

El Paso Independent School District

Powell Elementary School

2020-2021 Goals/Performance Objectives/Strategies



Mission Statement

The Powell Community of educators and parents will work together to maintain a child-centered environment that cares about, respects, and nurtures its members.

Vision

The Powell Community will promote student success while providing a physically and emotionally safe environment where students have a desire to learn and excel.

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Goals


Goal 1: Active Learning



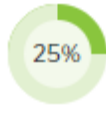
El Paso ISD will ensure that our community has a successful, vibrant, culturally responsive school in every neighborhood that successfully engages and prepares all students for graduation and post-secondary success.



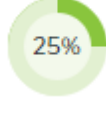
Directly Supports:
Board Goals 1-3

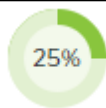





Performance Objective 1: Curriculum and Instruction - Ensure that EPISD Standards-Based Curriculum is being implemented at all grade levels in all content areas








Evaluation Data Sources: All grade levels implemented EPISD Standards-Based Curriculum in all content areas. Campus Curriculum Writers will update curriculum this summer and provide staff teachers with Professional Development in August. For 2019-2020, Powell teachers will be implementing the Active Learning through Fine Arts Curriculum in all content areas. Powell will also continue providing the GT STEM Connections Program for identified 4th and 5th Grade GT students. Powell 5th Grade Team will implement New Tech/Project Based Learning Targets with 5th Grade students,

<p>Strategy 1: Implement Career Cruising for grades 3-5 to educate and encourage students to focus on graduation and career readiness</p> <p>Strategy's Expected Result/Impact: 1) Documented lessons from teachers will evidence teacher planning to include verification of best practices observed during administrative walkthroughs An increase in student products will evidence student knowledge in the area of career readiness An increase in GT student projects will evidence the use of best practices in applied learning of depth and complexity strategies</p> <p>Staff Responsible for Monitoring: Adminsitration GT STEM Teacher GT Grade level Teachers Instructional Support Team</p> <p>Title I Schoolwide Elements: 2.4, 2.4, 2.5, 2.5, 2.6, 2.6</p>	Reviews			
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<p>Strategy 2: Provide enrichment to all at-risk students not performing at grade level who are in need of intervention</p> <p>Strategy's Expected Result/Impact: Assessment scores will document the progress of teaching practices implemented to increase proficiency scores for all students grades K-5 Formative: Reflections, Exit Tickets, Teacher Observations Summative: Unit Benchmarks, BOY, EOY, MOY Assessment Data Student Progress Reports will document student learning in all content areas Increase in number of students passing core content subjects</p> <p>Staff Responsible for Monitoring: Adminsitration GT STEM Teacher GT Grade level Teachers Instructional Support Team</p> <p>Title I Schoolwide Elements: 2.4, 2.4, 2.5, 2.5, 2.6, 2.6</p>	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
				
<p>Strategy 3: Progress monitor all Tier II and III students in all sub groups</p> <p>Strategy's Expected Result/Impact: CCRP/STAR 360 reports will show a positive impact on the academic progress of all Tier II and III students Progress Reports and Final 9 Weeks Grade Reports will document increased levels of achievement in Tier II and III students in all content areas Assessment Data will increase and show impact of quality first teach and intervention strategies for Tier II and III students</p> <p>Staff Responsible for Monitoring: Adminsitration GT STEM Teacher Grade level Teachers Instructional Support Team</p> <p>Title I Schoolwide Elements: 2.4, 2.4, 2.5, 2.5, 2.6, 2.6</p>	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
				
<p>Strategy 4: Through the Coaching model, teachers will incorpore Active, Project-Based, and Blended Learning models through the Coaching Model to assist teachers in developing effective teaching strategies</p> <p>Strategy's Expected Result/Impact: 45/90-minute PLC meetings will provide teachers ample opportunity to plan instrection using TEKS Resources Teachers will be more confident in their teaching through Quality First Teach Teachers will lead PLC sessions and share best practices</p> <p>Staff Responsible for Monitoring: Adminsitration GT STEM Teacher Grade level Teachers Instructional Support Team</p> <p>Title I Schoolwide Elements: 2.4, 2.4, 2.5, 2.5, 2.6, 2.6</p>	Reviews			
	Formative			Summative
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<p>Strategy 5: Continue to implement a Math/Science GT STEM Connections Program for 4th and 5th Grade GT students at Powell. The program will be designed to address GT depth and complexity strategies to increase student achievement on STAAR Math and Science.</p> <p>Continue with 5th Grade New Tech and add 3rd Grade New Tech for the 2019-2020 school year.</p> <p>STEM curriculum program will incorporated in to daily instruction for Grades 3-5.</p> <p>Strategy's Expected Result/Impact: GT Program Projects will document mastery of learning Targets GT Curriculum will include rigor and Project Based Learning Targets Assessment scores will increase for all GT students</p> <p>Staff Responsible for Monitoring: Adminsitration GT STEM Teacher Grade level Teachers Instructional Support Team</p> <p>Title I Schoolwide Elements: 2.4, 2.4, 2.5, 2.5, 2.6, 2.6</p>	Reviews			
	Formative			Summative
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<p>Strategy 6: Purchase testing materials to support academic objectives in Reading/ELA, Math, Science/Social Studies</p> <p>Strategy's Expected Result/Impact: K-5 students will show mastery of grade level standards through progress monitoring and use of testing materials.</p> <p>Staff Responsible for Monitoring: Adminsitration Grade level Teachers Instructional Support Team</p> <p>Title I Schoolwide Elements: 2.4, 2.4, 2.6, 2.6</p> <p>Funding Sources: Testing Materials - 211 ESEA Title I (Campus) - 211.11.6339.175.24.801.175 - \$12,000</p>	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
				
<p>Strategy 7: Purchase and provide a variety of web-based reading/writing, math, science/social studies programs for use by classroom teachers to accelerate the delivery of instruction in all content areas</p> <p>Strategy's Expected Result/Impact: K-5 students will show mastery of grade level standards through use of web-based programs; students will show mastery of grade level TEKS as measure by assessment data</p> <p>Staff Responsible for Monitoring: Adminsitration Grade level Teachers Instructional Support Team</p> <p>Title I Schoolwide Elements: 2.4, 2.4, 2.5, 2.5, 2.6, 2.6</p> <p>Funding Sources: Misc. Contracted Services - 211 ESEA Title I (Campus) - 211.11.6299.175.24.801.175 - \$16,000</p>	Reviews			
	Formative			Summative
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<p>Strategy 8: Purchase and provide reading materials, subscriptions, and supplies to support the delivery of reading instruction in classrooms and the library</p> <p>Strategy's Expected Result/Impact: K-5 students will show mastery of grade level reading skills and standards; master proficiency at the comprehension level.</p> <p>Staff Responsible for Monitoring: Adminsitration Librarian Grade level Teachers Instructional Support Team</p> <p>Title I Schoolwide Elements: 2.4, 2.4, 2.5, 2.5, 2.6, 2.6</p> <p>Funding Sources: Reading Materials - 211 ESEA Title I (Campus) - 211.12.6329.175.24.000.175 - \$5,000, General Supplies - 199 General Fund - 199.12.6399.17511.100.175175. - \$2,000, Reading Materials - 199 General Fund - 199.12.6329.175.11.100.175 - \$5,000</p>	Reviews			
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<p>Strategy 9: Purchase and provide instructional supplies and materials for use by students in all classroom for instruction in all content areas.</p> <p>Strategy's Expected Result/Impact: K-5 students will show mastery of grade level instructional skills and standards; master proficiency at the comprehension and independent levels of instruction</p> <p>Staff Responsible for Monitoring: Adminsitration CIT Grade level Teachers Instructional Support Team</p> <p>Title I Schoolwide Elements: 2.4, 2.4, 2.5, 2.5, 2.6, 2.6</p> <p>Funding Sources: General Supplies - 199 General Fund - 199.11.6399.175.11.100.175 - \$7,010, General Supplies - 211 ESEA Title I (Campus) - 211.11.6399.175.24.801.175 - \$11,980</p>	Reviews			
	Formative			Summative
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<p>Strategy 10: Purchase Reading materials and subscriptions for PK</p> <p>TEA Priorities: Build a foundation of reading and math</p>	Reviews			
	Formative			Summative
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<p>Strategy 11: Purchase classroom televisions to complete the process of replacing classroom overhead projectors</p> <p>Funding Sources: To replace classroom projectors with televisions (2020 Carryover) - 211 ESEA Title I (Campus) - 211.11.6396.175.24.019.1175 - \$15,345, Replace classroom projectors with televisions - 211 ESEA Title I (Campus) - 211.11.6396.175.24.801.175 - \$10,000</p>	Reviews			
	Formative			Summative
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Strategy 12: Provide tutoring for at risk students. TEA Priorities: Build a foundation of reading and math Funding Sources: Tutoring - 211 ESEA Title I (Campus) - 211.11.6117.175.24.801.175 - \$901	Reviews			
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Goal 1: Active Learning






El Paso ISD will ensure that our community has a successful, vibrant, culturally responsive school in every neighborhood that successfully engages and prepares all students for graduation and post-secondary success.

Directly Supports:
Board Goals 1-3

Performance Objective 2: Ensure that Powell student population meets or exceeds the 97% Year-end Attendance Goal as set by EPISD.

Evaluation Data Sources: Attendance evaluation data will be reviewed per class and grade level each nine weeks. Data will be recorded and each grade level will continue to meet the 97% Attendance campus Goal for the 2019-2020 school year.

<p>Strategy 1: An Attendance Committee will be formed to work with administration on a Campus Attendance Plan to include incentives to promote student attendance</p> <p>Strategy's Expected Result/Impact: Powell students will increase attendance percentage and be in school each day; this will increase the academic opportunities of students who will perform better in school.</p> <p>Staff Responsible for Monitoring: Administration PEIMS Clerk/Office Staff CIT Grade Level Teacher Teams</p> <p>Title I Schoolwide Elements: 2.5, 2.5, 2.6, 2.6</p>	Reviews			
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<p>Strategy 2: Students will write individual attendance goals based on improving attendance performance from last year.</p> <p>Strategy's Expected Result/Impact: Powell students will increase attendance percentage and be in school each day; this will increase the academic opportunities of students who will perform better in school.</p> <p>Staff Responsible for Monitoring: Administration PEIMS Clerk Grade Level Teacher Teams</p> <p>Title I Schoolwide Elements: 2.6, 2.6</p>	Reviews			
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<p>Strategy 3: Powell parents will be provided with training on how to help improve attendance for students (assist with writing student attendance goals). Meetings will include opportunities for parents to participate in the education of their children pursuant to education act.</p> <p>Strategy's Expected Result/Impact: Powell students will increase attendance percentage and be in school each day; this will increase the academic opportunities of students who will perform better in school. Parents will become more involved with academic goals and student learning.</p> <p>Staff Responsible for Monitoring: Administration Parental Engagement Team Grade Level Teacher Teams</p> <p>Title I Schoolwide Elements: 2.6, 2.6</p> <p>Funding Sources: Reading Materials-Parents - 211 ESEA Title I (Campus) - 211.61.6329.175.24.801.175 - \$500, General Supplies-Parents - 211 ESEA Title I (Campus) - 211.61.6399.175.24.801.175 - \$600</p>	Reviews			
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Goal 1: Active Learning

El Paso ISD will ensure that our community has a successful, vibrant, culturally responsive school in every neighborhood that successfully engages and prepares all students for graduation and post-secondary success.

Directly Supports:
Board Goals 1-3

Performance Objective 3: Special Education - Ensure that EPISD Standards-Based Curriculum is being implemented for all special needs students (inclusion/speech) at all grade levels and in self-contained special education units (PPCD/CRC). This will result in a 3% increase in Grades 3-5 Special Education students' math and reading STAAR scores as evidenced by the TEA Accountability Summary and Federal AYP Yearly Progress Performance Standard.

Evaluation Data Sources: Review student data to include benchmarks/common assessments to monitor Special Education Academic Plan

<p>Strategy 1: Ensure that camous will meet the State's Least Restrictive Environment ratio by preparing special needs students for state mandated testing through rigorous grade level content</p> <p>Strategy's Expected Result/Impact: Special education students' proficiency levels in all content areas will increase</p> <p>Staff Responsible for Monitoring: Administration SpEd Team Grade Level Teacher Teams</p> <p>Title I Schoolwide Elements: 2.4, 2.4, 2.5, 2.5, 2.6, 2.6</p>	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
				
<p>Strategy 2: Co-teach model will be utilized to provide Rresource and Homeroom Inclusion Teachers support in delivering the currilculum to special needs students.</p> <p>Strategy's Expected Result/Impact: Special education students' proficiency levels, work habits, and self-esteem will increase across all content areas.</p> <p>Staff Responsible for Monitoring: Administration SpEd Team Instructional Support Team Grade Level Teacher Teams</p> <p>Title I Schoolwide Elements: 2.4, 2.4, 2.5, 2.5, 2.6, 2.6</p>	Reviews			
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Goal 1: Active Learning

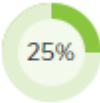




El Paso ISD will ensure that our community has a successful, vibrant, culturally responsive school in every neighborhood that successfully engages and prepares all students for graduation and post-secondary success.

Directly Supports:
Board Goals 1-3

Performance Objective 4: Dual Language/Bilingual Education/ESL - Ensure that all Dual Language/Bilingual Teachers have ample opportunity to increase knowledge and teaching of research-based Biliteracy practices that can be applied in Dual Language/Bilingual classes for the academic success of all students. Dual Language DRA/EDL scores (K-2) will increase by the end of the 2019-2020 school year per District Grade Level Goals

Evaluation Data Sources: DRA data will be recorded and used to plan and improve student instruction in all Dual Language/Bilingual classes. Elements of teaching will be reviewed to evaluate DL teaching and Learning.

<p>Strategy 1: Provide Professional Learning and Professional Development to improve knowledge, skills, and teaching abilities of DL Teachers</p> <p>Strategy's Expected Result/Impact: Increased performance of all DL students in all elements of instruction to include language development, cross linguistic connections, and 1st/2nd Language acquisition.</p> <p>Staff Responsible for Monitoring: Administration DL Team Instructional Support Team Grade Level Teacher Teams</p> <p>Title I Schoolwide Elements: 2.4, 2.4, 2.5, 2.5</p>	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
				
<p>Strategy 2: Select appropriate instructional tools and resources to teach content in Dual Language</p> <p>Strategy's Expected Result/Impact: Increased performance of all DL students in all elements of instruction to include language development, cross linguistic connections, and 1st/2nd Language acquisition.</p> <p>Staff Responsible for Monitoring: Administration DL Team Instructional Support Team Grade Level Teacher Teams</p> <p>Title I Schoolwide Elements: 2.4, 2.4, 2.5, 2.5</p>	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
				

Strategy 3: Assess student learning in DL classes through DRA/EDL assesments Strategy's Expected Result/Impact: Increased performance of all DL students in all elements of instruction to include language development, cross linguistic connections, and 1st/2nd Language acquisition. Staff Responsible for Monitoring: Admistration DL Team Instructional Support Team Grade Level Teacher Teams Title I Schoolwide Elements: 2.4, 2.4, 2.5, 2.5	Reviews			
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Goal 1: Active Learning

El Paso ISD will ensure that our community has a successful, vibrant, culturally responsive school in every neighborhood that successfully engages and prepares all students for graduation and post-secondary success.

Directly Supports:
Board Goals 1-3

Performance Objective 5: Migrant Student - Ensure that EPISD Standards-Based Curriculum is being implemented at all grade levels in all content areas for Migrant students

Evaluation Data Sources: Teacher lessons and student learning will be evaluated to determine progress of Migrant students

<p>Strategy 1: Provide enrichment to all Migrant students not performing at grade level who are in need of intervention</p> <p>Strategy's Expected Result/Impact: Increase in academic assessment scores for all Migrant students as evidenced by lesson plans and student products</p> <p>Staff Responsible for Monitoring: Administration Counseling Team Instructional Support Team Grade Level Teacher Teams</p> <p>Title I Schoolwide Elements: 2.4, 2.4, 2.5, 2.5, 2.6, 2.6</p>	Reviews			
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Goal 1: Active Learning

El Paso ISD will ensure that our community has a successful, vibrant, culturally responsive school in every neighborhood that successfully engages and prepares all students for graduation and post-secondary success.

Directly Supports:
Board Goals 1-3

Performance Objective 6: Gifted and Talented - Ensure that EPISD Standards-Based Curriculum is being implemented at all grade levels in all content areas for Gifted and talented students

Evaluation Data Sources: Project-Based Learning, Power Learning Tasks, and use of Thinking Maps used to engage students in Quality First Teach instruction will be reviewed to evaluate the academic success of GT students.

<p>Strategy 1: Ensure that all campus teachers are GT certified and trained to provide learning opportunities for GT students through a differentiated curriculum of depth, complexity, and pacing</p> <p>Strategy's Expected Result/Impact: Increase in GT students academic assessment scores as evidenced by lesson plans and student products</p> <p>Staff Responsible for Monitoring: Administration GT STEM Teacher GT Teachers Instructional Support Team Grade Level Teacher Teams</p> <p>Title I Schoolwide Elements: 2.4, 2.4, 2.5, 2.5, 2.6, 2.6</p>	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
				
<p>Strategy 2: Provide GT students will ample opportunities to participate in school-wide programs and campus learning events such as Living Wax Museum and Shark Tank Science Expo.</p> <p>Strategy's Expected Result/Impact: Increase in GT students academic assessment scores as evidenced by lesson plans and student products</p> <p>Staff Responsible for Monitoring: Administration GT STEM Teacher GT Teachers Instructional Support Team Grade Level Teacher Teams</p> <p>Title I Schoolwide Elements: 2.4, 2.4, 2.5, 2.5, 2.6, 2.6</p>	Reviews			
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Goal 1: Active Learning

El Paso ISD will ensure that our community has a successful, vibrant, culturally responsive school in every neighborhood that successfully engages and prepares all students for graduation and post-secondary success.

Directly Supports:
Board Goals 1-3

Performance Objective 7: At-Risk Student Support - Ensure that EPISD Standards-Based Curriculum is being implemented at all grade levels in all content areas for At-Risk students

Evaluation Data Sources: Teacher lessons and student learning will be evaluated to determine progress of At-Risk students

<p>Strategy 1: Provide enrichment to all At-Risk students not performing at grade level who are in need of intervention</p> <p>Strategy's Expected Result/Impact: Increase in At-Risk students academic assessment scores as evidenced by lesson plans and student products</p> <p>Staff Responsible for Monitoring: Administration GT STEM Teacher/GT Teachers Instructional Support Team Grade Level Teacher Teams</p> <p>Title I Schoolwide Elements: 2.4, 2.4, 2.5, 2.5, 2.6, 2.6</p>	Reviews			
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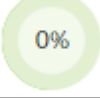




Goal 1: Active Learning

El Paso ISD will ensure that our community has a successful, vibrant, culturally responsive school in every neighborhood that successfully engages and prepares all students for graduation and post-secondary success.

Directly Supports:
Board Goals 1-3

Performance Objective 8: To ensure that technology is integrated into daily instruction for all students; office staff has sufficient technology to manage job responsibilities

Evaluation Data Sources: Powell students will continue to have ample opportunities to learn with technology this school year. For 2019-2020, teachers will be trained on the use of Mimeo boards for student instruction in science.


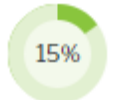


<p>Strategy 1: Purchase technology equipment such desktop, IPads, Document cameras and charging stations to meet the needs of students in all classrooms and two campus computer labs</p> <p>Strategy's Expected Result/Impact: Students will use computers, laptops, Ipads in the classroom Students will receive weekly instruction in the computer lab</p> <p>Staff Responsible for Monitoring: Administration Grade Level Teachers Campus Paraprofessionals</p> <p>Title I Schoolwide Elements: 2.4, 2.4, 2.5, 2.5, 2.6, 2.6</p> <p>Funding Sources: Technology - 211 ESEA Title I (Campus) - 211.11.6395.175.24.801.175. - \$21,852, Technology - 185 SCE (Campus) - 185.11.6395.175.30.000.175 - \$8,793</p>	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
				
<p>Strategy 2: Purchase technology equipment for admin. staff.</p> <p>Strategy's Expected Result/Impact: Replace Principal's laptop</p> <p>Staff Responsible for Monitoring: Administration Office Staff CIT</p> <p>Funding Sources: Technology - 199 General Fund - 23-6395 - \$1,372</p>	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
				
<p>Strategy 3: Purchase Adobe Pro to complete mandatory STAAR and discipline plans.</p> <p>Staff Responsible for Monitoring: Administration</p>	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 1: Active Learning


El Paso ISD will ensure that our community has a successful, vibrant, culturally responsive school in every neighborhood that successfully engages and prepares all students for graduation and post-secondary success.


Directly Supports:
Board Goals 1-3

Performance Objective 9: Develop a plan aligned to the Effective Schools Framework that addresses the Federal Accountability label for White Student Group that failed to score at the Meets Level for STAAR Math and Reading for the last three consecutive school years.

<p>Strategy 1: Review and reflect on the content and organizations of the Effective Schools Framework Staff Responsible for Monitoring: Campus Administration, Instructional Team/Teacher Leaders, Classroom Teachers Title I Schoolwide Elements: 2.4, 2.4, 2.5, 2.5, 2.6, 2.6 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - Comprehensive Support Strategy - Targeted Support Strategy - Additional Targeted Support Strategy</p>	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
				
<p>Strategy 2: Conduct a Needs Assessment to identify interventions to address academic needs for all student groups. TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - Comprehensive Support Strategy - Targeted Support Strategy - Additional Targeted Support Strategy</p>	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
				
<p>Strategy 3: Develop a Targeted Improvement Plan (TIP) to address identified needs of student groups not meeting Federal Accountability. TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - Comprehensive Support Strategy - Targeted Support Strategy - Additional Targeted Support Strategy</p>	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
				
<p>Strategy 4: Implement and monitor the Targeted Improvement Plan. TEA Priorities: Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools - Comprehensive Support Strategy - Targeted Support Strategy - Additional Targeted Support Strategy</p>	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
				

 No Progress

 Accomplished

 Continue/Modify

 Discontinue

Goal 2: Great Community Schools

El Paso ISD will ensure that our students and community are served by effective employees in safe and supportive learning environments.

Performance Objective 1: Employee Retention and Recruitment - With the assistance of Human Resources, campus administration will hire and retain highly qualified teachers, support staff, and paraprofessionals

Evaluation Data Sources: 100% of Powell Teachers and Instructional Support Staff for the 2019-2020 school year will be highly-qualified.



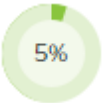




<p>Strategy 1: Hire two campus instructional paraprofessionals who are highly-qualified to work with teachers and students in grades PK-5</p> <p>Strategy's Expected Result/Impact: Learning opportunities for all students will be increased through the efforts of paraprofessionals</p> <p>Staff Responsible for Monitoring: Administration Head Secretary (Budget manager)</p> <p>Title I Schoolwide Elements: 2.5, 2.5, 2.6, 2.6</p> <p>Funding Sources: Salaries - 211 ESEA Title I (Campus) - 211.13.6119.175.24.801.175, Salaries - 211 ESEA Title I (Campus) - 211.11.6129.175.24.801.175, Salaries - 185 SCE (Campus) - 185.11.6129.175.30.000.175</p>	Reviews			
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<p>Strategy 2: Hire highly-qualified elementary literacy teacher to work with K-2 teachers and DRD qualified students in grades K-5; hire highly-qualified Campus Teaching Coach to work with teachers and students (Kp5) in all content areas</p> <p>Strategy's Expected Result/Impact: Learning opportunities for all students will be increased through the efforts of literacy teacher and CTC</p> <p>Staff Responsible for Monitoring: Administration Head Secretary (Budget manager) CIT</p> <p>Title I Schoolwide Elements: 2.4, 2.4, 2.5, 2.5, 2.6, 2.6</p> <p>Funding Sources: Salaries - 211 ESEA Title I (Campus) - 211.11-6119.175.24.801.175, Stipends - 199 General Fund - 11-6118</p>	Reviews			
	Formative			Summative
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<p>Strategy 3: Hire a Campus Teaching Coach to provide instructional resources and work with all teachers, PK-5, in all content areas.</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools</p> <p>Funding Sources: Salaries - 211 ESEA Title I (Campus) - 211.11.6119.175.24.801.175, Salaries - 211 ESEA Title I (Campus) - 211.13.6119.175.24.801.175</p>	Reviews			
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Goal 2: Great Community Schools

El Paso ISD will ensure that our students and community are served by effective employees in safe and supportive learning environments.

Performance Objective 2: Professional Development - Ensure that all teachers and instructional team members have ample opportunity to increase knowledge of research-based best practices that can be applied in the classroom for the academic success of all students

Evaluation Data Sources: EPISD Standards-Based Curriculum will be evaluated for all teachers




<p>Strategy 1: Pay registration fees for teacher/paraprofessional In-town/Out of town Professional Development</p> <p>Strategy's Expected Result/Impact: Learning opportunities for all students will be increased through the efforts of teachers trained through professional development</p> <p>Staff Responsible for Monitoring: Administration Head Secretary (Budget manager) CIT</p> <p>Title I Schoolwide Elements: 2.4, 2.4, 2.5, 2.5, 2.6, 2.6</p> <p>Funding Sources: Misc. Operating Costs - 211 ESEA Title I (Campus) - 211.13.6499.175.24.801.175</p>	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
				
<p>Strategy 2: Provide substitutes for teacher staff development and planning</p> <p>Strategy's Expected Result/Impact: Learning opportunities for all students will be increased through the efforts of teachers trained through professional development</p> <p>Staff Responsible for Monitoring: Administration Head Secretary (Budget manager) CIT</p> <p>Title I Schoolwide Elements: 2.4, 2.4, 2.5, 2.5, 2.6, 2.6</p> <p>Funding Sources: Substitutes - 199 General Fund - 199.11.6112.175.11.362.175, Substitutes - 185 SCE (Campus) - 185.11.6112.175.30.362.175, Substitutes - 211 ESEA Title I (Campus) - 211.11.6112.175.24.362.175</p>	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
				
<p>Strategy 3: Provide supplies for campus based staff development</p> <p>Funding Sources: - 185 SCE (Campus) - 185.13.6399.175.30.000.9.175</p>	Reviews			
	Formative			Summative
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 No Progress  Accomplished  Continue/Modify  Discontinue				






Goal 2: Great Community Schools

El Paso ISD will ensure that our students and community are served by effective employees in safe and supportive learning environments.

Performance Objective 3: Discipline/PBIS/SEL/School Culture -Ensure that all campus staff will implement strategies to improve our school culture; Powell will be a safe and drug free school where students can learn in a bully-free-zone.

Evaluation Data Sources: PBIS, SEL, and Discipline data will be monitored each six weeks; staff will monitor success of our culture plan through data review and program modifications

<p>Strategy 1: Ensure that staff is trained how to properly follow all policies as written in the EPISD Student Code of Conduct</p> <p>Strategy's Expected Result/Impact: Postive behaviors will be demonstrated in classrooms and other common areas of the campus; staff will be more aware of frequent behavior issues and will be able to assist students with maintaining a bully-free zone</p> <p>Staff Responsible for Monitoring: Administration PBIS/SEL Teams CIT</p> <p>Title I Schoolwide Elements: 2.6, 2.6</p>	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
				
<p>Strategy 2: Provide lessons for students on conflict resolutions, character education, and PBIS Core Behaviors</p> <p>Strategy's Expected Result/Impact: Postive behaviors will be demonstrated in classrooms and other common areas of the campus; staff will be more aware of frequent behavior issues and will be able to assist students with maintaining a bully-free zone; students will become more responsible for their behaviors</p> <p>Staff Responsible for Monitoring: Administration Counseling Team PBIS/SEL Teams CIT</p> <p>Title I Schoolwide Elements: 2.6, 2.6</p>	Reviews			
	Formative			Summative
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<p>Strategy 3: Each grade level will be allowed to take one field trip with their students.</p> <p>Strategy's Expected Result/Impact: Students will be able to write and produce other instructional products demonstrating knowledge of field trip TEKS</p> <p>Staff Responsible for Monitoring: Administration Counseling Team Grade Level Teams CIT</p> <p>Title I Schoolwide Elements: 2.5, 2.5, 2.6, 2.6</p> <p>Funding Sources: Misc. Operating Costs - 199 General Fund - 11-6499</p>	Reviews			
	Formative			Summative
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Strategy 4: Purchase student incentives and awards Strategy's Expected Result/Impact: Students will feel appreciated and a part of the positive school culture Staff Responsible for Monitoring: Administration Counseling Teams Grade Level Teams CIT Title I Schoolwide Elements: 2.5, 2.5 Funding Sources: Misc. Operating Costs - 199 General Fund - 11-6499	Reviews			
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 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 2: Great Community Schools


El Paso ISD will ensure that our students and community are served by effective employees in safe and supportive learning environments.


Performance Objective 4: Sanford-Harmony Social Emotional Learning Program will be implemented in Grades PK-5. The program will help teachers cultivate strong classroom relationships with lessons and activities that support the five core competencies of SEL.


Goal 2: Great Community Schools


El Paso ISD will ensure that our students and community are served by effective employees in safe and supportive learning environments.


Performance Objective 5: Provide campus funding to support faculty who present GT STEM at the state CAST Conference

<p>Strategy 1: Two GT STEM teachers and Campus Teaching Coach will travel to Dallas in November to present and attend training sessions at the state CAST (Conference for the Advancement of Science Teaching).</p> <p>Strategy's Expected Result/Impact: The information gained through presenting at the CAST Conference will provide the following for campus teachers and students</p> <ul style="list-style-type: none"> (1) Writing curriculum for Grade 4-5 GT STEM Connections teachers and students (2) Standards-Based ideas and activities will support all students in science (3) Increase 5th Grade Science STAAR scores. <p>Title I Schoolwide Elements: 2.4, 2.4, 2.5, 2.5 - TEA Priorities: Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 5: Effective Instruction - Comprehensive Support Strategy - Targeted Support Strategy - Additional Targeted Support Strategy</p> <p>Funding Sources: Funds to send 3 teachers to the CAST conference in Dallas. - 211 ESEA Title I (Campus) - 211.13.6411.175.24.801.175</p>	Reviews			
	Formative			Summative
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 No Progress

 Accomplished

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Goal 3: Lead with Character and Ethics

El Paso ISD will demonstrate fiscal and ethical responsibility as well as a deep commitment to service and support in all district operations.

Performance Objective 1: Budget Management - Powell will be 100% compliant with local, state, and federal guidelines as they pertain budget funds used to educate students; CIT will work as a unit to manage school budget and provide transparent communication with staff. Portions of the budget will be spent to support staff members.

Evaluation Data Sources: Budget process will be reviewed with CIT. Campus budget (funds) will be managed (spent) in a timely and equitable manner. Budget will be reviewed monthly through CIT meetings.

<p>Strategy 1: Purchase supplies for nursing/nursing center Strategy's Expected Result/Impact: Nurse will be prepared to treat students with all necessary supplies. Staff Responsible for Monitoring: Administration Nurse CIT Title I Schoolwide Elements: 2.6, 2.6 Funding Sources: General Supplies Health Services - 199 General Fund - 199.33.6399.175.99.100.175.175</p>	Reviews			
	Formative			Summative
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<p>Strategy 2: Purchase supplies/materials for school counselor Strategy's Expected Result/Impact: Counselor will be prepared to address student concerns with all necessary materials/supplies. Staff Responsible for Monitoring: Administration Counselor CIT Title I Schoolwide Elements: 2.6, 2.6 Funding Sources: General Supplies Counselor - 199 General Fund - 199.31.6399.175.6399.175..99.100.175.</p>	Reviews			
	Formative			Summative
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<p>Strategy 3: Purchase supplies/materials for school social worker Strategy's Expected Result/Impact: Social worker will be prepared to address student concerns with all necessary materials/supplies Staff Responsible for Monitoring: Administration Social Worker CIT Title I Schoolwide Elements: 2.6, 2.6 Funding Sources: General Supplies Social Worker - 199 General Fund - 32-6399</p>	Reviews			
	Formative			Summative
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Strategy 4: Purchase supplies/materials for office Strategy's Expected Result/Impact: Office staff will be prepared to complete job responsibilities Staff Responsible for Monitoring: Administration Office staff CIT Funding Sources: General Supplies Admin - 199 General Fund - 199.23.6399.175.99.100.175.175.	Reviews			
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 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 4: Community Partnerships

El Paso ISD will maintain positive and productive partnerships with parents and state and community organizations to facilitate the success of all students.

Performance Objective 1: Family Engagement- Build capacity for parental involvement to increase student academic performance and participation in school sponsored extra curricular activities; Increase communication with parents on school-wide projects, student incentives, and campus policies;

Evaluation Data Sources: Evaluate attendance for all parent meetings; evaluate parent participation during school wide events and evaluate the number of VIPs for the school year

<p>Strategy 1: Purchase reading materials, instructional supplies for parental involvement</p> <p>Strategy's Expected Result/Impact: Parents will use materials during meetings and become more actively engaged in classroom/school activities</p> <p>Staff Responsible for Monitoring: Administration Parental Engagement Leader CIT</p> <p>Title I Schoolwide Elements: 3.1, 3.1, 3.2, 3.2</p> <p>Funding Sources: Reading Materials Parents - 211 ESEA Title I (Campus) - 211.61.6329.175.24.801.175, General Supplies - 211 ESEA Title I (Campus) - 211.61.6399.175.24.801.175</p>	Reviews			
	Formative			Summative
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<p>Strategy 2: Create parent teams to assist grade level teachers with classroom projects</p> <p>Strategy's Expected Result/Impact: Parents will become more actively engaged in classroom/school activities as partners in the learning process</p> <p>Staff Responsible for Monitoring: Administration Parental Engagement Leader CIT</p> <p>Title I Schoolwide Elements: 2.4, 2.4, 2.6, 2.6</p>	Reviews			
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<p>Strategy 3: Purchase healthy refreshments for parental involvement activities.</p> <p>Strategy's Expected Result/Impact: Increased parent participation.</p> <p>Staff Responsible for Monitoring: Administration Parental Engagement Leader CIT</p> <p>Funding Sources: Parent refreshments - 211 ESEA Title I (Campus) - 211.61.6499.175.24.801.175</p>	Reviews			
	Formative			Summative
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