



Dr. Josefina Villamil Tinajero Pk- 8th
Campus Family and Parent Engagement Policy

2022-2023

STATEMENT OF PURPOSE

Dr. Josefina Villamil Tinajero Pre-k- 8th is committed to the education of the children in our community. We feel parental involvement is an essential piece in ensuring that our students are academically and socially successful in school. We believe that when parents are involved in the academic process school becomes more of a priority for their children. Dr. Josefina Villamil Tinajero Pre-k- 8th motto is Success for Every Student. This expression is not only intended to be utilized within our school but is something we hope resonates in our community. It is our mission to produce a community of life-long learners. It is our pledge to strengthen lines of communication from school to homes and to provide ample opportunities for parental engagement throughout each school year.

Title I regulations require that each school served under Title I jointly develop with and distribute to parents of participating children, a written parental involvement policy agreed on by the parents that describes the requirements outlined in Title I law.

BUILDING THE CAPACITY FOR ENGAGEMENT

To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, each school and local educational agency assisted under this part.

- ◆ Our School will provide assistance to the parents of children served by the school or local educational agency, as appropriate, in understanding such topics as the state's academic content standards and state student academic achievement standards, state and local academic assessments, the requirements of this part, and how to monitor a child's progress and work with educators to improve the achievement of their children;

- ◆ Shall provide materials and training to help parents work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement;

POIICY ENGAGEMENT

Dr. Josefina Villamil Tinajero Pre-K to 8th will take the following actions to involve parents in the joint development of its district-wide parental engagement plan under Section 1116 (c)(3) of the ESSA section:

Parents will:

- ◆ Provide Input and serve on the Campus Improvement Team (CIT)
- ◆ Serve on the committee to develop the school-parent compact.
- ◆ Provide the District/campus feedback through a parent survey.
- ◆ Evaluate Title 1 Parent Involvement activities.
- ◆ Serve on a committee to develop the campus and the district parental engagement policy.
- ◆ Provide input during Coffee with the Principal meetings
- ◆ Provide opportunities via virtual platform to allow parents to participate in campus decision making.

Dr. Josefina Villamil Tinajero Pre-K to 8th will take the following actions to involve parents in the process of school review and improvement under Section 1116 (c) (1) of the ESSA:

- ◆ Convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend.
- ◆ Parents are invited to participate in a variety of meetings and activities over the course of the school year.
- ◆ An open house is held in August.
- ◆ Trainings on various topics are provided year-round to include Drug Awareness, Nutrition, English Language Development, and HB5.
- ◆ Formal trainings and workshops scheduled throughout the year are determined by parent request and survey data and vary in date and time.
- ◆ Parents will be invited to participate in a parent-teacher conference at least twice a year to discuss their child's progress.

Dr. Josefina Villamil Tinajero Pre-K to 8th will implement the following methods of communication in an effort to assist with planning and implementing effective parental involvement activities under Section 1116 (e)(5) of ESSA.

- ◆ School Newsletters
- ◆ School website
- ◆ Schoology
- ◆ Agendas
- ◆ School messenger (Phone call system)
- ◆ Parent/Teacher Conferences
- ◆ PTA Meetings
- ◆ Family Night Activities
- ◆ Surveys (paper, online, and phone)
- ◆ Workshops
- ◆ Open house
- ◆ Back to school night
- ◆ Midterm progress reports and report cards
- ◆ School Marquee
- ◆ Email
- ◆ Text
- ◆ WhatsApp
- ◆ Correspondence letter (hardcopy and electronic version)
- ◆ ClassDojo
- ◆ Zoom application
- ◆ Weekly E-Updates
- ◆ Monthly Activity Calendar

SHARED RESPONSIBILITIES FOR HIGH STUDENT ACADEMIC ACHIEVEMENT

As a component of the school-level parental involvement policy, each school shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. Members of the school's CIT will be consulted in design and implementation of the compact. All parents will be given a copy of the compact detailing the responsibilities that administrators, teachers, parents and students have in helping students accomplish their goals. Students Goals will vary per grade level. Parents, guardians, teacher, administrators, and students will sign the compact with their child.

- ◆ The education of a student is not only the responsibility of the teacher, but also the parent and child. For this reason, a Parent-Teacher-School-Student Compact has been developed and is utilized in our school.
- ◆ This document serves as an agreement between all parties that they will adhere to certain duties and responsibilities to ensure the success of the student. It is distributed to all parents at the beginning of each school year.
- ◆ The compact is kept by the teacher and is used to increase parent involvement in their child's educational process. The compact aids teachers in engaging parents as equal partners in their child's learning.

Shall provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and use technology. ESSA Section 1116 (e)(2)

- ◆ INSYNC training and Educational Classes
- ◆ PBIS Information
- ◆ Zoom Training
- ◆ Academic Related Workshops
- ◆ Training Technology Classes/ Self- help Classes
- ◆ Math and Sciences Activities
- ◆ Literacy
- ◆ Fine Arts
- ◆ Family Nights
- ◆ Health & Wellness
- ◆ Field Trip (El Paso Zoo Programs/ museum / cultural arts)
- ◆ EPISD Parent Portal Training
- ◆ ClassDojo Access
- ◆ EPISD website navigation
- ◆ Unlimited access to Parent Center Resources Library – Pamphlets, books and videos

Shall educate teachers, pupil services personnel, principals and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school; ESSA Section 116(e)(3)

- ◆ Faculty and staff members will be cognizant of educational research on parent involvement.
- ◆ Parental input will be solicited throughout the year in meetings, through surveys and during one-on-one conferences.

- ◆ Information derived will be utilized by the school's Administrative Team and to strengthen the tie between school and home for the purpose of increasing student achievement.
- ◆ The Family Engagement Department will take the lead in providing a multitude of opportunities such as Strong Father events, The Incredible Years Parenting Classes, Nutrition Classes etc. to increase parent involvement in our school over the course of the year in order to take full advantage of the benefits that come with parent engagement.

Shall, to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with community based early learning programs and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children. ESSA Section 1116(a)(2)(c) and (e)(4)

- ◆ Our school population includes Pre-K classes. A school's Pre-K coordinator works on site to ensure that this early learning program is appropriate for our students. It is also the coordinator's role to take the lead in bridging a strong relationship between home and school. Field trips and on campus activities are plentiful throughout the year and parents are encouraged to attend these events as often as possible with the required VIPS registration.

Shall ensure that information related to school and parent programs, meetings and other activities is sent to the parents of participating children in a format and, to extent practicable, in a language parents can understand. ESSA Section 1116(e)(5)

- ◆ Due to the volume of paper that is sent home each year from school, written information is purposefully as compact and concise as possible. Dr. Josefina Villamil Tinajero Pre-K to 8th has made it a practice to send home school correspondences in English and Spanish to ensure all information related to our school is understandable. A system translator assists our school with oral communication when necessary.

In carrying out the parental involvement requirements of this part, districts and schools, to the extent practicable, shall provide full opportunities for the participation of parents with children with limited English proficiency, parents with children with disabilities, and parents of migratory children, including providing information and school reports in a format and, to the extent practicable, in a language such parents can understand.

- ◆ Parents of all students, regardless of English proficiency, mobility or disability, are considered to be an important part of our learning community. All parents are afforded the opportunity to be involved in their child's school environment. For

this reason, if a special need is identified that would help a parent to more fully understand the educational process and the academic progress of his/her child, assistance will be provided to that parent. This type of support often comes in the form of interpreted school documents in a parent's primary language, having an interpreter on hand to translate important information at school wide meetings and events, working with an interpreter to provide translation in parent/teacher conferences, making available parent resources that are in English and Spanish, participating in faculty and staff training to better understand the culture of the students served, providing easier accessibility to parents and/or students with disabilities, etc.

This campus Family engagement Policy has been reviewed and agreed upon jointly with parents of students participating in title 1-part A programs. This policy was adopted by Henderson middle School and will be in effect for the period of 2021 – 2022 and will be available for all parents.

Locations will be as follows: Parent Center, Campus Website and parents center newsletter.