



Title I, Part A (Stimulus) Programs

Technology: Science Labs, Desktop Computers, Netbooks/Laptops, Cabling & Hardware, Projectors, Smartboards, Cameras & Screens, Software, Student Self-Attendance Initiative, Technology Support

Evaluation: Summative and Formative evaluations at all grade levels including the increase in teacher and student use of technology in the classroom, use of technology training. The evaluation will also include the scores on the Texas Star Chart.

College Readiness: GO Centers, On-line testing, Dual Credit options, Higher Education connectivity.

Evaluation: Computer usage, testing results, higher education acceptance

Read 180 (Middle Schools): Reading intervention program

Evaluation: Generated progress reports, matrix – growth and lexile levels, performance on district benchmarks, and performance on state mandated test (TAKS).

Professional Development: Reading, Social Studies, creating model classrooms

Evaluation: State mandated test (TAKS).

Writing Institute: Training to high school and middle school groups for understanding the writing process. This will include materials from empowering models.

Evaluation: College readiness indicators, and state assessment (TAKS)

Gifted & Talented: Connections Avenue Program – Training with GT strategies throughout Title I schools to bring up verbal and non-verbal language skills.

Evaluation: External Evaluator using teacher interviews, classroom observations, parent interviews and administrator interviews.

DRA Program: Evaluation Tool

Additional Reading Assessment per grade level (grades K-5).



Title I, Part A (Stimulus) – Curriculum & Instruction Programs

Model Classrooms for Teaching Reading

- Classroom makeovers to one classroom at each Title I elementary campus to create a model environment for teaching reading (52 classroom makeovers).
- Made-over classrooms will become professional development lab environments for modeling small group instruction, differentiation and reading skill development.
- **Evaluation:** Performance on district benchmarks, and on state mandated test (TAKS).

Social Studies

- Title 1 campuses are being provided supplementary materials to enrich the social studies curriculum.
- Teachers from Title I campuses will attend social studies conferences and provide professional development through campus PLCs and District professional development sessions.
- **Evaluation:** Performance on district benchmarks, and on state mandated test (TAKS).

Title I, Part A (Stimulus) – Curriculum & Instruction Programs

Science

- EPISD Standards-based Curriculum (III-Tier Model)
 - Focus Tier II and III (K-12)
 - Incorporating Technology through Hands-on Science
- El Paso Data Mining Process
 - Data Driven Decisions through formative assessments within Tier-III Model
- Professional Learning Communities (PLC)
 - District PLCs to triangulate curriculum, data and instruction
 - District Science Coaches (K-12)
- **Evaluation** - Teacher surveys, historical trends and State Assessments (TAKS)

Math

- EPISD Standards-based Curriculum (III-Tier Model)
 - Focus Tier II and III (6-12) and continue (K-5)
 - Implement Tier II and III math resources
- El Paso Data Mining Process
 - Data-Driven Decisions through formative assessments within a Tier- III Model
- Professional Learning Communities (PLC)
 - District PLCs to triangulate curriculum, data and instruction for math campus coaches
- **Evaluation** - Teacher surveys, historical trends and State Assessments (TAKS)



Title I, Part D (Stimulus) Budget – Delta Academy

Purpose:

- Improve educational services for neglected & delinquent youth
- Provide Transition services
- Provide Dropout Prevention Programs
- **Evaluation:** Number of students returning to the regular classroom setting, decreased number of dropouts.

Title II, Part D (Stimulus) - Enhancing Education through Technology

- Professional Development Studio
- Technology Training
- Curriculum Management System Manager
- **Evaluation:** Summative and Formative evaluations at all grade levels including the increase in teacher and student use of technology in the classroom, use of technology training. The evaluation will also include the scores on the Texas Star Chart.

Texas Homeless Education Funds

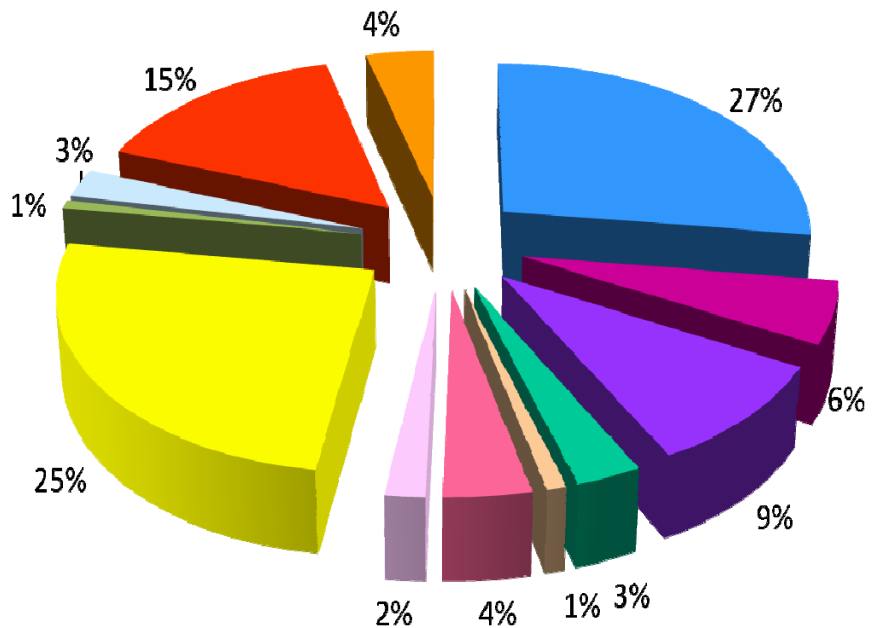
McKinney-Vento Stimulus Funds (TXHEARRA) - Funds are for the purpose of developing and implementing educational and related services for school-age children who are experiencing homelessness.

- Social Worker
- Tutoring
- **Evaluation:** Monitoring social work services provided to shelters, documenting school/shelter collaboration, monitoring tutoring services provided for students living in the shelter.

Special Education ARRA Funds

Purpose: To ensure that children with disabilities have access to a free appropriate public education to meet each child's unique needs and prepare him or her for further education, employment, and independent living.

- 27% - School Buses
- 6% - Transition
- 9% - Assistive Technology
- 3% - Staff Development
- 1% - Homebound/Hospital
- 4% - RDSPD
- 2% - Campus Technology
- 25% - Personnel
- 1% - Visually Impaired
- 3% - Pre-School Program
- 15% - Early Intervening
- 4% - Autism Education



IDEA Stimulus – Preschool

- Development of 3 outdoor classrooms.
- 1st District in Texas to have outdoor classrooms.



o Title XIV, State Fiscal Stabilization Funds (2009-2010)

357 Salaries (Block Scheduling/Class Size Reduction/District Initiatives)	18,041,655
Enhanced Student Information System (PEIMS +)	30,000

Title XIV, State Fiscal Stabilization Funds (2010-2011)

357 Salaries (Block Scheduling/Class Size Reduction/District Initiatives)	17,585,546
Enhanced Student Information System (PEIMS +)	30,000