

Attendance

Attendance is essential for successful student academics. Attending school is directly linked to student performance.

Communication

We are committed to communicating with families through:

- School website
- School marquee
- School messenger
(email, text and voice messages)
- Class Dojo App
- Facebook
- Parent-Teacher Conferences
- Parent Portal
- Progress Reports/Report Cards
- Monthly school calendar
- School Planner

Building Partnerships

A variety of opportunities are available for parents to volunteer and participate in their child's school experience. Join faculty, staff, and fellow parents at:

- Meet the Teacher
- Coffee with the Principal
- Parent Workshops
- Career Day
- Slam Dunk with Dad
- College Week
- Family Nights
- Gardening Club
- Walk-A-Thon
- Fall Festival
- Field Day
- Books Alive Night
- Learning In Motion
- & more!

Parents are welcome to contribute comments at any time.

If you would like to volunteer, please log in at:
<https://www.episd.org/Page/462>

Kohlberg Elementary



2023-2024
School-Parent Compact

Michelle Pringle, Principal
1445 Nardo Goodman
(915)236-2850
Fax#(915)833-4628

What is a School-Parent Compact?

A School-Parent Compact for Achievement is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach or exceed grade-level standards.

Effective compacts:

- Link goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers help students develop skills using high-quality curriculum and instruction
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom

Jointly Developed

The parents, students, and staff of Kohlberg Elementary School meet yearly to discuss student-learning needs based on current grade level data. Our School-Parent Compact for Achievement is revised based on these discussions. Teachers suggest home learning strategies, parents add ideas to make them more specific, and students identify ways to support their learning goals.

At Home

To promote my child's academic success in school, I will:

- Encourage my child to discuss classwork, grades, and academic goals with me.
- Notify my child's teacher/principal of any questions or concerns, that may affect my child's performance and attendance at school.
- Advocate for my child so they are treated fairly and have access to learning opportunities that will support their success.
- Help my child see how reading, math, science, and social studies contribute to his/her interests and goals.
- Read with my child 20 minutes a day and keep a list of new words.
- Participate in all Parent-Teacher Conferences.
- Speak to my child's teacher regularly on their progress.
- Make sure my child attends school regularly, is on time, and ready to learn.
- Provide a designated space where my child can study.
- Respect and appreciate the diversity of our school community.

Students

To be successful in school I will:

- Respect my classmates, teachers and all other people at my school.
- Attend school regularly with my materials and be on time.
- Respect and follow all the school's rules.
- Communicate with my teacher, administration, or parents if I'm being bullied or don't feel safe.
- It is my responsibility to listen to directions, complete and turn in assignments to the best of my ability.

Continue Students

- Read on my own and/or with my family every day.
- Talk to my family about school and give my family any information sent home from school.
- Work on my math and reading skills, using the materials my teacher gives me.
- Let my teachers and family know if I am having trouble doing my work.
- Use my planner to help keep me organized and to allow my teachers and parents to communicate with each other.

In the Classroom

To promote all students' academic success in school, we will:

- Communicate regularly and respectfully with students and their families about classroom expectations, grading system, and goals.
- Make sure every student gets the help he/she needs.
- Address and be receptive to parent and student concerns.
- Inform parents of student's progress and needs in each subject.
- Provide appropriate learning activities to increase student achievement to meet the state academic achievement standards.
- Use student data to drive instruction.
- Participate in professional development opportunities to acquire strategies that can successfully impact students' learning.
- Update grades weekly to ensure parents are aware of students' performance. (2nd -5th)
- Inform families when conference times are available.