

El Paso Independent School District

Putnam Elementary School

2021-2022 Goals/Performance Objectives/Strategies



Mission Statement

MISSION STATEMENT

The Mission of Putnam School, in cooperation with our community, is to provide a positive environment and excellent instruction that encourages our children to work at their highest potential.

Vision

VISION STATEMENT

We believe that all children are capable of learning and becoming responsible citizens who are lifelong learners. We believe that in order to promote lifelong learning, we must provide an appropriate curriculum that encourages problem solving, critical thinking and creativity. We believe that partnerships between the parents, the schools and the community support character development and academic success.

Value Statement

Core Beliefs

We believe that all children are capable of learning and becoming responsible citizens who are lifelong learners. We believe that in order to promote lifelong learning, we must provide an appropriate curriculum that encourages problem solving, critical thinking and creativity. We believe that partnerships between the parents, the schools and the community support character development and academic success.

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Goals

Goal 1: Active Learning

El Paso ISD will ensure that our community has a successful, vibrant, culturally responsive school in every neighborhood that successfully engages and prepares all students for graduation and post-secondary success.

Directly Supports:
Board Goals 1-3





Performance Objective 1: By the end of 2021-22 Putnam will continue with the implementation of Guided Reading in grades K -5th to support remote learning and bridge potential gaps.

Evaluation Data Sources: I-Station Reading, DRA/EDL (BOY, MOY, EOY) monitoring reading levels, Progress Monitoring, Guided Reading Data, Guided Reading Lessons.

Strategy 1 Details	Reviews			
<p>Strategy 1: To continue with the Active Learning Framework across the campus to support teachers with students achievement & instruction.</p> <p>Strategy's Expected Result/Impact: To be able to mentor and engage teacher in the Active Learning Framework to enhance all students learning.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Literacy & Math ALL</p> <p>Title I Schoolwide Elements: 2.4, 2.4, 2.5, 2.5, 2.6, 2.6</p>	Formative			Summative
	Nov	Feb	Apr	June

Strategy 2 Details	Reviews			
<p>Strategy 2: To provide necessary supplies, reading books, online resources, licenses, consultants instructional materials, chargers for Macbook and Ipads, and installation of projectors on ceiling to teach standard based curriculum and prepare students for assessments in, Math, Science, English, Language Arts to students in the SPED, ELL, Migrant, Economically Disadvantaged and At-Risk demographic groups.</p> <p>Strategy's Expected Result/Impact: Requisitions/ Purchase Orders/ Warehouse, reqs/P.O.</p> <p>Staff Responsible for Monitoring: Principal and Assistant Principal, Secretary to the Principal</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p> <p>Funding Sources: On line programs to include Nearpod Premium Plus - 211 ESEA Title I (Campus) - 211.11.6299.135.24.801.135 - \$5,800, Instructional Material and Supplies to include online resources - 211 ESEA Title I (Campus) - 211.11.6399.135.24.801.135 - \$7,983, on line instructional - 211 ESEA Title I (Campus) - 211.11.6329.135.24.801.135 - \$8,500, Nurses supplies - 199 General Fund - 199.33.6399.135.99.100.135 - \$350, material and supplies - 199 General Fund - 199.11.6399.135.11.100.135 - \$1,293, Counselor supplies - 199 General Fund - 199.31.6399.135.99.100.135 - \$350</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Library resources and collections will be upgraded district wide in order to meet state standards and to promote literacy.</p> <p>Strategy's Expected Result/Impact: To provide students with appropriate reading materials to enhance all students' instructional needs.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Librarian, Secretary to the Principal</p> <p>Title I Schoolwide Elements: 2.4, 2.5 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 3: Positive School Culture, Lever 4: High-Quality Curriculum</p> <p>Funding Sources: Library books and resources - 199 General Fund - 199.12.6329.135.11.100 - \$4,000, Miscellaneous supplies - 199 General Fund - 199.12.6399.11.100.135 - \$350</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 4 Details	Reviews			
<p>Strategy 4: To provide funding for planning time for teachers as they disseminate data, create specific focus lessons to meet the needs of At-Risk, LEP, Low SE and SPED students.</p> <p>Strategy's Expected Result/Impact: To ensure all student groups are identified and an instructional focus calendar is developed after BOY, MOY data points, Benchmarks and Mock testing to address individual student needs.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Literacy & Math ALL</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p> <p>Funding Sources: - 199 General Fund - 199.11.6112, - 211 ESEA Title I (Campus) - 211.13.6499</p>	Formative			Summative
	Nov	Feb	Apr	June

Strategy 5 Details	Reviews			
<p>Strategy 5: Ongoing support for all K-5 teachers on the implementation of Guided Reading while supporting effective RtI.</p> <p>Strategy's Expected Result/Impact: Increase student reading levels with the use of Jan Richardson Guided Reading Model, DRA/EDL, use of K-3 data at BOY, MOY and EOY. District Unit Assessments in Literacy for 3-5, Guided Reading Binder monitoring and learning walks with positive feedback at least four times a year.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Literacy ALL</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers - Comprehensive Support Strategy</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 6 Details	Reviews			
<p>Strategy 6: Increase student fluency (accuracy, pace and expression) in grade 1 & 2 with fluency checks every 6 weeks.</p> <p>Strategy's Expected Result/Impact: Student fluency will increase with the use of fluency practice books daily and fluency assessment books once a month. Student progress will be monitored by class, grade level and school-wide</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Literacy ALL</p> <p>Title I Schoolwide Elements: 2.4, 2.4, 2.5, 2.5, 2.6, 2.6 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 7 Details	Reviews			
<p>Strategy 7: Provide 15 minutes of school-wide daily DEAR Time (Independent Reading) to increase reading levels while providing opportunities for students to use effective reading strategies to increase comprehension and fluency.</p> <p>Strategy's Expected Result/Impact: Increase of comprehension and fluency skills with the use of daily reading logs, AR and teacher monitoring with student feedback</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Literacy ALL</p> <p>Title I Schoolwide Elements: 2.4, 2.5 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 8 Details	Reviews			
<p>Strategy 8: To update computers, laptops, ladybugs, in focus projectors, printers, to optimize instructional lessons, materials, and student participation in innovations for future progress with digital environment.</p> <p>Strategy's Expected Result/Impact: Continue to learn and educate on new digital technology</p> <p>Staff Responsible for Monitoring: Principal, A.P., Literacy & Math ALL</p> <p>Title I Schoolwide Elements: 2.4, 2.5 - ESF Levers: Lever 4: High-Quality Curriculum</p> <p>Funding Sources: technological equipment - 211 ESEA Title I (Campus) - 211.11.6395.135.24.801 - \$37,200</p>	Formative			Summative
	Nov	Feb	Apr	June

Strategy 9 Details	Reviews			
<p>Strategy 9: To purchase necessary software to manage 26 IPADS using JAMF pro iOS/tvOS (EDU) subscription license for one year.</p> <p>Strategy's Expected Result/Impact: Student technology support and Instructional support</p> <p>Staff Responsible for Monitoring: Literacy & Math ALL, Librarian, Secretary to the Principal</p> <p>Title I Schoolwide Elements: 2.5 - ESF Levers: Lever 5: Effective Instruction</p> <p>Funding Sources: - 185 SCE (Campus) - 185.11.6299</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 10 Details	Reviews			
<p>Strategy 10: To provide furniture and equipment (poster machine, die cut equipment) that is conducive to a positive learning environment</p> <p>Strategy's Expected Result/Impact: Campus Wide Instructional Support and Campus Events</p> <p>Staff Responsible for Monitoring: Principal, AP, Literacy & Math ALL, Librarian, Secretary to the Principal & PEL</p> <p>Title I Schoolwide Elements: 2.5, 3.2 - ESF Levers: Lever 3: Positive School Culture</p> <p>Funding Sources: Purchase laptop adjust equipment, other type desk - 211 ESEA Title I (Campus) - 211.11.6396.135.24.801.135 - \$7,650</p>	Formative			Summative
	Nov	Feb	Apr	June
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Goal 1: Active Learning

El Paso ISD will ensure that our community has a successful, vibrant, culturally responsive school in every neighborhood that successfully engages and prepares all students for graduation and post-secondary success.

Directly Supports:
Board Goals 1-3

Performance Objective 2: El Paso ISD will ensure that campuses develop strategies and a communication model to improve student attendance so average daily attendance improves by .3% by June 2022

Evaluation Data Sources: Monthly Attendance & Grade Monitoring

Strategy 1 Details	Reviews			
<p>Strategy 1: To monitor students attendance and implement attendance goals by grade levels.</p> <p>Strategy's Expected Result/Impact: To increase student's attendance and ensure they continue to progress academically.</p> <p>Staff Responsible for Monitoring: Assistant Principal and Grade Level Chairs</p> <p>Title I Schoolwide Elements: 2.5, 2.6 - TEA Priorities: Connect high school to career and college - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p> <p>Funding Sources: - 199 General Fund - 199.11.6399</p>	Formative			Summative
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Goal 1: Active Learning





El Paso ISD will ensure that our community has a successful, vibrant, culturally responsive school in every neighborhood that successfully engages and prepares all students for graduation and post-secondary success.

Directly Supports:

Board Goals 1-3

Performance Objective 3: Special Education will provide support to campuses to facilitate more inclusive best practices to include co-teaching model for Special Education Students to improve academic performance.

Evaluation Data Sources: Master Schedule and SPED PEIMS Report

Strategy 1 Details	Reviews			
<p>Strategy 1: 1) To identify SPED students who failed STAAR and implement activities to support their instruction with an Intensive Program of Instruction</p> <p>Strategy's Expected Result/Impact: These activities will ensure SPED students have the opportunity to meet state standards.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal and SPED Teachers</p> <p>Title I Schoolwide Elements: 2.4, 2.4, 2.6, 2.6 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: To monitor the progress of special education students and the implementation of Co-teach Model</p> <p>Strategy's Expected Result/Impact: To ensure early identification of students requiring assistance and provide Tier Instruction</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal & SPED Teachers</p> <p>Title I Schoolwide Elements: 2.4, 2.4, 2.6, 2.6 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
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Directly Supports:

Board Goals 1-3

Performance Objective 4: Provide opportunities to achieve literacy and proficiency in English and Spanish.

Strategy 1 Details	Reviews			
<p>Strategy 1: To identify and monitor English Learner (EL) based on academic achievement, LPAC recommendations through the implementation of ELLevation strategies.</p> <p>Strategy's Expected Result/Impact: These activities will ensure EL students have the opportunity to meet state standards and progress academically</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal and LPAC</p> <p>Title I Schoolwide Elements: 2.4, 2.6 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 2: Effective, Well-Supported Teachers, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: To align and continue the implementation of Principles of Dual Language</p> <p>Strategy's Expected Result/Impact: To promote bi-literacy and multiculturalism</p> <p>Staff Responsible for Monitoring: Literacy ALL, Dual Language Teachers and Administration</p> <p>Title I Schoolwide Elements: 2.4, 2.4, 2.5, 2.5 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 2: Effective, Well-Supported Teachers, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Feb	Apr	June
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



Goal 1: Active Learning

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Directly Supports:
Board Goals 1-3

Performance Objective 5: Collaborate with district and region service center outreach programs for the identified Migrant students

Evaluation Data Sources: PEIMS Coding Report

Strategy 1 Details	Reviews			
Strategy 1: To collaborate with district and region service center outreach programs for the identified Migrant students. Strategy's Expected Result/Impact: To identify the students on campus and provide needed resources Staff Responsible for Monitoring: Counselor and PEIMS Clerk Title I Schoolwide Elements: 2.4, 2.4, 2.6, 2.6 - ESF Levers: Lever 3: Positive School Culture, Lever 5: Effective Instruction	Formative			Summative
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Goal 1: Active Learning

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Directly Supports:
Board Goals 1-3

Performance Objective 6: Recruit teachers to refine GT and AP curricula, School-Wide Enrichment

Evaluation Data Sources: Texas Performance Project for all identified GT Students.

Strategy 1 Details	Reviews			
<p>Strategy 1: To ensure GT testing is timely and accurate, and provide effective instruction to identified.</p> <p>Strategy's Expected Result/Impact: To ensure GT identified students receive State Curriculum to meet their needs.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Counselor, GT Certified Teachers & Literacy ALL</p> <p>Title I Schoolwide Elements: 2.4, 2.4, 2.5, 2.5 - ESF Levers: Lever 4: High-Quality Curriculum</p> <p>Funding Sources: - 199 General Fund - 199.11.6499</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: To showcase GT student generated Texas Performance Standards project to community.</p> <p>Strategy's Expected Result/Impact: To promote and publish GT students' work for the Putnam Community</p> <p>Staff Responsible for Monitoring: Administration, Gifted and Talented Chair; and Gifted and Talented Team</p> <p>Title I Schoolwide Elements: 2.4, 2.4 - ESF Levers: Lever 3: Positive School Culture, Lever 4: High-Quality Curriculum</p>	Formative			Summative
	Nov	Feb	Apr	June
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Goal 1: Active Learning

El Paso ISD will ensure that our community has a successful, vibrant, culturally responsive school in every neighborhood that successfully engages and prepares all students for graduation and post-secondary success.

Directly Supports:

Board Goals 1-3

Performance Objective 7: Ensure aligned content, processes, and instruction for optimal learning to improve academic performance for all students.

Evaluation Data Sources: District diagnostic assessment data, lesson plans and grade level planning

Strategy 1 Details	Reviews			
<p>Strategy 1: To provide practice test materials to help students meet state and federal academic standards. Strategy's Expected Result/Impact: To be able to disseminate data and identify weaknesses and strengths in all academic areas in order to provide interventions. Staff Responsible for Monitoring: Principal, Assistant Principal, Literacy & Math ALL Title I Schoolwide Elements: 2.4, 2.4, 2.6, 2.6 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 2: Effective, Well-Supported Teachers, Lever 5: Effective Instruction Funding Sources: Testing material - 211 ESEA Title I (Campus) - 211.11.6339.135.24.801.135 - \$1,500, Reading materials, workbooks - 211 ESEA Title I (Campus) - 211.11.6329.135.24.801.135 - \$8,570</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: To schedule DRD classes for students identified as having characteristics of dyslexia. Strategy's Expected Result/Impact: To use the Wilson Program to develop phonics awareness, become a fluent reader and successfully complete 3 book levels per year. Staff Responsible for Monitoring: Principal, Assistant Principal, DRD Teacher Title I Schoolwide Elements: 2.4, 2.4, 2.5, 2.5, 2.6, 2.6 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 5: Effective Instruction Funding Sources: - 211 ESEA Title I (Campus) - 211.11.6119</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3 Details	Reviews			
<p>Strategy 3: To increase academic achievement through tutoring in reading, writing, mathematics and science, addressing the needs of At-Risk, LEP, Low SE and SPED Students. Strategy's Expected Result/Impact: Tutoring of all students to improve student expectations in all core</p>	Formative			Summative
	Nov	Feb	Apr	June

subjects.


Staff Responsible for Monitoring: Principal, Assistant Principal, Literacy & Math ALL and Teachers

Title I Schoolwide Elements: 2.4, 2.4, 2.5, 2.5, 2.6, 2.6 - **TEA Priorities:** Build a foundation of reading and math - **ESF Levers:** Lever 2: Effective, Well-Supported Teachers, Lever 5: Effective Instruction

Funding Sources: Tutoring, certified - 211 ESEA Title I (Campus) - 211.11.6117.135.24.801.135 - \$12,000 , 211.11.6126 - 211 ESEA Title I (Campus) - 211.11.6126.135.24.801.135 - \$8,500

 No Progress

 Accomplished

 Continue/Modify

 Discontinue





Goal 2: Great Community Schools

El Paso ISD will ensure that our students and community are served by effective employees in safe and supportive learning environments.

Performance Objective 1: Employee Retention and Recruitment

Teachers will participate in professional development training and administration will attend the UTEP & district job fair.

Evaluation Data Sources: Staff Development Credits, Resumes, Sign-In Sheets

Strategy 1 Details	Reviews			
Strategy 1: Administrators will attend 2 job fairs for the school year (UTEP, District) Strategy's Expected Result/Impact: To improve instruction with in the classroom and implementation of new initiatives. Staff Responsible for Monitoring: Campus Administration Title I Schoolwide Elements: 2.4, 2.5 - TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture	Formative			Summative
	Nov	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 2: Great Community Schools

El Paso ISD will ensure that our students and community are served by effective employees in safe and supportive learning environments.

Performance Objective 2: Provide Professional Development to all teachers with district goal and strategies to support campus-wide goals.

Evaluation Data Sources: Weekly PLCs, Sign-In Sheets, Campus Survey, Student Data, RTI schedules for Push-In/Pull-Out and after School Tutoring

Strategy 1 Details	Reviews			
<p>Strategy 1: To provide funding for substitutes, campus PLCs, in/out of town staff development training, registration fees, ensure that all admin and teachers have updated effective resources and equipment, reading material for administration and teachers to increase their knowledge base to benefit student learning across all student sub populations in order to be able to meet the needs of SPED, ELL, Migrant, Economically Disadvantaged and At-Risk demographic groups.</p> <p>Strategy's Expected Result/Impact: This goal will increase teacher knowledge in order meet the needs of these students.</p> <p>Staff Responsible for Monitoring: Campus Administration and Instructional Coaches</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers</p> <p>Funding Sources: Staff development - 211 ESEA Title I (Campus) - 211.13.6499.135.24.801.135 - \$600, Travel - 211 ESEA Title I (Campus) - 211.23.6411.135.24.801.135 - \$7,000, technology equipment for admin - 199 General Fund - 199.23.6411.135.99.100.135 - \$400</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: To schedule 3 hours of Instructional Grade Level Planing Time every 9 weeks to desegregate campus data thus develop 9-week lesson plans.</p> <p>Strategy's Expected Result/Impact: To improve 1st teach practices, incorporate active learning, RtI, and maximize instructional time with all students to close achievement gaps.</p> <p>Staff Responsible for Monitoring: Instructional Leadership Team, Grade Level Chairs</p> <p>Title I Schoolwide Elements: 2.4, 2.4, 2.5, 2.5, 2.6, 2.6 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 2: Effective, Well-Supported Teachers, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3 Details	Reviews			
<p>Strategy 3: To provide funding for virtual (on line) and face to face staff development training for all teachers and administration to support Science, Math, Reading, Writing instruction and supply instructional materials for all grade levels.</p>	Formative			Summative
	Nov	Feb	Apr	June

Strategy's Expected Result/Impact: This goal will increase teacher knowledge in order meet the needs of these students.

Staff Responsible for Monitoring: Campus Administration and Instructional Coaches

Title I Schoolwide Elements: 3.2, 3.2 - **TEA Priorities:** Recruit, support, retain teachers and principals, Build a foundation of reading and math - **ESF Levers:** Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum



No Progress



Accomplished



Continue/Modify



Discontinue

Goal 2: Great Community Schools





El Paso ISD will ensure that our students and community are served by effective employees in safe and supportive learning environments.

Performance Objective 3: Discipline/PBIS/SEL/School Culture

To continue to implement strategies to promote a safe, secure, and drug-free environment to eliminate bullying that will create vibrant learning environment.

Evaluation Data Sources: Committee Agendas and Minutes, Activity Calendar, Disciplinary Summary Reports, Monthly, Quarterly Discipline Report and Campus Survey

Strategy 1 Details	Reviews			
<p>Strategy 1: To implement Social Emotional Learning activities in conjunction with CASEL Framework Strategy's Expected Result/Impact: To support teacher's facilitation of the 5 SEL competencies. Staff Responsible for Monitoring: Counselor, PBIS/SEL Team Title I Schoolwide Elements: 2.4, 2.5 - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: To schedule College Readiness and Career Week to promote college and career readiness. Strategy's Expected Result/Impact: To encourage and promote students to be life-long learners, seek a post-secondary education and be able to achieve skills for a productive career. Staff Responsible for Monitoring: Counselor Title I Schoolwide Elements: 2.5, 2.5 - TEA Priorities: Connect high school to career and college - ESF Levers: Lever 3: Positive School Culture Funding Sources: - 199 General Fund</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3 Details	Reviews			
<p>Strategy 3: To continue the implementation of Strong Fathers, Strong Families to support all students by increasing parents' awareness of emotional and academic support. Strategy's Expected Result/Impact: To welcome dads and primary caregivers to our school and build positive relationships to promote social and academic growth. Staff Responsible for Monitoring: Instructional Leadership Team, PE Coaches Title I Schoolwide Elements: 2.5, 2.5, 3.1, 3.1, 3.2, 3.2 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Feb	Apr	June





Strategy 4 Details	Reviews			
<p>Strategy 4: To provide funding for Student Council workshops: obtain invaluable resources, develop leadership skills and techniques.</p> <p>Strategy's Expected Result/Impact: Explore tools to create meaningful and challenging projects an network with other student leaders</p> <p>Staff Responsible for Monitoring: Admin, Counselor, STUCo Sponsors</p> <p>Title I Schoolwide Elements: 2.5 - ESF Levers: Lever 3: Positive School Culture</p> <p>Funding Sources: Stuco Workshop training and other student projects/events - 199 General Fund - 199.11.6499.11.100.135 - \$1,000</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 5 Details	Reviews			
<p>Strategy 5: To provide educational field trips for all grade level students as an incentive but primarily as learning opportunities and broaden students horizons.</p> <p>Strategy's Expected Result/Impact: Curriculum alignment from teachers to provide real-world experiences.</p> <p>Staff Responsible for Monitoring: Admin Team, Secretary, Teachers</p> <p>Title I Schoolwide Elements: 2.4, 2.5 - ESF Levers: Lever 3: Positive School Culture, Lever 5: Effective Instruction</p> <p>Funding Sources: Field trips - 199 General Fund - 199.11.6499.135 - \$800</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 6 Details	Reviews			
<p>Strategy 6: To implement and provide Personal Protective Equipment for all faculty and students to ensure their safety and health and to adhere to guidelines mandated by district, city, and state policies.</p> <p>Strategy's Expected Result/Impact: To stop the spread of virus and ensure a safe learning environment</p> <p>Staff Responsible for Monitoring: Principal, AP, faculty, staff</p> <p>ESF Levers: Lever 3: Positive School Culture</p> <p>Funding Sources: COVID 19 materials and supplies - 199 General Fund - 199.11.6399.135.11.919.135</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 7 Details	Reviews			
<p>Strategy 7: To provide an opportunity of quality arts education to grade level students and help them to reach their potential by using techniques to inspire an understanding of excellence thru Kids Excel program concepts and usage of properly license movies for copyright compliant showings in our school.</p> <p>Strategy's Expected Result/Impact: To support emotional learning both inside and outside of classroom. To promote student success and make real life connection.</p> <p>Staff Responsible for Monitoring: Principal, 4th grade teachers, counselor,</p> <p>Funding Sources: - 199 General Fund - 199*.11.6299.135.11.100.135 - \$2,500</p>	Formative			Summative
	Nov	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  0% No Progress </div> <div style="text-align: center;">  100% Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 3: Lead with Character and Ethics

El Paso ISD will demonstrate fiscal and ethical responsibility as well as a deep commitment to service and support in all district operations.

Performance Objective 1: Strategies should describe the campus budget management framework/process for ensuring that resources are distributed in a timely and equitable manner.

Evaluation Data Sources: Budget Worksheet, TEAMS and Fund Allocations

Strategy 1 Details	Reviews			
<p>Strategy 1: To schedule monthly meetings with CIT to review campus budget and allocations in order to meet the needs of all students to include At-Risk and Economically Disadvantage.</p> <p>Strategy's Expected Result/Impact: To collaborate as a CIT in order to improve academic progress and success by making student-centered campus based decisions.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, CIT Facilitator</p> <p>Title I Schoolwide Elements: 2.4, 2.4, 2.5, 2.5, 2.6, 2.6, 3.1, 3.1 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: To schedule and collaborate with Grade Level Chair to determine the grade level needs and identify resources.</p> <p>Strategy's Expected Result/Impact: To communicate instructional needs and outcome for students success.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, CIT Facilitator</p> <p>Title I Schoolwide Elements: 2.4, 2.5 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 2: Effective, Well-Supported Teachers, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				





Goal 4: Community Partnerships

El Paso ISD will maintain positive and productive partnerships with parents and state and community organizations to facilitate the success of all students.

Performance Objective 1: Parents will be engaged in academic support activities and workshops at the campus, district, or via regional service center events at least once every month during the school year.

Evaluation Data Sources: Monthly Parental Meetings. Sign-In Sheets and Agendas

Strategy 1 Details	Reviews			
<p>Strategy 1: To provide funds for materials, supplies to help parents work with their children to improve academic achievement.</p> <p>Strategy's Expected Result/Impact: To collaborate regularly with parents and community in order to address the needs of all students.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Parental Involvement Liaison</p> <p>Title I Schoolwide Elements: 3.2 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 3: Positive School Culture</p> <p>Funding Sources: Material and supplies - 211 ESEA Title I (Campus) - 211.61.6399</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: To schedule monthly "Coffee with the Principal" meetings to improve Parental Engagement</p> <p>Strategy's Expected Result/Impact: To ensure parents and community are well-versed on campus and district events and activities.</p> <ul style="list-style-type: none"> -Campus Compact -Campus Improvement Plan -Campus and District Parental Plan -District Parental Engagement Policy -Dual Language Programs <p>Provide opportunity to dialog and engage with parents via scheduled Parental Involvement meetings to assist in these areas;</p> <ul style="list-style-type: none"> -Assist parents with parenting skills -Help educate families about their child's progress -School Services -Parental Opportunities and Programs <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Parental Involvement Liaison</p> <p>Title I Schoolwide Elements: 2.5, 2.5, 3.1, 3.1, 3.2, 3.2 - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p> <p>Funding Sources: - 211 ESEA Title I (Campus) - 211.61.6499.135.24.801</p>	Formative			Summative
	Nov	Feb	Apr	June

Strategy 3 Details	Reviews			
<p>Strategy 3: To utilize district funds to hire a parent engagement leader to coordinate Title I parent involvement requirements.</p> <p>Strategy's Expected Result/Impact: Parental Engagement Leader will coordinate meetings and ensure effective communication with the entire learning community</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal</p> <p>Title I Schoolwide Elements: 3.1, 3.1, 3.2, 3.2 - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p> <p>Funding Sources: - 211 ESEA Title I (Campus) - 211.11.6129</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 4 Details	Reviews			
<p>Strategy 4: To provide funds for reading materials and supplies for Positive parental attitudes toward literacy. Provide magazines/ books so reading can be shared between a parent and child</p> <p>Strategy's Expected Result/Impact: To ensure parents and community are well-versed on campus activities that will benefit their children.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Parental Involvement Leader</p> <p>Title I Schoolwide Elements: 2.4, 2.4, 3.1, 3.1 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 3: Positive School Culture, Lever 4: High-Quality Curriculum</p> <p>Funding Sources: Reading material - 211 ESEA Title I (Campus) - 211.61.6329.135.24.801.135</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 5 Details	Reviews			
<p>Strategy 5: To provide services and programs that promote a safe and healthy learning environment to supports all parents and students.</p> <p>Strategy's Expected Result/Impact: To ensure parents and the community are well-versed on campus and district activities that are conducive to a safe learning environment.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Parental Involvement Leader.</p> <p>Title I Schoolwide Elements: 2.5, 3.1, 3.2 - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p> <p>Funding Sources: contract services - 211 ESEA Title I (Campus) - 211.61.6299.135.24.801.135</p>	Formative			Summative
	Nov	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> No Progress</div> <div style="text-align: center;"> Accomplished</div> <div style="text-align: center;"> Continue/Modify</div> <div style="text-align: center;"> Discontinue</div> </div>				