

El Paso Independent School District
Magoffin Middle School
2021-2022 Campus Improvement Plan



Mission Statement

At Magoffin Middle School, education is a shared responsibility that provides a safe and respectful environment which empowers all students.

Vision

Through Education We Equip and Empower.

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Comprehensive Needs Assessment

Revised/Approved: May 20, 2021

Demographics

Demographics Summary

648 enrolled

619 ED

445 At risk

250 LEP

127 ESL

141 SPED

11 MILITARY

4 MIGRANT

Demographics Strengths

Special populations tend to maintain numbers each year, no spikes.

Problem Statements Identifying Demographics Needs

Problem Statement 1: Parent participation low **Root Cause:** Phone numbers, emails not current and difficult to reach during pandemic

Problem Statement 2: Monitoring of sub populations not consistent **Root Cause:** System not in place

Student Learning

Student Learning Summary

Have not met targets in 3 years for reading and math

EL not met academic achievement

EL not met in student success

Student Learning Strengths

Math and science have crossed lines in sepcial populations to have success on district assessments.

Problem Statements Identifying Student Learning Needs

Problem Statement 1: Monitoring of special populations not consistent **Root Cause:** Systems not in place

Problem Statement 2: Target have not been met in ELL for three consecutive years **Root Cause:** No monitoring system in place

Problem Statement 3 (Prioritized): Target not met in math and reading **Root Cause:** No consistent monitoring system in place

School Processes & Programs

School Processes & Programs Summary

Follow district hiring procedures

School Processes & Programs Strengths

High retention rate

Problem Statements Identifying School Processes & Programs Needs

Problem Statement 1: Difficult to hire candidates you want **Root Cause:** Surplus at times does not allow allowing for hires you want

Problem Statement 2: Support system not strong during pandemic **Root Cause:** Difficult to maintain collaboration on zoom

Perceptions

Perceptions Summary

We have an open door policy. We are here for assistance in all areas. Attendance is not pushed by parents and numbers are low.

Perceptions Strengths

During pandemic had facebook, emails, Lbo den to reach out Google nu,bers for parents still a group didn't seem to be reached. We have an open door policy.

Problem Statements Identifying Perceptions Needs

Problem Statement 1: Attendance not seen as important in community **Root Cause:** Taking fewer students to court, changes in law

Problem Statement 2 (Prioritized): Family engagement numbers are low **Root Cause:** Parents not engaged or need to work to be at meetings

Priority Problem Statements

Problem Statement 1: Family engagement numbers are low

Root Cause 1: Parents not engaged or need to work to be at meetings

Problem Statement 1 Areas: Perceptions

Problem Statement 2: Target not met in math and reading

Root Cause 2: No consistent monitoring system in place

Problem Statement 2 Areas: Student Learning

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus goals
- Campus/District improvement plans (current and prior years)
- Covid-19 Factors and/or waivers

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Student Progress Domain
- Closing the Gaps Domain
- Effective Schools Framework data

Student Data: Assessments

- (STAAR) current and longitudinal results, including all versions
- Texas English Language Proficiency Assessment System (TELPAS) and TELPAS Alternate results
- Local diagnostic reading assessment data
- Local benchmark or common assessments data
- Grades that measure student performance based on the TEKS

Student Data: Student Groups

- Economically Disadvantaged / Non-economically disadvantaged performance, progress, and participation data
- Special education/non-special education population including discipline, progress and participation data
- EL/non-EL or LEP data, including academic achievement, progress, support and accommodation needs, race, ethnicity, gender, etc.
- Section 504 data
- Homeless data
- Gifted and talented data

Student Data: Behavior and Other Indicators

- Attendance data
- Discipline records
- Student surveys and/or other feedback

Employee Data

- Professional learning communities (PLC) data
- Campus department and/or faculty meeting discussions and data
- TTESS data

Parent/Community Data

- Parent surveys and/or other feedback
- Parent engagement rate

Support Systems and Other Data

- Organizational structure data
- Processes and procedures for teaching and learning, including program implementation

Goals

Revised/Approved: May 20, 2021





Goal 1: Active Learning

El Paso ISD will ensure that our community has a successful, vibrant, culturally responsive school in every neighborhood that successfully engages and prepares all students for graduation and post-secondary success.

Directly Supports:
Board Goals 1-3

Performance Objective 1: Curriculum and Instruction - Magoffin MS will have 70 percent of students reach "Approaches" on the STAAR test on all grade levels and subpopulations by the end of the school year.

| Strategy 1 Details | Reviews | | | |
|--|------------------|------------|------------|------------------|
| Strategy 1: Provide timely and meaningful feedback to teachers via formal observations and walkthroughs. Strategy's Expected Result/Impact: Increased student outcomes Staff Responsible for Monitoring: Principal and Assistant Principals Title I Schoolwide Elements: 2.5, 2.5 | Formative | | | Summative |
| | Nov | Feb | Apr | June |
| | | | | |
| Strategy 2 Details | Reviews | | | |
| Strategy 2: Hold weekly PLCs to analyze data, share lesson ideas, analyze student products Strategy's Expected Result/Impact: Increase student outcomes via professional collaboration of all stakeholders Staff Responsible for Monitoring: Principal, Assistant Principals, Department Head, Active Learning Leader Title I Schoolwide Elements: 2.4, 2.4, 2.5, 2.5, 2.6, 2.6 | Formative | | | Summative |
| | Nov | Feb | Apr | June |
| | | | | |
| Strategy 3 Details | Reviews | | | |
| Strategy 3: Create targeted intervention plans and conduct all contents academic symposiums to include all subpopulations Strategy's Expected Result/Impact: Increase student success by increasing the number of students meeting approaches, meets and masters Staff Responsible for Monitoring: Principal, Assistant Principals, Department Head, Active Learning Leader Title I Schoolwide Elements: 2.4, 2.4 | Formative | | | Summative |
| | Nov | Feb | Apr | June |
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| Strategy 4 Details | Reviews | | | |
|---|-----------|-----|-----|-----------|
| <p>Strategy 4: The goal of the CIP Curriculum Project is to bring together a group of content specific teachers to collaboratively create and/or collect instructional resources/assignments that meet the rigor of grade level state standards in a hard copy format that simultaneously meet district assignment mandates. This project would run the span of the 2020-21 academic school year in an effort</p> <p>Staff Responsible for Monitoring: Moises Cortez Linda Luna Godinez</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6 - TEA Priorities: Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction - Comprehensive Support Strategy - Targeted Support Strategy - Additional Targeted Support Strategy - Results Driven Accountability</p> | Formative | | | Summative |
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Goal 1: Active Learning

El Paso ISD will ensure that our community has a successful, vibrant, culturally responsive school in every neighborhood that successfully engages and prepares all students for graduation and post-secondary success.

Directly Supports:
Board Goals 1-3

Performance Objective 2: Attendance - Magoffin will increase attendance from 95 percent to 96.5 percent by the end of the school year.





| Strategy 1 Details | Reviews | | | |
|---|------------------|------------|------------|------------------|
| <p>Strategy 1: Utilize incentives to encourage student attendance. Focus on subpopulations. Strategy's Expected Result/Impact: Increase student attendance percentage and improve learning outcomes Staff Responsible for Monitoring: Assistant principal, teachers, attendance clerk Title I Schoolwide Elements: 2.5, 2.5</p> | Formative | | | Summative |
| | Nov | Feb | Apr | June |
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| Strategy 2 Details | Reviews | | | |
| <p>Strategy 2: Contact parents of students with attendance problems. Work with counselors, Alpha Initiative contact and teachers to help solve attendance problem. Paying special focus on subpopulations. Strategy's Expected Result/Impact: Improve student attendance in order for learning to occur Staff Responsible for Monitoring: Assistant principal, counselors and Alpha Initiative contact Title I Schoolwide Elements: 2.5, 2.5</p> | Formative | | | Summative |
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Goal 1: Active Learning

El Paso ISD will ensure that our community has a successful, vibrant, culturally responsive school in every neighborhood that successfully engages and prepares all students for graduation and post-secondary success.

Directly Supports:
Board Goals 1-3

Performance Objective 3: Special Education - Will have 55 percent of our student in special education reach approaches on the STAAR test by the end of the school year.





| Strategy 1 Details | Reviews | | | |
|--|------------------|------------|------------|------------------|
| Strategy 1: Student progress will be evaluated after benchmarks. Data will be analyzed during PLC by all stakeholders. Strategy's Expected Result/Impact: Increase student outcome on state assessment Staff Responsible for Monitoring: Principal, Assistant Principal, Special Education Coach, Teachers Title I Schoolwide Elements: 2.4, 2.4, 2.6, 2.6 | Formative | | | Summative |
| | Nov | Feb | Apr | June |
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| Strategy 2 Details | Reviews | | | |
| Strategy 2: Provide special education teachers timely and meaningful feedback to teachers via formal observations and walkthroughs. Strategy's Expected Result/Impact: Increased student outcomes Staff Responsible for Monitoring: Principal and Assistant Principals Title I Schoolwide Elements: 2.5, 2.5 | Formative | | | Summative |
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Goal 1: Active Learning

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Directly Supports:
Board Goals 1-3

Performance Objective 4: Dual Language/Bilingual Education/ESL - We will have 65 percent of ESL students reach approaches on the STAAR test.

| Strategy 1 Details | Reviews | | | |
|--|------------------|------------|------------|------------------|
| Strategy 1: Student progress will be evaluated after benchmarks. Data will be analyzed during PLC by all stakeholders. Strategy's Expected Result/Impact: Increase student outcome on state assessment Staff Responsible for Monitoring: Principal, Assistant Principal, Teachers Title I Schoolwide Elements: 2.4, 2.4, 2.6, 2.6 | Formative | | | Summative |
| | Nov | Feb | Apr | June |
| | | | | |
| Strategy 2 Details | Reviews | | | |
| Strategy 2: Provide ESL teachers timely and meaningful feedback to teachers via formal observations and walkthroughs. Strategy's Expected Result/Impact: Increased student outcomes Staff Responsible for Monitoring: Principal and Assistant Principals Title I Schoolwide Elements: 2.5, 2.5 | Formative | | | Summative |
| | Nov | Feb | Apr | June |
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| <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  0% No Progress </div> <div style="text-align: center;">  100% Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div> | | | | |





Goal 1: Active Learning

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Directly Supports:

Board Goals 1-3

Performance Objective 5: Migrant Student - We will have 60 percent of our migrant students reach approaches on all STAAR test.





| Strategy 1 Details | Reviews | | | |
|--|-----------|-----|-----|-----------|
| Strategy 1: Student progress will be evaluated after benchmarks. Data will be analyzed during PLC by all stakeholders. Strategy's Expected Result/Impact: Increase student outcome on state assessment Staff Responsible for Monitoring: Principal, Assistant Principal, Teachers Title I Schoolwide Elements: 2.4, 2.4, 2.6, 2.6 | Formative | | | Summative |
| | Nov | Feb | Apr | June |
| | | | | |
| Strategy 2 Details | Reviews | | | |
| Strategy 2: Provide teachers timely and meaningful feedback to teachers via formal observations and walkthroughs. Strategy's Expected Result/Impact: Increased student outcomes Staff Responsible for Monitoring: Principal and Assistant Principals Title I Schoolwide Elements: 2.5, 2.5 | Formative | | | Summative |
| | Nov | Feb | Apr | June |
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| <div style="display: flex; justify-content: space-around; align-items: center;">  0% No Progress  100% Accomplished  Continue/Modify  Discontinue </div> | | | | |

Goal 1: Active Learning

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Directly Supports:
Board Goals 1-3

Performance Objective 6: Gifted and Talented - We will have 80 percent of our students in GT reach meets on all STAAR tests.





| Strategy 1 Details | Reviews | | | |
|--|------------------|------------|------------|------------------|
| Strategy 1: Student progress will be evaluated after benchmarks. Data will be analyzed during PLC by all stakeholders. Strategy's Expected Result/Impact: Increase student outcome on state assessment Staff Responsible for Monitoring: Principal, Assistant Principal, Teachers Title I Schoolwide Elements: 2.4, 2.4, 2.6, 2.6 | Formative | | | Summative |
| | Nov | Feb | Apr | June |
| | | | | |
| Strategy 2 Details | Reviews | | | |
| Strategy 2: Provide PreAp teachers timely and meaningful feedback to teachers via formal observations and walkthroughs. Strategy's Expected Result/Impact: Increased student outcomes Staff Responsible for Monitoring: Principal and Assistant Principals Title I Schoolwide Elements: 2.5, 2.5 | Formative | | | Summative |
| | Nov | Feb | Apr | June |
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| <div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div> | | | | |

Goal 1: Active Learning

El Paso ISD will ensure that our community has a successful, vibrant, culturally responsive school in every neighborhood that successfully engages and prepares all students for graduation and post-secondary success.

Directly Supports:
Board Goals 1-3





Performance Objective 7: At-Risk Student Support - We will have 75 percent of our At-Risk students reach approaches on all STAAR tests.

| Strategy 1 Details | Reviews | | | |
|--|------------------|------------|------------|------------------|
| <p>Strategy 1: Student progress will be evaluated after benchmarks. Data will be analyzed during PLC by all stakeholders.</p> <p>Strategy's Expected Result/Impact: Increase student outcome on state assessment</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principals, Teachers</p> <p>Title I Schoolwide Elements: 2.4, 2.4, 2.6, 2.6</p> | Formative | | | Summative |
| | Nov | Feb | Apr | June |
| | | | | |
| Strategy 2 Details | Reviews | | | |
| <p>Strategy 2: Provide teachers timely and meaningful feedback via formal observations and walkthroughs.</p> <p>Strategy's Expected Result/Impact: Increase student outcomes, improve "first" teach</p> <p>Staff Responsible for Monitoring: Principal and Assistant Principals</p> <p>Title I Schoolwide Elements: 2.5, 2.5</p> | Formative | | | Summative |
| | Nov | Feb | Apr | June |
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| <p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p> | | | | |

Goal 2: Great Community Schools

El Paso ISD will ensure that our students and community are served by effective employees in safe and supportive learning environments.

Performance Objective 1: Employee Retention and Recruitment - Magoffin Leadership will recruit outstanding individuals are available.





| Strategy 1 Details | Reviews | | | |
|--|------------------|------------|------------|------------------|
| Strategy 1: Hire and retain teachers in core subjects in order to provide a high quality education for our students. Strategy's Expected Result/Impact: Increase student academic success Staff Responsible for Monitoring: Principal Title I Schoolwide Elements: 2.5, 2.5 | Formative | | | Summative |
| | Nov | Feb | Apr | June |
| | | | | |
| Strategy 2 Details | Reviews | | | |
| Strategy 2: All teachers and staff will participate in wellness activities such as Wellness Wednesday workout, healthy eating habits tips, Water Wednesday, etc. Strategy's Expected Result/Impact: Increase healthy habits in our Staff Responsible for Monitoring: Wellness Coordinator Title I Schoolwide Elements: 2.5, 2.5 | Formative | | | Summative |
| | Nov | Feb | Apr | June |
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| <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div> | | | | |

Goal 2: Great Community Schools

El Paso ISD will ensure that our students and community are served by effective employees in safe and supportive learning environments.

Performance Objective 2: Professional Development - Magoffin MS will increase staff development by 10%

Strategies must reflect campus professional development plan.





| Strategy 1 Details | Reviews | | | |
|--|------------------|------------|------------|------------------|
| Strategy 1: Teachers will attend PD at Region 19 and share practices during PLCs. Strategy's Expected Result/Impact: Increase student success in the classroom Staff Responsible for Monitoring: Principal, Assistant Principals, Active Learning Leader Title I Schoolwide Elements: 2.5, 2.5 | Formative | | | Summative |
| | Nov | Feb | Apr | June |
| | | | | |
| Strategy 2 Details | Reviews | | | |
| Strategy 2: Provide substitutes for teachers in all content areas to attend professional development. Strategy's Expected Result/Impact: Increase student success of all student populations in the classroom. Staff Responsible for Monitoring: Principal Title I Schoolwide Elements: 2.5, 2.5 | Formative | | | Summative |
| | Nov | Feb | Apr | June |
| | | | | |
| Strategy 3 Details | Reviews | | | |
| Strategy 3: Continue to follow-up and support for Fundamental Five and ALF. Strategy's Expected Result/Impact: Increase student outcomes Staff Responsible for Monitoring: Principal, Assistant Principal Title I Schoolwide Elements: 2.5, 2.5 | Formative | | | Summative |
| | Nov | Feb | Apr | June |
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| <div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div> | | | | |

Goal 2: Great Community Schools

El Paso ISD will ensure that our students and community are served by effective employees in safe and supportive learning environments.

Performance Objective 3: Discipline/PBIS/SEL/School Culture - Magoffin MS will decrease insubordination incidents by 5 percent by the end of sem 1. Review progress January.

Evaluation Data Sources: Discipline reports
Tableau

| Strategy 1 Details | Reviews | | | |
|--|------------------|------------|------------|------------------|
| Strategy 1: Maintain PBIS/SEL team and meet regularly to address discipline issues Strategy's Expected Result/Impact: Increase positive school culture Staff Responsible for Monitoring: PBIS/SEL team Title I Schoolwide Elements: 2.5, 2.5 | Formative | | | Summative |
| | Nov | Feb | Apr | June |
| | | | | |
| Strategy 2 Details | Reviews | | | |
| Strategy 2: Utilize counselors' presentations to train students on bullying/sexual abuse/self-harm Strategy's Expected Result/Impact: Decrease in student outcries Staff Responsible for Monitoring: PBIS/SEL team Title I Schoolwide Elements: 2.6, 2.6 | Formative | | | Summative |
| | Nov | Feb | Apr | June |
| | | | | |
| Strategy 3 Details | Reviews | | | |
| Strategy 3: Utilize Focus on Families social worker to address the social services and mental health needs of our families Strategy's Expected Result/Impact: Increase parent assistance Staff Responsible for Monitoring: Social Worker Title I Schoolwide Elements: 2.6, 2.6 | Formative | | | Summative |
| | Nov | Feb | Apr | June |
| | | | | |
| Strategy 4 Details | Reviews | | | |
| Strategy 4: Provide students tangible incentive such as field trips, awards, etc. Strategy's Expected Result/Impact: Increased student success and improvement in school climate and morale Staff Responsible for Monitoring: PBIS/SEL team Title I Schoolwide Elements: 2.5, 2.5 | Formative | | | Summative |
| | Nov | Feb | Apr | June |
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| <div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div> | | | | |

Goal 3: Lead with Character and Ethics





El Paso ISD will demonstrate fiscal and ethical responsibility as well as a deep commitment to service and support in all district operations.

Performance Objective 1: Budget Management - Magoffin will spend 85 percent of SCE/Title I funds by January 2019.

Strategies should describe the campus budget management framework/process for ensuring that resources are distributed in a timely and equitable manner.

| Strategy 1 Details | Reviews | | | |
|---|-----------|-----|-----|-----------|
| <p>Strategy 1: Purchase general supplies for the library Strategy's Expected Result/Impact: Increase book inventory Staff Responsible for Monitoring: Librarian Title I Schoolwide Elements: 2.4, 2.4 Funding Sources: Library General Supplies - 211 ESEA Title I (Campus) - 211.12.6399.047.24.801.047</p> | Formative | | | Summative |
| | Nov | Feb | Apr | June |
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| Strategy 2 Details | Reviews | | | |
| <p>Strategy 2: Purchase Reading materials for all content areas, online virtual models for instruction all subjects. Strategy's Expected Result/Impact: Increase reading STAAR result by improving reading stamina Staff Responsible for Monitoring: Principal Title I Schoolwide Elements: 2.4, 2.4 Funding Sources: Band (Books) - 211 ESEA Title I (Campus) - 211.11.6329.047.24.801.047, Online Virtual Modeles for Instruction (Carry Over 2020) - 211 ESEA Title I (Campus) - 211.11.6299.047.24.019.047, Online E-Books (Carry Over 2020) - 211 ESEA Title I (Campus) - 211.11.6329.047.24.019.047, Reading materials (Scholastic Book Fair) - 211 ESEA Title I (Campus) - 211.11.6329.047.24.801.047</p> | Formative | | | Summative |
| | Nov | Feb | Apr | June |
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| Strategy 3 Details | Reviews | | | |
| <p>Strategy 3: Purchase instructional materials and school general supplies Strategy's Expected Result/Impact: Increase student outcome Staff Responsible for Monitoring: Principal Title I Schoolwide Elements: 2.6, 2.6 Funding Sources: Teacher/Student Supplies (2020 Carry Over) - 211 ESEA Title I (Campus) - 211.11.6399.047.24.019.047, Teacher/Student Supplies (2020 Carry Over) - 185 SCE (Campus) - 185.11.6399.047.30.019.047, Instructional and General Supplies - 211 ESEA Title I (Campus) - 211.11.6399.047.24.801.047, Instructional and General Supplies - 185 SCE (Campus) - 185.11.6399.047.30.000.047</p> | Formative | | | Summative |
| | Nov | Feb | Apr | June |
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| Strategy 4 Details | Reviews | | | |
|--|------------------|------------|------------|------------------|
| Strategy 4: Purchase technology equipment such as laptops and/or desktops to replace obsolete computers in our computer labs. Upgrade Classroom Technology to supplement instruction. Strategy's Expected Result/Impact: Increase student outcomes Staff Responsible for Monitoring: Principal Title I Schoolwide Elements: 2.4, 2.4 Funding Sources: Upgrade Classroom Technology to supplement instruction (Carry Over 2020) - 211 ESEA Title I (Campus) - 211.11.6395.047.24.019.047, Technology Equipment (desktops and/or laptops for computer lab) - 211 ESEA Title I (Campus) - 211.11.6395.047.24.801.047 | Formative | | | Summative |
| | Nov | Feb | Apr | June |
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| Strategy 5 Details | Reviews | | | |
| Strategy 5: Purchase substitute teachers to support PD and campus initiatives Strategy's Expected Result/Impact: Increase student outcome Staff Responsible for Monitoring: Principal Title I Schoolwide Elements: 2.4, 2.4 Funding Sources: Substitute Teachers & Fringes - 211 ESEA Title I (Campus) - 211.11.6112.047.24.362.047, Substitute Teachers & Fringes - 185 SCE (Campus) - 185.11.6112.047.30.362.047 | Formative | | | Summative |
| | Nov | Feb | Apr | June |
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| Strategy 6 Details | Reviews | | | |
| Strategy 6: Purchase teachers for class reduction Strategy's Expected Result/Impact: Increase student outcome Staff Responsible for Monitoring: Principal Title I Schoolwide Elements: 2.4, 2.4 Funding Sources: Stipends - 185 SCE (Campus) - 185.11.6118.047.30.000.047, Teacher Salaries - 211 ESEA Title I (Campus) - 211.11.6119.047.24.801.047, Teacher Salaries - 185 SCE (Campus) - 185.11.6119.047.30.000.047, Stipends - 211 ESEA Title I (Campus) - 211.11.6118.047.24.801.047 | Formative | | | Summative |
| | Nov | Feb | Apr | June |
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| Strategy 7 Details | Reviews | | | |
| Strategy 7: Purchase Focus on Families social worker to increase support for our families. Strategy's Expected Result/Impact: Increase support for our families to make a positive outcome on our students Staff Responsible for Monitoring: Principal Title I Schoolwide Elements: 3.1, 3.1, 3.2, 3.2 Funding Sources: Social Worker Salary - 185 SCE (Campus) - 185.32.6119.047.30.000.047 | Formative | | | Summative |
| | Nov | Feb | Apr | June |
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| Strategy 8 Details | Reviews | | | |
|--|-----------|-----|-----|-----------|
| Strategy 8: Provide tutoring to struggling students in order to improve student learning and provide pay for teacher coverage as needed Strategy's Expected Result/Impact: Increase student outcomes Staff Responsible for Monitoring: Principal Title I Schoolwide Elements: 2.4, 2.4 Funding Sources: Tutoring and Teacher Coverage & Fringes - 211 ESEA Title I (Campus) - 211.11.6117.047.24.100.047 | Formative | | | Summative |
| | Nov | Feb | Apr | June |
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| <div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div> | | | | |

Goal 4: Community Partnerships

El Paso ISD will maintain positive and productive partnerships with parents and state and community organizations to facilitate the success of all students.

Performance Objective 1: Family Engagement- Magoffin MS will increase parental and community involvement by 3 percent in the coming year.

Strategies should reflect campus family and community engagement process/framework/activities

| Strategy 1 Details | Reviews | | | |
|--|-----------|-----|-----|-----------|
| <p>Strategy 1: Principal will invite parents to monthly Coffee with the Principal in which we share initiatives, celebrations and pertinent information. Strategy's Expected Result/Impact: Increase parental involvement and partnerships Staff Responsible for Monitoring: Principal, Assistant Principal, Parental Engagement Leader Title I Schoolwide Elements: 3.1, 3.1, 3.2, 3.2 Funding Sources: Misc. Operating Costs-Parental - 211 ESEA Title I (Campus) - 211.61.6499.047.24.801.047, Supplies-Parental - 211 ESEA Title I (Campus) - 211.61.6399.047.24.801.047</p> | Formative | | | Summative |
| | Nov | Feb | Apr | June |
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| Strategy 2 Details | Reviews | | | |
| <p>Strategy 2: Continue partnership with Con Mi Madre in order to improve mother/daughter relationships Strategy's Expected Result/Impact: Improve student and parent relationships Staff Responsible for Monitoring: Counselors Title I Schoolwide Elements: 3.1, 3.1, 3.2, 3.2</p> | Formative | | | Summative |
| | Nov | Feb | Apr | June |
| | | | | |
| Strategy 3 Details | Reviews | | | |
| <p>Strategy 3: Continue providing ESL/Computer Literacy classes for our parents Strategy's Expected Result/Impact: Create stronger community relationships Staff Responsible for Monitoring: Parent Engagement Leader Title I Schoolwide Elements: 3.1, 3.1, 3.2, 3.2</p> | Formative | | | Summative |
| | Nov | Feb | Apr | June |
| | | | | |
| <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div> | | | | |

Comprehensive Support Strategies

| Goal | Objective | Strategy | Description |
|------|-----------|----------|--|
| 1 | 1 | 4 | The goal of the CIP Curriculum Project is to bring together a group of content specific teachers to collaboratively create and/or collect instructional resources/assignments that meet the rigor of grade level state standards in a hard copy format that simultaneously meet district assignment mandates. This project would run the span of the 2020-21 academic school year in an effo |

RDA Strategies

| Goal | Objective | Strategy | Description |
|------|-----------|----------|--|
| 1 | 1 | 4 | The goal of the CIP Curriculum Project is to bring together a group of content specific teachers to collaboratively create and/or collect instructional resources/assignments that meet the rigor of grade level state standards in a hard copy format that simultaneously meet district assignment mandates. This project would run the span of the 2020-21 academic school year in an effo |

Targeted Support Strategies

| Goal | Objective | Strategy | Description |
|------|-----------|----------|--|
| 1 | 1 | 4 | The goal of the CIP Curriculum Project is to bring together a group of content specific teachers to collaboratively create and/or collect instructional resources/assignments that meet the rigor of grade level state standards in a hard copy format that simultaneously meet district assignment mandates. This project would run the span of the 2020-21 academic school year in an effo |

Additional Targeted Support Strategies

| Goal | Objective | Strategy | Description |
|------|-----------|----------|--|
| 1 | 1 | 4 | The goal of the CIP Curriculum Project is to bring together a group of content specific teachers to collaboratively create and/or collect instructional resources/assignments that meet the rigor of grade level state standards in a hard copy format that simultaneously meet district assignment mandates. This project would run the span of the 2020-21 academic school year in an effo |

State Compensatory

Personnel for Magoffin Middle School

| <u>Name</u> | <u>Position</u> | <u>Program</u> | <u>FTE</u> |
|-----------------|-----------------|----------------|------------|
| Regina Bautista | FCF | | .33 |
| Victor Campos | Teacher | Math | 1 |

Title I Personnel

| <u>Name</u> | <u>Position</u> | <u>Program</u> | <u>FTE</u> |
|--------------------|---------------------|----------------|------------|
| Hanin Farhoud | Teacher | Science | 1 |
| Marco A Montelongo | Teacher | Science | .67 |
| Monique Arana | Teacher | Math | 1 |
| Stephanie Flores | Testing Coordinator | | .5 |

Campus Funding Summary

| 185 SCE (Campus) | | | | | |
|------------------------------------|-----------|----------|--|----------------------------|-------------|
| Goal | Objective | Strategy | Resources Needed | Account Code | Amount |
| 3 | 1 | 3 | Teacher/Student Supplies (2020 Carry Over) | 185.11.6399.047.30.019.047 | \$0.00 |
| 3 | 1 | 3 | Instructional and General Supplies | 185.11.6399.047.30.000.047 | \$0.00 |
| 3 | 1 | 5 | Substitute Teachers & Fringes | 185.11.6112.047.30.362.047 | \$0.00 |
| 3 | 1 | 6 | Stipends | 185.11.6118.047.30.000.047 | \$0.00 |
| 3 | 1 | 6 | Teacher Salaries | 185.11.6119.047.30.000.047 | \$0.00 |
| 3 | 1 | 7 | Social Worker Salary | 185.32.6119.047.30.000.047 | \$0.00 |
| Sub-Total | | | | | \$0.00 |
| Budgeted Fund Source Amount | | | | | \$66,750.00 |
| +/- Difference | | | | | \$66,750.00 |
| 211 ESEA Title I (Campus) | | | | | |
| Goal | Objective | Strategy | Resources Needed | Account Code | Amount |
| 3 | 1 | 1 | Library General Supplies | 211.12.6399.047.24.801.047 | \$0.00 |
| 3 | 1 | 2 | Band (Books) | 211.11.6329.047.24.801.047 | \$0.00 |
| 3 | 1 | 2 | Online Virtual Modeles for Instruction (Carry Over 2020) | 211.11.6299.047.24.019.047 | \$0.00 |
| 3 | 1 | 2 | Online E-Books (Carry Over 2020) | 211.11.6329.047.24.019.047 | \$0.00 |
| 3 | 1 | 2 | Reading materials (Scholastic Book Fair) | 211.11.6329.047.24.801.047 | \$0.00 |
| 3 | 1 | 3 | Teacher/Student Supplies (2020 Carry Over) | 211.11.6399.047.24.019.047 | \$0.00 |
| 3 | 1 | 3 | Instructional and General Supplies | 211.11.6399.047.24.801.047 | \$0.00 |
| 3 | 1 | 4 | Upgrade Classroom Technology to supplement instruction (Carry Over 2020) | 211.11.6395.047.24.019.047 | \$0.00 |
| 3 | 1 | 4 | Technology Equipment (desktops and/or laptops for computer lab) | 211.11.6395.047.24.801.047 | \$0.00 |
| 3 | 1 | 5 | Substitute Teachers & Fringes | 211.11.6112.047.24.362.047 | \$0.00 |
| 3 | 1 | 6 | Teacher Salaries | 211.11.6119.047.24.801.047 | \$0.00 |
| 3 | 1 | 6 | Stipends | 211.11.6118.047.24.801.047 | \$0.00 |
| 3 | 1 | 8 | Tutoring and Teacher Coverage & Fringes | 211.11.6117.047.24.100.047 | \$0.00 |
| 4 | 1 | 1 | Misc. Operating Costs-Parental | 211.61.6499.047.24.801.047 | \$0.00 |
| 4 | 1 | 1 | Supplies-Parental | 211.61.6399.047.24.801.047 | \$0.00 |
| Sub-Total | | | | | \$0.00 |

| 211 ESEA Title I (Campus) | | | | | |
|---------------------------|-----------|----------|------------------|------------------------------------|--------------|
| Goal | Objective | Strategy | Resources Needed | Account Code | Amount |
| | | | | Budgeted Fund Source Amount | \$247,600.00 |
| | | | | +/- Difference | \$247,600.00 |
| | | | | Grand Total | \$0.00 |

Addendums