

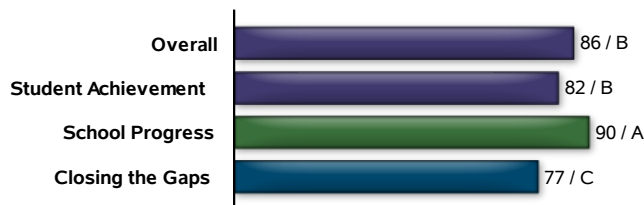
**Texas Education Agency  
2018-19 School Report Card  
ZAVALA EL (071902148)**

**Accountability Rating**

B

ZAVALA EL earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for ZAVALA EL. Scores are scaled from 0 to 100 to align with letter grades.



**School Information**

**District Name:** EL PASO ISD  
**Campus Type:** Elementary  
**Total Students:** 230  
**Grade Span:** PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

**Distinction Designations**

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- X ELA/Reading
- X Mathematics
- X Science
- X Comparative Academic Growth
- X Comparative Closing the Gaps
- X Postsecondary Readiness

**School and Student Information**

This section provides demographic information about ZAVALA EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

|                                     | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| <b>Attendance Rate (2017-18)</b>    | 96.6%  | 94.8%    | 95.4% |
| <b>Enrollment by Race/Ethnicity</b> |        |          |       |
| African American                    | 0.0%   | 3.4%     | 12.6% |
| Hispanic                            | 99.6%  | 83.7%    | 52.6% |
| White                               | 0.4%   | 9.4%     | 27.4% |
| American Indian                     | 0.0%   | 0.2%     | 0.4%  |
| Asian                               | 0.0%   | 1.2%     | 4.5%  |
| Pacific Islander                    | 0.0%   | 0.4%     | 0.2%  |
| Two or More Races                   | 0.0%   | 1.7%     | 2.4%  |
| <b>Enrollment by Student Group</b>  |        |          |       |
| Economically Disadvantaged          | 94.3%  | 74.6%    | 60.6% |
| English Learners                    | 86.1%  | 30.3%    | 19.5% |
| Special Education                   | 12.6%  | 11.0%    | 9.6%  |
| <b>Mobility Rate (2017-18)</b>      | 19.5%  | 17.3%    | 15.4% |

|  | Campus | District | State |
|--|--------|----------|-------|
| <b>Class Size Averages by Grade or Subject</b> |        |          |       |
| <b>Elementary</b>                              |        |          |       |
| Kindergarten                                   | 12.0   | 16.4     | 18.9  |
| Grade 1  | 16.5   | 16.7     | 18.8  |
| Grade 2  | 10.5   | 16.0     | 18.7  |
| Grade 3  | 12.4   | 16.2     | 18.9  |
| Grade 4  | 10.4   | 14.0     | 19.2  |
| Grade 5  | 16.7   | 17.3     | 21.2  |

**School Financial Information (2017-18)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

|  | Campus | District | State |
|--|--------|----------|-------|
| <b>Instructional Staff Percent</b>     | n/a    | 62.1%    | 64.5% |
| <b>Instructional Expenditure Ratio</b> | n/a    | 67.4%    | 62.7% |

|                                 | Campus   | District | State   |
|---------------------------------|----------|----------|---------|
| <b>Expenditures per Student</b> |          |          |         |
| Total Operating Expenditures    | \$10,704 | \$10,052 | \$9,844 |
| Instruction                     | \$6,520  | \$5,748  | \$5,492 |
| Instructional Leadership        | \$44     | \$104    | \$155   |
| School Leadership               | \$1,409  | \$655    | \$576   |

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

|   |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2019 | 78%   | 77%      | <b>89%</b> | -                | 89%      | *     | -               | -     | -                | -                 | 89%         |
|   | 2018 | 77%   | 75%      | <b>92%</b> | -                | 92%      | -     | -               | -     | -                | -                 | 92%         |
| ELA/Reading   | 2019 | 75%   | 72%      | <b>88%</b> | -                | 88%      | *     | -               | -     | -                | -                 | 87%         |
|   | 2018 | 74%   | 71%      | <b>93%</b> | -                | 93%      | -     | -               | -     | -                | -                 | 93%         |
| Mathematics   | 2019 | 82%   | 83%      | <b>93%</b> | -                | 93%      | *     | -               | -     | -                | -                 | 94%         |
|   | 2018 | 81%   | 81%      | <b>98%</b> | -                | 98%      | -     | -               | -     | -                | -                 | 98%         |
| Writing   | 2019 | 68%   | 71%      | <b>91%</b> | -                | 91%      | -     | -               | -     | -                | -                 | 90%         |
|   | 2018 | 66%   | 68%      | <b>79%</b> | -                | 79%      | -     | -               | -     | -                | -                 | 78%         |
| Science   | 2019 | 81%   | 79%      | <b>81%</b> | -                | 81%      | -     | -               | -     | -                | -                 | 81%         |
|   | 2018 | 80%   | 78%      | <b>89%</b> | -                | 89%      | -     | -               | -     | -                | -                 | 89%         |
| <b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>      |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2019 | 50%   | 47%      | <b>53%</b> | -                | 53%      | *     | -               | -     | -                | -                 | 56%         |
|   | 2018 | 48%   | 45%      | <b>56%</b> | -                | 56%      | -     | -               | -     | -                | -                 | 55%         |
| ELA/Reading   | 2019 | 48%   | 45%      | <b>56%</b> | -                | 55%      | *     | -               | -     | -                | -                 | 57%         |
|   | 2018 | 46%   | 43%      | <b>47%</b> | -                | 47%      | -     | -               | -     | -                | -                 | 46%         |
| Mathematics   | 2019 | 52%   | 52%      | <b>51%</b> | -                | 52%      | *     | -               | -     | -                | -                 | 54%         |
|   | 2018 | 50%   | 49%      | <b>77%</b> | -                | 77%      | -     | -               | -     | -                | -                 | 76%         |
| Writing   | 2019 | 38%   | 38%      | <b>57%</b> | -                | 57%      | -     | -               | -     | -                | -                 | 57%         |
|   | 2018 | 41%   | 41%      | <b>55%</b> | -                | 55%      | -     | -               | -     | -                | -                 | 53%         |
| Science   | 2019 | 54%   | 49%      | <b>47%</b> | -                | 47%      | -     | -               | -     | -                | -                 | 54%         |
|   | 2018 | 51%   | 45%      | <b>29%</b> | -                | 29%      | -     | -               | -     | -                | -                 | 27%         |
| <b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>             |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2019 | 24%   | 21%      | <b>20%</b> | -                | 20%      | *     | -               | -     | -                | -                 | 20%         |
|   | 2018 | 22%   | 19%      | <b>20%</b> | -                | 20%      | -     | -               | -     | -                | -                 | 20%         |
| ELA/Reading   | 2019 | 21%   | 18%      | <b>24%</b> | -                | 25%      | *     | -               | -     | -                | -                 | 24%         |
|   | 2018 | 19%   | 16%      | <b>16%</b> | -                | 16%      | -     | -               | -     | -                | -                 | 16%         |
| Mathematics   | 2019 | 26%   | 27%      | <b>22%</b> | -                | 22%      | *     | -               | -     | -                | -                 | 23%         |
|   | 2018 | 24%   | 24%      | <b>33%</b> | -                | 33%      | -     | -               | -     | -                | -                 | 34%         |
| Writing   | 2019 | 14%   | 13%      | <b>0%</b>  | -                | 0%       | -     | -               | -     | -                | -                 | 0%          |
|   | 2018 | 13%   | 12%      | <b>9%</b>  | -                | 9%       | -     | -               | -     | -                | -                 | 9%          |
| Science   | 2019 | 25%   | 19%      | <b>17%</b> | -                | 17%      | -     | -               | -     | -                | -                 | 19%         |
|   | 2018 | 23%   | 17%      | <b>5%</b>  | -                | 5%       | -     | -               | -     | -                | -                 | 5%          |
| <b>Academic Growth Score (All Grades Tested)</b>                                      |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Both Subjects   | 2019 | 69    | 70       | <b>65</b>  | -                | 65       | -     | -               | -     | -                | -                 | 63          |
|   | 2018 | 69    | 70       | <b>71</b>  | -                | 71       | -     | -               | -     | -                | -                 | 70          |
| ELA/Reading   | 2019 | 68    | 68       | <b>68</b>  | -                | 68       | -     | -               | -     | -                | -                 | 65          |
|   | 2018 | 69    | 68       | <b>71</b>  | -                | 71       | -     | -               | -     | -                | -                 | 71          |
| Mathematics   | 2019 | 70    | 71       | <b>62</b>  | -                | 62       | -     | -               | -     | -                | -                 | 60          |
|   | 2018 | 70    | 71       | <b>70</b>  | -                | 70       | -     | -               | -     | -                | -                 | 70          |

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

|   | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>Progress of Prior-Year Non-Proficient Students</b>                 |       |          |            |                  |          |       |                 |       |                  |                   |             |
| <b>Sum of Grades 4-8</b>  |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Reading   |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 41%   | 44%      | <b>80%</b> | -                | 80%      | -     | -               | -     | -                | -                 | *           |
| 2018  | 38%   | 41%      | *          | -                | *        | -     | -               | -     | -                | -                 | *           |
| Mathematics   |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 45%   | 52%      | *          | -                | *        | -     | -               | -     | -                | -                 | -           |
| 2018  | 47%   | 51%      | *          | -                | *        | -     | -               | -     | -                | -                 | *           |
| <b>Students Success Initiative</b>                                    |       |          |            |                  |          |       |                 |       |                  |                   |             |
| <b>Grade 5 Reading</b>  |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Students Meeting Approaches Grade Level on First STAAR Administration |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 78%   | 81%      | <b>86%</b> | -                | 86%      | -     | -               | -     | -                | -                 | 88%         |
| Students Requiring Accelerated Instruction                            |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 22%   | 19%      | <b>14%</b> | -                | 14%      | -     | -               | -     | -                | -                 | 13%         |
| STAAR Cumulative Met Standard   |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 86%   | 89%      | <b>92%</b> | -                | 92%      | -     | -               | -     | -                | -                 | 88%         |
| <b>Grade 5 Mathematics</b>  |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Students Meeting Approaches Grade Level on First STAAR Administration |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 83%   | 86%      | <b>89%</b> | -                | 89%      | -     | -               | -     | -                | -                 | 88%         |
| Students Requiring Accelerated Instruction                            |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 17%   | 14%      | <b>11%</b> | -                | 11%      | -     | -               | -     | -                | -                 | 13%         |
| STAAR Cumulative Met Standard   |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 90%   | 92%      | <b>97%</b> | -                | 97%      | -     | -               | -     | -                | -                 | 100%        |

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