



## **Title I, Part A Parent and Family Engagement District Policy 2022-2023**

ESSA Section 1116

The El Paso Independent School District (EPISD) is committed to partnering with parents/families, students, the community, and other stakeholders to improve student academic achievement and social-emotional development. EPISD believes that parents have an important role as their child's first teacher and are essential and valued partners in the educational process.

EPISD **Family Engagement** will facilitate partnerships with parents by engaging in consistent, two-way communication and meaningful engagement approaches that are focused on their child's academic and social emotional needs. Parents and families are highly encouraged to:

- Stay informed about their child's academic progress (i.e., Parent Portal, Schoology)
- Actively participate in their child's education and academic goal setting
- Collaborate with school staff in supporting the social-emotional development of their child
- Provide encouragement and support for their child as a student scholar
- Serve on school and/or district committees and participate in the decision-making process
- Share their knowledge and expertise with other families, school staff, and the community
- Participate in school and/or district led family learning events.

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EPISD will reach out to all parents and family members to implement programs, activities, and procedures consistent with the requirements of [ESSA Section 1116](#). EPISD and the campuses that receive Title I, Part A funds are required to provide a written parent engagement policy that describes how parents can be active in their child's education. An annual evaluation of this policy will be conducted by the Family Engagement Focus Group. The Family Engagement Focus Group will consist of parents, families, and community stakeholders.

*EPISD does not discriminate on the basis of race, color, age, gender, national origin, religion, or disability in education programs, admissions/enrollment decisions or activities which it operates, as required by Title VI, Title IX and Section 5.*

*\* You may access the EPISD District Family Engagement Policy in other languages by visiting our website [episd.org](http://episd.org). Please use Google Chrome, right click on the screen, select "translate" from the menu, press the three vertical dots to select the language. Select "other language" (i.e., Spanish, Korean, German, etc.).*

*\* Puede acceder la Poliza de participación familiar del distrito de EPISD en otros idiomas visitando nuestro sitio web [episd.org](http://episd.org). Utilice Google Chrome, haga clic derecho en la pantalla, seleccione "traducir" en el menú, presione los tres puntos verticales para seleccionar el idioma. Seleccione "otro idioma" (es decir, español, coreano, alemán, etc.).*

## Home-School Notification

Schools will send information to parents and families in a language and format they can understand regarding their student's progress, teacher qualifications, the benefits and use of Title I funding by doing the following:

- Conduct an Annual Title I Parent Meeting to explain the requirements of the Every Student Succeeds Act (ESSA).
- Ensure teachers communicate in an effective and timely manner with parents about their child's progress by:
  - Providing parent-teacher conferences
    - Once per semester (face to face, virtual, hybrid) district-wide
  - Sending progress and report cards on a [regular schedule](#)
  - The use of varied communication methods such as apps, phone calls, or newsletters
- Ensure that parents receive proper and timely notifications about teacher qualifications:
  - Be made aware of the right to request information about the certification of their child's teacher
  - Be notified if their child is not being taught by a [Highly qualified teacher](#) for four consecutive weeks or longer

## Decision-Making Opportunities

District and schools will engage parents and encourage participation in joint decision-making through the following:

- District Family Engagement Focus Group:
  - Review and update the Family Engagement Policy on an annual basis
  - Review the results of the annual Family Engagement Interest Survey
  - Gathers information from parents and families on how to improve parent engagement programs at the school and district level, evaluation findings will be used to design parent engagement strategies
- District will conduct an annual evaluation of the family engagement program in the spring semester
  - Parents and families will be surveyed
  - Surveys are available in English and Spanish
- All schools will work collaboratively with parents to develop, review, and evaluate a school/parent compact on an annual basis
  - The compact outlines the agreed responsibilities of the school staff, parent, and student for academic success
- Include parent representatives on the [Campus Improvement Team \(CIT\)](#)
- Provide an explanation of the Campus [Texas Academic Performance Reports](#) and create campus goals based on academic gaps and needs

*\*Parents interested in serving on school level decision-making committees should contact the campus principal. Parents interested in participating on the District level Family Engagement Focus Group should contact the Family Engagement office at (915) 230-2553.*

Schools will educate parents on the state's academic content and achievement standards, [Texas Essential Knowledge and Skills](#) (TEKS), and requirements of the Title I program.

- Schools will provide professional development for school personnel on how to effectively communicate with parents on the following topics:
  - Benefits of family engagement
  - Establishing genuine family partnerships
- Schools will be provided support with a part/full-time [Parent Engagement Liaison](#) (PEL) to plan and implement family engagement activities and programs that are based on the schools' academic and family engagement needs as stated in the [Campus Improvement Plan](#) (CIP)

District-level [Family Engagement Coordinators](#) will support the Title I Schools by providing training and guidance on Title I requirements for the PELs

- District and campuses will provide opportunities for the parents to increase their understanding of the following:
  - Academic Standards
    - Workshops on the adopted curriculum
    - Academic family nights focused on reading and mathematics
    - Workshops on state assessments
    - Workshops on district programs and initiatives
  - Parenting information on topics that increase family communication skills, managing social issues, and child safety
  - Adult education and workforce programs (District)
- District and schools will provide the following opportunities for parents/families to ensure their child's academic success:
  - [Capacity building](#): Activities, Workshops, Resources, and Information
    - Homework Help
    - Social Emotional Learning (SEL)
    - Student-Led Conferences (SLC)
    - Digital Citizenship
    - English as a Second Language
    - High School Equivalency
  - Provide supplemental support for school-based parent centers by equipping them with the following resources:
    - Academic Resources
    - Literature
    - Technology

*\*EPISD will coordinate these efforts and strategies with other federal and state programs as appropriate from August through June.*

## Family Engagement Commitment

The Parent and Family Engagement Department, along with the Title I schools, are committed to the following:

- Reducing barriers that limit family engagement opportunities such as parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background.
- Providing to the extent possible, information in a language that parents can understand
- Using multiple formats to inform parents and families of meetings and workshops
- Using multiple formats to advertise and provide meetings on multiple days and times

## Contact Information

### Family Engagement Department

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**Campus Improvement Plan (CIP):** The purpose of the Campus Improvement Plan is to align goals, objectives, strategies, and actions which will lead to high levels of performance for all students and student groups, close achievement gaps, and support systematic change.

**Campus Improvement Team (CIT):** Each campus must establish a CIT to assist the principal. The purpose of CIT is to implement the planning processes and site-based decision making in accordance with Board policy and administrative procedures.

**Capacity building:** The process of changing attitudes and behaviors-impacting knowledge and developing skills while maximizing the benefits of participation, knowledge exchange and ownership.

**Family Engagement:** The Family Engagement department engages, educates, and empowers families, community, and professional staff to facilitate effective partnerships that foster academic and personal development of all students

**Family Engagement Coordinator:** Develop, lead, and support the schools in facilitating effective and meaningful practices that enhance student academic and social emotional outcomes. Coordinate and delineate information to district PELs and provide ongoing campus-based support.

**Highly qualified teacher:** Teacher has met the following requirements by the Texas Education Agency:

- Has a bachelor's degree from an accredited college or university
- Completed an educator preparation program
- Passed appropriate certification exam(s)
- Has been certified by the State of Texas
- Completed a national criminal background check

**Parent Engagement Liaison (PEL):** Serve as a liaison between parents and administrators and offer support and assistance to help parents understand the educational system and/or district programs. Provide opportunities and continual support for parent and families in being advocates for their child's education.

**Texas Academic Performance Reports (TAPR):** A wide range of information on the performance of students in each school and district in Texas every year. Performance is shown disaggregated by student groups, including ethnicity and socioeconomic status. The reports also provide extensive information on school and district staff, programs, and student demographics.

## Title I Schools

### Elementary Schools

Aoy	Hill PK-8	Powell
Barron	Hillside	Putnam
Bliss	Hughey	Rivera
Cielo Vista	Kohlberg	Rusk
Clendenin	Lamar/About Face	Stanton
Coldwell	Logan	Sunrise Mountain
Cooley	MacArthur Pre K – 8	Tinajero PK-8
Crockett	Mesita	Tom Lea
Douglass	Milam	Torres
Duran	Moreno	Travis
Green	Moye	Western Hills
Guerrero	Murphree PK-8	Whitaker
Hart	Newman	Zach White
Haskins PK-8	Nixon	Zavala
Hawkins	Park	
Herrera	Polk	

### Middle Schools

Brown	Guillen	Richardson
Canyon Hills	Magoffin	Ross
Charles	Navarrete	Wiggs

### High Schools

Andress	El Paso	Trans Mountain Early College
Austin	Franklin	Young Women's Academy
Bowie	Irvin	College Career Technology Academy
Burges	Jefferson	Delta Academy
Chapin	Silva Magnet	Telles Academy
Coronado		

## Mission and Vision

### Mission

The El Paso Independent School District graduates every student prepared for higher learning and careers to empower them as knowledgeable and engaged citizens, innovators, and drivers of a robust, bicultural economy.

### Vision

The El Paso Independent School District will be a premier educational institution, source of pride and innovation, and the cornerstone of emerging economic opportunities producing a twenty-first century workforce.