The 2016 EPISD Bond is already having a great impact on the communities we serve. This was evident to me recently during the ribbon-cutting ceremony for the new Nemo Herrera Baseball Field at Bowie High School, where many current and former Bears gathered to celebrate the opening of the stadium.

The Herrera Field, which is part of a multimillion-dollar upgrade to athletic facilities at Bowie, is the perfect example of how far Bond 2016 will go in providing our students with world-class facilities. The facility is state of the art, and it will provide the Bears with many wonderful experiences.

It was heartwarming to speak with dozens of former Bowie baseball players on that day about the history of the game in Segundo Barrio. The son of Coach Herrera (the leader of the 1949 team that won the state championship against all odds) was present for the rededication of the field, and so were many players who played for the legendary educator.

What I heard time and time again on that day is how lucky we are to be able to provide this type of facility for our students. The truth is that the credit belongs with the voters of EPISD who trusted the District’s plan to modernize and right-size our facilities in order to meet the new educational needs of students.

Now, as we move forward with construction of the major projects of Bond 2016, we will begin to see many more cranes and construction hats around our campuses. It’s an exciting time to be part of the EPISD Family, and I look forward to delivering our bond projects on schedule.

Be on the lookout for some of our upcoming groundbreaking ceremonies at schools like Andress and Torres Elementary (Bradley/Fannin). Things are going to be extremely busy, and we will ask parents and students to be patient as we push forward with major construction. We know in the end the improvements will be well worth it.

Take a look through this newsletter to learn more about where we are with Bond 2016 and how it will impact you and your children. Enjoy!

Juan E. Cabrera
EPISD Superintendent
The 2016 Bond consolidating campuses include:

- Bassett Middle and Armendariz Middle on a new location at the intersection of Dyer and Fred Wilson
- Bradley Elementary consolidating with Fannin Elementary at the Bradley site
- Dowell, Schuster and Crosby elementaries consolidating at the Dowell site
- Henderson Middle and Clardy Elementary consolidating at the Henderson site
- Lincoln Middle, Bond and Roberts elementaries consolidating at the Lincoln site
- MacArthur Intermediate and Bonham Elementary consolidating at the MacArthur site
- Morehead Middle and Johnson Elementary consolidating at the Johnson site
- Ross Middle and Hughey Elementary consolidating at the Hughey site
- Terrace Hills Middle and Collins Elementary consolidating at the Terrace Hills Site

To help you better understand The EPISD Bond 2016 consolidation process, we have assembled this list of Frequently Asked Questions. In this newsletter you also will get a glimpse of the new names most of the consolidated campuses have received, as well as timelines for project completion.

Bradley/Fannin Elementary
• Construction Start: Fall 2018
• Consolidation: Fall 2020
• New Name: Dr. Joseph Torres Elementary

Dowell/Schuster/Crosby Elementary
• Construction Start: Spring 2019
• Consolidation: Fall 2021
• New Name: Arcadio Duran, Jr. Elementary
New Northeast Middle
- Construction Start: Summer 2019
- Consolidation: Fall 2021

Henderson/Clardy PK-8
- Construction Start: Spring 2019
- Consolidation: Fall 2021
- New Name: Dr. Josefina Villamil Tinajero PK-8

Lincoln/Bond/Roberts PK-8
- Construction Start: Fall 2018
- Consolidation: Fall 2021
- New Name: Donald Lee Haskins PK-8

Morehead/Johnson PK-8
- Construction Start: Spring 2019
- Consolidation: Fall 2021
- New Name: Charles Q. Murphree PK-8
Ross/Hughey PK-8
- Construction Start: Spring 2019
- Consolidation: Fall 2021
- New Name: Wally Hartley PK-8

Terrace Hills/Collins PK-8
- Construction Start: Spring 2019
- Consolidation: Fall 2021
- New Name: Tyrone “Bobby Joe” Hill PK-8

MacArthur/Bonham PK-8
- Construction Start: Spring 2019
- Consolidation: Fall 2020
- New Name: MacArthur PK-8
Why is the district consolidating campuses?
The consolidations of schools is necessary to right-size the District due to declining enrollment EPISD has experienced over the last decade. EPISD serves mostly older, established neighborhoods with fewer school-aged children. Therefore, the District has experienced a decline in enrollment of about 1,000 students per year.

How much money will be saved in operational costs from consolidating campuses?
The District expects to save about $1 million in operational expenses per year per consolidated campus. These savings will help the District address other academic and operational needs in the long run.

Will staff lose their jobs due to consolidations?
No. EPISD Human Resources Department is working to develop systems that will help transition teachers and staff to other campuses. Administrators or support staff positions will either be reassigned, relocated to other campuses or positions absorbed through attrition. Although we are consolidating campuses, we still have students for whom we are charged with providing services.

What will happen to schools that are closing?
EPISD has made a commitment to find the best use of each of the facilities that close through the consolidation plan. With community input, the District will find the best use for each property. Some of the options include selling the land, or working with municipal and non-profit organizations to open community-oriented services.

When will students move over to the new campuses?
Once construction is finished, the District will work with teachers and parents to facilitate the transition to the consolidated campus. The plan is to make the move over the summer and start the school year at the consolidated campus in order to avoid interruptions to instruction.

All consolidations will be in the fall of 2020 or 2021.
NEW CAMPUS NAMES

Students, parents, teachers and other community members came together to offer suggestions for the names that were given to the future consolidated campuses. The names approved by the EPISD Board of Trustees, with the help of the community, honor the history and people of the District.

Using well-established District policy, EPISD sought public input to help name each of the consolidated schools. More than 200 nominations were received by the District and were sorted for consideration by School Naming Committees organized for each campus. Each committee met to select a list of three final names that were then submitted for approval by the Board of Trustees.

CHARLES Q. MURPHREE PK-8
MOREHEAD/JOHNSON CONSOLIDATION

Charles Murphree is a legendary educator and administrator for the El Paso Independent School District who dedicated more than 30 years to the children of this community – most notably as the longtime principal of Coronado High School. He served as principal at Coronado from 1972 to 1986 and developed a reputation for promoting open lines of communication and advocating for teachers to have appropriate materials to create positive learning environments.

Born on July 23, 1931, Murphree earned graduate and undergraduate degrees in education from Texas Western College (now the University of Texas at El Paso). He began his career as a teacher at Hawkins Elementary School in 1957 and then moved on to serve as principal at Putnam Elementary in 1964 and Zach White Elementary in 1968.

By the time Murphree began his 14-year tenure as principal at Coronado, he already was considered a leader on issues ranging from education and neighborhood rights.

After leaving Coronado High School, he took a break from education working as a public relations liaison for the Pasotex Company before returning to the school system as a substitute assistant principal in the early 2000s. Murphree was given an Honorary Life Member Award from the Texas PTA for his dedication to the organization.

Charles Murphree continues to attend district events and maintain relationships with students, teachers and parents within the community that hold him in high regard. Community members remember Murphree making school fun so that students enjoyed attending and the teachers enjoyed working under his leadership.
Donald “Don” Haskins – the famed Bear of the University of Texas at El Paso – is one of the most well-known names in basketball for his outstanding record on the court and his role in helping to end segregation in college sports. Haskins made history as the coach of Texas Western College by starting five African-American players in the 1966 NCAA Men’s National Championship finals and defeating the highly-favored University of Kentucky. As of 2018, he remains the only Texas coach to lead his team to a men’s national basketball championship.

The story of his historic run in 1966 was immortalized by Hollywood with the release of Disney’s Glory Road, which was based on a bestselling book he co-authored. He is twice inducted into the Naismith Memorial Basketball Hall of Fame: one time as an individual for his outstanding career as a college coach, and a second time as a member of the 1966 Texas Western College Miners.

While Haskins downplayed his role in helping to end segregation in the NCAA, he is widely credited with improving conditions for black college athletes and allowing for greater recruiting of African-American players, especially in the South.

Haskins was born in Enid, Okla., in 1930, and played college basketball for three years at Oklahoma A&M University (now Oklahoma State University).

He had a reputation for being a tough but talented coach, which lead to his nickname of “the Bear.”

Before arriving at Texas Western in 1961, he coached at three separate Texas high schools starting in 1955. He retired from UTEP in 1999 to national fanfare. His record with the Miners includes 14 Western Athletic Conference championships and four conference tournament titles, as well as 14 trips to the NCAA Tournament. His all-time record at UTEP is 719-353 over 38 seasons. UTEP named the arena in which he coached, the Don Haskins Center, formerly the Special Events Center.

Coach Haskins served as an assistant coach for the U.S. team in the 1972 Summer Olympics in Munich. He is a 1987 inductee into the Texas Sports Hall of Fame and 1999 inductee into the Jim Thorpe Association Oklahoma Sports Hall of Fame. CBS Sportsline.com named Coach Haskins “the greatest Division I men’s basketball coach of all time.”

He died in 2008 at the age of 78.
Tyrone "Bobby Joe" Hill PK-8
TERRACE HILLS/ COLLINS CONSOLIDATION

Tyrone "Bobby Joe" Hill was born on June 12, 1943 and is best known as one of the members of the 1966 Texas Western College Miners that beat the heavily-favored University of Kentucky to earn the 1966 NCAA National Men's Basketball Championship. That team made history as the first college squad to start five African-American players in a national championship game. Hill and his teammates are credited with breaking the racial barrier that had been prominent in collegiate basketball at the time.

Originally from Highland Park, Mich., Hill was point guard and leading scorer of the 1965-66 Texas Western basketball team whose 72-65 victory over Kentucky in the 1966 title game was immortalized in the 2006 film Glory Road. The victory by Texas Western (now the University of Texas at El Paso) was a momentous event in the history of civil rights and sports desegregation. The Miners' historic win gave way for more college teams to begin recruiting black athletes, and helped minimize segregation and discrimination in college sports while bringing about the advancement of black athletes in the South.

Hill, along with the rest of the 1966 Texas Western Miners, was inducted into the Naismith Memorial Basketball Hall of Fame in 2001. His No. 14 basketball jersey was retired by UTEP in 2016.

Hill, an inductee to the 1985 El Paso Hall of Fame, married his college sweetheart Tina Hill, a teacher at Terrace Hills; and made his home in Northeast El Paso. Hill was a volunteer with the El Paso Boys and Girls Club and mentored El Paso youth.

Hill died in 2002.

Wally Hartley PK-8
ROSS/HUGHEY CONSOLIDATION

Wally Hartley was a beloved educator and coach whose career in the El Paso Independent School District spanned 41 years. Half of his tenure in EPISD was spent as an educator and football coach at Ross Middle School, where he developed a legacy as a champion both on the field and in the classroom.

Born on October 18, 1932 in Albuquerque, N.M., Hartley and his family moved to El Paso where he attended Ysleta High School and then earned his bachelors from Texas Western College (now the University of Texas at El Paso). In 1963 Hartley married his wife Connie, once a physical education teacher herself at Austin High School, and raised three daughters.

Hartley coached several sports at Ross from 1963 to 1984. In that time, he amassed 21 district championships in football, track and cross country, while instilling lessons on pride, discipline and respect. The beloved coach and mentor was known for his motto: “Pride makes champions.”

He is remembered by his former athletes and students for his unwavering dedication to helping them reach their full potential, even after they moved to high school and college.

Hartley was inducted in the El Paso Athletic Hall of Fame and Ross Middle School honored him by naming the football field after him.

Dr. Josefina Villamil Tinajero, currently the dean of the College of Education and professor of bilingual education at the University of Texas at El Paso, is a prominent academic leader and educational advocate focusing on the advancement of culturally- and linguistically-diverse students and their families. She is widely considered a leader in the efforts to shape public policy in support of bilingual education and has established programs that teach educators of all levels the skills necessary for educating a diverse population.

Tinajero has an undergraduate and graduate degree in elementary education, reading and education supervision and administration from UTEP. Her doctorate in bilingual education curriculum and instruction is from Texas A&M University.

Tinajero’s areas of influence extend from program development and school-university partnerships to consultation for U.S. school districts’ design of English as a Second Language, bilingual and literacy programs. She has served on state and national advisory committees and boards for establishing standards of development and served as the president of the National Association for Bilingual Education and the Texas Association for Bilingual Education. She is the author of comprehensive reading/language arts and ESL programs books; and co-editor of five textbooks used by universities throughout the United States.

She was inducted into the El Paso Women’s Hall of Fame and was recently named as one of the 80 Most Influential Hispanics in the U.S. by U.S. Hispanic Business Magazine. She also has been honored as the 2005 Outstanding U.S. Bilingual Educator by the Education Ministry of Spain, the 2002 Texas Professor of the Year by the Carnegie Foundation, the recipient of the 2002 Multicultural Educator Award from the National Association for Multicultural Education, and the winner of the Texas Higher Education Star Award.

Arcadio “Archie” Duran, a longtime educator and coach, is considered to be a hometown hero by former students and co-workers who remember him as an advocate for children and a supporter of student athletes.

Archie Duran was born in 1968 and grew up in Northeast El Paso, having attended Lee Elementary, Magoffin Middle and Irvin High School. From a young age, Duran excelled as a student and athlete. He lettered in track, football, and soccer at Irvin, and was named an All-District Player for soccer and track his senior year.

Duran earned a track scholarship for New Mexico State University where he met his wife, Maribel. He eventually graduated from the University of Texas at El Paso with a degree in history. Maribel and Archie had three children, all of whom attended EPISD schools and developed their father’s sense of community pride and love for sports.

Duran was a track and basketball coach at Irvin High School and previously taught and coached at Jefferson/Silva High School. He is widely known as an advocate for any and all students to participate in athletics and is fondly remembered for asking his student athletes if they were having fun while participating in sports.

“If you are having fun at what you are doing, it isn’t work,” he is remembered as saying.

Coach Duran died tragically in 2017 in an accident involving a bus carrying his track team back home from a regional meet in Lubbock.
Dr. Joseph E. Torres was a philanthropist, dentist and World War II veteran whose humanitarian assistance impacted thousands of low-income families in El Paso. Torres was born on April 11, 1923, and graduated from El Paso High School and the Texas College of Mines (now the University of Texas at El Paso). He completed his doctorate of dental surgery at Creighton University in Omaha, Neb.

Originally an infantryman, Torres served in the U.S. Army Air Corps during WWII from 1942 to 1945 — eventually serving as a bombardier and navigator flying 13 bombing missions over Germany. From 1945 to 1947, he served as a lieutenant in the Army Air Corps Reserve, and later reached the rank of colonel in the Air Force Dental Reserves.

Active in veteran affairs and organizations, Torres was the founder and vice commander for the American G.I. Forum’s local chapter and was also one of the founders of the Vietnam Veterans Memorial group. He also was a key contributor to the Legacy of Valor, a nonprofit organization that helps identify needs and services for veterans and their families.

He served on the board of directors for St. Margaret’s Children’s home, was a member of the Knights of Columbus, and an advisor for the El Paso Community College Dental Assistants program.

Torres was honored with a Certificate of Congressional Recognition in 2011 and a Certificate of Appreciation for Meritorious and Exemplary Service in support of International Freedom and World Peace in 2008 by the 82nd Airborne Division Association.

Torres established his own private dental practice and continued to work in his profession until the day before his death in 2017 at age 93.
Liliana Fierro is the project manager and electrical engineer responsible for the planning and oversight of the athletic upgrades taking place at fields across the El Paso Independent School District. Fierro, originally from Cd. Juarez, Chihuahua, has been working with the district for the past five years assisting in tasks crucial to the completion of athletic Bond projects including, coordination of construction projects and review of plans with architects and engineers, assisting in establishing standards for school and engineers, evaluating bids to make recommendations for the awarding of contracts, coordination of new construction with maintenance and repairs, and compiling cost estimates. Upgrades like new lighting, fencing and netting at a total of 14 fields in the district are keeping Fierro busy. She says the toughest thing to contend with is unforeseen conditions that may arise during the start of the demolition phase, but the excitement when the final product is turned over to a campus makes for the greatest reward. The UTEP graduate’s favorite past project and also the most recent to be completed are the new baseball and soccer practice fields at Bowie High School.

As an international student at UTEP, Fierro worked at the university’s events department protecting gym floors, cleaning and setting up stages for events at the Don Haskins Center, Sun Bowl and Magoffin Auditorium. “Although it was very physical, it made me appreciate all the jobs that followed.” In her spare time, Fierro golfs and runs, but spending time with her family will always be her favorite activity.
The EPISD 2016 Bond Team would like to take the time to highlight a different architecture firm in each of our newsletters. These firms have dedicated their time to ensure EPISD has the best 21st century designs for our campuses.

SANJAY KADU AIA
DEKKER/PERICH/SABATINI
University of New Mexico
Bond Projects: Bobby Joe Hill PK-8 and Irvin High School

How long have you been an architect?
For over 15 years I have focused entirely on the advancement of educational facilities and have designed a number of award-winning schools. I have been licensed since 2015.

What are the toughest problems you have to deal with?
Balancing client expectations with challenging budgets.

When did you know this is what you wanted to do?
I was born into a family of architects and as a kid I developed a liking to the profession of architecture.

What are you most excited about with the Bond projects you are doing?
I love designing renovations and new additions to create state of the art school environments to serve the needs of 21st century learning. Designing projects on occupied campuses and solving the complex construction phasing challenges is my expertise and hence I am very excited to be working on the bond projects where the campus will be maintained fully operational during construction.

Favorite or notable past projects you’ve worked on?
APS Nex+Gen Academy, Travis 6th Grade Campus and Bernalillo High School

What do you like to do in your spare/personal time?
I really enjoy spending time with my family. With 5 and 11 year old kids, they keep me busy all the time.

Do you have a hidden talent/ fun fact?
I can speak 5 languages.

Who do you idolize?
My parents.

If you weren’t an architect, what do you think you’d be doing instead?
Flying excites me and so I’ve always wanted to be a pilot.

What skill would you like to learn?
I want to learn more about photography and I’d like to learn to play guitar.

What is your favorite thing about El Paso?
I love the mountain views and the people of El Paso.
Students, staff and alumni at El Paso’s oldest high school came together earlier this month under the landmark columns of the Lady on the Hill for a ceremonial turn of dirt to mark the start of construction that is part of the 2016 EPISD Bond.

The District will spend nearly 20 million to upgrade instructional space at the school, taking into careful consideration the historic architecture that has become trademark of El Paso High School and the community as a whole.

The 2016 Bond project at El Paso High includes the construction of a new fine arts building with state-of-the-art instructional space for art, band, choir plus a recording studio and art gallery. Other upgrades include the installation of a new elevator and renovations to classrooms, bathrooms and window treatments.

“What we have here at El Paso High is a truly unique combination of modern learning facilities with historic architecture,” said Superintendent Juan E. Cabrera. “I know the community is excited to get amazing new spaces that will respect and enhance the beautiful Trost building our city loves so much.”

The District also is in the process of assessing the beautiful façade of the historic building to determine which upgrades are needed. An architectural firm already is performing the study and should have a report ready by January.

UPCOMING EVENTS
Bradley/Fannin Groundbreaking - Dec. 14