

# El Paso Independent School District

## Lundy Elementary School

### 2019-2020 Goals/Performance Objectives/Strategies



# Mission Statement

**The mission of M.J. Lundy School is to educate children in all areas of life; academic, physical, emotional, and social. We strive to produce young citizens with the insight to pursue dreams and achieve goals in education, community service, friendship, and wellness in a diverse global culture. These experiences will be accessible to all children regardless of academic ability, family background, socioeconomic status, race or gender.**

## Vision

**Cultivating diverse, intelligent, nurturing citizens through active learning and leadership opportunities.**

# Table of Contents

Goals ..... 4

Goal 1: Active Learning El Paso ISD will ensure that our community has a successful, vibrant, culturally responsive school in every neighborhood that successfully engages and prepares all students for graduation and post-secondary success. Directly Supports: Board Goals 1-3 ..... 4

Goal 2: Great Community Schools El Paso ISD will ensure that our students and community are served by effective employees in safe and supportive learning environments. .... 17

Goal 3: Lead with Character and Ethics El Paso ISD will demonstrate fiscal and ethical responsibility as well as a deep commitment to service and support in all district operations. .... 24

Goal 4: Community Partnerships El Paso ISD will maintain positive and productive partnerships with parents and state and community organizations to facilitate the success of all students. .... 26

# Goals

## Goal 1: Active Learning

**El Paso ISD will ensure that our community has a successful, vibrant, culturally responsive school in every neighborhood that successfully engages and prepares all students for graduation and post-secondary success.**

### Directly Supports: Board Goals 1-3

**Performance Objective 1:** Data will indicate a 90% or higher passing rate for Reading, Math, Science and Writing across all grade levels by the end of the 2019-2020 school year.

**Evaluation Data Source(s) 1:** STAAR/ISIP/DRA/EDL/TABLEAU

#### Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Feb	Apr	June
1) Purchase instructional, testing practice materials and supplies to enhance teaching and learning for at risk students: Such as but not limited to subscriptions, new phonics program K-2 , resources for reading, math, science, writing and library.	Administration ALL	Improve First Teach, Student Engagement and Academic Outcomes.				
	<b>Problem Statements:</b> Student Academic Achievement 1, 2 <b>Funding Sources:</b> 185 SCE (Campus) - 12353.00					
2) Adhere to the TEKSRS Curriculum aligned to the Texas Essential Knowledge and Skills and EPISD Instructional Calendar.	Administration ALL	Improve First Teach, student engagement and academic outcomes.				
	<b>Problem Statements:</b> Student Academic Achievement 1, 2					

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Feb	Apr	June
3) Professional Learning Communities-Teachers will collaborate to identify power essential standards, analyze data, target SEL, share best practices, and develop learning activities and strategies that result in Active Learning by all students in all contents.	Administration ALL	Improve student engagement and academic outcomes.				
	<b>Problem Statements:</b> Student Academic Achievement 1, 2 <b>Funding Sources:</b> 185 SCE (Campus) - 7000.00					
4) Administration will support instructional practices and teacher growth by conducting targeted walk-throughs and providing teacher feedback.	Administration	Improve student engagement and academic outcomes.				
	<b>Problem Statements:</b> Demographics 1 - Student Academic Achievement 1, 2					
5) Technology/STEAM Plan-The technology committee will establish campus priorities integrating the use of technology by teachers and students to enhance creative and active engagement as well as intervention support. Technology purchases will include but not limited to outdated and non-working technology used by staff and students.	Administration ALL	Improve student engagement and academic outcomes.				
	<b>Problem Statements:</b> School Processes & Programs 2					

### Performance Objective 1 Problem Statements:

Demographics
<b>Problem Statement 1:</b> An increasing number of students display behaviors that show disrespect for personal space and boundaries. <b>Root Cause 1:</b> PBIS is not effective for consistent disruptive behavior.
Student Academic Achievement
<b>Problem Statement 1:</b> The percentage of students scoring at the Masters level in Science and Writing is low. <b>Root Cause 1:</b> A lack of targeted instruction in K-4th and limited opportunities for students to develop the necessary foundational skills.
<b>Problem Statement 2:</b> Lundy is not earning enough Distinctions. <b>Root Cause 2:</b> Due to students not showing enough growth on the STAAR Assessment at the Masters Level.
School Processes & Programs
<b>Problem Statement 2:</b> Technology is not being streamlined throughout the campus to get support and new resources. <b>Root Cause 2:</b> We do not have a technology leader. The committee does not meet regularly to delegate technology issues.

**Goal 1: Active Learning**

El Paso ISD will ensure that our community has a successful, vibrant, culturally responsive school in every neighborhood that successfully engages and prepares all students for graduation and post-secondary success.

Directly Supports:  
Board Goals 1-3

**Performance Objective 2:** Maintaining a 96% attendance rate or higher for the 2019-2020 school year.

**Evaluation Data Source(s) 2:** PEIMS Attendance Data

**Summative Evaluation 2:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Feb	Apr	June
1) Campus leadership including counselor and nurse will work collaboratively with students and parents to promote attendance through a series of activities that promote health and excellent attendance.	Administration Counselor Nurse	Improved attendance and increase in academic levels.				
<b>Problem Statements:</b> Demographics 1 - Student Academic Achievement 1, 2 - Perceptions 1, 2						
2) Recognition of students for attendance/SEL/academic every 9 weeks.	Administration Counselor Teachers	Improved attendance and increase students' engagement and academic levels.				
<b>Problem Statements:</b> Student Academic Achievement 1, 2						

**Performance Objective 2 Problem Statements:**

Demographics
<b>Problem Statement 1:</b> An increasing number of students display behaviors that show disrespect for personal space and boundaries. <b>Root Cause 1:</b> PBIS is not effective for consistent disruptive behavior.

### Student Academic Achievement

**Problem Statement 1:** The percentage of students scoring at the Masters level in Science and Writing is low. **Root Cause 1:** A lack of targeted instruction in K-4th and limited opportunities for students to develop the necessary foundational skills.

**Problem Statement 2:** Lundy is not earning enough Distinctions. **Root Cause 2:** Due to students not showing enough growth on the STAAR Assessment at the Masters Level.

### Perceptions

**Problem Statement 1:** Learning Climate: While all areas in the survey show growth, the smallest area of growth was, " I feel challenged at school" at 82.9%. **Root Cause 1:** Limited instructional differentiation in the classrooms to challenge students' areas of strength, and improve areas of need.

**Problem Statement 2:** 38.8% of 5th graders report being bullied at school. **Root Cause 2:** Students and Parents perception of the definition of bullying is not clear.

**Goal 1: Active Learning**

El Paso ISD will ensure that our community has a successful, vibrant, culturally responsive school in every neighborhood that successfully engages and prepares all students for graduation and post-secondary success.

Directly Supports:  
Board Goals 1-3

**Performance Objective 3: Special Education:**

Implementation of strategies, monitoring data and IEPs to promote Special Education students' growth for 2019-2020.

**Evaluation Data Source(s) 3:** DRA/EDL/Istation/STAAR/TABLEAU

**Summative Evaluation 3:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Feb	Apr	June
1) Special Education team will develop an action plan to identify goals and support systems to facilitate and meet the needs of special education students.	Administration Special Education Team Counselor	Improve special education students' academic levels across content areas.				
	<b>Problem Statements:</b> Student Academic Achievement 1, 2					
2) To provide staff development opportunities to special education and general education teachers to ensure the implementation of students' IEPs.	Administration ALL Counselor	Implementation of IEPs to target goals for our special education students.				
	<b>Problem Statements:</b> Student Academic Achievement 1, 2					
3) Ensure compliance with the law to identify and provide special education services to students with disabilities.	Administration Counselor Teachers	Increase the academic growth of special education students and access the curriculum.				
	<b>Problem Statements:</b> Student Academic Achievement 1, 2					

**Performance Objective 3 Problem Statements:**



## Student Academic Achievement

**Problem Statement 1:** The percentage of students scoring at the Masters level in Science and Writing is low. **Root Cause 1:** A lack of targeted instruction in K-4th and limited opportunities for students to develop the necessary foundational skills.

**Problem Statement 2:** Lundy is not earning enough Distinctions. **Root Cause 2:** Due to students not showing enough growth on the STAAR Assessment at the Masters Level.

**Goal 1: Active Learning**

El Paso ISD will ensure that our community has a successful, vibrant, culturally responsive school in every neighborhood that successfully engages and prepares all students for graduation and post-secondary success.

Directly Supports:  
Board Goals 1-3

**Performance Objective 4: Dual Language/Bilingual Education/ESL:**


Data will indicate 90% or higher passing rate on state assessments in 2019-2020.

**Evaluation Data Source(s) 4: LPAC Documentation**

- PEIMS report
- TELPAS Scores
- STAAR/DRA/EDL/Istation
- TABLEAU

**Summative Evaluation 4:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Feb	Apr	June
1) Dual Language-Identification and placement of students in the Dual Language Program.	Administration Dual Language Team LPAC Clerk Counselor	Improve dual language students' academic levels across content areas.				
	<b>Problem Statements:</b> Student Academic Achievement 1, 2					
2) Provide staff development opportunities to dual language teachers to build capacity and ensure vertical alignment.	Administration Dual Language Team ALL	Improve dual language students' academic levels across content areas and fidelity of the dual language program.				
	<b>Problem Statements:</b> Student Academic Achievement 1, 2					

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Feb	Apr	June
3) Provide accommodations and language acquisition supports as needed to support students in the acquisition of a new language.	Administration Dual Language Team ALL	Improve dual language students' academic levels across content areas.				
<b>Problem Statements:</b> Student Academic Achievement 1, 2						
4) Adhere to the EPISD Dual Language Model and support teachers in the implementation.	Administration ALL	Increased student growth and engagement in the acquisition of a 2nd language.				
<b>Problem Statements:</b> Student Academic Achievement 1, 2						
						

**Performance Objective 4 Problem Statements:**

Student Academic Achievement
<b>Problem Statement 1:</b> The percentage of students scoring at the Masters level in Science and Writing is low. <b>Root Cause 1:</b> A lack of targeted instruction in K-4th and limited opportunities for students to develop the necessary foundational skills.
<b>Problem Statement 2:</b> Lundy is not earning enough Distinctions. <b>Root Cause 2:</b> Due to students not showing enough growth on the STAAR Assessment at the Masters Level.

**Goal 1: Active Learning**

El Paso ISD will ensure that our community has a successful, vibrant, culturally responsive school in every neighborhood that successfully engages and prepares all students for graduation and post-secondary success.


Directly Supports:  
Board Goals 1-3

**Performance Objective 5: Migrant Student:**

Campus will provide academic and SEL support to all students identified as Migrant for the 2019-2020.

**Evaluation Data Source(s) 5:** Counselor documentation  
STAAR//DRA/EDL/Istation

**Summative Evaluation 5:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Feb	Apr	June
1) Migrant Students-Identify and provide the support needed to ensure our migrant students receive the educational and SEL support.	Administration Counselor PEIMS Clerk	Improve migrant students' academic levels across content areas.				
<b>Problem Statements:</b> Student Academic Achievement 1, 2						
						

**Performance Objective 5 Problem Statements:**

Student Academic Achievement
<b>Problem Statement 1:</b> The percentage of students scoring at the Masters level in Science and Writing is low. <b>Root Cause 1:</b> A lack of targeted instruction in K-4th and limited opportunities for students to develop the necessary foundational skills.
<b>Problem Statement 2:</b> Lundy is not earning enough Distinctions. <b>Root Cause 2:</b> Due to students not showing enough growth on the STAAR Assessment at the Masters Level.

**Goal 1: Active Learning**

El Paso ISD will ensure that our community has a successful, vibrant, culturally responsive school in every neighborhood that successfully engages and prepares all students for graduation and post-secondary success.


Directly Supports:  
Board Goals 1-3

**Performance Objective 6: Gifted and Talented:**

Data will indicate 90% or higher passing rate on state assessment for 2019-2020.

**Evaluation Data Source(s) 6:** GT Committee documentation  
STAAR/DRA/EDL/Istatio/TABLEAU

**Summative Evaluation 6:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Feb	Apr	June
1) GT Team meetings to review data, and identification of GT students.	Administration GT Team	Timely and accurate identification of GT students.				
<b>Problem Statements:</b> Perceptions 1						
2) Schedule and monitor GT/Connections blocks for students Kindergarten-5th-grade.	Administration GT Team	All GT students receive differentiated instruction to achieve their potential.				
<b>Problem Statements:</b> Student Academic Achievement 2 - Perceptions 1						
3) Ensure teachers have updated training to include the 6 hour required annual training. Encourage all teachers to become GT certified.	Administration					
<b>Problem Statements:</b> Student Academic Achievement 1, 2						
						

**Performance Objective 6 Problem Statements:**

### Student Academic Achievement

**Problem Statement 1:** The percentage of students scoring at the Masters level in Science and Writing is low. **Root Cause 1:** A lack of targeted instruction in K-4th and limited opportunities for students to develop the necessary foundational skills.

**Problem Statement 2:** Lundy is not earning enough Distinctions. **Root Cause 2:** Due to students not showing enough growth on the STAAR Assessment at the Masters Level.

### Perceptions

**Problem Statement 1:** Learning Climate: While all areas in the survey show growth, the smallest area of growth was, " I feel challenged at school" at 82.9%. **Root Cause 1:** Limited instructional differentiation in the classrooms to challenge students' areas of strength, and improve areas of need.

**Goal 1: Active Learning**

El Paso ISD will ensure that our community has a successful, vibrant, culturally responsive school in every neighborhood that successfully engages and prepares all students for graduation and post-secondary success.

Directly Supports:  
Board Goals 1-3






**Performance Objective 7: At-Risk Student Support:**

Identification, intervention and supports will be provided to all At-Risk students in 2019-2020.

**Evaluation Data Source(s) 7: PEIMS Data**  
Counselor documentation  
STAAR/DRA/EDL/Istation

**Summative Evaluation 7:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Feb	Apr	June
1) Identified At-Risk students will receive in school tutoring during enrichment blocks and guided reading support in small group by homeroom teacher. Part-time tutors will support this strategy. Teachers will tutor before or after school.	Administration Counselor Teachers	Improve At-Risk students' academic levels across content areas.				
	<b>Problem Statements:</b> Student Academic Achievement 1, 2 <b>Funding Sources:</b> 185 SCE (Campus) - 32647.00					
2) Guiding Coalition-made up of teachers from every grade level. The primary focus is improving the RTI process at the Lundy.	Administration Counselor Guiding Coalition Teachers	Improve At-Risk students' academic levels across content areas.				
	<b>Problem Statements:</b> Student Academic Achievement 1, 2					

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Feb	Apr	June
3) Monthly PLCs will focus on analyzing data, updating CCRP, and creating strategies that support At-Risk students struggling in reading and math.	Administration ALL Counselor	Improve At-Risk students' academic levels across content areas.				
	<b>Problem Statements:</b> Student Academic Achievement 1, 2					
 = Accomplished  = Continue/Modify  = No Progress  = Discontinue						

**Performance Objective 7 Problem Statements:**

Student Academic Achievement
<b>Problem Statement 1:</b> The percentage of students scoring at the Masters level in Science and Writing is low. <b>Root Cause 1:</b> A lack of targeted instruction in K-4th and limited opportunities for students to develop the necessary foundational skills.
<b>Problem Statement 2:</b> Lundy is not earning enough Distinctions. <b>Root Cause 2:</b> Due to students not showing enough growth on the STAAR Assessment at the Masters Level.



## Goal 2: Great Community Schools

**El Paso ISD will ensure that our students and community are served by effective employees in safe and supportive learning environments.**

**Performance Objective 1:** Employee Retention and Recruitment:

100% of new teachers to Lundy will be assigned a mentor and take part in meetings with administration for the 2019-2020 school year.

**Evaluation Data Source(s) 1:**

**Summative Evaluation 1:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Feb	Apr	June
1) Lundy will participate in the district teacher mentor program.	Administration	Improve campus culture and new teacher retention.				
<b>Problem Statements:</b> Demographics 1, 2						
2) Ongoing Administrative Meetings with new teachers to Lundy throughout the school year.	Administration	1. Facilitate transition into the campus culture and process. 2. Improve instruction through communication of expectations. 3. Provide ongoing support as needed.				
<b>Problem Statements:</b> Student Academic Achievement 1, 2						

**Performance Objective 1 Problem Statements:**

Demographics
<b>Problem Statement 1:</b> An increasing number of students display behaviors that show disrespect for personal space and boundaries. <b>Root Cause 1:</b> PBIS is not effective for consistent disruptive behavior.

### Demographics

**Problem Statement 2:** An increasing number of students display aggressive behaviors that disrupt teaching and learning. **Root Cause 2:** PBIS Team does not consistently support teachers with discipline strategies for students who continue to struggle with behavior.

### Student Academic Achievement

**Problem Statement 1:** The percentage of students scoring at the Masters level in Science and Writing is low. **Root Cause 1:** A lack of targeted instruction in K-4th and limited opportunities for students to develop the necessary foundational skills.

**Problem Statement 2:** Lundy is not earning enough Distinctions. **Root Cause 2:** Due to students not showing enough growth on the STAAR Assessment at the Masters Level.

**Goal 2: Great Community Schools**

El Paso ISD will ensure that our students and community are served by effective employees in safe and supportive learning environments.

**Performance Objective 2: Professional Development:**

100% of teachers will attend campus training, PLCs and faculty meetings to increase best practices in learning and teaching.

**Evaluation Data Source(s) 2:** Sign-in sheets

Agendas

**Summative Evaluation 2:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Feb	Apr	June
1) Staff Development-teachers will attend training on STEAM, Writing Rubric, SEL, Balance Literacy, Curriculum, Effective First Teach, and Goal Setting.	Administration ALL Counselor	Improve the instructional strategies used by teacher to increase students' academic outcomes, increase engagement and support SEL.				
<b>Problem Statements:</b> Student Academic Achievement 1, 2						

**Performance Objective 2 Problem Statements:**

Student Academic Achievement
<b>Problem Statement 1:</b> The percentage of students scoring at the Masters level in Science and Writing is low. <b>Root Cause 1:</b> A lack of targeted instruction in K-4th and limited opportunities for students to develop the necessary foundational skills.
<b>Problem Statement 2:</b> Lundy is not earning enough Distinctions. <b>Root Cause 2:</b> Due to students not showing enough growth on the STAAR Assessment at the Masters Level.

**Goal 2: Great Community Schools**


El Paso ISD will ensure that our students and community are served by effective employees in safe and supportive learning environments.

**Performance Objective 3: Discipline/PBIS/SEL/School Culture:**

By May 22, 2020 Lundy will increase behaviors that promote learning as evidenced by a 2% reduction in behavioral referrals.

**Evaluation Data Source(s) 3:** Discipline referrals and audits

**Summative Evaluation 3:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Feb	Apr	June
1) SEL-Implementation of Stanford Harmony SEL program.	Teachers Administrators Counselor	Improve students' attitude towards school and learning. Develop self-awareness, set goals and maintain positive relationships.				
<b>Problem Statements:</b> Demographics 1, 2 - Perceptions 2						
2) Integration of SEL (Sanford Harmony Program) and PBIS strategies by providing teachers training and strategies.	Teachers Administration Counselor	Improve students' challenging behaviors to support a positive learning environment.				
<b>Problem Statements:</b> Demographics 1, 2 - Perceptions 2						
3) Teacher, administration and counselor collaboration to identify strategies to support students with behavior challenges.	Administration, Counselor, General and Special Education teacher teams from all grade levels	Improve student behavior by developing differentiated behavior plans and supports.				
<b>Problem Statements:</b> Student Academic Achievement 1, 2						
4) Counselor will support discipline efforts by using the Core Essentials Curriculum and Bullying prevention activities and strategies.	Counselor	Improve behavior by increasing student accountability, reflection, self advocacy				
<b>Problem Statements:</b> Demographics 1, 2 - Perceptions 2						
						

### Performance Objective 3 Problem Statements:

#### Demographics

**Problem Statement 1:** An increasing number of students display behaviors that show disrespect for personal space and boundaries. **Root Cause 1:** PBIS is not effective for consistent disruptive behavior.

**Problem Statement 2:** An increasing number of students display aggressive behaviors that disrupt teaching and learning. **Root Cause 2:** PBIS Team does not consistently support teachers with discipline strategies for students who continue to struggle with behavior.

#### Student Academic Achievement

**Problem Statement 1:** The percentage of students scoring at the Masters level in Science and Writing is low. **Root Cause 1:** A lack of targeted instruction in K-4th and limited opportunities for students to develop the necessary foundational skills.

**Problem Statement 2:** Lundy is not earning enough Distinctions. **Root Cause 2:** Due to students not showing enough growth on the STAAR Assessment at the Masters Level.

#### Perceptions

**Problem Statement 2:** 38.8% of 5th graders report being bullied at school. **Root Cause 2:** Students and Parents perception of the definition of bullying is not clear.

**Goal 2: Great Community Schools**


El Paso ISD will ensure that our students and community are served by effective employees in safe and supportive learning environments.

**Performance Objective 4:** To ensure a safe and secure environment for all campus students.

**Evaluation Data Source(s) 4:**

**Summative Evaluation 4:**

**Targeted or ESF High Priority**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Feb	Apr	June
1) Continuous monitoring of safety protocols and processes by all Crisis Team, campus staff, community and stake holders.	Crisis Team, Campus Teachers, Staff, and Stakeholders/Community	Ensure student safety, and encourage learning for all students.				
<b>Problem Statements:</b> Demographics 1, 2 - Perceptions 2						
2) Hire a crossing guard and playground monitors.	Administration	Safer commute to school for our students, parents and staff.  Increase student safety during morning and afternoon recess.				
<b>Problem Statements:</b> Perceptions 2						
						

**Performance Objective 4 Problem Statements:**

Demographics
<b>Problem Statement 1:</b> An increasing number of students display behaviors that show disrespect for personal space and boundaries. <b>Root Cause 1:</b> PBIS is not effective for consistent disruptive behavior.
<b>Problem Statement 2:</b> An increasing number of students display aggressive behaviors that disrupt teaching and learning. <b>Root Cause 2:</b> PBIS Team does not consistently support teachers with discipline strategies for students who continue to struggle with behavior.

## Perceptions

**Problem Statement 2:** 38.8% of 5th graders report being bullied at school. **Root Cause 2:** Students and Parents perception of the definition of bullying is not clear.

### Goal 3: Lead with Character and Ethics






**El Paso ISD will demonstrate fiscal and ethical responsibility as well as a deep commitment to service and support in all district operations.**

**Performance Objective 1:** Budget Management:

Systematically evaluate 100% of all instructional initiatives, programs and resources in the 2019-2020.

**Evaluation Data Source(s) 1:** Audit reports

**Summative Evaluation 1:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Feb	Apr	June
1) Ensure the accuracy and compliance of data, audits, budgets, campus records, testing, IEPs, and 504s. Provide training for campus staff on compliance with laws, regulations and guidelines.	Administration Counselor ALL Campus Reading Coach PEIMS Clerk Campus Secretary Head Custodian	Timely and accurate reporting to audit entities.				
<b>Problem Statements:</b> Student Academic Achievement 1, 2						
2) Instructional Leadership team and CIT will monitor campus usage of campus/district programs and initiatives, through PLCs, walk-throughs, faculty meetings, staff development, teacher surveys and data reports.	Administration CIT	Ensuring funds are allocated to improve students' academic levels, and increase engagement.				
<b>Problem Statements:</b> Student Academic Achievement 1, 2						
 = Accomplished  = Continue/Modify  = No Progress  = Discontinue						

**Performance Objective 1 Problem Statements:**



## Student Academic Achievement

**Problem Statement 1:** The percentage of students scoring at the Masters level in Science and Writing is low. **Root Cause 1:** A lack of targeted instruction in K-4th and limited opportunities for students to develop the necessary foundational skills.

**Problem Statement 2:** Lundy is not earning enough Distinctions. **Root Cause 2:** Due to students not showing enough growth on the STAAR Assessment at the Masters Level.

## Goal 4: Community Partnerships

**El Paso ISD will maintain positive and productive partnerships with parents and state and community organizations to facilitate the success of all students.**

**Performance Objective 1:** Family Engagement:

Work collaboratively with CIT, Teachers and Staff, Volunteers and Parent Teacher Association (PTA) to increase engagement and promote student character development, build community, and enhance school safety in the 2019-2020 school year.

**Evaluation Data Source(s) 1:** Surveys





Meeting Minutes and Agendas

PTA memberships

**Summative Evaluation 1:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Feb	Apr	June

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Feb	Apr	June
1) PTA and VIP Partnership-Strong collaborative relationship will be established and sustained to enhance student learning and build community. Activities supported and sponsored by PTA include: campus-wide projects such as STEAM Night, Fine Arts Night, Movie Nights, Fundraisers, Field Day, Lundy Tiles, Book It, Spring Family Dance, Teacher appreciation carts on a monthly/ bi-monthly basis Campus GT garden, Lion King volunteers, Annual Celebrations usually in the Fall to commemorate 9/11 and service members such as the family picnic.	PTA/VIPS Faculty Administration Stakeholders and Community	Promote life long learning, student academic outcomes, engagement, and attendance.				
	<b>Problem Statements:</b> School Processes & Programs 1					
2) LION King Dads	PTA Administration LION King Dads	Increase Father involvement and safety across the campus.				
	<b>Problem Statements:</b> Demographics 1, 2 - School Processes & Programs 1 - Perceptions 2					
3) Parent to Parent-Monthly parent meetings addressing different topics and parent questions.	Counselor Administration	Promote and encourage parental involvement.				
	<b>Problem Statements:</b> School Processes & Programs 1					
4) Monthly Fun Fit Friday	P.E. Coaches Teachers and Administration Parents and Community	Increase parent involvement and promote healthy living in the Lundy community.				
	<b>Problem Statements:</b> School Processes & Programs 1					
5) Coordinated School Health Campus Representative	Monique Armendariz Administration P.E. Coaches	To address, inform and help eliminate health risk factors to meet the health and safety needs of employees.				
	<b>Problem Statements:</b> Demographics 1, 2 - Perceptions 2					

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Feb	Apr	June
 = Accomplished  = Continue/Modify  = No Progress  = Discontinue						

**Performance Objective 1 Problem Statements:**

<b>Demographics</b>
<b>Problem Statement 1:</b> An increasing number of students display behaviors that show disrespect for personal space and boundaries. <b>Root Cause 1:</b> PBIS is not effective for consistent disruptive behavior.
<b>Problem Statement 2:</b> An increasing number of students display aggressive behaviors that disrupt teaching and learning. <b>Root Cause 2:</b> PBIS Team does not consistently support teachers with discipline strategies for students who continue to struggle with behavior.
<b>School Processes &amp; Programs</b>
<b>Problem Statement 1:</b> Parents are unaware of campus routines, policies and procedures both inside and outside the classroom. <b>Root Cause 1:</b> Ineffective communication between the campus and the community.
<b>Perceptions</b>
<b>Problem Statement 2:</b> 38.8% of 5th graders report being bullied at school. <b>Root Cause 2:</b> Students and Parents perception of the definition of bullying is not clear.