	49%	83%
Mathematics	2010	89%	88%	90%	78%	90%	96%	85%	> 99%	90%	90%	50%	88%	73%	84%
	2009	82%	78%	78%	61%	77%	89%	> 99%	84%	79%	78%	31%	73%	51%	69%
Science	2010	92%	90%	91%	83%	91%	98%	85%	98%	91%	91%	54%	88%	65%	86%
	2009	86%	81%	80%	76%	78%	95%	94%	90%	82%	79%	46%	74%	42%	71%
Soc Studies	2010	98%	97%	98%	95%	97%	> 99%	92%	> 99%	98%	97%	79%	97%	86%	96%
	2009	97%	96%	96%	98%	95%	> 99%	> 99%	98%	97%	95%	80%	94%	80%	94%
All Tests	2010	83%	81%	83%	72%	82%	95%	77%	97%	82%	85%	36%	79%	40%	73%
	2009	76%	70%	69%	56%	66%	87%	94%	80%	69%	69%	18%	61%	25%	55%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2009-10 District Performance

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District #: 071902

Indicator:	State	Region 19	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2010 Standard (Sum of All Grades Tested)</b> (Standard Accountability Indicator)															
Reading/ELA	2010	90%	89%	89%	90%	88%	96%	91%	96%	88%	91%	68%	86%	73%	81%
	2009	88%	85%	85%	85%	83%	94%	90%	95%	83%	87%	56%	80%	65%	75%
Mathematics	2010	84%	84%	84%	79%	83%	92%	85%	94%	84%	85%	59%	82%	76%	74%
	2009	80%	79%	80%	72%	78%	89%	89%	92%	79%	80%	52%	76%	69%	67%
Writing	2010	93%	94%	94%	94%	94%	96%	88%	99%	92%	96%	76%	93%	88%	90%
	2009	92%	92%	91%	91%	90%	94%	80%	97%	87%	95%	72%	89%	82%	85%
Science	2010	83%	81%	82%	78%	80%	93%	87%	94%	83%	80%	53%	77%	58%	68%
	2009	78%	73%	74%	74%	71%	90%	90%	90%	76%	72%	48%	68%	47%	58%
Soc Studies	2010	95%	95%	95%	94%	94%	98%	91%	99%	95%	94%	71%	93%	78%	90%
	2009	93%	92%	91%	92%	90%	98%	98%	99%	91%	91%	70%	87%	68%	85%
All Tests	2010	77%	75%	76%	72%	74%	88%	79%	91%	75%	77%	48%	71%	58%	60%
	2009	72%	68%	68%	64%	66%	84%	80%	87%	68%	69%	39%	62%	49%	51%
<b>TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)</b>															
Reading/ELA	2010	96%	95%	95%	95%	95%	99%	96%	99%	95%	96%	83%	94%	87%	92%
	2009	95%	94%	94%	94%	93%	98%	96%	98%	93%	95%	75%	92%	84%	90%
Mathematics	2010	91%	90%	91%	86%	90%	96%	92%	97%	90%	91%	67%	89%	83%	84%
	2009	88%	86%	86%	81%	85%	94%	92%	96%	86%	87%	60%	84%	76%	77%
Writing	2010	97%	97%	96%	97%	96%	99%	94%	99%	95%	98%	84%	95%	92%	93%
	2009	96%	95%	94%	96%	93%	98%	88%	99%	92%	97%	82%	92%	88%	89%
Science	2010	92%	92%	93%	90%	92%	98%	94%	99%	93%	92%	66%	91%	75%	86%
	2009	83%	79%	80%	79%	78%	93%	90%	95%	81%	79%	53%	75%	54%	67%
Soc Studies	2010	99%	99%	99%	98%	99%	> 99%	97%	> 99%	99%	99%	87%	99%	95%	98%
	2009	98%	98%	98%	98%	98%	> 99%	> 99%	99%	98%	98%	87%	97%	90%	96%
All Tests	2010	88%	87%	87%	83%	86%	95%	90%	96%	87%	88%	60%	84%	74%	78%
	2009	82%	79%	79%	76%	78%	91%	86%	93%	79%	80%	50%	75%	63%	67%

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Academic Excellence Indicator System  
2009-10 District Performance

District Name: EL PASO ISD  
District #: 071902

Indicator:	State	Region 19	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Commended Performance (Sum of All Grades Tested)</b>															
Reading/ELA	2010	33%	27%	29%	27%	27%	46%	35%	47%	27%	32%	13%	23%	17%	15%
	2009	31%	25%	27%	24%	24%	43%	35%	47%	24%	30%	10%	20%	13%	13%
Mathematics	2010	29%	26%	28%	20%	26%	41%	30%	58%	29%	27%	12%	23%	19%	14%
	2009	28%	24%	26%	18%	24%	40%	29%	53%	27%	26%	12%	21%	18%	13%
Writing	2010	33%	31%	30%	25%	27%	44%	41%	51%	25%	34%	11%	23%	17%	15%
	2009	33%	28%	26%	27%	24%	40%	28%	50%	20%	33%	8%	20%	13%	13%
Science	2010	28%	22%	25%	21%	23%	40%	34%	51%	29%	21%	12%	21%	12%	11%
	2009	26%	18%	21%	20%	18%	38%	32%	39%	24%	18%	11%	16%	10%	9%
Soc Studies	2010	47%	37%	40%	39%	36%	62%	38%	76%	44%	36%	14%	31%	7%	22%
	2009	44%	34%	36%	36%	31%	63%	58%	63%	41%	32%	12%	26%	6%	18%
All Tests	2010	15%	11%	13%	9%	11%	24%	12%	30%	12%	13%	5%	9%	7%	5%
	2009	15%	10%	12%	8%	10%	23%	17%	29%	11%	12%	4%	8%	6%	4%
<b>TAKS-M Met 2010 Standard (Sum of All Grades Tested)</b>															
Reading/ELA	2010	85%	86%	86%	90%	85%	88%	> 99%	78%	86%	86%	86%	86%	83%	85%
	2009	82%	81%	79%	80%	78%	81%	*	91%	77%	81%	78%	78%	76%	78%
Mathematics	2010	75%	81%	81%	82%	81%	81%	> 99%	89%	81%	82%	81%	82%	80%	81%
	2009	69%	73%	73%	70%	73%	72%	*	86%	72%	74%	73%	73%	74%	73%
Writing	2010	80%	86%	87%	> 99%	85%	94%	*	*	85%	92%	87%	86%	84%	86%
	2009	72%	74%	72%	71%	70%	80%	*	*	71%	74%	72%	70%	67%	71%
Science	2010	58%	61%	57%	61%	54%	73%	*	*	59%	54%	57%	56%	50%	57%
	2009	51%	48%	50%	52%	49%	62%	*	43%	50%	50%	50%	49%	41%	49%
Soc Studies	2010	67%	67%	61%	68%	58%	79%	*	*	63%	59%	61%	60%	53%	60%
	2009	64%	55%	55%	69%	53%	63%	*	*	58%	51%	55%	53%	50%	55%
All Tests	2010	64%	68%	67%	77%	65%	75%	> 99%	67%	67%	67%	67%	67%	63%	66%
	2009	57%	57%	57%	58%	55%	67%	*	57%	56%	58%	57%	56%	52%	56%
<b>TAKS-Alt Met 2010 Standard (Sum of All Grades Tested)</b>															
All Tests	2010	93%	95%	95%	> 99%	94%	97%	> 99%	> 99%	94%	95%	95%	96%	94%	*
	2009	84%	80%	75%	83%	75%	66%	60%	92%	76%	73%	75%	77%	85%	*

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Academic Excellence Indicator System  
2009-10 District Performance

District Name: EL PASO ISD  
District #: 071902

Indicator:	State	Region 19	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt)</b> (2011 Preview)															
Reading/ELA	2010	90%	89%	89%	90%	88%	95%	91%	96%	88%	91%	79%	86%	74%	81%
	2009	88%	85%	84%	84%	83%	93%	89%	95%	83%	86%	66%	80%	66%	75%
Mathematics	2010	84%	84%	84%	80%	83%	92%	86%	94%	84%	85%	74%	82%	76%	75%
	2009	80%	78%	79%	72%	78%	88%	89%	92%	79%	80%	64%	76%	70%	68%
Writing	2010	93%	94%	94%	94%	93%	96%	89%	98%	92%	96%	84%	92%	88%	90%
	2009	91%	91%	90%	90%	89%	93%	80%	97%	86%	94%	72%	88%	81%	84%
Science	2010	82%	80%	81%	77%	79%	93%	88%	94%	82%	80%	59%	76%	58%	68%
	2009	77%	72%	73%	73%	70%	89%	91%	88%	75%	71%	52%	67%	47%	58%
Soc Studies	2010	94%	94%	93%	93%	93%	98%	92%	99%	93%	94%	69%	92%	76%	88%
	2009	92%	90%	90%	91%	88%	97%	98%	99%	90%	90%	64%	86%	67%	84%
All Tests	2010	76%	75%	75%	72%	73%	87%	80%	90%	74%	76%	59%	70%	58%	60%
	2009	71%	67%	68%	63%	65%	83%	80%	87%	67%	69%	45%	62%	49%	51%
<b>TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt)</b> (2011 Preview)															
Reading/ELA	2010	32%	27%	29%	27%	26%	45%	35%	47%	26%	32%	17%	22%	16%	16%
Mathematics	2010	28%	25%	28%	20%	26%	40%	30%	57%	28%	27%	18%	23%	20%	15%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2009-10 District Performance

District Name: EL PASO ISD  
District #: 071902

Indicator:	State	Region 19	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>2010 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.6%	97.3%	96.6%	99.6%	96.1%	98.8%	95.5%	96.7%	96.6%	96.7%	99.1%	95.9%	87.8%	94.9%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	90.4%	89.3%	88.6%	89.0%	91.6%	88.2%	93.9%	87.3%	91.6%	17.2%	87.5%	77.1%	84.6%
Not on TAKS	7.8%	6.9%	7.3%	11.0%	7.1%	7.2%	7.3%	2.8%	9.3%	5.1%	81.9%	8.4%	10.7%	10.3%
TAKS(Acc) Only	2.3%	1.9%	1.7%	3.1%	1.6%	2.1%	1.7%	0.5%	2.3%	1.1%	19.4%	1.8%	1.8%	2.8%
TAKS-M Only	3.3%	3.2%	3.9%	5.6%	3.9%	3.5%	2.8%	1.6%	4.9%	2.8%	43.9%	4.7%	6.5%	6.3%
TAKS-Alt Only	0.8%	0.8%	0.9%	1.1%	0.9%	0.8%	1.7%	0.5%	1.2%	0.6%	10.1%	1.0%	1.3%	0.0%
Combination	1.3%	0.9%	0.8%	1.3%	0.7%	0.9%	1.1%	0.2%	0.9%	0.6%	8.4%	0.8%	1.0%	1.2%
<b>By Acct Status</b>														
Acct System	90.0%	89.5%	87.9%	84.7%	88.0%	89.2%	81.5%	90.5%	86.8%	89.3%	42.1%	86.5%	76.5%	85.8%
Non-Acct System	8.6%	7.8%	8.7%	14.9%	8.1%	9.6%	14.0%	6.2%	9.8%	7.4%	57.0%	9.3%	11.2%	9.2%
Mobile	4.4%	3.8%	3.9%	8.3%	3.3%	5.3%	9.0%	3.9%	3.7%	3.9%	2.8%	3.6%	3.3%	2.9%
Non-Acct Test	4.2%	4.1%	4.8%	6.6%	4.8%	4.3%	5.1%	2.3%	6.1%	3.4%	54.1%	5.7%	7.9%	6.3%
<b>Not Tested</b>	1.4%	2.7%	3.4%	0.4%	3.9%	1.2%	4.5%	3.3%	3.4%	3.3%	0.9%	4.1%	12.2%	5.1%
Absent	0.1%	0.1%	0.2%	0.0%	0.2%	0.2%	0.6%	0.3%	0.2%	0.2%	0.2%	0.3%	0.2%	0.4%
LEP Exempt	0.9%	2.0%	2.6%	0.0%	3.1%	0.3%	3.4%	1.8%	2.6%	2.5%	0.1%	3.3%	10.6%	3.9%
Other	0.4%	0.5%	0.6%	0.4%	0.6%	0.7%	0.6%	1.1%	0.6%	0.6%	0.7%	0.6%	1.5%	0.8%
<b>Total Count</b>	<b>3,175,337</b>	<b>119,646</b>	<b>42,168</b>	<b>2,083</b>	<b>34,243</b>	<b>5,016</b>	<b>178</b>	<b>610</b>	<b>21,662</b>	<b>20,475</b>	<b>3,740</b>	<b>28,681</b>	<b>10,234</b>	<b>22,039</b>
<b>2009 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.5%	97.6%	96.8%	99.6%	96.2%	99.2%	99.4%	96.7%	96.7%	96.9%	98.9%	96.2%	88.6%	95.5%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	90.9%	90.1%	89.7%	89.8%	92.5%	94.6%	92.7%	88.1%	92.3%	21.5%	88.4%	78.3%	86.2%
Not on TAKS	7.7%	6.6%	6.7%	9.9%	6.5%	6.7%	4.8%	4.0%	8.6%	4.7%	77.4%	7.8%	10.3%	9.2%
TAKS(Acc) Only	2.3%	2.1%	1.9%	3.1%	1.7%	2.6%	1.8%	0.7%	2.4%	1.3%	22.0%	2.1%	1.9%	2.9%
TAKS-M Only	3.3%	2.9%	3.3%	4.6%	3.3%	2.8%	1.2%	1.9%	4.2%	2.2%	37.9%	4.0%	6.1%	5.2%
TAKS-Alt Only	0.8%	0.7%	0.7%	0.8%	0.8%	0.6%	0.6%	0.7%	0.9%	0.6%	8.7%	0.8%	1.3%	0.0%
Combination	1.3%	0.9%	0.8%	1.4%	0.7%	0.7%	1.2%	0.7%	1.0%	0.5%	8.8%	0.9%	1.0%	1.2%
<b>By Acct Status</b>														
Acct System	87.3%	87.9%	86.9%	83.7%	87.1%	87.8%	78.6%	88.5%	85.2%	89.0%	29.4%	86.9%	75.9%	84.7%
Non-Acct System	11.2%	9.6%	9.9%	16.0%	9.1%	11.4%	20.8%	8.2%	11.5%	8.0%	69.5%	9.3%	12.7%	10.7%
Mobile	4.7%	4.0%	4.0%	7.6%	3.4%	5.8%	17.3%	4.4%	4.0%	3.9%	1.7%	2.4%	3.0%	2.8%
Non-Acct Test	6.4%	5.6%	5.8%	8.3%	5.7%	5.5%	3.6%	3.8%	7.5%	4.1%	67.9%	6.9%	9.7%	8.0%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>	1.5%	2.4%	3.2%	0.4%	3.8%	0.8%	0.6%	3.3%	3.3%	3.1%	1.1%	3.8%	11.4%	4.5%
Absent	0.1%	0.2%	0.2%	0.2%	0.2%	0.2%	0.6%	0.2%	0.3%	0.2%	0.5%	0.3%	0.2%	0.4%
LEP Exempt	0.9%	1.7%	2.3%	0.0%	2.8%	0.4%	0.0%	2.1%	2.4%	2.3%	0.1%	2.8%	9.5%	3.3%
Other	0.4%	0.6%	0.6%	0.1%	0.7%	0.2%	0.0%	1.0%	0.7%	0.6%	0.4%	0.7%	1.7%	0.9%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,132,150</b>	<b>117,840</b>	<b>41,714</b>	<b>2,087</b>	<b>33,692</b>	<b>5,140</b>	<b>168</b>	<b>573</b>	<b>21,374</b>	<b>20,283</b>	<b>3,587</b>	<b>27,508</b>	<b>10,318</b>	<b>23,206</b>
<b>TAKS Exit-Level Cumulative Pass Rate</b>														
Class of 2010	90%	88%	87%	82%	86%	92%	100%	91%	87%	88%	42%	84%	60%	82%
Class of 2009	86%	82%	82%	78%	81%	90%	100%	89%	83%	81%	34%	77%	50%	74%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2009-10 District Performance

District Name: EL PASO ISD  
District #: 071902

Indicator:	State	Region 19	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>Progress of Prior Year TAKS Failers</b>															
<b>Percent of Failers Passing TAKS (Sum of Grades 4-11)</b>															
Reading/ELA	2010	57%	58%	55%	57%	54%	68%	54%	61%	54%	55%	41%	52%	42%	52%
	2009	43%	40%	37%	41%	36%	59%	*	29%	37%	38%	21%	35%	28%	37%
Mathematics	2010	43%	48%	45%	36%	45%	52%	36%	43%	45%	45%	29%	42%	39%	44%
	2009	36%	39%	40%	36%	40%	48%	67%	25%	39%	41%	28%	38%	34%	39%
<b>Average Vertical Scale Growth (Sum of Grades 4-8)</b>															
Reading	2010	78	81	78	81	77	84	75	73	76	80	68	77	78	77
Mathematics	2010	70	75	72	63	72	79	37	72	71	72	66	71	76	70
<b>Student Success Initiative</b>															
<b>Grade 5 Reading (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2010	15%	16%	13%	14%	14%	6%	16%	2%	14%	12%	24%	16%	30%	26%
	2009	17%	21%	19%	20%	21%	7%	6%	10%	21%	17%	39%	23%	37%	32%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2010	92%	91%	93%	91%	93%	97%	95%	> 99%	93%	93%	89%	91%	83%	86%
	2009	90%	88%	89%	89%	88%	96%	> 99%	95%	88%	91%	72%	86%	76%	80%
<b>TAKS Failers Promoted by Grade Placement Committee</b>															
	2009	84.7%	88.1%	92.2%	100.0%	92.0%	88.9%	-	-	94.1%	89.7%	96.2%	92.5%	93.2%	93.2%
	2008	84.0%	86.9%	89.8%	100.0%	88.9%	100.0%	*	*	89.0%	90.7%	97.0%	90.9%	88.8%	89.9%
<b>TAKS Met Standard (Failed in Previous Year)</b>															
<b>Promoted to Grade 6</b>															
	2010	31%	29%	25%	< 1%	26%	*	*	*	21%	31%	43%	25%	26%	25%
	2009	27%	26%	18%	18%	18%	30%	*	*	20%	17%	18%	17%	12%	17%
<b>Retained in Grade 5</b>															
	2010	72%	62%	75%	*	80%	*	*	*	75%	75%	*	73%	70%	75%
	2009	65%	57%	73%	*	73%	*	*	*	75%	69%	*	72%	61%	73%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2009-10 District Performance

District Name: EL PASO ISD  
District #: 071902

Indicator:	State	Region 19	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>Student Success Initiative (continued)</b>														
<b>Grade 5 Mathematics (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
2010	14%	14%	11%	20%	12%	6%	16%	2%	11%	12%	23%	14%	24%	22%
2009	16%	16%	14%	19%	14%	9%	6%	7%	14%	13%	30%	16%	23%	23%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2010	92%	93%	94%	90%	94%	98%	95%	98%	94%	94%	87%	93%	86%	88%
2009	91%	90%	93%	90%	92%	97%	> 99%	97%	93%	93%	81%	91%	86%	87%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2009	84.7%	86.3%	90.2%	100.0%	90.5%	71.4%	-	*	91.7%	88.8%	94.1%	89.6%	89.1%	90.8%
2008	84.0%	85.9%	88.7%	100.0%	87.8%	90.9%	-	*	90.5%	86.9%	96.5%	89.4%	88.3%	88.3%
<b>TAKS Met Standard (Failed in Previous Year)</b>														
<b>Promoted to Grade 6</b>														
2010	23%	26%	15%	< 1%	17%	*	*	*	13%	18%	*	15%	17%	15%
2009	19%	23%	17%	17%	17%	25%	*	*	16%	17%	11%	16%	14%	16%
<b>Retained in Grade 5</b>														
2010	74%	78%	71%	*	67%	*	*	*	71%	71%	*	71%	78%	69%
2009	71%	78%	83%	*	82%	*	*	*	87%	81%	*	83%	82%	83%
<b>Grade 8 Reading</b>														
<b>Students Requiring Accelerated Instruction</b>														
2010	9%	11%	13%	9%	14%	4%	9%	4%	14%	11%	38%	17%	43%	24%
2009	7%	9%	11%	8%	12%	6%	< 1%	5%	12%	9%	37%	14%	42%	19%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2010	95%	94%	93%	97%	92%	98%	91%	98%	92%	94%	72%	91%	73%	87%
2009	89%	87%	85%	90%	83%	93%	> 99%	94%	84%	86%	56%	80%	50%	74%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2009	88.5%	91.9%	94.4%	*	94.8%	*	-	*	95.7%	92.6%	100.0%	93.4%	94.9%	93.5%
2008	88.5%	89.7%	94.5%	93.3%	94.3%	100.0%	-	-	94.5%	94.4%	98.9%	94.1%	94.1%	94.3%
<b>TAKS Met Standard (Failed in Previous Year)</b>														
<b>Promoted to Grade 9</b>														
2010	40%	33%	30%	*	31%	*	*	*	33%	26%	19%	29%	29%	31%
2009	25%	24%	21%	11%	22%	*	*	*	18%	24%	6%	22%	19%	21%
<b>Retained in Grade 8</b>														
2010	51%	70%	75%	*	71%	*	*	*	*	*	*	75%	60%	75%
2009	34%	31%	29%	*	31%	*	*	*	38%	17%	*	29%	10%	31%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2009-10 District Performance

District Name: EL PASO ISD  
District #: 071902

Indicator:	State	Region 19	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>Student Success Initiative (continued)</b>														
<b>Grade 8 Mathematics</b>														
<b>Students Requiring Accelerated Instruction</b>														
2010	19%	19%	21%	27%	22%	10%	36%	2%	21%	19%	46%	25%	41%	36%
2009	20%	21%	20%	22%	22%	13%	5%	9%	20%	21%	60%	25%	40%	35%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2010	88%	89%	87%	82%	86%	94%	73%	98%	87%	88%	64%	85%	71%	76%
2009	85%	85%	85%	81%	84%	92%	> 99%	93%	86%	85%	52%	82%	68%	74%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2009	91.1%	94.2%	94.6%	96.2%	94.4%	95.2%	-	*	94.0%	95.2%	100.0%	93.8%	93.2%	94.3%
2008	90.5%	93.6%	96.5%	97.8%	96.2%	100.0%	-	*	96.1%	96.9%	98.6%	96.1%	94.1%	96.7%
<b>TAKS Met Standard (Failed in Previous Year)</b>														
<b>Promoted to Grade 9</b>														
2010	19%	18%	19%	22%	20%	11%	*	*	22%	16%	6%	19%	18%	19%
2009	13%	11%	13%	11%	12%	21%	*	*	13%	13%	3%	13%	10%	13%
<b>Retained in Grade 8</b>														
2010	53%	58%	60%	*	56%	*	*	*	55%	67%	*	58%	44%	60%
2009	48%	48%	45%	*	43%	*	*	*	42%	50%	*	45%	25%	48%
<b>English Language Learners Progress Indicator (2011 Preview)</b>														
2009-10	79%	77%	79%	87%	79%	94%	67%	97%	78%	81%	76%	78%	75%	77%
2008-09	76%	71%	74%	73%	73%	90%	86%	96%	72%	75%	65%	72%	70%	71%
<b>Attendance Rate</b>														
2008-09	95.6%	95.6%	95.4%	95.8%	95.3%	95.8%	95.9%	97.0%	95.4%	95.4%	94.2%	95.2%	95.7%	94.7%
2007-08	95.5%	95.6%	95.3%	95.8%	95.2%	95.4%	95.6%	97.0%	95.3%	95.4%	94.1%	95.2%	95.7%	94.7%
<b>Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)</b>														
2008-09	0.3%	0.1%	0.2%	0.2%	0.2%	0.0%	0.0%	0.0%	0.2%	0.1%	0.4%	0.1%	0.3%	0.2%
2007-08	0.3%	0.2%	0.1%	0.0%	0.1%	0.2%	0.0%	0.0%	0.1%	0.1%	0.5%	0.1%	0.3%	0.1%
<b>Annual Dropout Rate (Gr 7-12) (AEA Indicator)</b>														
2008-09	2.0%	2.4%	2.6%	2.3%	2.8%	1.4%	0.0%	0.7%	2.6%	2.6%	2.8%	2.3%	3.8%	3.2%
2007-08	2.2%	2.9%	3.3%	2.7%	3.6%	1.5%	0.0%	0.5%	3.3%	3.2%	3.9%	2.8%	5.2%	4.1%
<b>Annual Dropout Rate (Gr 9-12)</b>														
2008-09	2.9%	3.4%	3.8%	3.2%	4.2%	2.1%	0.0%	1.0%	3.9%	3.8%	4.0%	3.5%	6.2%	4.4%
2007-08	3.2%	4.2%	4.8%	4.1%	5.3%	2.1%	0.0%	0.7%	4.9%	4.7%	5.7%	4.4%	8.0%	5.7%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2009-10 District Performance

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Indicator:	State	Region 19	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>4-Year Completion Rate (Gr 9-12)</b>														
<b>Class of 2009</b>														
Graduated	80.6%	76.3%	73.8%	80.0%	71.0%	86.4%	100.0%	91.7%	70.3%	77.2%	50.3%	72.0%	44.8%	66.2%
Received GED	1.4%	1.3%	1.2%	3.0%	1.2%	0.9%	0.0%	0.0%	1.3%	1.1%	0.3%	0.9%	1.0%	1.2%
Continued HS	8.6%	12.3%	13.4%	7.5%	15.0%	6.4%	0.0%	5.0%	15.5%	11.2%	33.4%	13.7%	26.9%	18.4%
Dropped Out	9.4%	10.0%	11.6%	9.5%	12.8%	6.2%	0.0%	3.3%	12.8%	10.4%	15.9%	13.4%	27.3%	14.2%
<b>Class of 2008</b>														
Graduated	79.1%	74.5%	72.3%	73.6%	69.2%	87.4%	81.3%	88.7%	69.5%	75.0%	43.6%	65.5%	30.3%	60.6%
Received GED	1.5%	1.3%	1.2%	2.1%	1.0%	2.0%	12.5%	0.0%	1.7%	0.7%	0.0%	1.0%	0.4%	1.6%
Continued HS	8.9%	12.9%	12.6%	9.8%	14.3%	5.1%	0.0%	4.8%	14.5%	10.8%	34.3%	15.8%	30.3%	18.4%
Dropped Out	10.5%	11.4%	13.9%	14.5%	15.5%	5.6%	6.3%	6.5%	14.3%	13.4%	22.1%	17.6%	38.9%	19.4%
<b>5-Year Extended Completion Rate (Gr 9-12)</b>														
<b>Class of 2008</b>														
Graduated	83.4%	80.5%	78.3%	78.0%	75.8%	90.8%	81.3%	91.8%	77.1%	79.4%	59.3%	74.3%	43.8%	69.3%
Received GED	2.1%	2.0%	2.0%	2.1%	1.9%	2.8%	12.5%	0.0%	2.5%	1.5%	0.4%	1.8%	0.5%	2.8%
Continued HS	2.4%	4.3%	3.6%	1.6%	4.1%	1.5%	0.0%	1.6%	3.4%	3.7%	15.4%	3.1%	9.7%	5.0%
Dropped Out	12.2%	13.3%	16.2%	18.3%	18.3%	4.9%	6.3%	6.6%	17.1%	15.3%	24.9%	20.7%	46.1%	22.9%
<b>Completion Rate II (Graduates, Continuers, and GED)</b> (AEA Indicator)														
Class of 2009	90.6%	90.0%	88.4%	90.5%	87.2%	93.8%	100.0%	96.7%	87.2%	89.6%	84.1%	86.6%	72.7%	85.8%
Class of 2008	89.5%	88.6%	86.1%	85.5%	84.5%	94.4%	93.8%	93.5%	85.7%	86.6%	77.9%	82.4%	61.1%	80.6%
<b>Completion Rate I (Graduates and Continuers)</b> (Standard Accountability Indicator)														
Class of 2009	89.2%	88.6%	87.2%	87.5%	86.0%	92.9%	100.0%	96.7%	85.8%	88.5%	83.8%	85.7%	71.7%	84.5%
Class of 2008	88.0%	87.4%	84.9%	83.4%	83.5%	92.5%	81.3%	93.5%	84.0%	85.8%	77.9%	81.4%	60.7%	79.0%
<b>COLLEGE READINESS INDICATORS</b>														
<b>Advanced Course/Dual Enrollment Completion</b>														
2008-09	24.6%	24.3%	20.6%	20.5%	18.4%	31.9%	34.7%	37.5%	17.7%	23.5%	4.8%	15.5%	4.4%	11.6%
2007-08	23.1%	22.4%	19.0%	16.7%	16.5%	32.9%	30.2%	35.6%	17.3%	20.6%	3.0%	13.3%	2.9%	9.5%
<b>RHSP/DAP Graduates</b>														
Class of 2009	82.5%	93.0%	92.0%	89.3%	92.2%	92.1%	100.0%	90.3%	90.6%	93.3%	28.0%	91.7%	81.9%	88.7%
Class of 2008	81.4%	93.2%	92.3%	91.4%	91.9%	94.5%	85.7%	93.4%	90.3%	94.2%	25.7%	91.8%	79.3%	89.8%
<b>AP/IB Results Tested</b>														
2009	21.2%	18.1%	19.5%	16.9%	17.1%	32.1%	39.1%	35.6%	16.8%	22.0%	n/a	n/a	n/a	n/a
2008	20.9%	18.5%	19.5%	19.3%	16.6%	32.6%	21.1%	38.6%	16.7%	21.9%	n/a	n/a	n/a	n/a
<b>Examinees &gt;= Criterion</b>														
2009	51.2%	36.8%	45.6%	17.9%	41.4%	59.6%	66.7%	73.0%	46.7%	44.9%	n/a	n/a	n/a	n/a
2008	50.1%	33.8%	39.7%	30.7%	34.1%	54.7%	*	56.8%	40.5%	39.1%	n/a	n/a	n/a	n/a
<b>Scores &gt;= Criterion</b>														
2009	47.4%	30.3%	38.8%	15.8%	34.7%	50.6%	65.0%	54.4%	40.1%	37.8%	n/a	n/a	n/a	n/a
2008	46.0%	28.2%	36.4%	27.6%	31.9%	45.7%	66.7%	51.5%	39.7%	34.2%	n/a	n/a	n/a	n/a

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2009-10 District Performance

District Name: EL PASO ISD  
District #: 071902

Indicator:	State	Region 19	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b>															
Eng Lang Arts	2010	60%	54%	57%	58%	54%	75%	75%	79%	52%	62%	20%	47%	7%	43%
	2009	63%	54%	54%	52%	50%	71%	80%	63%	49%	58%	8%	44%	7%	40%
Mathematics	2010	66%	62%	66%	49%	65%	78%	75%	92%	67%	66%	19%	61%	36%	50%
	2009	62%	55%	56%	39%	54%	71%	73%	73%	57%	55%	10%	49%	29%	40%
<b>SAT/ACT Results</b>															
<b>Tested</b>															
Class of 2009	61.5%	74.1%	67.4%	78.7%	62.6%	80.5%	?	?	62.7%	71.8%	n/a	n/a	n/a	n/a	n/a
Class of 2008	65.0%	73.4%	64.9%	75.7%	59.3%	82.5%	61.5%	93.3%	61.7%	67.7%	n/a	n/a	n/a	n/a	n/a
<b>At/Above Criterion</b>															
Class of 2009	26.9%	9.3%	17.8%	5.9%	12.9%	38.8%	37.5%	33.9%	20.0%	16.0%	n/a	n/a	n/a	n/a	n/a
Class of 2008	27.2%	10.2%	19.7%	12.3%	14.1%	37.7%	25.0%	42.9%	21.8%	17.9%	n/a	n/a	n/a	n/a	n/a
<b>Average SAT Score</b>															
Class of 2009	985	844	916	851	889	1039	1015	1018	938	898	n/a	n/a	n/a	n/a	n/a
Class of 2008	987	854	931	883	899	1039	1024	1058	949	917	n/a	n/a	n/a	n/a	n/a
<b>Average ACT Score</b>															
Class of 2009	20.5	18.7	20.1	19.3	18.6	23.8	*	21.4	20.2	20.0	n/a	n/a	n/a	n/a	n/a
Class of 2008	20.5	18.7	20.5	17.9	19.2	23.7	*	25.4	20.9	20.1	n/a	n/a	n/a	n/a	n/a
<b>College-Ready Graduates</b>															
<b>Eng Lang Arts</b>															
Class of 2009	62%	51%	54%	47%	51%	74%	71%	63%	51%	57%	10%	43%	2%	39%	
Class of 2008	59%	49%	54%	46%	48%	79%	70%	72%	52%	56%	14%	40%	4%	37%	
<b>Mathematics</b>															
Class of 2009	60%	48%	52%	33%	49%	69%	57%	69%	54%	50%	11%	44%	13%	32%	
Class of 2008	58%	46%	51%	40%	46%	69%	70%	81%	55%	46%	12%	41%	16%	28%	
<b>Both Subjects</b>															
Class of 2009	47%	34%	39%	24%	35%	60%	57%	57%	39%	39%	4%	29%	1%	19%	
Class of 2008	44%	32%	38%	25%	32%	62%	60%	66%	39%	36%	5%	25%	3%	16%	

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	63,011	100.0%	4,824,778	100.0%
Students By Grade: Early Childhood Education	134	0.2%	13,290	0.3%
Pre-Kindergarten	2,528	4.0%	213,393	4.4%
Kindergarten	4,437	7.0%	369,079	7.6%
Grade 1	4,919	7.8%	383,388	7.9%
Grade 2	4,624	7.3%	374,350	7.8%
Grade 3	4,606	7.3%	373,329	7.7%
Grade 4	4,604	7.3%	367,837	7.6%
Grade 5	4,510	7.2%	361,103	7.5%
Grade 6	4,458	7.1%	352,226	7.3%
Grade 7	4,589	7.3%	351,046	7.3%
Grade 8	4,729	7.5%	346,099	7.2%
Grade 9	6,476	10.3%	391,800	8.1%
Grade 10	4,209	6.7%	334,556	6.9%
Grade 11	4,435	7.0%	309,658	6.4%
Grade 12	3,753	6.0%	283,624	5.9%
Ethnic Distribution: African American	3,068	4.9%	676,523	14.0%
Hispanic	51,213	81.3%	2,342,680	48.6%
White	7,587	12.0%	1,607,212	33.3%
Native American	243	0.4%	18,890	0.4%
Asian/Pacific Islander	900	1.4%	179,473	3.7%
Economically Disadvantaged	43,399	68.9%	2,848,067	59.0%
Limited English Proficient (LEP)	18,203	28.9%	815,998	16.9%
Students w/Disciplinary Placements (2008-09)	8,306	12.2%	657,011	13.4%
At-Risk	35,582	56.5%	2,275,895	47.2%
Graduates (Class of 2009):				
Total Graduates	3,396	100.0%	264,275	100.0%
By Ethnicity (incl. Special Ed.):				
African American	169	5.0%	35,982	13.6%
Hispanic	2,664	78.4%	104,854	39.7%
White	494	14.5%	112,016	42.4%
Native American	7	0.2%	961	0.4%
Asian/Pacific Islander	62	1.8%	10,462	4.0%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	272	8.0%	46,313	17.5%
Recommended H.S. Pgm./DAP	3,124	92.0%	217,962	82.5%
Special Education Graduates	236	6.9%	25,929	9.8%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	0.8%	2.4%	4.4%	11.8%
Grade 1	9.2%	5.3%	12.9%	9.7%
Grade 2	2.6%	3.0%	4.0%	4.2%
Grade 3	2.1%	2.3%	1.0%	2.4%
Grade 4	1.0%	1.2%	1.9%	1.0%
Grade 5	0.9%	1.7%	1.1%	1.7%
Grade 6	0.6%	0.8%	1.0%	1.3%
Grade 7	1.3%	1.2%	1.6%	1.8%
Grade 8	1.1%	1.4%	1.4%	2.5%

	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Data Quality: PID Errors (student)	130	0.2%	6,858	0.1%
Underreported Students	50	0.2%	10,045	0.5%

**CLASS SIZE INFORMATION**

(Derived from teacher responsibility records.)

District

State

**Class Size Averages by Grade and Subject:**

<b>Elementary:</b> Kindergarten	-	19.3
Grade 1	-	19.1
Grade 2	15.4	19.2
Grade 3	15.9	19.3
Grade 4	15.4	19.9
Grade 5	18.2	22.4
Grade 6	20.1	21.1
Mixed Grades	-	24.7
<b>Secondary:</b> English/Language Arts	17.3	17.8
Foreign Languages	19.9	19.4
Mathematics	20.0	18.5
Science	19.6	19.3
Social Studies	19.5	20.4

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	8,817.5	100.0%	659,820.6	100.0%
Professional Staff:	5,877.5	66.7%	416,978.9	63.2%
Teachers	4,403.6	49.9%	333,006.8	50.5%
Professional Support	1,231.4	14.0%	58,575.8	8.9%
Campus Administration (School Leadership)	219.5	2.5%	18,543.4	2.8%
Central Administration	23.0	0.3%	6,852.9	1.0%
Educational Aides:	494.6	5.6%	64,700.8	9.8%
Auxiliary Staff:	2,445.4	27.7%	178,140.9	27.0%
Total Minority Staff:	6,269.2	71.1%	289,833.3	43.9%
Teachers by Ethnicity and Sex:				
African American	96.9	2.2%	31,677.1	9.5%
Hispanic	2,627.4	59.7%	74,998.8	22.5%
White	1,642.4	37.3%	221,068.7	66.4%
Native American	3.0	0.1%	969.4	0.3%
Asian/Pacific Islander	34.0	0.8%	4,292.8	1.3%
Males	1,363.4	31.0%	76,550.7	23.0%
Females	3,040.2	69.0%	256,456.0	77.0%
Teachers by Highest Degree Held:				
No Degree	38.7	0.9%	2,696.1	0.8%
Bachelors	3,388.9	77.0%	257,498.8	77.3%
Masters	957.0	21.7%	70,998.1	21.3%
Doctorate	19.0	0.4%	1,813.8	0.5%
Teachers by Years of Experience:				
Beginning Teachers	196.8	4.5%	20,077.3	6.0%
1-5 Years Experience	1,243.7	28.2%	103,267.4	31.0%
6-10 Years Experience	944.1	21.4%	67,484.2	20.3%
11-20 Years Experience	1,109.4	25.2%	81,095.2	24.4%
Over 20 Years Experience	909.7	20.7%	61,082.7	18.3%
Number of Students per Teacher:	14.3	n/a	14.5	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	12.1 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	10.2 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$42,615	\$41,165
1-5 Years Experience	\$44,522	\$43,527
6-10 Years Experience	\$46,263	\$46,149
11-20 Years Experience	\$49,993	\$50,153
Over 20 Years Experience	\$58,949	\$58,427
Average Actual Salaries (regular duties only):		
Teachers	\$49,168	\$48,263
Professional Support	\$59,699	\$56,470
Campus Administration (School Leadership)	\$76,334	\$70,209
Central Administration	\$113,767	\$87,446
Turnover Rate for Teachers:	8.6%	11.8%
Instructional Staff Percent***:	64.0%	64.0%
STAFF EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,207.4
Educational Aides	0.0	257.5
Auxiliary Staff	1.0	653.9
Contracted Instructional Staff:	0.0	1,722.9

TAX INFORMATION (CALENDAR YEAR 2009)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
<b>Adopted Tax Rate</b>				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.058
Interest and Sinking Fund #	n/a	\$0.195	n/a	\$0.164
-----				
Total Rate (sum of above)	n/a	\$1.235	n/a	\$1.222
<b>Standardized Local Tax Base (comptroller valuation)</b>				
Value (after exemptions)	\$14,451,251,785	n/a	\$1,698,964,724,042	n/a
Value Per Pupil @@	\$229,345	n/a	\$361,580	n/a
<b>Value by Category</b>				
Business	\$5,668,770,475	32.6%	\$649,349,823,451	33.8%
Residential	\$11,422,352,824	65.7%	\$1,033,570,760,501	53.8%
Land	\$201,912,249	1.2%	\$121,356,232,468	6.3%
Oil and Gas	\$200	0.0%	\$108,285,898,821	5.6%
Other	\$80,489,169	0.5%	\$10,075,877,138	0.5%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2008-09 audited)	\$40,496,160	n/a	\$7,278,208,782	n/a
Percent of Total Budgeted Expenditures (2009-10)	n/a	8.2%	n/a	19.1%

ACTUAL REVENUE INFORMATION (2008-09)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Source:</b>									
Total Revenues	\$443,934,175	100.0%	\$7,152	\$603,406,940	100.0%	\$9,721	\$47,106,866,456	100.0%	\$9,965
Local Tax	\$146,491,412	33.0%	\$2,360	\$173,860,664	28.8%	\$2,801	\$19,778,617,973	42.0%	\$4,184
Other Local & Intermediate	\$5,676,234	1.3%	\$91	\$18,959,255	3.1%	\$305	\$2,422,976,202	5.1%	\$513
State	\$277,839,795	62.6%	\$4,476	\$307,658,074	51.0%	\$4,957	\$20,197,428,541	42.9%	\$4,272
Federal	\$13,926,734	3.1%	\$224	\$102,928,947	17.1%	\$1,658	\$4,707,843,740	10.0%	\$996
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,433,568,888	n/a	\$303

ACTUAL EXPENDITURE INFORMATION (2008-09)

<b>By Object:</b>									
Total Expenditures	\$461,156,642	100.0%	\$7,430	\$699,816,946	100.0%	\$11,274	\$54,682,605,865	100.0%	\$11,567
Payroll Costs	\$395,142,983	85.7%	\$6,366	\$465,789,163	66.6%	\$7,504	\$32,489,605,153	59.4%	\$6,873
Other Operating Costs	\$46,222,048	10.0%	\$745	\$83,362,260	11.9%	\$1,343	\$8,618,579,347	15.8%	\$1,823
Debt Service	\$2,267,369	0.5%	\$37	\$62,618,098	8.9%	\$1,009	\$4,872,849,855	8.9%	\$1,031
Capital Outlay	\$17,524,242	3.8%	\$282	\$88,047,425	12.6%	\$1,418	\$8,701,571,510	15.9%	\$1,841

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$441,174,186	100.0%	\$7,108	\$547,401,201	100.0%	\$8,819	\$40,525,145,922	100.0%	\$8,572
Instruction (11,95)	\$275,670,849	62.5%	\$4,441	\$324,486,235	59.3%	\$5,228	\$23,523,496,019	58.0%	\$4,976
Instructional-Related Services (12,13)	\$15,875,233	3.6%	\$256	\$35,517,695	6.5%	\$572	\$1,415,722,964	3.5%	\$299
Instructional Leadership (21)	\$3,798,093	0.9%	\$61	\$5,512,565	1.0%	\$89	\$596,512,856	1.5%	\$126
School Leadership (23)	\$32,247,273	7.3%	\$520	\$33,901,800	6.2%	\$546	\$2,280,003,039	5.6%	\$482
Support Services-Student (31,32,33)	\$26,825,778	6.1%	\$432	\$33,626,889	6.1%	\$542	\$1,937,515,661	4.8%	\$410
Student Transportation (34)	\$11,783,685	2.7%	\$190	\$12,109,627	2.2%	\$195	\$1,112,080,221	2.7%	\$235
Food Services (35)	\$0	0.0%	\$0	\$25,389,481	4.6%	\$409	\$2,119,618,985	5.2%	\$448
Cocurricular Activities (36)	\$11,220,882	2.5%	\$181	\$11,231,986	2.1%	\$181	\$1,065,856,311	2.6%	\$225
Central Administration (41,92 **)	\$10,449,640	2.4%	\$168	\$10,450,879	1.9%	\$168	\$1,256,071,093	3.1%	\$266
Plant Maintenance and Operations (51)	\$45,321,312	10.3%	\$730	\$46,586,027	8.5%	\$751	\$4,347,944,257	10.7%	\$920
Security and Monitoring Services (52)	\$4,517,023	1.0%	\$73	\$5,123,599	0.9%	\$83	\$316,121,209	0.8%	\$67
Data Processing Services (53)	\$3,464,418	0.8%	\$56	\$3,464,418	0.6%	\$56	\$554,203,307	1.4%	\$117
Community Services (61)	\$188,558	n/a	\$3	\$1,413,813	n/a	\$23	\$200,373,328	n/a	\$42
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,433,568,888	n/a	\$303
Instructional Expenditure Ratio*** (11,12,13,31)		69.6%						64.9%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2008-09)									
By Program:									
Total Operating Expenditures	\$366,839,638	100.0%	\$5,910	\$446,031,254	100.0%	\$7,186	\$30,513,841,711	100.0%	\$6,455
Bilingual/ESL Education (25)	\$14,225,173	3.9%	\$229	\$16,240,428	3.6%	\$262	\$1,295,663,024	4.2%	\$274
Career & Technical Education (22)	\$12,077,486	3.3%	\$195	\$13,397,081	3.0%	\$216	\$1,009,165,942	3.3%	\$213
Accelerated Education (24,30)	\$26,792,439	7.3%	\$432	\$79,689,819	17.9%	\$1,284	\$3,722,273,417	12.2%	\$787
Gifted & Talented Education (21)	\$6,728,359	1.8%	\$108	\$7,463,415	1.7%	\$120	\$418,034,678	1.4%	\$88
Regular Education (11)	\$247,257,766	67.4%	\$3,983	\$252,965,678	56.7%	\$4,075	\$18,176,818,981	59.6%	\$3,845
Special Education (23)	\$45,325,270	12.4%	\$730	\$61,639,910	13.8%	\$993	\$4,800,227,933	15.7%	\$1,015
Athletics/Related Activities (91)	\$8,049,339	2.2%	\$130	\$8,053,764	1.8%	\$130	\$743,853,847	2.4%	\$157
Other (26,28,29)	\$6,383,806	1.7%	\$103	\$6,581,159	1.5%	\$106	\$347,803,889	1.1%	\$74

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	14,329	22.7%	778,806	16.1%
Career & Technical Education	18,841	29.9%	1,025,940	21.3%
Gifted & Talented Education	6,053	9.6%	367,873	7.6%
Special Education	5,228	8.3%	435,040	9.0%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	428.1	9.7%	23,412.4	7.0%
Career & Technical Education	165.9	3.8%	12,990.2	3.9%
Compensatory Education	53.1	1.2%	11,450.3	3.4%
Gifted & Talented Education	73.9	1.7%	6,744.5	2.0%
Regular Education	3,375.7	76.7%	236,292.2	71.0%
Special Education	302.3	6.9%	32,027.4	9.6%
Other	4.7	0.1%	10,089.7	3.0%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.  
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.  
 '#' The \$0.164 includes 220 districts with an Interest and Sinking (I & S) tax rate of \$0.000.  
 Among districts with I & S tax rates, the state average is \$0.208.  
 '@@' Not used for School Funding calculations.  
 '\*\*\*' Function 81, for charter schools only, is included in the Central Administration Total Operating Expenditure.  
 '\*\*\*\*' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

2009-10 District Performance Report

For Current Year LEP Students

District Name: EL PASO ISD

District #: 071902

Indicator:	State	Region 19	District	BE Total	BE-Trans. Early Exit	BE-Trans. Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	Total LEP	
<b>TAKS Met 2010 Standard (Sum of All Grades Tested)</b>														
<b>(Standard Accountability Indicator)</b>														
Reading/ELA	2010	90%	89%	89%	83%	83%	*	> 99%	*	55%	55%	55%	78%	73%
	2009	88%	85%	85%	79%	79%	*	95%	*	43%	50%	37%	67%	65%
Mathematics	2010	84%	84%	84%	86%	86%	*	94%	*	62%	59%	64%	76%	76%
	2009	80%	79%	80%	81%	81%	*	90%	*	52%	47%	56%	69%	69%
Writing	2010	93%	94%	94%	94%	94%	*	> 99%	*	73%	> 99%	73%	90%	88%
	2009	92%	92%	91%	89%	89%	*	*	*	62%	*	62%	86%	82%
Science	2010	83%	81%	82%	74%	74%	*	*	*	45%	51%	38%	58%	58%
	2009	78%	73%	74%	62%	62%	*	*	*	30%	36%	22%	49%	47%
Soc Studies	2010	95%	95%	95%	*	*	*	*	*	77%	80%	75%	80%	78%
	2009	93%	92%	91%	*	*	*	*	*	67%	77%	51%	71%	68%
All Tests	2010	77%	75%	76%	73%	72%	*	94%	*	35%	35%	35%	62%	58%
	2009	72%	68%	68%	65%	65%	*	85%	*	24%	25%	23%	50%	49%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2010	15%	16%	13%	30%	30%	*	*	*	*	*	*	33%	30%
	2009	17%	21%	19%	38%	38%	*	*	*	*	*	*	34%	37%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2010	92%	91%	93%	82%	82%	*	*	*	*	*	*	85%	83%
	2009	90%	88%	89%	74%	74%	*	*	*	*	*	*	83%	76%
<b>Grade 5 Mathematics (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2010	14%	14%	11%	25%	25%	*	*	*	*	*	*	18%	24%
	2009	16%	16%	14%	24%	24%	*	*	*	*	*	*	20%	23%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2010	92%	93%	94%	85%	85%	*	*	*	*	*	*	90%	86%
	2009	91%	90%	93%	86%	86%	*	*	*	*	*	*	89%	86%
<b>Grade 8 Reading</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2010	9%	11%	13%	*	*	*	*	*	45%	*	45%	37%	43%
	2009	7%	9%	11%	*	*	*	*	*	48%	13%	49%	31%	42%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2010	95%	94%	93%	*	*	*	*	*	70%	*	70%	82%	73%
	2009	89%	87%	85%	*	*	*	*	*	44%	75%	43%	62%	50%

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

2009-10 District Performance Report

For Current Year LEP Students

District Name: EL PASO ISD

District #: 071902

Indicator:	State	Region 19	District	BE Total	BE-Trans. Early Exit	BE-Trans. Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	Total LEP
Student Success Initiative (continued)													
Grade 8 Mathematics													
Students Requiring Accelerated Instruction													
	2010	19%	19%	21%	*	*	*	*	40%	*	40%	41%	41%
	2009	20%	21%	20%	*	*	*	*	44%	32%	45%	34%	40%
TAKS Cumulative Met Standard (First and Second Administrations)													
	2010	88%	89%	87%	*	*	*	*	71%	*	71%	69%	71%
	2009	85%	85%	85%	*	*	*	*	62%	88%	62%	80%	68%
Progress of Prior Year TAKS Failers													
Percent of Failers Passing TAKS (Sum of Grades 4-11)													
Reading/ELA	2010	57%	58%	55%	34%	34%	*	*	41%	43%	40%	47%	42%
	2009	43%	40%	37%	33%	33%	*	*	23%	37%	16%	34%	28%
Mathematics	2010	43%	48%	45%	58%	59%	*	*	31%	35%	28%	37%	39%
	2009	36%	39%	40%	44%	44%	*	*	29%	34%	25%	33%	34%