

Tom Lea Elementary School students and parents participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement. Through this compact, the school and parents will build and develop a partnership that will help children achieve the state's high standards. Effective schools are a result of families and school staff working together for each child's success in school. This compact is an agreement between the school and your family toward that goal.

School Responsibilities

The staff at Tom Lea Elementary School will:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's student academic achievement standards. Specifically, parent/student STAAR sessions held in the fall for third, fourth and fifth grades.
- Provide students and parents with beginning of year (BOY), middle of year (MOY) and end of year (EOY) reading and math assessments in an effort to reach target levels 3, 4, 5 / on grade level. Kindergarten thru second grade is assessed BOY, MOY, EOY using DRA/EDL with target levels to be reached by EOY as follows:
 - Kindergarten- level 4
 - First Grade – level 16
 - Second Grade- level 28
- Provide parents with frequent reports on their children's academic and behavioral progress. The school will provide Progress Reports and Report Cards 4 times during the school year; Report Cards issued every 9 weeks.
- Each classroom will hold, at the minimum, 2 Parent/Teacher conferences during the school year, providing samples of students work and updates on reading, writing and math assessments. The teacher will initiate parent contact at the first sign of a behavior pattern that interferes with student learning.
- Frequently assess students using programs such as iStation, DRA/EDL and provide ongoing feedback to parents on how the student is progressing academically in formats easy to understand and at reasonable intervals.
- Provide parents with opportunities to volunteer and participate in their child's class and to observe classroom activities, as defined by grade level teams.
- Communicate with parents on school events, activities, workshops and the like using multiple methods such as Class Dojo, school newsletter (sent via mmcasillas9@gmail.com), monthly calendar, school website (episd.org/tomlea), weekly call-outs and weekly red folders.
- Provide parents reasonable access to staff. Teachers may be contacted through Class Dojo, email and calling the front office. Parents are also encouraged to contact the Parent Engagement Liaison or Military Family Liaison.
- Hold an annual meeting to inform parents of the school's Title I program, criteria for supplemental services, parent involvement, and other parent involvement/training activities. These meetings will be held at convenient times, based on input from parents, so that as many parents as possible are able to attend.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the state's high standards. Specifically, we will:

- Be Responsible, Respectful, Safe and Positive, encompassing the Brave Bull Pledge
- Attend school regularly and arrive at school on time.
- Complete all homework assignments and read every night for a minimum of 20 minutes.
- Ask for help from my parents and teachers when we do not understand and need help.
- Be prepared for school with completed assignments.

Parent Responsibilities:

A child's first educators reside within the home. As a result, we understand that your role in supporting them is invaluable to their overall success. As a family, we want to provide our child with the best opportunity to reach their full potential; socially, emotionally, and academically. As a result, we are committed to the following:

- Establish routines to support my child's success in school:
 - Appropriate bed time
 - Strive for 90 percent attendance and arrive to school on time
 - Homework and reading 20 minutes daily
 - Proper nutrition to include breakfast
 - Grooming and hygiene
- Review, sign and return quarterly progress reports and report cards.
- Attend Student Led conferences and let my child's teacher know if my child is struggling with learning.
- Read and review weekly red folder materials, respond appropriately to forms sent home and contact the school when I have questions or concerns.
- Contact my child's teacher by notes, conferences, Class Dojo, or telephone calls to show an active interest in my child's education.
- Help my child daily in any way possible to meet his/her responsibilities, such as completing homework and encouraging appropriate behavior.
- Support school staff in maintaining discipline and high academic/behavioral expectations.
- Participate as appropriate, in decisions relating to my child's education.

Teacher's Signature

Date

Parent's Signature

Date

Student's Signature

Date