Mission Statement

At Magoffin Middle School, education is a shared responsibility that provides a safe and respectful environment which empowers all students.

Vision

Through Education We Equip and Empower.
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- **Goal 1: Active Learning** El Paso ISD will ensure that our community has a successful, vibrant, culturally responsive school in every neighborhood that successfully engages and prepares all students for graduation and post-secondary success. Directly Supports: Board Goals 1-3 ................................................................................................................................. 13
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Campus Needs Assessment Team .................................................................................................................. 27
Needs Assessment Overview

Will look to improve on closing the gaps, our lowest section in Domain III.

Work with sub pops during RTI.

Use Wednesday PLC for data talks and working to individualize for each student.
Demographics

Demographics Summary

705 enrollment
500 ED
486 At risk
362 LEP
125 SPED
93% HSP
2% AA
3.5 White

Demographics Strengths

Closing gaps recieved 73 C
SPED Math target met Y 23%
LEP ELA growth target met Y 64%

Problem Statements Identifying Demographics Needs

Problem Statement 1: Demographics are stable in 93% HSP. Root Cause: Mobility not a factor.
Student Academic Achievement

Student Academic Achievement Summary

2019
Overall rating met standard 79, earning one distinction

2018
Overall rating Met Standard 78, Student Ach 69, School Progress 80, Closing the Gaps 73.
Algebra scored first in mock secondary, science scored first in 2nd mock
Math SSI 73%
Rdg SSI 64%
6th and 7th gr math ranked low in 3 mock

Student Academic Achievement Strengths
Distinction in Academic growth overall 79-C
sub pops
GT 83
His 55
ED 53

Problem Statements Identifying Student Academic Achievement Needs

Problem Statement 1: Increase math to include algebra and reading scores school wide by 3% Root Cause: Monitoring and coaching feedback needs better
Problem Statement 2: Edgenuity not liked by students. **Root Cause:** Students not responsive to program. Boring and unengaging was a word used often.

Problem Statement 3: Active learning strategies need to be monitored. **Root Cause:** Admin feedback and professional development to be added.
School Processes & Programs

School Processes & Programs Summary


Boys and Girls Club joined Magoffin 3-6 pm, Monday -Friday.

Interview committees for all new hires.

New teacher academy to begin to ensure new teachers don't fall through cracks

Monthly faculty meetings

PLC data talks on Wednesday

School Processes & Programs Strengths

Boys and Girls Club joined Magoffin 3-6 pm, Monday -Friday.

PLC data talks on Wednesday


Problem Statements Identifying School Processes & Programs Needs

**Problem Statement 1:** Students need challenges. **Root Cause:** Need to look into programs available such as New Tech or STEAM.

**Problem Statement 2:** Students need challenges. **Root Cause:** Provide staff development on blended learning to enhance the classroom.
Perceptions

Perceptions Summary

One of the challenges in parent involvement and structures on campus.

Parents come for parent teacher conference but little follow up with teachers throughout the year. Making students come to tutoring.

Developing processes on Schoology and using data on Wednesday.

Perceptions Strengths

Our students rise to the occasion. In science, teachers expectations are high and students are meeting the challenge. Our students can perform

Problem Statements Identifying Perceptions Needs

Problem Statement 1: Students in ED 93% setting have difficulty. Root Cause: School needs provide opportunity to parents to support school at home.
Priority Problem Statements
Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

**Improvement Planning Data**
- Campus Performance Objectives Summative Review from previous year
- Current and/or prior year(s) campus and/or district improvement plans
- Campus and/or district planning and decision making committee(s) meeting data

**Accountability Data**
- Texas Academic Performance Report (TAPR) data
- Student Achievement Domain
- Student Progress Domain
- Closing the Gaps Domain
- Accountability Distinction Designations

**Student Data: Assessments**
- State and federally required assessment information (e.g. curriculum, eligibility, format, standards, accommodations, TEA information)
- State of Texas Assessments of Academic Readiness (STAAR) current and longitudinal results, including all versions
- STAAR Released Test Questions
- STAAR EL Progress Measure data
- Texas English Language Proficiency Assessment System (TELPAS) results

**Student Data: Student Groups**
- Special programs data, including number of students, academic achievement, discipline, attendance, and rates of progress for each student group
- EL/non-EL or LEP data, including academic achievement, progress, support and accommodation needs, race, ethnicity, and gender data

**Student Data: Behavior and Other Indicators**
- Attendance data
- Discipline records

**Employee Data**
- Professional learning communities (PLC) data
- Campus leadership data
Parent/Community Data

- Parent surveys and/or other feedback

Support Systems and Other Data

- Budgets/entitlements and expenditures data
Goals

Goal 1: Active Learning

El Paso ISD will ensure that our community has a successful, vibrant, culturally responsive school in every neighborhood that successfully engages and prepares all students for graduation and post-secondary success.

Directly Supports:
Board Goals 1-3

Performance Objective 1: Curriculum and Instruction - Magoffin MS will have 70 percent of students reach "Approaches" on the STAAR test on all grade levels and subpopulations by the end of the school year.

Evaluation Data Source(s) 1:

Summative Evaluation 1:

<table>
<thead>
<tr>
<th>Strategy Description</th>
<th>ELEMENTS</th>
<th>Monitor</th>
<th>Strategy's Expected Result/Impact</th>
<th>Reviews</th>
</tr>
</thead>
<tbody>
<tr>
<td>1) Provide timely and meaningful feedback to teachers via formal observations and walkthroughs.</td>
<td>2.5</td>
<td>Principal and Assistant Principals</td>
<td>Increased student outcomes</td>
<td></td>
</tr>
<tr>
<td>2) Hold weekly PLCs to analyze data, share lesson ideas, analyze student products</td>
<td>2.4, 2.5, 2.6</td>
<td>Principal, Assistant Principals, Department Head, Active Learning Leader</td>
<td>Increase student outcomes via professional collaboration of all stakeholders</td>
<td></td>
</tr>
<tr>
<td>Strategy Description</td>
<td>ELEMENTS</td>
<td>Monitor</td>
<td>Strategy's Expected Result/Impact</td>
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<tr>
<td>3) Create targeted intervention plans and conduct all contents academic symposiums to include all subpopulations</td>
<td>2.4</td>
<td>Principal, Assistant Principals, Department Head, Active Learning Leader</td>
<td>Increase student success by increasing the number of students meeting approaches, meets and masters</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Reviews</th>
<th>Formative</th>
<th>Summative</th>
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</thead>
<tbody>
<tr>
<td>Nov</td>
<td>Feb</td>
<td>Apr</td>
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</tbody>
</table>

![Status Icons]

100% = Accomplished, → = Continue/Modify, 0% = No Progress, ✗ = Discontinue
**Goal 1:** Active Learning

El Paso ISD will ensure that our community has a successful, vibrant, culturally responsive school in every neighborhood that successfully engages and prepares all students for graduation and post-secondary success.

Directly Supports:
Board Goals 1-3

**Performance Objective 2:** Attendance - Magoffin will increase attendance from 95 percent to 96.5 percent by the end of the school year.

**Evaluation Data Source(s) 2:**

**Summative Evaluation 2:**

<table>
<thead>
<tr>
<th>Strategy Description</th>
<th>ELEMENTS</th>
<th>Monitor</th>
<th>Strategy's Expected Result/Impact</th>
</tr>
</thead>
<tbody>
<tr>
<td>1) Utilize incentives to encourage student attendance. Focus on subpopulations.</td>
<td>2.5</td>
<td>Assistant principal, teachers, attendance clerk</td>
<td>Increase student attendance percentage and improve learning outcomes</td>
</tr>
<tr>
<td>2) Contact parents of students with attendance problems. Work with counselors, Alpha Initiative contact and teachers to help solve attendance problem. Paying special focus on subpopulations.</td>
<td>2.5</td>
<td>Assistant principal, counselors and Alpha Initiative contact</td>
<td>Improve student attendance in order for learning to occur</td>
</tr>
</tbody>
</table>

- **100%** = Accomplished
- **→** = Continue/Modify
- **0%** = No Progress
- **X** = Discontinue

Generated by Plan4Learning.com

Campus #047
October 23, 2019 3:22 pm
Goal 1: Active Learning

El Paso ISD will ensure that our community has a successful, vibrant, culturally responsive school in every neighborhood that successfully engages and prepares all students for graduation and post-secondary success.

Directly Supports:
Board Goals 1-3

Performance Objective 3: Special Education - Will have 55 percent of our student in special education reach approaches on the STAAR test by the end of the school year.

Evaluation Data Source(s) 3:

Summative Evaluation 3:

<table>
<thead>
<tr>
<th>Strategy Description</th>
<th>ELEMENTS</th>
<th>Monitor</th>
<th>Strategy's Expected Result/Impact</th>
</tr>
</thead>
<tbody>
<tr>
<td>1) Student progress will be evaluated after benchmarks. Data will be analyzed during PLC by all stakeholders.</td>
<td>2.4, 2.6</td>
<td>Principal, Assistant Principal, Special Education Coach, Teachers</td>
<td>Increase student outcome on state assessment</td>
</tr>
<tr>
<td>2) Provide special education teachers timely and meaningful feedback to teachers via formal observations and walkthroughs.</td>
<td>2.5</td>
<td>Principal and Assistant Principals</td>
<td>Increased student outcomes</td>
</tr>
</tbody>
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100% = Accomplished  
= Continue/Modify  
0% = No Progress  
= Discontinue
**Goal 1: Active Learning**

El Paso ISD will ensure that our community has a successful, vibrant, culturally responsive school in every neighborhood that successfully engages and prepares all students for graduation and post-secondary success.

Directly Supports:
Board Goals 1-3

**Performance Objective 4: Dual Language/Bilingual Education/ESL** - We will have 65 percent of ESL students reach approaches on the STAAR test.

**Evaluation Data Source(s) 4:**

**Summative Evaluation 4:**

<table>
<thead>
<tr>
<th>Strategy Description</th>
<th>ELEMENTS</th>
<th>Monitor</th>
<th>Strategy's Expected Result/Impact</th>
<th>Reviews</th>
</tr>
</thead>
<tbody>
<tr>
<td>1) Student progress will be evaluated after benchmarks. Data will be analyzed during PLC by all stakeholders.</td>
<td>2.4, 2.6</td>
<td>Principal, Assistant Principal, Teachers</td>
<td>Increase student outcome on state assessment</td>
<td></td>
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<tr>
<td></td>
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<td></td>
<td>Nov</td>
</tr>
<tr>
<td>2) Provide ESL teachers timely and meaningful feedback to teachers via formal observations and walkthroughs.</td>
<td>2.5</td>
<td>Principal and Assistant Principals</td>
<td>Increased student outcomes</td>
<td></td>
</tr>
</tbody>
</table>

= Accomplished  
= Continue/Modify  
= No Progress  
= Discontinue
Goal 1: Active Learning

El Paso ISD will ensure that our community has a successful, vibrant, culturally responsive school in every neighborhood that successfully engages and prepares all students for graduation and post-secondary success.

Directly Supports:
Board Goals 1-3

Performance Objective 5: Migrant Student - We will have 60 percent of our migrant students reach approaches on all STAAR test.

Evaluation Data Source(s) 5:

Summative Evaluation 5:

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<tr>
<th>Strategy Description</th>
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<th>Strategy's Expected Result/Impact</th>
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<td>Formative</td>
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<td></td>
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<td></td>
<td>Nov</td>
</tr>
<tr>
<td>1) Student progress will be evaluated after benchmarks. Data will be analyzed during PLC by all stakeholders.</td>
<td>2.4, 2.6</td>
<td>Principal, Assistant Principal, Teachers</td>
<td>Increase student outcome on state assessment</td>
<td></td>
</tr>
<tr>
<td>2) Provide teachers timely and meaningful feedback to teachers via formal observations and walkthroughs.</td>
<td>2.5</td>
<td>Principal and Assistant Principals</td>
<td>Increased student outcomes</td>
<td></td>
</tr>
</tbody>
</table>

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Goal 1: Active Learning

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Directly Supports:
Board Goals 1-3

Performance Objective 6: Gifted and Talented - We will have 80 percent of our students in GT reach meets on all STAAR tests.

Evaluation Data Source(s) 6:

Summative Evaluation 6:

<table>
<thead>
<tr>
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</thead>
<tbody>
<tr>
<td>1) Student progress will be evaluated after benchmarks. Data will be analyzed during PLC by all stakeholders.</td>
<td>2.4, 2.6</td>
<td>Principal, Assistant Principal, Teachers</td>
<td>Increase student outcome on state assessment</td>
</tr>
<tr>
<td>2) Provide PreAp teachers timely and meaningful feedback to teachers via formal observations and walkthroughs.</td>
<td>2.5</td>
<td>Principal and Assistant Principals</td>
<td>Increased student outcomes</td>
</tr>
</tbody>
</table>

![Image with symbols for accomplishment, modification, no progress, and discontinuation]
Goal 1: Active Learning

El Paso ISD will ensure that our community has a successful, vibrant, culturally responsive school in every neighborhood that successfully engages and prepares all students for graduation and post-secondary success.

Directly Supports:
Board Goals 1-3

Performance Objective 7: At-Risk Student Support - We will have 75 percent of our At-Risk students reach approaches on all STAAR tests.

Evaluation Data Source(s) 7:

Summative Evaluation 7:

<table>
<thead>
<tr>
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</thead>
<tbody>
<tr>
<td>1) Student progress will be evaluated after benchmarks. Data will be analyzed during PLC by all stakeholders.</td>
<td>2.4, 2.6</td>
<td>Principal, Assistant Principals, Teachers</td>
<td>Increase student outcome on state assessment</td>
</tr>
<tr>
<td>2) Provide teachers timely and meaningful feedback via formal observations and walkthroughs.</td>
<td>2.5</td>
<td>Principal and Assistant Principals</td>
<td>Increase student outcomes, improve &quot;first&quot; teach</td>
</tr>
</tbody>
</table>

Legend:

- **100%** = Accomplished
- **0%** = No Progress
- **= Continue/Modify**
- **= Discontinue**

Review Schedule:

<table>
<thead>
<tr>
<th>Reviews</th>
<th>Formative</th>
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<tbody>
<tr>
<td>Nov</td>
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<td>Feb</td>
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<tr>
<td>Apr</td>
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<tr>
<td>June</td>
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</tbody>
</table>
Goal 2: Great Community Schools

El Paso ISD will ensure that our students and community are served by effective employees in safe and supportive learning environments.

Performance Objective 1: Employee Retention and Recruitment - Magoffin Leadership will recruit outstanding individuals are available.

Evaluation Data Source(s) 1:

Summative Evaluation 1:

<table>
<thead>
<tr>
<th>Strategy Description</th>
<th>ELEMENTS</th>
<th>Monitor</th>
<th>Strategy’s Expected Result/Impact</th>
<th>Reviews</th>
<th>Formative</th>
<th>Summative</th>
</tr>
</thead>
<tbody>
<tr>
<td>1) Hire and retain teachers in core subjects in order to provide a high quality education for our students.</td>
<td>2.5</td>
<td>Principal</td>
<td>Increase student academic success</td>
<td>Nov</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2) All teachers and staff will participate in wellness activities such as Wellness Wednesday workout, healthy eating habits tips, Water Wednesday, etc.</td>
<td>2.5</td>
<td>Wellness Coordinator</td>
<td>Increase healthy habits in our campus</td>
<td>Feb</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

100% = Accomplished  
0% = No Progress  
× = Discontinue  
→ = Continue/Modify
**Goal 2: Great Community Schools**

El Paso ISD will ensure that our students and community are served by effective employees in safe and supportive learning environments.

**Performance Objective 2: Professional Development - Magoffin MS will increase staff development by 10%**

Strategies must reflect campus professional development plan.

**Evaluation Data Source(s) 2:**

**Summative Evaluation 2:**

<table>
<thead>
<tr>
<th>Strategy Description</th>
<th>ELEMENTS</th>
<th>Monitor</th>
<th>Strategy's Expected Result/Impact</th>
<th>Reviews</th>
</tr>
</thead>
<tbody>
<tr>
<td>1) Teachers will attend PD at Region 19 and share practices during PLCs.</td>
<td>2.5</td>
<td>Principal, Assistant Principals, Active Learning Leader</td>
<td>Increase student success in the classroom</td>
<td></td>
</tr>
<tr>
<td>2) Provide substitutes for teachers in all content areas to attend professional development.</td>
<td>2.5</td>
<td>Principal</td>
<td>Increase student success of all student populations in the classroom.</td>
<td></td>
</tr>
<tr>
<td>3) Continue to follow-up and support for Fundamental Five and ALF.</td>
<td>2.5</td>
<td>Principal, Assistant Principal</td>
<td>Increase student outcomes</td>
<td></td>
</tr>
</tbody>
</table>

**Status Indicators:**
- 100% = Accomplished
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- ✗ = Discontinue
- ➡️ = Continue/Modify
**Goal 2: Great Community Schools**

El Paso ISD will ensure that our students and community are served by effective employees in safe and supportive learning environments.

**Performance Objective 3: Discipline/PBIS/SEL/School Culture - Magoffin MS** will decrease insubordination incidents by 5 percent by the end of sem 1. Review progress January.

**Evaluation Data Source(s) 3:** Discipline reports
Tableau

**Summative Evaluation 3:**

<table>
<thead>
<tr>
<th>Strategy Description</th>
<th>ELEMENTS</th>
<th>Monitor</th>
<th>Strategy's Expected Result/Impact</th>
<th>Reviews</th>
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<tbody>
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<td></td>
<td></td>
<td>Formative Summative</td>
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<tr>
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<td></td>
<td></td>
<td></td>
<td>Nov</td>
</tr>
<tr>
<td>1) Maintain PBIS/SEL team and meet regularly to address discipline issues</td>
<td>2.5</td>
<td>PBIS/SEL team</td>
<td>Increase positive school culture</td>
<td></td>
</tr>
<tr>
<td>2) Utilize counselors' presentations to train students on bullying/sexual abuse/self-harm</td>
<td>2.6</td>
<td>PBIS/SEL team</td>
<td>Decrease in student outcries</td>
<td></td>
</tr>
<tr>
<td>3) Utilize Focus on Families social worker to address the social services and mental health needs of our families</td>
<td>2.6</td>
<td>Social Worker</td>
<td>Increase parent assistance</td>
<td></td>
</tr>
<tr>
<td>4) Provide students tangible incentive such as field trips, awards, etc.</td>
<td>2.5</td>
<td>PBIS/SEL team</td>
<td>Increased student success and improvement in school climate and morale</td>
<td></td>
</tr>
</tbody>
</table>

100% = Accomplished  →  = Continue/Modify  0% = No Progress  × = Discontinue
**Goal 3: Lead with Character and Ethics**

**El Paso ISD will demonstrate fiscal and ethical responsibility as well as a deep commitment to service and support in all district operations.**

**Performance Objective 1: Budget Management - Magoffin will spend 85 percent of SCE/Title I funds by January 2019.**

Strategies should describe the campus budget management framework/process for ensuring that resources are distributed in a timely and equitable manner.

**Evaluation Data Source(s) 1:**

**Summative Evaluation 1:**

<table>
<thead>
<tr>
<th>Strategy Description</th>
<th>ELEMENTS</th>
<th>Monitor</th>
<th>Strategy's Expected Result/Impact</th>
<th>Reviews</th>
</tr>
</thead>
<tbody>
<tr>
<td>1) Purchase general supplies for the library</td>
<td>2.4</td>
<td>Librarian</td>
<td>Increase book inventory</td>
<td></td>
</tr>
<tr>
<td><strong>Funding Sources:</strong> 211 ESEA Title I (Campus) - 1000.00</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2) Purchase Reading materials for all content areas</td>
<td>2.4</td>
<td>Principal</td>
<td>Increase reading STAAR result by improving reading stamina</td>
<td></td>
</tr>
<tr>
<td><strong>Funding Sources:</strong> 211 ESEA Title I (Campus) - 3000.00</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3) Purchase instructional materials and school general supplies</td>
<td>2.6</td>
<td>Principal</td>
<td>Increase student outcome</td>
<td></td>
</tr>
<tr>
<td><strong>Funding Sources:</strong> 211 ESEA Title I (Campus) - 4857.00, 185 SCE (Campus) - 619.00</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4) Purchase technology equipment such as laptops and/or desktops to replace obsolete</td>
<td>2.4</td>
<td>Principal</td>
<td>Increase student outcomes</td>
<td></td>
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<tr>
<td>computers in our computer labs</td>
<td></td>
<td></td>
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<td></td>
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<tr>
<td><strong>Funding Sources:</strong> 211 ESEA Title I (Campus) - 19062.00</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5) Purchase substitute teachers to support PD and campus initiatives</td>
<td>2.4</td>
<td>Principal</td>
<td>Increase student outcome</td>
<td></td>
</tr>
<tr>
<td><strong>Funding Sources:</strong> 211 ESEA Title I (Campus) - 6000.00, 185 SCE (Campus) - 7300.00</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6) Purchase teachers for class reduction</td>
<td>2.4</td>
<td>Principal</td>
<td>Increase student outcome</td>
<td></td>
</tr>
<tr>
<td><strong>Funding Sources:</strong> 211 ESEA Title I (Campus) - 0.00, 185 SCE (Campus) - 0.00</td>
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</tr>
<tr>
<td>7) Purchase Focus on Families social worker to increase support for our families.</td>
<td>3.1, 3.2</td>
<td>Principal</td>
<td>Increase support for our families to make a positive outcome on our students</td>
<td></td>
</tr>
<tr>
<td><strong>Funding Sources:</strong> 185 SCE (Campus) - 0.00</td>
<td></td>
<td></td>
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<tr>
<td>Strategy Description</td>
<td>ELEMENTS</td>
<td>Monitor</td>
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<tr>
<td>8) Provide tutoring to struggling students in order to improve student learning and provide pay for teacher coverage as needed</td>
<td>2.4</td>
<td>Principal</td>
<td>Increase student outcomes</td>
<td>Formative</td>
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<td>Nov</td>
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<tr>
<td>Funding Sources: 211 ESEA Title I (Campus) - 4000.00</td>
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</tbody>
</table>

100% = Accomplished  
→ = Continue/Modify  
0% = No Progress  
× = Discontinue
Goal 4: Community Partnerships

El Paso ISD will maintain positive and productive partnerships with parents and state and community organizations to facilitate the success of all students.

Performance Objective 1: Family Engagement- Magoffin MS will increase parental and community involvement by 3 percent in the coming year.

Strategies should reflect campus family and community engagement process/framework/activities

Evaluation Data Source(s) 1:

Summative Evaluation 1:

<table>
<thead>
<tr>
<th>Strategy Description</th>
<th>ELEMENTS</th>
<th>Monitor</th>
<th>Strategy's Expected Result/Impact</th>
<th>Reviews</th>
</tr>
</thead>
<tbody>
<tr>
<td>1) Principal will invite parents to monthly Coffee with the Principal in which we share initiatives, celebrations and pertinent information.</td>
<td>3.1, 3.2</td>
<td>Principal, Assistant Principal, Parental Engagement Leader</td>
<td>Increase parental involvement and partnerships</td>
<td></td>
</tr>
<tr>
<td>2) Continue partnership with Con Mi Madre in order to improve mother/daughter relationships</td>
<td>3.1, 3.2</td>
<td>Counselors</td>
<td>Improve student and parent relationships</td>
<td></td>
</tr>
<tr>
<td>3) Continue providing ESL/Computer Literacy classes for our parents</td>
<td>3.1, 3.2</td>
<td>Parent Engagement Leader</td>
<td>Create stronger community relationships</td>
<td></td>
</tr>
</tbody>
</table>

Funding Sources: 211 ESEA Title I (Campus) - 600.00
## Campus Needs Assessment Team

<table>
<thead>
<tr>
<th>Committee Role</th>
<th>Name</th>
<th>Position</th>
</tr>
</thead>
<tbody>
<tr>
<td>Classroom Teacher</td>
<td>Federico Bravo</td>
<td>Teacher/CIT Facilitator</td>
</tr>
<tr>
<td>Administrator</td>
<td>Brent Schlinke</td>
<td>Assistant Principal</td>
</tr>
<tr>
<td>Administrator</td>
<td>Yvonne Portillo</td>
<td>Principal</td>
</tr>
<tr>
<td>Classroom Teacher</td>
<td>Teresa Lopez</td>
<td>Teacher/CIT Member</td>
</tr>
<tr>
<td>Classroom Teacher</td>
<td>Stephanie Flores</td>
<td>Teacher/CIT Member</td>
</tr>
<tr>
<td>Classroom Teacher</td>
<td>Saadia Melonson</td>
<td>Keyboarding teacher</td>
</tr>
<tr>
<td>District-level Professional</td>
<td>Sherit a Martin</td>
<td>TIS</td>
</tr>
<tr>
<td>Administrator</td>
<td>Randy Elsworth</td>
<td>AP</td>
</tr>
<tr>
<td>Classroom Teacher</td>
<td>Daniel Gregorcyk</td>
<td>teacher</td>
</tr>
</tbody>
</table>