

2007-08 Academic Excellence Indicator System

District Name: EL PASO ISD

Campus Name: MITZI BOND ELEMENTARY

Campus #: 071902160

2008 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Attendance (2006-07)

Commended on Mathematics

Comparable Improvement: Reading/ELA & Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 2
Total Students: 790
Grade Span: KG - 05
School Type: Elementary

District Name: EL PASO ISD
Campus Name: MITZI BOND ELEMENTARY
Campus #: 071902160

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard															
Grade 5 (English) First Administration Only															
Reading	2008	85%	80%	84%	85%	*	85%	91%	*	*	89%	82%	63%	76%	57%
	2007	83%	78%	81%	83%	*	86%	79%	*	*	83%	84%	67%	78%	54%
Mathematics	2008	86%	85%	82%	87%	*	86%	91%	*	*	85%	89%	50%	83%	71%
	2007	86%	82%	87%	88%	*	88%	92%	*	*	88%	89%	57%	85%	86%
@ Science	2008	82%	76%	79%	80%	*	81%	87%	*	*	85%	76%	55%	73%	44%
	2007	74%	69%	73%	76%	*	73%	87%	*	*	75%	78%	42%	56%	33%
@ All Tests	2008	72%	66%	67%	73%	*	72%	87%	*	*	76%	71%	27%	63%	44%
	2007	66%	60%	62%	68%	*	65%	77%	*	*	66%	70%	33%	46%	27%
TAKS Met 2008 Standard															
Grade 5 (Spanish) First Administration Only															
Reading	2008	73%	72%	*	*	*	*	*	*	*	*	*	*	*	*
	2007	79%	80%	75%	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2008	50%	47%	*	*	*	*	*	*	*	*	*	*	*	*
	2007	50%	49%	55%	*	*	*	*	*	*	*	*	*	*	*
@ Science	2008	37%	41%	*	*	*	*	*	*	*	*	*	*	*	*
	2007	35%	34%	25%	*	*	*	*	*	*	*	*	*	*	*
@ All Tests	2008	46%	52%	*	*	*	*	*	*	*	*	*	*	*	*
	2007	44%	48%	30%	*	*	*	*	*	*	*	*	*	*	*
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
(Standard Accountability Indicator)															
Reading/ELA	2008	91%	86%	90%	92%	> 99%	91%	97%	*	*	91%	92%	86%	86%	83%
	2007	88%	83%	90%	90%	*	90%	93%	*	63%	91%	90%	81%	85%	81%
Mathematics	2008	80%	76%	85%	90%	> 99%	89%	95%	*	*	90%	91%	79%	88%	81%
	2007	77%	69%	86%	79%	*	76%	89%	*	75%	80%	77%	69%	70%	59%
Writing	2008	93%	90%	94%	91%	*	91%	90%	*	*	86%	96%	83%	85%	82%
	2007	92%	89%	94%	91%	*	91%	95%	*	*	91%	91%	> 99%	89%	*
Science	2008	74%	66%	78%	79%	*	79%	87%	*	*	85%	74%	55%	71%	36%
	2007	66%	58%	71%	76%	*	73%	87%	*	*	75%	78%	42%	56%	33%
All Tests	2008	72%	65%	75%	80%	86%	78%	91%	*	*	79%	80%	64%	71%	68%
	2007	67%	58%	75%	69%	*	66%	80%	*	50%	70%	67%	55%	54%	45%

T E X A S E D U C A T I O N A G E N C Y
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2007-08 Campus Performance

Section I - Page 3
Total Students: 790
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District Name: EL PASO ISD
Campus Name: MITZI BOND ELEMENTARY
Campus #: 071902160

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	85%	89%	91%	> 99%	89%	97%	*	*	89%	92%	79%	85%	80%
Mathematics	2008	78%	74%	83%	88%	> 99%	87%	94%	*	*	88%	89%	64%	86%	76%
Writing	2008	91%	89%	93%	90%	*	90%	90%	*	*	84%	96%	75%	83%	77%
Science	2008	74%	66%	78%	79%	*	79%	87%	*	*	85%	74%	55%	71%	36%
All Tests	2008	70%	63%	73%	78%	86%	76%	89%	*	*	78%	78%	52%	70%	63%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	28%	28%	33%	14%	30%	50%	*	*	28%	37%	27%	22%	15%
	2007	30%	25%	27%	29%	*	26%	40%	*	13%	23%	34%	38%	18%	9%
Mathematics	2008	28%	24%	28%	40%	< 1%	39%	50%	*	*	43%	37%	30%	28%	30%
	2007	25%	19%	28%	27%	*	24%	40%	*	25%	28%	26%	23%	18%	6%
Writing	2008	33%	25%	25%	31%	*	26%	52%	*	*	27%	34%	33%	17%	14%
	2007	30%	24%	25%	20%	*	19%	23%	*	*	14%	25%	< 1%	19%	*
Science	2008	22%	16%	29%	28%	*	27%	39%	*	*	28%	29%	9%	16%	9%
	2007	13%	10%	23%	28%	*	22%	46%	*	*	33%	22%	17%	13%	< 1%
All Tests	2008	15%	11%	13%	16%	< 1%	15%	28%	*	*	12%	21%	12%	10%	5%
	2007	12%	8%	11%	10%	*	9%	18%	*	13%	10%	11%	6%	7%	4%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
Total Students: 790
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District Name: EL PASO ISD
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Campus #: 071902160

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	96.9%	100.0%	99.1%	100.0%	98.9%	100.0%	*	*	99.1%	99.1%	100.0%	99.0%	95.7%
By Test Version														
TAKS (1 or more)	90.9%	90.9%	92.6%	95.1%	100.0%	94.0%	100.0%	*	*	93.1%	97.2%	70.2%	94.1%	88.2%
Not on TAKS	7.5%	6.0%	6.8%	3.9%	0.0%	4.9%	0.0%	*	*	6.0%	1.9%	29.8%	4.9%	7.5%
TAKS(Acc) Only	2.7%	2.5%	1.7%	0.7%	0.0%	0.9%	0.0%	*	*	0.9%	0.5%	5.3%	1.0%	1.1%
TAKS-M Only	2.9%	2.3%	2.3%	1.2%	0.0%	1.4%	0.0%	*	*	1.8%	0.5%	8.8%	2.0%	4.3%
TAKS-Alt Only	0.7%	0.6%	0.0%	1.2%	0.0%	1.4%	0.0%	*	*	2.3%	0.0%	8.8%	1.0%	0.0%
Combination	1.2%	0.6%	0.8%	0.9%	0.0%	1.1%	0.0%	*	*	0.9%	0.9%	7.0%	1.0%	2.2%
By Acct Status														
Acct System	87.1%	87.9%	86.1%	90.3%	100.0%	90.0%	91.4%	*	*	86.6%	93.9%	73.7%	90.1%	80.6%
Non-Acct System	11.3%	9.1%	13.8%	8.8%	0.0%	8.9%	8.6%	*	*	12.4%	5.1%	26.3%	8.9%	15.1%
Mobile	5.1%	4.1%	7.3%	5.3%	0.0%	4.6%	8.6%	*	*	7.4%	3.3%	0.0%	4.9%	8.6%
Non-Acct Test	6.2%	5.0%	6.3%	3.5%	0.0%	4.3%	0.0%	*	*	5.1%	1.9%	26.3%	3.9%	6.5%
Not Tested														
Absent	1.6%	3.1%	0.0%	0.9%	0.0%	1.1%	0.0%	*	*	0.9%	0.9%	0.0%	1.0%	4.3%
LEP Exempt	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.8%	0.0%	0.9%	0.0%	1.1%	0.0%	*	*	0.9%	0.9%	0.0%	1.0%	4.3%
Total Count	3,075,682	41,522	249	431	7	349	70	1	4	217	214	57	203	93
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	96.5%	99.4%	98.5%	*	98.1%	100.0%	*	100.0%	99.2%	97.8%	98.0%	97.1%	90.1%
By Program														
TAKS (1 or more)	91.1%	91.9%	92.4%	94.8%	*	93.3%	100.0%	*	100.0%	93.2%	96.5%	61.2%	91.6%	81.7%
Not on TAKS	6.7%	4.7%	6.6%	3.8%	*	4.8%	0.0%	*	0.0%	6.0%	1.3%	36.7%	5.5%	8.5%
TAKS-I Only	0.3%	0.2%	0.0%	0.0%	*	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	3.0%	4.4%	2.3%	*	2.9%	0.0%	*	0.0%	3.6%	0.9%	22.4%	2.9%	7.0%
TAKS-Alt Only	0.4%	0.4%	0.0%	0.6%	*	0.8%	0.0%	*	0.0%	1.2%	0.0%	6.1%	0.8%	0.0%
Combination	1.4%	1.1%	1.5%	0.8%	*	1.1%	0.0%	*	0.0%	1.2%	0.4%	8.2%	1.7%	1.4%
By Acct Status														
Acct System	91.6%	91.8%	92.1%	92.2%	*	92.2%	95.5%	*	100.0%	92.4%	92.5%	83.7%	92.4%	84.5%
Non-Acct System	6.1%	4.8%	6.9%	6.3%	*	5.9%	4.5%	*	0.0%	6.8%	5.3%	14.3%	4.6%	5.6%
Mobile	5.4%	4.2%	6.6%	5.7%	*	5.1%	4.5%	*	0.0%	5.6%	5.3%	8.2%	3.8%	5.6%
Non-Acct Test	0.7%	0.6%	0.0%	0.6%	*	0.8%	0.0%	*	0.0%	1.2%	0.0%	6.1%	0.8%	0.0%
Not Tested														
Absent	2.3%	3.5%	0.6%	1.5%	*	1.9%	0.0%	*	0.0%	0.8%	2.2%	2.0%	2.9%	9.9%
ARD Exempt	0.2%	0.4%	0.0%	0.0%	*	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.3%	0.1%	0.0%	0.0%	*	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	1.8%	0.0%	1.3%	*	1.6%	0.0%	*	0.0%	0.4%	2.2%	0.0%	2.5%	8.5%
Total Count	3,040,283	42,230	266	477	3	374	89	1	8	250	226	49	238	71

T E X A S E D U C A T I O N A G E N C Y
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2007-08 Campus Performance

Section I - Page 6
Total Students: 790
Grade Span: KG - 05
School Type: Elementary

District Name: EL PASO ISD
Campus Name: MITZI BOND ELEMENTARY
Campus #: 071902160

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	21%	17%	16%	*	17%	9%	*	*	11%	20%	38%	25%	44%
2007	18%	23%	19%	16%	*	13%	21%	*	*	17%	16%	33%	22%	43%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	92%	89%	93%	93%	*	93%	96%	*	*	94%	92%	75%	87%	78%
2007	90%	86%	90%	90%	*	92%	89%	*	*	90%	90%	67%	85%	71%
TAKS Failers Promoted by Grade Placement Committee														
2007	78.0%	84.5%	100.0%	75.0%	-	71.4%	-	-	*	60.0%	*	-	80.0%	*
2006	74.4%	86.5%	81.7%	100.0%	-	100.0%	*	-	*	100.0%	*	*	100.0%	100.0%
TAKS Met Standard (Failed in Previous Year)														
Retained in Grade 5														
2008	73%	67%	*	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	16%	18%	14%	*	14%	9%	*	*	15%	12%	50%	18%	33%
2007	15%	19%	14%	12%	*	12%	8%	*	*	12%	11%	43%	15%	14%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	91%	90%	90%	93%	*	93%	91%	*	*	93%	93%	75%	94%	67%
2007	91%	89%	92%	97%	*	97%	> 99%	*	*	95%	> 99%	86%	95%	93%
TAKS Failers Promoted by Grade Placement Committee														
2007	77.5%	82.3%	66.7%	*	-	*	-	-	-	*	-	-	*	*
2006	73.8%	84.1%	75.0%	100.0%	-	100.0%	-	-	*	100.0%	*	*	100.0%	100.0%
TAKS Met Standard (Failed in Previous Year)														
Retained in Grade 5														
2008	71%	59%	*	*	*	*	*	*	*	*	*	*	*	*
Attendance Rate														
2006-07	95.5%	95.2%	96.6%	97.1%	96.6%	97.1%	97.0%	*	97.9%	97.0%	97.2%	97.0%	97.0%	97.3%
2005-06	95.5%	95.4%	96.6%	96.7%	96.8%	96.7%	96.6%	*	98.6%	96.7%	96.7%	96.3%	96.6%	97.0%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 1
Total Students: 790
Grade Span: KG - 05
School Type: Elementary

District Name: EL PASO ISD
Campus Name: MITZI BOND ELEMENTARY
Campus #: 071902160

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	790	100.0%	19,955	61,839	4,651,516
Students By Grade:					
Early Childhood Education	0	0.0%	0.3%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	5.7%	3.7%	4.1%
Kindergarten	104	13.2%	14.1%	7.0%	7.7%
Grade 1	123	15.6%	15.2%	7.8%	8.1%
Grade 2	138	17.5%	14.1%	7.3%	7.9%
Grade 3	122	15.4%	15.6%	7.2%	7.6%
Grade 4	145	18.4%	15.9%	7.2%	7.4%
Grade 5	158	20.0%	14.3%	7.4%	7.4%
Grade 6	0	0.0%	2.9%	7.4%	7.2%
Grade 7	0	0.0%	1.1%	7.3%	7.3%
Grade 8	0	0.0%	0.9%	7.3%	7.1%
Grade 9	0	0.0%	0.0%	10.0%	8.5%
Grade 10	0	0.0%	0.0%	7.4%	7.1%
Grade 11	0	0.0%	0.0%	6.6%	6.3%
Grade 12	0	0.0%	0.0%	6.1%	5.8%
Ethnic Distribution:					
African American	15	1.9%	3.5%	4.8%	14.3%
Hispanic	638	80.8%	80.9%	81.3%	47.2%
White	125	15.8%	14.5%	12.2%	34.8%
Native American	3	0.4%	0.2%	0.3%	0.3%
Asian/Pac. Islander	9	1.1%	0.9%	1.4%	3.4%
Economically Disadvantaged	376	47.6%	73.4%	68.2%	55.3%
Limited English Proficient (LEP)	191	24.2%	29.6%	29.0%	16.7%
Students w/Disciplinary Placements (2006-07)	0	0.0%	0.6%	2.8%	2.3%
At-Risk	409	51.8%	55.7%	61.0%	48.4%
Mobility (2006-07)	98	12.1%	17.4%	20.4%	20.9%
Number of Students per Teacher	13.5	n/a	14.5	14.0	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	3.8%	3.5%	1.2%	2.8%	8.3%	11.5%	5.8%	12.3%
Grade 1	5.5%	7.8%	9.1%	5.9%	0.0%	14.9%	17.6%	10.6%
Grade 2	2.9%	3.6%	3.7%	3.5%	4.0%	6.4%	4.5%	4.6%
Grade 3	0.8%	2.7%	3.4%	2.8%	0.0%	2.9%	1.9%	2.6%
Grade 4	0.0%	1.8%	1.2%	1.6%	0.0%	1.7%	2.2%	1.3%
Grade 5	1.5%	2.3%	2.6%	2.3%	0.0%	0.9%	2.6%	1.8%
Grade 6	-	0.6%	1.6%	1.1%	-	0.0%	2.1%	1.6%
Grade 7	-	0.0%	1.3%	1.7%	-	0.0%	2.3%	2.2%
Grade 8	-	0.5%	1.9%	1.3%	-	5.9%	3.5%	2.8%

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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	13.8	17.9	16.9	18.9
Grade 1	18.0	18.2	17.4	18.9
Grade 2	17.5	18.5	17.1	19.0
Grade 3	19.1	18.2	17.9	19.0
Grade 4	18.5	18.4	17.8	19.6
Grade 5	20.7	20.5	21.2	22.2
Grade 6	-	20.6	21.4	21.4
Mixed Grades	3.9	19.1	43.0	22.4
Secondary: English/Language Arts	-	17.1	20.1	20.0
Foreign Languages	-	16.9	20.6	21.0
Mathematics	-	17.5	20.4	19.8
Science	-	14.8	20.5	20.8
Social Studies	-	16.5	21.7	21.8

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	76.9	100.0%	100.0%	100.0%	100.0%
Professional Staff:	70.0	91.0%	85.3%	66.3%	62.9%
Teachers	58.5	76.1%	72.6%	50.6%	50.8%
Professional Support	8.5	11.0%	8.8%	13.0%	8.3%
Campus Admin. (School Leader.)	3.0	3.9%	3.9%	2.5%	2.8%
Educational Aides:	6.9	9.0%	14.7%	6.5%	9.9%
Total Minority Staff:	28.8	37.4%	50.7%	69.7%	43.1%
Teachers By Ethnicity and Sex:					
African American	1.0	1.7%	2.7%	2.3%	9.6%
Hispanic	20.8	35.6%	43.5%	57.9%	21.4%
White	36.7	62.7%	52.6%	38.9%	67.5%
Native American	0.0	0.0%	0.1%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	1.1%	0.7%	1.2%
Males	5.3	9.1%	12.1%	30.7%	22.8%
Females	53.2	90.9%	87.9%	69.3%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	6.1%	6.2%	7.9%
1-5 Years Experience	17.7	30.2%	32.4%	31.2%	29.8%
6-10 Years Experience	10.0	17.1%	18.9%	17.4%	19.7%
11-20 Years Experience	23.0	39.3%	23.6%	24.4%	23.4%
Over 20 Years Experience	7.8	13.4%	19.0%	20.7%	19.2%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		11.4 yrs.	11.1 yrs.	11.6 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		8.4 yrs.	8.4 yrs.	9.6 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		-	\$38,952	\$39,988	\$39,372
1-5 Years Experience		\$42,113	\$40,986	\$41,994	\$41,374
6-10 Years Experience		\$43,635	\$43,538	\$43,876	\$43,886
11-20 Years Experience		\$46,977	\$47,659	\$47,070	\$48,174
Over 20 Years Experience		\$54,546	\$55,702	\$56,353	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$45,948	\$45,713	\$46,412	\$46,179
Professional Support		\$52,569	\$51,091	\$55,249	\$54,543
Campus Administration (School Leadership)		\$59,925	\$66,055	\$71,344	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	2.0	0.0	2,641.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 4
Total Students: 790
Grade Span: KG - 05
School Type: Elementary

District Name: EL PASO ISD
Campus Name: MITZI BOND ELEMENTARY
Campus #: 071902160

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$4,163,804	100.0%	\$4,808	\$4,899,779	100.0%	\$5,658	\$117,813,989	100.0%	\$5,998
Instruction (11,95)	\$3,335,382	80.1%	\$3,851	\$3,833,427	78.2%	\$4,427	\$86,084,746	73.1%	\$4,383
Instructional-Related Services (12,13)	\$188,992	4.5%	\$218	\$255,040	5.2%	\$295	\$5,104,714	4.3%	\$260
Instructional Leadership (21)	\$43,734	1.1%	\$51	\$43,734	0.9%	\$51	\$1,628,868	1.4%	\$83
School Leadership (23)	\$224,399	5.4%	\$259	\$253,799	5.2%	\$293	\$8,102,860	6.9%	\$413
Support Services-Student (31,32,33)	\$216,822	5.2%	\$250	\$221,912	4.5%	\$256	\$5,529,470	4.7%	\$282
Other Campus Costs (35,36,51,52,53)	\$154,475	3.7%	\$178	\$291,867	6.0%	\$337	\$11,363,331	9.6%	\$579
By Program:									
Total Operating Expenditures	\$4,009,329	100.0%	\$4,630	\$4,607,912	100.0%	\$5,321	\$105,377,217	100.0%	\$5,365
Bilingual/ESL Education (25)	\$111,095	2.8%	\$128	\$123,735	2.7%	\$143	\$7,451,818	7.1%	\$379
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$37,586	0.0%	\$2
Accelerated Education (24,30)	\$238,200	5.9%	\$275	\$680,846	14.8%	\$786	\$17,347,864	16.5%	\$883
Gifted & Talented Education (21)	\$110,399	2.8%	\$127	\$110,399	2.4%	\$127	\$1,273,963	1.2%	\$65
Regular Education (11)	\$3,065,955	76.5%	\$3,540	\$3,070,456	66.6%	\$3,546	\$64,158,138	60.9%	\$3,267
Special Education (23)	\$483,680	12.1%	\$559	\$622,476	13.5%	\$719	\$15,079,935	14.3%	\$768
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$27,913	0.0%	\$1

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	119	15.1%	26.8%	21.5%	15.5%
Career & Technology Education	0	0.0%	0.4%	22.9%	20.9%
Gifted & Talented Education	91	11.5%	4.0%	9.4%	7.5%
Special Education	90	11.4%	9.1%	8.5%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	8.0	13.7%	18.0%	17.5%	7.3%
Career & Technology Education	0.0	0.0%	0.0%	3.4%	3.9%
Compensatory Education	0.0	0.0%	2.7%	0.1%	3.6%
Gifted & Talented Education	2.0	3.4%	0.9%	2.0%	2.0%
Regular Education	44.5	76.1%	69.8%	67.1%	70.7%
Special Education	4.0	6.8%	8.5%	9.2%	9.8%
Other	0.0	0.0%	0.0%	0.7%	2.8%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.