



El Paso Independent School District

H. R. Moye Elementary Parent Engagement Policy 2021 – 2022

PART I. DESCRIPTION OF HOW THE CAMPUS WILL IMPLEMENT REQUIRED PARENTAL ENGAGEMENT POLICY COMPONENTS

NOTE: The campus parental involvement policy must include a description of how the campus will implement or accomplish each of the following components. [Section 1118(a) (2), ESEA] This is a “sample template” as there is no required format for these descriptions. However, regardless of the format the campus chooses to use, a description of each of the following components below must be included in order to satisfy statutory requirements.

1. H. R. Moye Elementary will take the following actions to involve parents in the joint development of its district-wide parental engagement plan under Section 1112 of the ESEA:
 - **Parents will provide input and serve on the Campus Improvement Team (CIT).**
 - **Parents will serve on the committee to develop the school-parent compact.**
 - **Parents will provide the district/campus feedback through a parent survey.**
 - **Parents will evaluate the Title I Parent Involvement activities.**
 - **Parents will serve on a committee to develop the campus and district parental engagement policy.**

2. H. R. Moye Elementary will take the following actions to involve parents in the process of school review and improvement under Section 1116 of the ESEA:
 - **Conduct an Annual Title I meetings at a convenient time. Parents are encouraged to share input/suggestions.**
 - **Parents are invited to serve on district/campus parental involvement activities.**
 - **Parents are invited to attend activities (for example, Orientation, Coffee with the Principal, and Parent Involvement meetings) to provide feedback.**

3. H. R. Moye Elementary will provide the following necessary coordination, technical assistance and other support to assist in planning and implementing effective parental engagement involvement activities to improve student academic achievement and school performance:
 - **Parent Portal Training**
 - **Parent Friendly web page at campus**
 - **Student Agenda book/planner**
 - **Campus Newsletter/Parental Involvement flier**

4. H. R. Moye Elementary will coordinate and integrate parental engagement strategies with the following other programs:
 - **Positive Behavior Intervention and Support (PBIS)**
 - **Social & Emotional Learning Implementation (SEL)**
 - **Family Engagement meeting/workshops, and event**

5. H. R. Moyer Elementary will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental engagement policy in improving the quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in parental engagement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school district will use the findings of the evaluation about its parental engagement policy and activities to design strategies for more effective parental engagement and to revise, if necessary (and with the involvement of parents), its parental engagement policies.
 - **Moyer will distribute a parent survey during the school year, parents will be encouraged to complete this and provide input. The Family Engagement Coordinator with the Campus Parental Engagement Leader will review and disaggregate the data and use the data to design effective strategies to increase the effectiveness of parental engagement.**
 - **Moyer will review parent survey results with the faculty, staff and parents.**

6. H. R. Moyer Elementary will build capacity of school staff and parents to create strong parental engagement programs, in order to ensure effective engagement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement. The following strategies will be used:
 - A. Will provide assistance to parents of children served by the school, as appropriate, in understanding topics such as the following:
 - **The state and local academic assessments including alternate assessments,**
 - **The requirements of Title I, Part A,**
 - **How to monitor their child's progress**
 - **How to work with educators**
 - **Report Cards**
 - **Progress Reports**
 - **Parent/Teacher conferences**
 - **Workshops**
 - **Annual Title I Meeting**

 - B. Will provide materials and training to help parents work with their child to improve their child's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental engage, by:
 - **PBIS**
 - **Active Learning Framework and SEL Training for Parents**

 - C. Will work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:
 - **Community/Family Engagement Partnerships**
 - **Campus Improvement Team (CIT)**
 - **Volunteer in Public School (VIPS) Program**
 - **Business/School/Community Events**
 - **Career Day events**

 - D. Will coordinate and integrate parental engagement programs and activities with Head Start, Pre-Kinder, Reading First, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers program, and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their child, by
 - **Engage in parent/teacher conferences**
 - **Scheduled Campus Workshops**
 - **Up to date calendar of parental engagement campus activities**

- E. Will take the following actions to ensure that information related to the school and parental engagement programs, meetings, and other activities is sent to the parents of participating children in an understandable and Uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand.

- **Parent Newsletter**
- **Flyers**
- **Parent/Teacher Conferences**
- **Notes home in student folders**
- **Information sent home in a language and format parents understand**

PART II. DISCRETIONARY DISTRICT-WIDE PARENTAL ENGAGEMENT POLICY COMPONENTS

NOTE: The campus parental engagement policy may include additional paragraphs listing and describing other discretionary activities that the campus, in consultation with its parents, chooses to undertake to build parents' capacity for involvement in the school and school system to support their child's academic achievement, such as the following discretionary activities listed under Section 1118(e) of the ESEA:

- **Provide academic training for parents.**
- **Allocate funds associated with parental involvement activities.**
- **Educate parents on enhancing their child's academic success and social-emotional well-being.**
- **Arranging school meetings at a various times in order to maximize parental engagement and participation in their child's education and/or conducting conferences with school personnel.**
- **Establishing a campus parent advisory council to provide advice on all matters related to parental involvement in Title I, Part A programs.**

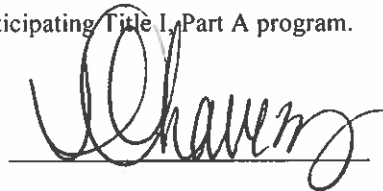
PART III. ADOPTION

This campus parental engagement policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidence by Campus Parental Engagement Title I meeting, notification, agenda, minutes, evaluation, and sign-in sheets.

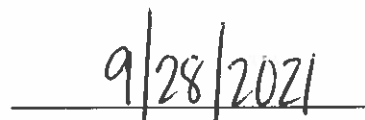
This policy was adopted by H. R Moye Elementary on August 2, 2021, will be in effect for the period of 2021 – 2022, and will be distributed in a visible location, which will allow all parents to view. Acceptable locations should be the following:

- **Campus Library**
- **Main office**

The campus will distribute copies to all parents of participating Title I, Part A program.



Julie Chavez



Date