



TEACHERS, PARENTS, STUDENTS- TOGETHER FOR SUCCESS SCHOOL/PARENT/STUDENT COMPACT 2023-2024

Whitaker Elementary students and parents participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement. Through this compact, the school and parents will build and develop a partnership that will help children meet high achievement goals. Effective schools are a result of families and school staff working together for each child's success in school. This compact is an agreement between the school and your family.

School's Responsibilities

- Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's student academic achievement standards. Specifically, parent/student STAAR sessions will be held for third, fourth & fifth grades.
- Provide students and parents with beginning of the year (BOY), middle of the year (MOY) and end of the year (EOY) reading and math assessments (*e.g., NWEA, Dyslexia screener for kinder*) in an effort to reach target levels 3, 4, 5/on grade level. Kindergarten thru second grade is assessed BOY, MOY, EOY using Istation with target levels to be reached by EOY as follows:
 - Kindergarten- level 3
 - First Grade- level 13
 - Second Grade- level 3
- Provide parents with frequent reports on their children's academic and behavioral progress. The school will provide Progress Reports and Report Cards 4 times during the school year. Report Cards issued every 9 weeks. Parents can also review student progress on the Parent Portal and through Schoology.
- Each classroom will hold at the minimum, 2 Student Led Conferences during the school year, providing samples of students work and updates on reading, writing and math assessments. The teacher will initiate parent contact at the first sign of a behavior pattern that interferes with student learning.
- Frequently assess students using programs such as DRA/EDL and provide ongoing feedback to parents, on how the student is progressing academically in formats easy to understand and at reasonable intervals.
- Provide parents with opportunities to volunteer and participate in their child's class and to observe classroom activities, as defined by grade level teams.
- Communicate with parents on school events, activities, workshops and the like using multiple methods such as school newsletter, school website (<https://www.episd.org/whitaker>), Schoology, Facebook, Class Dojo, Remind, text messages, and emails.
- Provide parents reasonable access to staff. Teachers may be contacted through email and calling the front office.
- Hold an annual meeting to inform parents of the school's Title I program, criteria for supplemental services, parent involvement, and other parent involvement/training activities. These meetings will be held at convenient times, based on input from parents, so that as many parents as possible are able to attend.
- Provide a safe learning environment.
- Provide individualized lessons and tutoring when necessary.
- Provide opportunities to use technology.
- Provide quality instruction to our students.
- Suggest ways to help your child at home.
- Promote a culture that encourages students to attend college.



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Students' Expectations

We, as Whitaker Elementary students, will share the responsibility to improve our academic achievement by doing the following:

- BEAM Excellence
- Arrive to class and be prepared with all materials.
- Complete my work on time.
- Follow all rules at the school, in the classroom, and at home.
- Work cooperatively with others.
- Be honest, kind, responsible, and always do my best work.
- Follow the school's dress code.
- Ask for help from my parents and teachers when we do not understand and need help.
- Read daily or have a parent read to you daily.
- Complete math homework using ALL strategies taught by my teacher and show ALL my work. (3rd, 4th & 5th grade)
- Memorize my multiplication facts. (3rd, 4th & 5th grade)

At Home, Parents' Expectations

A child's first educators reside within the home. As a result, we understand that your role in supporting them is invaluable to their overall success. As a family, we want to provide our child with the best opportunity to reach their full potential; socially, emotionally, and academically. As a result, Whitaker Elementary parents can support their students' success in the following ways:

- Absences must be reported by 10 a.m.
- Doctor notes must be dropped off at the front office or PEIMS Clerk
- Have my child at school every day and on time.
- Provide my child with a space to study and do homework.
- Supervise my child's activities.
- Communicate in a positive manner with my child, the teacher, and school administration a regular basis.
- Make sure my child gets enough sleep.
- Participate in school functions such as: parent conferences, volunteering, and parent meetings.
- Make sure my child completes homework.
- Make sure my child follows the dress code.
- Encourage my child to respect others and their property.
- Show respect and support for my child, the teachers, and the school.
- Monitor my child's media viewing. (Promote positive, friendly viewing)

Teacher's Signature

Date

Parent's Signature

Date

Student's Signature

Date