

What is a School-Parent Compact?

It is an agreement between the school, parents, teachers, administration and the students that explain how everyone will work together to make sure the students reach grade-level standards as required by Public Law 114-95, Section 1116.

This compact is in English and Spanish and is reviewed and evaluated in March/April of each year with parents for effectiveness. The school-parent compact is available at registration, orientations, and 1st day of school. Parents are also welcomed to contribute comments at any time throughout the school year!

Building Partnerships

Parents will be encouraged to become school volunteers during the online registration process and to become involved in the school's academic activities, events, meetings and workshops so they can play a role in their child's education and social emotional learning.

Communication

Canyon Hills is committed to frequent two-way communication with families by phone, email, blackboard messenger, and invitations to scheduled activities and events concerning their students. Some of the ways to stay connected with teachers and/or the campus are:

Website: <https://www.episd.org/canyonhills>

Parent Portal:

<https://teams.episd.org/selfserve/EntryPointHomeAction.do?parent=true>

Important Dates!!

August 1st – First Day of School
August 24th – No school for students
September 5th – Labor Day (Holiday)
September 15th – Early Release (Students)
September 15th - Parent Teacher Conferences
September 30th – No school for students
October 3rd – 7th – Fall Intersession
October 10th – 14th – Fall Break
November 11th – Veterans Day (Holiday)
November 21st – 25th – Thanksgiving Break
December 16th – Early Release (Students)
December 19th – Jan 3rd – Winter Break
January 4th – Students Return
January 16th – Martin Luther King Jr (Holiday)
February 16th – Parent Teacher Conferences
February 20th – President's Day (Holiday)
March 6th -10th – Intersession
March 13th – 17th – Spring Break
March 20th – No school for students
April 7th – Spring Holiday
May 26th – Early Release
May 29th - Memorial Day (Holiday)
June 7th – Last Day of School

Helpful Numbers:

Attendance	236-6453
Bus Cards/Laptops	236-6458
Nurse	236-6461
Parent Engagement Liaison	236-6465
PEIMS	236-6457
Registration	236-6455
School Secretary	236-6463

School-Parent Compact 2022-2023



Principal, Adan Lopez

Mr. Coppock, Assistant Principal
(915) 236-6467

Ms. Perez, Assistant Principal
(915) 236-6482

Counselor (A-L), Kelly Morgan
(915) 236-6466

Counselor (M-Z), Natalia Schwarz
(915) 236-6462

Canyon Hills Middle School

8930 Eclipse Ave

El Paso, Texas 79904

(915) 236-6450

<https://www.episd.org/canyonhills>

School Goals

Canyon Hills will provide high-quality curriculum and instruction in a supportive and effective learning environment. CHMS will focus on increasing the number of students who meet or exceed state standards in all academic areas through increased concentration in a variety of literacy and math strategies across the curriculum. Teachers will provide frequent information to parents and the students on their academic progress and social-emotional learning.

Teachers along with parents/families will work towards helping students master grade-level performance standards or exceed their grade-level performance standards.

Reading Goals (All Students):

All students in 6th, 7th and 8th Grade are expected to read every other day 15-20 minutes (any book, any magazine, and any article) uninterrupted or by using MyOn in order to practice reading and comprehensive skills.

Writing Goals (All Students):

All Students in 6th, 7th and 8th Grade are expected to practice writing by taking notes in class and/or maintaining a writing journal; writing opinion pieces, informative essays or narratives with age appropriate language and be able to select and use different forms of writing such as inform, persuade or entertain.

Math Goals (By Grade Level):

6th Grade – Students are expected to practice and obtain fluency in all four basic operations.

7th Grade – Students are expected to obtain fluency in negative numbers, fractions, decimals, percentages, ratios and proportions.

8th Grade – Students are expected to obtain fluency in the major math strands (number sense, operations, data analysis, probability, algebra and geometry.)

Parents and Guardians Will:

- Will be more involved in their students day-to-day activities in school and out of school in order to stay informed of their academic progress.
- Make sure they attend school every day prepared to learn with the necessary school supplies.
- Keep their contact information such as home address and phone numbers current at all times.
- Keep open communication with teachers regarding their academic progress through email and/or conferences.
- Will provide support at home by providing a safe place free from distractions and resources for them to do homework and/or study.
- Will monitor the EPISD parent portal for attendance and grades on a continuous basis.
- Will attend and participate in school-parent involvement activities, meetings and workshops to stay informed and involved with the school.

Students Will:

- Attend school every day ready to put 100% effort in every class unless they are ill.
- Will do their best in their classwork, homework and behavior every day and attend tutoring if needed.
- Respect and follow the EPISD Student Code of Conduct, the Campus Student Handbook and practice the six pillars of character at all times; Trustworthiness, Respect, Responsibility, Fairness, Caring, and Citizenship while at school and at home.
- Will ensure that all District and/or Campus resources are maintained in “acceptable condition”.

Positive Behavior Intervention and Support (PBIS)

PBIS is an approach to improve school safety and promote positive behavior by following the three principals:

- Be Safe
- Be Respectful
- Be Responsible



Social Emotional Learning (SEL)

SEL helps transform schools into supportive, successful learning environments uniquely equipped to encourage students to thrive.

