



International Baccalaureate®
Baccalauréat International
Bachillerato Internacional

CORONADO HIGH SCHOOL INTERNATIONAL BACCALAUREATE PROGRAMME

10TH GRADE APPLICATION PACKET

**Application deadline is
4:00 p.m. Thursday, March 8, 2012**

Incomplete packets will not be accepted!



**International Baccalaureate Program
Coronado High School
Application Due Date: no later than March 8, 2012**

Program Information – Please be certain to keep this page for future reference

The International Baccalaureate Program is designed to meet the highest standards required of any high school student in the world. This prestigious program offers a rigorous, comprehensive curriculum in the junior and senior years of high school. The International Baccalaureate Program at Coronado High School also requires that students complete preparatory IB classes in the ninth and tenth grades. Upon successful completion of the IB program, students can earn the prestigious IB Diploma in addition to the Texas Distinguished Achievement Diploma.

The requirements of the IB program include successful completion of IB courses in English, Mathematics, Science, History, Foreign Language, and an IB elective. Following completion of the course work in each of these six classes, students must sit for an external exam in each subject. These exams are written and scored by the IB Organization. **In addition** to the course work and exams, students must also take a seminar class named **Theory of Knowledge**, **submit the 4000 word extended essay, and complete 150 CAS hours.**

Students completing the IB program may earn college credit, advanced standing, and/or advanced placement in many colleges and universities. The IB Organization maintains a web page that displays individual written policies from a variety of universities. The web page is located at www.ibo.org Click the link to *Our programmes of education*; then click *Diploma Programme* (ages 16-19) and finally click on *University Recognition*.

Selection Process

The IB Admissions Committee is composed of IB trained faculty and staff who select all new IB participants. Each application is reviewed noting well-roundedness and

Official high school transcript

Standardized test scores

Copy of latest report card

TAKS scores

Grade Point Average

Teacher recommendations (3)**

Extracurricular activities

** must ask a **current Math** teacher,

current English teacher, and a

third from any discipline

Academic Review Policy

The International Baccalaureate Program at Coronado High School has adopted an academic Review Policy which governs IB and IB-Prep student eligibility within the program. The Committee will review student performance and teacher evaluation to determine entry into the junior-senior level IB diploma program.

APPLICATION PROCESS: The application process is described in full on the next page. Please read carefully and follow all directions as stated. If you have any questions on this process, you may call:

Nancy Rivera, IB Coordinator (915) 834 – 2460 ext. 62059

Completed Application Packet is due no later than 4:00 PM **March 8, 2012** to:

**Nancy Rivera, IB Coordinator
Coronado High School
100 Champions Place
El Paso, TX 79912**

Application checklist:

The first seven (7) items on the following list are to be returned to the IB Coordinator by March 8, 2012

- Copy of immunization record (private school students only)**
- Copy of most recent report card (full grading period not progress report)**
- Student Information form**
- Official Transcript (mailed by your registrar)**
- Admissions Agreement form**
- Teacher Recommendations (3) – Each recommendation must be in an individually sealed envelope with the teacher's signature across the seal and mailed to the attention of the IB Coordinator at the above address.
*Recommendations not received by March 8, 2012 will result in an incomplete application.***
- Pupil Transfer Request form**

INCOMPLETE OR LATE PACKETS WILL NOT BE EVALUATED.

Step 1: Complete the forms listed above – be sure to sign where requested

Step 2: See the registrar, counselor, nurse, and assistant principal to obtain the papers listed above

Step 3: Please allow your teachers sufficient time to complete their recommendations. Provide each teacher with an envelope addressed to Ms. Rivera at Coronado High School. Remember to ask each teacher to seal the recommendation and sign their name across the seal. If you are asking them to mail your recommendations, please ask that they be mailed prior to February 23, 2012 to ensure adequate time to arrive. **Remember, recommendations which are not received by March 8, 2012 will result in an incomplete application.**

Step 4: With the possible exception of your teacher recommendations, place the remaining items listed above in a manila envelope, attach 2 stamps, and mail to Ms. Rivera at the above address. Packets should be postmarked by **February 23, 2012** to arrive on time. Packets may also be hand delivered to Ms. Rivera no later than **4:00 pm, March 8, 2012**. **Late or incomplete packets will not be evaluated (including the mail-in portion).**

It is suggested that you make a copy of these papers, plus a copy of your application, to retain to form the basis of your personal IB file folder.

- ★ ALL applicants must reside in an EPISD attendance zone – NO EXCEPTIONS ★
- ★ **After March 8th, applications will not be accepted for any reason.** ★

Non Discrimination Statement

The El Paso Independent School District does not discriminate in its educational programs or employment practices on the basis of race, color, religion, sex, national origin, age, disability, military status, or on any other basis prohibited by law. Inquiries concerning the application of Title VI, VII, IX, and Section 504 may be referred to the district compliance officer, Vincent Sheffield, at 881-2619; Section 504 inquiries regarding students may be referred to Cecilia Whiteman at 881-2527.

El Distrito Independiente de El Paso no discrimina en los programas de educación o en prácticas de empleo en base a raza, color, religión, sexo, origen nacional, edad, incapacidad, estado militar, u otra base prohibida por la ley. Preguntas acerca de la aplicación del título VI, VII, IX, y la Sección 504 pueden ser referidas al oficial del distrito, Vince Sheffield al 881-2619; preguntas sobre Sección 504 tocante a estudiantes pueden ser referidas a Cecilia Whiteman al 881-2527.

IMMUNIZATION INFORMATION

- ◆ A very important part of the application for students coming from private schools is the student's immunization record. A private school applicant is required to submit a current record of his/her immunizations for the Coronado school nurse to review. Please contact your physician or clinic if you do not have a record of your child's immunizations. Please be advised that upon review, if the immunizations are deficient, your child will be ineligible to enroll at Coronado High School, thus voiding the IB application.
- ◆ All records are due by the March 8, 2012 deadline.

PUPIL TRANSFER REQUEST FORM

- ◆ **Every** applicant who does **not** reside in the Coronado High School attendance zone must complete an *Application for Pupil Transfer Request* and return it with the application packet. If this is not included with the application, the application will be considered **incomplete**.

**EVERY APPLICANT MUST CURRENTLY RESIDE IN
AN E.P.I.S.D. ATTENDANCE ZONE.**

Student Information Form

Coronado IB-Prep Program
100 Champions Place
El Paso, TX 79912
915.834.2460 ext. 62059

DEADLINE: MARCH 8, 2012

Name _____
(Last) (First) (Middle)

Address _____ Apt # _____ Home phone _____

City _____ State _____ Zip _____

Birth date _____
(month) (day) (year)

Cell phone: _____ Email address: _____

Name of school where you are currently enrolled: _____ Phone No.: _____

I.D. # _____

Have you ever attended EPISD schools before? _____

High School Scheduled to Attend: _____

If your home school will not be Coronado, please indicate if you will need bus transportation Yes ___ No ___

Extra-curricular Activities (attach extra sheet with your name on it, if necessary)

Activity:	8 th	9 th
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Parent or Guardian Information

Mother/Guardian _____

Father/Guardian _____

Employer _____

Employer _____

Business Address _____

Business Address _____

Work Phone _____

Work Phone _____

Send to:

**Nancy Rivera
Coronado High School
100 Champions Place
El Paso, TX 79912**

**International Baccalaureate Program
Coronado High School
100 Champions Place
El Paso, TX 79912
915-834-2460**

ADMISSIONS AGREEMENT

The International Baccalaureate (IB) is a comprehensive program with a rigorous curriculum designed for the academically able student who has the potential to earn the International Baccalaureate Diploma. For a student to be prepared to sit successfully for externally validated IB examinations, he/she must be a consistent, dedicated learner. Therefore, Coronado High School requires the following commitment be made.

I agree to the following terms and conditions for participating in each Coronado IB-Prep and/or IB class in which I am enrolled.

I will:

1. Follow the rules of Coronado High School as outlined in the Student Handbook .
2. Meet the expectations set forth in each class. I will actively participate in class daily by being prepared, listening attentively, offering relevant comments, posing insightful questions, taking notes, etc. When necessary, I agree to attend additional tutoring sessions as arranged by the teacher.
3. Work seriously to improve my writing skills, which involves writing, editing, rewriting, asking for assistance outside of the class period, etc.
4. Schedule medical and dental appointments outside the school day when possible and trips for recreation during school holidays.
5. Submit quality work in a timely fashion.
6. Maintain at least an 80 grade point average and abide by the Academic Probation Guidelines (attached).
7. Manifest the highest degree of academic integrity. **Direct or indirect cheating is grounds for immediate removal from the program.**
8. Remain in the program unless released by recommendation of the IB Coordinator and staff. Continuance in the IB Programme will be determined by student progress, attitude, and motivation. **Students may exit the program only at the end of a semester** unless approved by the Coordinator.
9. Submit to removal from the IB Programme **and** return to the home campus for failure to obtain credit in a class.
10. Repay Coronado High School the sum expended for all IB fees & exam costs should I leave the IB Programme in my Junior or Senior year.

I understand that if I do not meet the standards of the **Coronado IB-Prep** or IB Programme either because of the quality of my work or my performance as a serious learner, I may be asked to withdraw from the program to enroll in a course of study which better meets my level of performance.

Student Signature

Date

I hereby grant permission and consent for my son/daughter to enroll in the **Coronado IB-Prep** Programme at Coronado High School and agree to all terms of the contract. I also agree to support item #4 above. Finally, I will support my child's academic growth and encourage development of independent study skills.

Parent/Guardian Signature

Date

DEADLINE: MARCH 8, 2012

Coronado High School
International Baccalaureate Programme

Academic Probation Guidelines International Baccalaureate Programme

Coronado IB-Prep and IB Diploma Programme students will maintain a minimum of an 80 grade point average. This is per the program standards contained in the application each student and parent signed when they applied for admission into the IB programme initially.

- 1) Follow the rules of Coronado High School as outlined in the Student Handbook.
- 2) Meet the expectations set forth in each class. The student will actively participate in class daily by being prepared, listening attentively, offering relevant comments, posing insightful questions, taking notes, etc. When necessary, agree to attend additional tutoring sessions as arranged by the teacher.
- 3) Submit work in a timely fashion.
- 4) Maintain the highest degree of academic integrity. **Direct or indirect cheating is grounds for immediate removal from the program.**
- 5) Maintain at least an 80 grade point average and abide by the Academic Review Process.
- 6) At the end of every 9 weeks the IB Staff meets to discuss student grades. These are known as “Grade Level Meetings”. These meetings are usually scheduled for a week after the grades come out.
- 7) Each time reports cards issued, student grades are reviewed by the IB staff at a grade level meeting.
- 8) The 1st time a student’s grades fall below an 80 in any course, a conference will be held with the student, parent and IB coordinator. At this time, the student is placed on academic probation for the entire year.
- 9) The second time a student’s grade falls below an 80 in any course, the student will be removed from the program.
- 10) Students, who continue to struggle to maintain an 80 or better throughout the IB programme years, may also be reviewed by the IB staff for possible dismissal from the program.
- 11) If a student has been accepted in the IB Programme and they are on a pupil transfer, if that student is dismissed from the program, they are expected to return to their home campus.

**International Baccalaureate Diploma Programme
Coronado High School**

TEACHER RECOMMENDATION: Math

Student: _____ School: _____ Teacher: _____

Directions to Student: Complete the information above. Please PRINT. Give this form and a stamped envelope to the above teacher. Ask her/him to complete this form, seal in the envelope, sign across the seal and mail it to Ms. Rivera BY **February 23, 2012**.

Directions to Teacher: The student whose name appears above is applying for admission to the Coronado IB-Prep Program. Please circle the number above the phrase that most nearly represents the student's typical degree of behavior / attitude on a scale of 1 - 9.

Ease of learning	1 2 3 learns only with much application	4 5 6 learns with reasonable application	7 8 9 learns quickly	[] no basis for judgment
Relation of achievement to ability	1 2 3 achievement is far below ability	4 5 6 achievement is inconsistent	7 8 9 works steadily up to ability	[] No basis for judgment
Written expression	1 2 3 has difficulty, lacks basic skills	4 5 6 adequate ability and skills	7 8 9 demonstrates exceptional ability and use of skills	[] No basis for judgment
Oral expression	1 2 3 has difficulty, lacks basic skills	4 5 6 adequate ability and skills	7 8 9 demonstrates exceptional ability and use of skills	[] No basis for judgment
Initiative & enthusiasm In school work	1 2 3 needs frequent prodding	4 5 6 prepares ordinary assignments of own accord	7 8 9 seeks additional tasks, is intellectually curious	[] No basis for judgment
Originality and Imagination	1 2 3 seems prosaic and unimaginative	4 5 6 upon occasion, shows originality in some fields	7 8 9 displays highly developed creative power	[] No basis for judgment
Breadth of general reading and information	1 2 3 shows little initiative in seeking new information	4 5 6 appears fairly well-informed in some areas	7 8 9 is widely read & exceptionally well-informed	[] No basis for judgment
Reliability and Integrity	1 2 3 is undependable, makes excuses	4 5 6 usually fulfills obligations	7 8 9 is scrupulous & punctual in fulfilling obligations	[] No basis for judgment

Student: _____ School: _____ Teacher: _____

TEACHER CHECKLIST Math

NO BASIS FOR JUDGMENT		BELOW AVERAGE	AVERAGE	ABOVE AVERAGE	EXCELLENT (TOP 10%)	OUTSTANDING (TOP 5%)
	Leadership qualities					
	Attendance					
	Sense of humor					
	Reaction to setbacks					
	Respect accorded by faculty					
	Ability to succeed in rigorous academic program					
	Analytical skills					
	Study skills					

TEACHER: please check ONE:

HIGHLY recommend
 Recommend
 Do NOT recommend

Please provide any comments that might help us determine if this student has the potential to succeed in the rigorous college-preparatory IB program. We are interested in the academically strong and highly motivated student. Your evaluation is confidential.

Teacher's Name (PRINTED): _____ Date: _____

Teacher's Signature: _____ School Name/Phone: _____

Subject(s) Teaching this Student: _____

Thank you for taking the time to complete this form. Your opinions are valued. Please return this evaluation in the envelope attached to:

Nancy Rivera, IB Coordinator - Coronado High School

**International Baccalaureate Diploma Programme
Coronado High School**

TEACHER RECOMMENDATION: English

Student: _____ School: _____ Teacher: _____

Directions to Student: Complete the information above. Please PRINT. Give this form and a stamped envelope to the above teacher. Ask her/him to complete this form, seal in the envelope, sign across the seal and mail it to Ms. Rivera BY **February 23, 2012**.

Directions to Teacher: The student whose name appears above is applying for admission to the Coronado IB-Prep Program. Please circle the number above the phrase that most nearly represents the student's typical degree of behavior / attitude on a scale of 1 - 9.

Ease of learning	1 2 3 learns only with much application	4 5 6 learns with reasonable application	7 8 9 learns quickly	[] no basis for judgment
Relation of achievement to ability	1 2 3 achievement is far below ability	4 5 6 achievement is inconsistent	7 8 9 works steadily up to ability	[] no basis for judgment
Written expression	1 2 3 has difficulty, lacks basic skills	4 5 6 adequate ability and skills	7 8 9 demonstrates exceptional ability and use of skills	[] no basis for judgment
Oral expression	1 2 3 has difficulty, lacks basic skills	4 5 6 adequate ability and skills	7 8 9 demonstrates exceptional ability and use of skills	[] no basis for judgment
Initiative & enthusiasm In school work	1 2 3 needs frequent prodding	4 5 6 prepares ordinary assignments of own accord	7 8 9 seeks additional tasks, is intellectually curious	[] no basis for judgment
Originality and Imagination	1 2 3 seems prosaic and unimaginative	4 5 6 upon occasion, shows originality in some fields	7 8 9 displays highly developed creative power	[] no basis for judgment
Breadth of general reading and information	1 2 3 shows little initiative in seeking new information	4 5 6 appears fairly well-informed in some areas	7 8 9 is widely read & exceptionally well-informed	[] no basis for judgment
Reliability and Integrity	1 2 3 is undependable, makes excuses	4 5 6 usually fulfills obligations	7 8 9 is scrupulous & punctual in fulfilling obligations	[] no basis for judgment

Student: _____ School: _____ Teacher: _____

TEACHER CHECKLIST English

NO BASIS FOR JUDGMENT		BELOW AVERAGE	AVERAGE	ABOVE AVERAGE	EXCELLENT (TOP 10%)	OUTSTANDING (TOP 5%)
	Leadership qualities					
	Attendance					
	Sense of humor					
	Reaction to setbacks					
	Respect accorded by faculty					
	Ability to succeed in rigorous academic program					
	Analytical skills					
	Study skills					

TEACHER: please check ONE:

HIGHLY recommend
 Recommend
 Do NOT recommend

Please provide any comments that might help us determine if this student has the potential to succeed in the rigorous college-preparatory IB program. We are interested in the academically strong and highly motivated student. Your evaluation is confidential.

Teacher's Name (PRINTED): _____ Date: _____

Teacher's Signature: _____ School Name/Phone: _____

Subject(s) Teaching this Student: _____

Thank you for taking the time to complete this form. Your opinions are valued. Please return this evaluation in the envelope attached to:

Nancy Rivera, IB Coordinator - Coronado High School.

International Baccalaureate Diploma Programme please make front/back

Coronado High School

TEACHER RECOMMENDATION: Other

Student: _____ School: _____ Teacher: _____

Directions to Student: Complete the information above. Please PRINT. Give this form and a stamped envelope to the above teacher. Ask her/him to complete this form, seal in the envelope, sign across the seal and mail it to Ms. Rivera BY **February 23, 2012**.

Directions to Teacher: The student whose name appears above is applying for admission to the Coronado IB-Prep Program . Please circle the number above the phrase that most nearly represents the student's typical degree of behavior / attitude on a scale of 1 - 9.

Ease of learning	1 2 3 <small>learns only with much application</small>	4 5 6 <small>learns with reasonable application</small>	7 8 9 <small>learns quickly</small>	[] <small>no basis for judgment</small>
Relation of achievement to ability	1 2 3 <small>achievement is far below ability</small>	4 5 6 <small>achievement is inconsistent</small>	7 8 9 <small>works steadily up to ability</small>	[] <small>no basis for judgment</small>
Written expression	1 2 3 <small>has difficulty, lacks basic skills</small>	4 5 6 <small>adequate ability and skills</small>	7 8 9 <small>demonstrates exceptional ability and use of skills</small>	[] <small>no basis for judgment</small>
Oral expression	1 2 3 <small>has difficulty, lacks basic skills</small>	4 5 6 <small>adequate ability and skills</small>	7 8 9 <small>demonstrates exceptional ability and use of skills</small>	[] <small>no basis for judgment</small>
Initiative & enthusiasm In school work	1 2 3 <small>needs frequent prodding</small>	4 5 6 <small>prepares ordinary assignments of own accord</small>	7 8 9 <small>seeks additional tasks, is intellectually curious</small>	[] <small>no basis for judgment</small>
Originality and Imagination	1 2 3 <small>seems prosaic and unimaginative</small>	4 5 6 <small>upon occasion, shows originality in some fields</small>	7 8 9 <small>displays highly developed creative power</small>	[] <small>no basis for judgment</small>
Breadth of general reading and information	1 2 3 <small>shows little initiative in seeking new information</small>	4 5 6 <small>appears fairly well-informed in some areas</small>	7 8 9 <small>is widely read & exceptionally well-informed</small>	[] <small>no basis for judgment</small>
Reliability and Integrity	1 2 3 <small>is undependable, makes excuses</small>	4 5 6 <small>usually fulfills obligations</small>	7 8 9 <small>is scrupulous & punctual in fulfilling obligations</small>	[] <small>no basis for judgment</small>

TEACHER CHECKLIST Other

Student: _____ School: _____ Teacher: _____

NO BASIS FOR JUDGMENT		BELOW AVERAGE	AVERAGE	ABOVE AVERAGE	EXCELLENT (TOP 10%)	OUTSTANDING (TOP 5%)
	Leadership qualities					
	Attendance					
	Sense of humor					
	Reaction to setbacks					
	Respect accorded by faculty					
	Ability to succeed in rigorous academic program					
	Analytical skills					
	Study skills					

TEACHER: please check ONE:

HIGHLY recommend
 Recommend
 Do NOT recommend

Please provide any comments that might help us determine if this student has the potential to succeed in the rigorous college-preparatory IB program. We are interested in the academically strong and highly motivated student. Your evaluation is confidential.

Teacher's Name (PRINTED): _____ Date: _____

Teacher's Signature: _____ School Name/Phone: _____

Subject(s) Teaching this Student: _____

Thank you for taking the time to complete this form. Your opinions are valued. Please return this evaluation in the envelope attached to:

Nancy Rivera, IB Coordinator - Coronado High School