



Campus Family Engagement Policy

2021-2022

Purpose: Tom Lea Elementary School believes that “behind every successful student is a caring parent and an involved community.” It is our pledge to provide opportunities for parental/family involvement and maintain a good line of communication from school to home. Tom Lea is committed to fostering a love for learning.

Family Engagement in Policy Development: Our school holds monthly Campus Improvement Team (CIT) meetings, which includes at least one business representative, parent, teachers, and administration. Campus improvement plans are discussed and are implemented at these meetings. The Campus Family Engagement Policy and School-Parent Compact are also, discussed and evaluated at scheduled CIT meetings annually. Monthly Coffee and Tea with the Principal meetings are held during the school year at different times of the day to make it convenient for parents to attend. Campus protocol is discussed as well as Title I information. These group meetings with the principal allow parents to give both input on what works well in the school and suggestions for change. An active Parent Teacher Association (PTA) is established at our campus to create a forum for parental input and involvement. Our PTA affiliation connects our school to parental involvement resources at the state and national level. Parents are encouraged to submit any comments concerning the campus improvement plan at any of these meetings.

Title I Annual Meeting: Our school holds two official Title I meetings at the beginning of the school year, one in the evening and one in the morning, to review with parents Title I School requirements, the Campus Title I Plan, Campus Improvement Plan, Family Engagement Policy, School-Parent Compact, and Student Led Conferences. In addition, the principal gives parents an update on school test data and adequate yearly progress status.

School-Parent Compact: Our school provides a School-Parent Compact to help connect learning and behavior expectations at school and at home. Our School-Parent Compact offers ways that we can work together to help our students succeed. It outlines responsibilities of the school, students and parents as well as provides information to keep track of your child’s progress. An annual review of the compact is complete at a Comprehensive Needs Assessment Meeting to maintain appropriate and needed parental engagement programs.

Coordination of Programs/Federal Involvement Opportunities: Our school will provide materials and training to help parents work with their children to improve their children’s achievement, such as literacy, math, science, and state testing information nights. This will include Strong Fathers Strong Families Events - Bring Your Dad to School Day, Math, Reading, and Science Nights and/or Mornings. Also, Father/Daughter & Mother/Son Dances will take place to encourage more family involvement. Our school provides Prekindergarten to bridge home with school and coordinates strategies with parents in programs such as Head Start. Our school participates in Volunteer in Public Schools (VIPS) a program for those parents who would like to help teachers and staff with school projects and field trips. Parents must go online at episd.org to register. Our school has a SKYPE room for students who for whatever reason, are geographically apart from their parents.

Building Capacity/Family and Staff Communication: Information related to school and parent programs, meetings, and other activities will be sent to the parents of participating children in several formats both English and Spanish. This will include individual activity flyers sent home in the Thursday folder. Information can be found on school website episd.org/tomlea on the school events calendar, school monthly calendar, bi-monthly emailed newsletter, school telephone and text messages, Class Dojo, moveable marquee in front of the school and bulletin boards near school cafeteria. Surveys are conducted at the beginning and end of the school year to determine family engagement workshops and effectiveness of parent and family engagement efforts. Parental evaluations are collected after each meeting to examine if the topic was useful and to improve future meetings.