

**El Paso Independent School District**  
**Delta Academy**  
**2020-2021 Campus Improvement Plan**



# Mission Statement

**Delta Academy provides a quality education for students who are being detained through the El Paso County Juvenile Justice Department. Each student is served with equity by reconnecting them with education, providing meaningful career readiness, and promoting productive citizenship.**

## Vision

**Our vision at Delta Academy is for all employees to provide a caring, respectful, and supportive environment in which the individual educational needs of the students are met. We believe our students must be provided with a sense of hope for their futures.**

## Value Statement

### ADMINISTRATION VALUE STATEMENT

**The Delta Academy Administration will provide a safe and supportive environment conducive to learning through positive guidance and interaction with students, faculty, staff, and the community.**

### FACULTY VALUE STATEMENT

**The Delta Academy Faculty will provide a caring environment where professionalism and commitment to excellence are pursued.**

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# Priority Problem Statements

**Problem Statement 1:** Delta Academy student population is 100% transient.

**Root Cause 1:** Delta Academy is unable to dictate enrollment or release of students.

**Problem Statement 1 Areas:** Demographics

**Problem Statement 2:** Our students need to improve STAAR and EOC scores.

**Root Cause 2:** Students who are detained at JPD are usually behind academically and/or have not been attending school.

**Problem Statement 2 Areas:** Student Learning

# Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

## **Improvement Planning Data**

- District goals

## **Accountability Data**

- Texas Academic Performance Report (TAPR) data

## **Student Data: Student Groups**

- Special education/non-special education population including discipline, progress and participation data
- Section 504 data

## **Student Data: Behavior and Other Indicators**

- Completion rates and/or graduation rates data
- Annual dropout rate data
- Attendance data

## **Employee Data**

- Professional learning communities (PLC) data
- Teacher/Student Ratio

## **Parent/Community Data**

- Parent surveys and/or other feedback
- Parent engagement rate
- Community surveys and/or other feedback

## **Support Systems and Other Data**

- Processes and procedures for teaching and learning, including program implementation
- Budgets/entitlements and expenditures data

# Goals

## Goal 1: Active Learning


El Paso ISD will ensure that our community has a successful, vibrant, culturally responsive school in every neighborhood that successfully engages and prepares all students for graduation and post-secondary success.

Directly Supports:  
Board Goals 1-3


**Performance Objective 1:** The reading proficiency will improve from 67% to 69% based on REN360 data.


**Evaluation Data Sources:** REN 360 data

**Summative Evaluation:** Some progress made toward meeting Objective

<p><b>Strategy 1:</b> Teachers will implement research-based instructional strategies to improve student reading.</p> <p><b>Strategy's Expected Result/Impact:</b> Higher reading scores which will translate into higher learning of all subjects.</p> <p><b>Staff Responsible for Monitoring:</b> Teachers, Administration</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.4, 2.5, 2.5, 2.6, 2.6 - <b>Comprehensive Support Strategy</b></p> <p><b>Funding Sources:</b> Reading Materials (FY20 Carryover) - 211 ESEA Title I (Campus) - 211.11.6329.025.24.019.025 - \$1,000, Instructional Supplies (FY20 Carryover) - 185 SCE (Campus) - 185.11.6399.025.29.019.025 - \$2,369, Technology (FY20 Carryover) - 185 SCE (Campus) - 185.11.6395.025.29.019.025 - \$8,000, Reading Materials - Library - 211 ESEA Title I, Part D - 211.11.6329.025.24.898.025 - \$5,000, Reading Materials (Program Yr-20 Carryover - D) - 211 ESEA Title I, Part D - 211.11.6329.025.24.898.025 - \$2,000, Technology (FY20 Carryover) - 211 ESEA Title I (Campus) - 211.11.6395.025.24.019.025 - \$2,000, Technology - 211 ESEA Title I (Campus) - 211.11.6395.025.24.801.025 - \$2,000, Technology (Program Yr-20 Carryover - D) for doc cameras CIP 1.8.1 - 211 ESEA Title I, Part D - 211.11.6395.025.24.898.025 - \$0, Instructional Materials - Library - 211 ESEA Title I, Part D - 211.11.6399.025.24.898.025 - \$500, Instructional Materials (Program Yr-20 Carryover - D) - 211 ESEA Title I, Part D - 211.11.6399.025.24.898.025 - \$4,664.23, Technology - 185 SCE (Campus) - 185.11.6395.025.29.000.025 - \$2,000, General Supplies - 185 SCE (Campus) - 185.11.6399.025.29.000.025 - \$11,000, Rentals Operation Leases - 211 ESEA Title I, Part D - 211.11.6269.025.24.898.025, General Supplies - 211 ESEA Title I, Part D - 211.11.6399.025.24.898.025 - \$13,869.58, General Supplies - 211 ESEA Title I (Campus) - 211.11.6399.025.24.801.025 - \$10,300, Textbooks Fees - 199 General Fund - 199.11.6321.025.11.100.0.025, Rental Copy Machine - 199 General Fund - 199.23.6269.025.99.000.0.025, Reading Materials - 199 General Fund - 199.23.6329.025.99.100.0.025, Technology Equipment - 199 General Fund - 199.23.6395.025.99.100.0.025, Furniture &amp; Equipment - 199 General Fund - 199.23.6396.025.99.100.0.025, General Supplies - 199 General Fund - 199.23.6399.025.99.100.0.025, Misc. Operating Costs - 199 General Fund - 199.23.6499.025.99.100.0.025, Instructional Supplies (FY20 Carryover) - 211 ESEA Title I (Campus) - 211.11.6399.025.24.019.025 - \$2,115</p>	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
	 10%			

 No Progress

 Accomplished

 Continue/Modify

 Discontinue

**Goal 1: Active Learning**






El Paso ISD will ensure that our community has a successful, vibrant, culturally responsive school in every neighborhood that successfully engages and prepares all students for graduation and post-secondary success.

Directly Supports:  
Board Goals 1-3

**Performance Objective 2:** GED attainment will increase from 85% to 86% for those students who are court ordered to receive their GED.

**Evaluation Data Sources:** GED Documentation

**Summative Evaluation:** Met Objective

<p><b>Strategy 1:</b> Teachers and GED tutors will identify problem areas and address those areas so that students are successful in attaining their GEDs.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will attain their GED.</p> <p><b>Staff Responsible for Monitoring:</b> Teachers, GED tutors, Administration</p> <p><b>Title I Schoolwide Elements:</b> 2.5, 2.5, 2.6, 2.6</p> <p><b>Funding Sources:</b> Testing Materials (Program Yr-20 Carryover - D) - 211 ESEA Title I, Part D - 211.11.6339.025.24.898.025 - \$5,000, Testing Materials - 211 ESEA Title I (Campus) - 211.11.6339.025.24.801.025 - \$2,000, Testing Material - 185 SCE (Campus) - 185.11.6339.025.29.000.025 - \$2,000, Other Payroll Payment - GED Certified Tutor &amp; Fringes - 211 ESEA Title I, Part D - 211.11.6117.025.24.898.025 - \$20,291.38, Other Payroll Payment - GED Tutors &amp; Fringes - 211 ESEA Title I, Part D - 211.11.6126.025.24.898.025 - \$10,000, Applicable Fringes for Tutoring Services (6117 &amp; 6126) - 211 ESEA Title I, Part D - 211.11.614X.025.24.898.025 - \$2,671.27, Salaries-Professional - 211 ESEA Title I, Part D - 211.11.6119.025.24.898.025 - \$66,745.30, Stipends-Professional - 211 ESEA Title I, Part D - 211.11.6118.025.24.898.025 - \$1,000, Applicable Fringes - Professional position - 211 ESEA Title I, Part D - 211.11.614X.025.24.898.025 - \$14,064.79</p>	Reviews			
	Formative			Summative
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	 15%			
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**Goal 1: Active Learning**

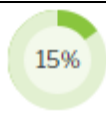




El Paso ISD will ensure that our community has a successful, vibrant, culturally responsive school in every neighborhood that successfully engages and prepares all students for graduation and post-secondary success.

Directly Supports:  
Board Goals 1-3

**Performance Objective 3:** Delta Academy will increase the number of CLEP hours that students receive from 69 to 70 hours.

**Evaluation Data Sources:** Clep Documentation and Records of Hours earned

**Summative Evaluation:** Some progress made toward meeting Objective

<p><b>Strategy 1:</b> Our counselor will continue to identify students who are eligible to participate in our CLEP program.  <b>Strategy's Expected Result/Impact:</b> More students will receive college hours.  <b>Staff Responsible for Monitoring:</b> Counselor, Principal, Assistant Principal  <b>Title I Schoolwide Elements:</b> 2.4, 2.4, 2.5, 2.5, 2.6, 2.6 - <b>Comprehensive Support Strategy</b></p>	Reviews			
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**Goal 1: Active Learning**






El Paso ISD will ensure that our community has a successful, vibrant, culturally responsive school in every neighborhood that successfully engages and prepares all students for graduation and post-secondary success.

Directly Supports:  
Board Goals 1-3

**Performance Objective 4:** 100% of ESL students will be correctly identified and served within 10 days.

**Evaluation Data Sources:** Documentation

**Summative Evaluation:** Met Objective

<p><b>Strategy 1:</b> Office staff will ensure that all students who are enrolled at Delta Academy are correctly identified.</p> <p><b>Strategy's Expected Result/Impact:</b> ELL students grasp of the English language will increase.</p> <p><b>Staff Responsible for Monitoring:</b> Principal, assistant principal, office staff and ESL teacher.</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.4, 2.5, 2.5, 2.6, 2.6, 3.2, 3.2</p>	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 1: Active Learning**






El Paso ISD will ensure that our community has a successful, vibrant, culturally responsive school in every neighborhood that successfully engages and prepares all students for graduation and post-secondary success.

Directly Supports:  
Board Goals 1-3

**Performance Objective 5:** SPED students will increase 5 % in REN Math and REN Reading.

**Evaluation Data Sources:** REN Results

**Summative Evaluation:** Met Objective

<p><b>Strategy 1:</b> Rigor will increase as students are guided in attaining grade level status in Mathematics and Reading; and to include SPED students within their class settings through Renaissance Learning assessments and Accelerated Math and Reading programs.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased Scores with the Renaissance Learning Diagnostic test results. Increased STAAR scores.</p> <p><b>Staff Responsible for Monitoring:</b> Core content teachers, SPED teachers</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.4, 2.5, 2.5, 2.6, 2.6</p> <p><b>Funding Sources:</b> Contracted Services - 211 ESEA Title I, Part D - 211.11.6299.025.24.898.025 - \$0</p>	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
	 25%			
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 1: Active Learning**






El Paso ISD will ensure that our community has a successful, vibrant, culturally responsive school in every neighborhood that successfully engages and prepares all students for graduation and post-secondary success.

Directly Supports:  
Board Goals 1-3

**Performance Objective 6:** Mathematics proficiency will improve from 67% to 69% based on REN360 data.

**Evaluation Data Sources:** REN360 data

**Summative Evaluation:** Met Objective

<p><b>Strategy 1:</b> Rigor will increase as students are guided in attaining grade level status in Mathematics within their class settings through Renaissance Learning assessments and Accelerated Math programs.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased Scores with the Renaissance Learning Diagnostic test results. Increased STAAR scores.</p> <p><b>Staff Responsible for Monitoring:</b> Core content teachers.</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.4, 2.5, 2.5, 2.6, 2.6</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 1: Active Learning**






El Paso ISD will ensure that our community has a successful, vibrant, culturally responsive school in every neighborhood that successfully engages and prepares all students for graduation and post-secondary success.

Directly Supports:  
Board Goals 1-3

**Performance Objective 7:** Delta Academy will employ and retain a welding instructor to provide an elective alternative to Delta students.

**Evaluation Data Sources:** Formative/Summative Evaluations and grades/credits through TEAMS.

**Summative Evaluation:** Met Objective

<p><b>Strategy 1:</b> Delta Academy will employ and retain a welding instructor to provide an elective alternative to Delta students.  <b>Strategy's Expected Result/Impact:</b> Student Credits.  <b>Staff Responsible for Monitoring:</b> Welding Teacher  <b>Title I Schoolwide Elements:</b> 2.4, 2.4, 2.5, 2.5, 2.6, 2.6 - <b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools - <b>Comprehensive Support Strategy</b></p>	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
	 20%			
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 1: Active Learning**

El Paso ISD will ensure that our community has a successful, vibrant, culturally responsive school in every neighborhood that successfully engages and prepares all students for graduation and post-secondary success.

Directly Supports:  
Board Goals 1-3

**Performance Objective 8:** Delta Academy faculty will be provided with a document camera while teaching remotely. The document camera will assist the teacher in modeling for student.

**Targeted or ESF High Priority**

**Evaluation Data Sources:** Remote learning success: failure rates and attendance percentage

**Summative Evaluation:** Met Objective

<p><b>Strategy 1:</b> A document camera will be used by each teacher to demonstrate and model for students during the virtual remote teaching/learning.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will be able to follow teacher examples by modeling how problems are done through document camera</p> <p><b>Staff Responsible for Monitoring:</b> Administrators and content leaders.</p> <p><b>Funding Sources:</b> Technology - document cameras (Program Yr-20 Carryover D) - 211 ESEA Title I, Part D - 211.11.6395.025.24.898.025 - \$15,000</p>	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
<p><b>Strategy 2:</b> Teachers will create and utilize Nearpod modules, Nearpod will be used as a supporting tool for all at-risk students.</p> <p><b>Strategy's Expected Result/Impact:</b> Improved understanding of key concepts within the core subject area</p> <p><b>Staff Responsible for Monitoring:</b> Administrators and core teach leaders</p> <p><b>Funding Sources:</b> Contracted Services and/or On-Line/Web Based programs for Students - 211 ESEA Title I (Campus) - 211.11.6299.025.24.801.025 - \$2,500, On-Line/Web Based programs for Students (Program Yr-20 Carryover - D) - 211 ESEA Title I, Part D - 211.11.6299.025.24.898.025 - \$3,500</p>	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
<p>  No Progress                 Accomplished                 Continue/Modify                 Discontinue         </p>				






**Goal 2:** Great Community Schools

El Paso ISD will ensure that our students and community are served by effective employees in safe and supportive learning environments.

**Performance Objective 1:** Delta Academy will retain all their current teachers.

**Evaluation Data Sources:** List of teachers who are with us at the end of the year.

**Summative Evaluation:** Some progress made toward meeting Objective






<p><b>Strategy 1:</b> Delta Academy will strive to retain all their current teachers.  <b>Strategy's Expected Result/Impact:</b> List of Faculty to show same EOY as BOY.  <b>Staff Responsible for Monitoring:</b> Principal, Asst. Principal  <b>Title I Schoolwide Elements:</b> 2.4, 2.4, 2.5, 2.5, 2.6, 2.6 - <b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Build a foundation of reading and math - <b>Comprehensive Support Strategy - Additional Targeted Support Strategy</b></p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
	 25%			
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 2: Great Community Schools**

El Paso ISD will ensure that our students and community are served by effective employees in safe and supportive learning environments.

**Performance Objective 2:** All Delta teachers will attend at least one staff development training each regarding reading or specific content area taught within the school year.

**Evaluation Data Sources:** Records of professional development taken by the teachers.

<p><b>Strategy 1:</b> Provide staff development to all teachers on Student Learning Objectives.</p> <p><b>Staff Responsible for Monitoring:</b> F. Rojas</p> <p><b>Funding Sources:</b> In-town PD- teachers (Program Yr-20 Carryover - D) - 211 ESEA Title I, Part D - 211.13.6499.025.24.898.025 - \$4,500, In-town staff development for teachers (FY20 Carryover) - 211 ESEA Title I (Campus) - 211.13.6499.025.24.019.025 - \$1,500, Staff Development - 199 General Fund - 199.13.6499.025.11.100.0.025, Substitute Teachers - 199 General Fund - 199.11.6112.025.11.362.0.025, Substitutes/Staff Develop. - 199 General Fund - 199.13.6112.025.99.100.0.025, Contracted Svcs/ On-Line/Web based - Teachers (Prog Yr-20 carryover D) - 211 ESEA Title I, Part D - 211.13.6299.025.24.898.025 - \$1,000</p>	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
	 0%			
 No Progress  Accomplished  Continue/Modify  Discontinue				



**Goal 2: Great Community Schools**







El Paso ISD will ensure that our students and community are served by effective employees in safe and supportive learning environments.

**Performance Objective 3:** Delta Academy will continue to utilize the graduation coach to provide transition services, as well as, community resources for a successful transition for all students leaving Delta Academy.

**Targeted or ESF High Priority**

**Evaluation Data Sources:** Use of transition/intervention logs, Grant documentation.

**Summative Evaluation:** Met Objective

<p><b>Strategy 1:</b> The graduation coach will identify and monitor all students while enrolled and after exiting Delta Academy.  <b>Staff Responsible for Monitoring:</b> Principal, Asst. Principal, Graduation Coach  <b>Title I Schoolwide Elements:</b> 2.4, 2.4, 2.6, 2.6</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
				
<p><b>Strategy 2:</b> The graduation coach will compile data to comply with Every Student Succeeds Act (ESSA) through the E-Grant.  <b>Staff Responsible for Monitoring:</b> Principal, Asst. Principal, Graduation Coach  <b>Title I Schoolwide Elements:</b> 2.4, 2.4, 2.6, 2.6</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
				
 No Progress  Accomplished  Continue/Modify  Discontinue				








**Goal 3: Lead with Character and Ethics**

El Paso ISD will demonstrate fiscal and ethical responsibility as well as a deep commitment to service and support in all district operations.

**Performance Objective 1:** Delta academy will have enough funds to cover a full session of summer school and provide tutoring and Saturday school.

**Evaluation Data Sources:** Log in sheets for teachers.

**Summative Evaluation:** Significant progress made toward meeting Objective

<p><b>Strategy 1:</b> CIT, Administrators will closely monitor Title 1 part D to ensure that there are adequate funds to cover after school tutoring, Saturday school and summer school sessions.</p> <p><b>Strategy's Expected Result/Impact:</b> More opportunities for our students to be successful in regards to regaining credit, learning new concepts, and passing state exams.</p> <p><b>Staff Responsible for Monitoring:</b> CIT, Administrators</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.4, 2.5, 2.5, 2.6, 2.6 - <b>Comprehensive Support Strategy</b></p> <p><b>Funding Sources:</b> Summer School Tutoring - 211 ESEA Title I, Part D - 211.11.6117.699.24.898.025, Summer School Tutoring - fringes - 211 ESEA Title I, Part D - 211.11.614X.699.24.898.025</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
				
<p><b>Strategy 2:</b> CIT, Administrators will closely monitor Title 1 part D to ensure that there are adequate funds to cover after school tutoring, Saturday school and summer school sessions.</p> <p><b>Strategy's Expected Result/Impact:</b> More opportunities for our students to be successful in regards to regaining credit, learning new concepts, and passing state exams.</p> <p><b>Staff Responsible for Monitoring:</b> CIT, Administrators</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.4, 2.5, 2.5, 2.6, 2.6 - <b>Comprehensive Support Strategy</b></p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
				
<p><b>Strategy 3:</b> CIT, Administrators will closely monitor Title 1 part D to ensure that there are adequate funds to cover after school tutoring, Saturday school and summer school sessions.</p> <p><b>Strategy's Expected Result/Impact:</b> More opportunities for our students to be successful in regards to regaining credit, learning new concepts, and passing state exams.</p> <p><b>Staff Responsible for Monitoring:</b> CIT, Administrators</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.4, 2.5, 2.5, 2.6, 2.6 - <b>Comprehensive Support Strategy</b></p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
				
 No Progress  Accomplished  Continue/Modify  Discontinue				







**Goal 4: Community Partnerships**

El Paso ISD will maintain positive and productive partnerships with parents and state and community organizations to facilitate the success of all students.

**Performance Objective 1:** Delta Academy will have 25% of the parents participate at our parent teacher conferences and parent meetings.

**Evaluation Data Sources:** Parent Log in sheets.

**Summative Evaluation:** Met Objective

<p><b>Strategy 1:</b> We will have an effort by our parent liaison to call the parents of our students one day before parent teacher conferences.</p> <p><b>Strategy's Expected Result/Impact:</b> We will get to know our students better and be better equipped to help our students.</p> <p><b>Staff Responsible for Monitoring:</b> Administrators, Office Personnel and Parent Liaison.</p> <p><b>Title I Schoolwide Elements:</b> 3.1, 3.1, 3.2, 3.2</p> <p><b>Funding Sources:</b> Fringe for O/T - 211 ESEA Title I, Part D - 211.61.6141.025.24.898.025 - \$21.75, Salary Support Personnel - PEL (.5 FTE Campus) - 211 ESEA Title I, Part D - 211.61.6129.025.24.898.025 - \$8,691.14, Applicable Fringes - PEL - 211 ESEA Title I, Part D - 211.61.614X.025.24.898.025 - \$3,938.79, Miscellaneous Operating Costs - 211 ESEA Title I, Part D - 211.61.6499.025.24.898.025 - \$400, Overtime Support Personnel - 211 ESEA Title I, Part D - 211.61.6121.025.24.898.025 - \$1,500</p>	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
	 50%			
<p><b>Strategy 2:</b> Our Parent Involvement Assistant will have weekly parent meetings to assist parents with various parenting skills.</p> <p><b>Strategy's Expected Result/Impact:</b> We will get to know our students better and be better equipped to help our students.</p> <p><b>Staff Responsible for Monitoring:</b> Administrators, Office Personnel, and Parent Involvement Assistant.</p> <p><b>Title I Schoolwide Elements:</b> 2.6, 2.6, 3.1, 3.1, 3.2, 3.2</p>	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
	 50%			
 No Progress  Accomplished  Continue/Modify  Discontinue				

# Comprehensive Support Strategies

Goal	Objective	Strategy	Description
1	1	1	Teachers will implement research-based instructional strategies to improve student reading.
1	3	1	Our counselor will continue to identify students who are eligible to participate in our CLEP program.
1	7	1	Delta Academy will employ and retain a welding instructor to provide an elective alternative to Delta students.
2	1	1	Delta Academy will strive to retain all their current teachers.
3	1	1	CIT, Administrators will closely monitor Title 1 part D to ensure that there are adequate funds to cover after school tutoring, Saturday school and summer school sessions.
3	1	2	CIT, Administrators will closely monitor Title 1 part D to ensure that there are adequate funds to cover after school tutoring, Saturday school and summer school sessions.
3	1	3	CIT, Administrators will closely monitor Title 1 part D to ensure that there are adequate funds to cover after school tutoring, Saturday school and summer school sessions.

## Additional Targeted Support Strategies

Goal	Objective	Strategy	Description
2	1	1	Delta Academy will strive to retain all their current teachers.

# **Title I Schoolwide Elements**

## **ELEMENT 1. SWP COMPREHENSIVE NEEDS ASSESSMENT (CNA)**

### **1.1: Comprehensive Needs Assessment**

**While our comprehensive needs assessment remains a collection of many practices, resolutions, and efforts that our school has endeavored to pursue over the years; more specifically, our current needs assessment, can be represented most accurately by an examination of the following strategies: Employment of available STAAR/EOC related instructional materials as provided by EPISD; The continuation with the Texas Accountability Intervention System (TAIS) to support all students who have not met standard on STAAR by employing a Campus Leadership Team (CLT), and; the Development of school wide and departmental level strategies focused on instructing students to master Level III standards for STAAR testing**

## **ELEMENT 2. SWP CAMPUS IMPROVEMENT PLAN (CIP)**

## **ELEMENT 3. PARENT AND FAMILY ENGAGEMENT (PFE)**

# Title I Personnel

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
Ana Solis	Parent Engagement Liaison	Title I Part D	.50
Lisa Chavez	High School Teacher	Title I Part D	1

# 2020-2021 Campus Improvement Team

<b>Committee Role</b>	<b>Name</b>	<b>Position</b>
Classroom Teacher	Cindy Flores	Social Studies Teacher
Classroom Teacher	George C Palmer	Science Middle School Teacher
Fascilitator	Jesus Villela	Mathematics Middle School Teacher
Non-classroom Professional	Keren Escobar	Graduation Coach
Non-classroom Professional	Irene Gonzalez	Secretary to the Principal
Classroom Teacher	Michael Kwan	Mathematics Teacher
Counselor	Sylvia Herrera	Counselor
Classroom Teacher	Bernabe Calderon	Mathematics Teacher
Paraprofessional	Ana Solis	Parent Involvement Assistant
Classroom Teacher	Hector Fuentes	Special Education Teacher
Classroom Teacher	Joel Barrett	Social Studies Teacher
Classroom Teacher	Victoria Groening	Art Teacher
Classroom Teacher	Rocio Castaneda	ESOL Teacher
Classroom Teacher	Ralph Siqueiros	Science Teacher
Classroom Teacher	Sandra Collins	Elementary Alternative Education Teacher
Business Representative	Bill Juen	Contractor



# Campus Funding Summary

199 General Fund					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1	Textbooks Fees	199.11.6321.025.11.100.0.025	\$0.00
1	1	1	Rental Copy Machine	199.23.6269.025.99.000.0.025	\$0.00
1	1	1	Reading Materials	199.23.6329.025.99.100.0.025	\$0.00
1	1	1	Technology Equipment	199.23.6395.025.99.100.0.025	\$0.00
1	1	1	Furniture & Equipment	199.23.6396.025.99.100.0.025	\$0.00
1	1	1	General Supplies	199.23.6399.025.99.100.0.025	\$0.00
1	1	1	Misc. Operating Costs	199.23.6499.025.99.100.0.025	\$0.00
2	2	1	Staff Development	199.13.6499.025.11.100.0.025	\$0.00
2	2	1	Substitute Teachers	199.11.6112.025.11.362.0.025	\$0.00
2	2	1	Substitutes/Staff Develop.	199.13.6112.025.99.100.0.025	\$0.00
<b>Sub-Total</b>					\$0.00
<b>Budgeted Fund Source Amount</b>					\$21,000.00
<b>+/- Difference</b>					\$21,000.00
185 SCE (Campus)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1	Instructional Supplies (FY20 Carryover)	185.11.6399.025.29.019.025	\$2,369.00
1	1	1	Technology (FY20 Carryover)	185.11.6395.025.29.019.025	\$8,000.00
1	1	1	Technology	185.11.6395.025.29.000.025	\$2,000.00
1	1	1	General Supplies	185.11.6399.025.29.000.025	\$11,000.00
1	2	1	Testing Material	185.11.6339.025.29.000.025	\$2,000.00
<b>Sub-Total</b>					\$25,369.00
<b>Budgeted Fund Source Amount</b>					\$25,369.00
<b>+/- Difference</b>					\$0.00
211 Title I, 1003 School Improvement Grant					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					\$0.00

211 Title I, 1003 School Improvement Grant					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
<b>Sub-Total</b>					\$0.00
<b>Budgeted Fund Source Amount</b>					\$0.00
<b>+/- Difference</b>					\$0.00
211 ESEA Title I, Part D					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1	Reading Materials - Library	211.11.6329.025.24.898.025	\$5,000.00
1	1	1	Reading Materials (Program Yr-20 Carryover - D)	211.11.6329.025.24.898.025	\$2,000.00
1	1	1	Technology (Program Yr-20 Carryover - D) for doc cameras CIP 1.8.1	211.11.6395.025.24.898.025	\$0.00
1	1	1	Instructional Materials - Library	211.11.6399.025.24.898.025	\$500.00
1	1	1	Instructional Materials (Program Yr-20 Carryover - D)	211.11.6399.025.24.898.025	\$4,664.23
1	1	1	Rentals Operation Leases	211.11.6269.025.24.898.025	\$0.00
1	1	1	General Supplies	211.11.6399.025.24.898.025	\$13,869.58
1	2	1	Testing Materials (Program Yr-20 Carryover - D)	211.11.6339.025.24.898.025	\$5,000.00
1	2	1	Other Payroll Payment - GED Certified Tutor & Fringes	211.11.6117.025.24.898.025	\$20,291.38
1	2	1	Other Payroll Payment - GED Tutors & Fringes	211.11.6126.025.24.898.025	\$10,000.00
1	2	1	Applicable Fringes for Tutoring Services (6117 & 6126)	211.11.614X.025.24.898.025	\$2,671.27
1	2	1	Salaries-Professional	211.11.6119.025.24.898.025	\$66,745.30
1	2	1	Stipends-Professional	211.11.6118.025.24.898.025	\$1,000.00
1	2	1	Applicable Fringes - Professional position	211.11.614X.025.24.898.025	\$14,064.79
1	5	1	Contracted Services	211.11.6299.025.24.898.025	\$0.00
1	8	1	Technology - document cameras (Program Yr-20 Carryover D)	211.11.6395.025.24.898.025	\$15,000.00
1	8	2	On-Line/Web Based programs for Students (Program Yr-20 Carryover - D)	211.11.6299.025.24.898.025	\$3,500.00
2	2	1	In-town PD- teachers (Program Yr-20 Carryover - D)	211.13.6499.025.24.898.025	\$4,500.00
2	2	1	Contracted Svcs/ On-Line/Web based - Teachers (Prog Yr-20 carryover D)	211.13.6299.025.24.898.025	\$1,000.00
3	1	1	Summer School Tutoring	211.11.6117.699.24.898.025	\$0.00
3	1	1	Summer School Tutoring - fringes	211.11.614X.699.24.898.025	\$0.00
4	1	1	Fringe for O/T	211.61.6141.025.24.898.025	\$21.75
4	1	1	Salary Support Personnel - PEL (.5 FTE Campus)	211.61.6129.025.24.898.025	\$8,691.14
4	1	1	Applicable Fringes - PEL	211.61.614X.025.24.898.025	\$3,938.79

211 ESEA Title I, Part D					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
4	1	1	Miscellaneous Operating Costs	211.61.6499.025.24.898.025	\$400.00
4	1	1	Overtime Support Personnel	211.61.6121.025.24.898.025	\$1,500.00
<b>Sub-Total</b>					\$184,358.23
<b>Budgeted Fund Source Amount</b>					\$184,358.23
<b>+/- Difference</b>					\$0.00
211 ESEA Title I (Campus)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1	Reading Materials (FY20 Carryover)	211.11.6329.025.24.019.025	\$1,000.00
1	1	1	Technology (FY20 Carryover)	211.11.6395.025.24.019.025	\$2,000.00
1	1	1	Technology	211.11.6395.025.24.801.025	\$2,000.00
1	1	1	General Supplies	211.11.6399.025.24.801.025	\$10,300.00
1	1	1	Instructional Supplies (FY20 Carryover)	211.11.6399.025.24.019.025	\$2,115.00
1	2	1	Testing Materials	211.11.6339.025.24.801.025	\$2,000.00
1	8	2	Contracted Services and/or On-Line/Web Based programs for Students	211.11.6299.025.24.801.025	\$2,500.00
2	2	1	In-town staff development for teachers (FY20 Carryover)	211.13.6499.025.24.019.025	\$1,500.00
<b>Sub-Total</b>					\$23,415.00
<b>Budgeted Fund Source Amount</b>					\$23,415.00
<b>+/- Difference</b>					\$0.00
<b>Grand Total</b>					\$233,142.23

# Addendums