

Andress P-TECH, November 10, 2021: 9:30 – 11:30, Site Visit #1

I. Welcome (9:30 – 9:45)

Educate Texas at Communities Foundation of Texas – Think Bigger

- a. **Our Vision** – All Texas students, especially African-American, Latino, or economically disadvantaged students, earn a college degree or credential that leads to a living wage and thriving communities.
- b. **Our Mission** – As a trusted change agenda, we increase academic achievement and educational equity by leading programs, policy, and partnership.
- c. **Values** – Equity, Collaboration, Impact, Integrity, and Learning
- d. **This year's focus** – OBMs, Regional Collaboration, and Coaching Excellence
- e. "Highlights from the Dual Enrollment Playbook: A Guide to Equitable Acceleration for Students"
 - i. [The Dual Enrollment Playbook: A Guide to Equitable Acceleration for Students – National Alliance of Concurrent Enrollment Partnerships \(nacep.org\)](https://www.nacep.org/)
 - ii. NACEP – National Alliance of Concurrent Enrollment Partnerships

II. First Nine Weeks of the P-TECH Planning Year (9:45 – 10:25)

- a. Roadmap Update
- b. Recruiting / Enrollment / Family Communication
- c. EPCC Collaborations
- d. Business and Industry Collaborations
- e. What else?

III. Website Review (10:25 – 10:40)

IV. Facilitated Learning (10:40 – 11:15)

The first two articles have the link to their location online and include many live links to other resources.

- a. *Personal Skills vs Professional Skills: What's the difference?*
 - i. Of the 14 listed personal skills, which do you think you do a good job of including at your ECHS?
 - ii. Which do you think lead to a living wage and thriving community?
 - iii. What ideas does this generate for you?
- b. *The Five Biggest Myths about Meaningful Work*
 - i. How can we help our students feel the work they do is meaningful – now and in the future?
 - ii. Which of the five myths listed do you think our students believe the most?
 - iii. What can we do to change that?



V. Reminders / Resources

- a. TEA Snapshot was Friday, October 29
- b. TEA Designation Application
 - i. [TEA CCRSM Portal - P-TECH \(texasccrsmdesignation.org\)](https://texasccrsmdesignation.org)
 - ii. Opened – November 3, 2021
 - iii. Due – January 29, 2022
 - iv. ***EPCC Deadline – December 17, 2021, mail the pdf to Dean Badillo at mbadill4@epcc.edu
- c. Mobilize Community of Practice - [Mobilize Registration](#) – Stay Informed and Connect
- d. Texas Learning Exchange (TxLx) - [Texas Learning Exchange](#)
- e. Next visit – January / February 2022
- f. What else?

“Without Limits: A Shared Vision for the Future of Career Technical Education”
[CTEWithoutLimits_ExecutiveSummary.pdf \(nacep.org\)](#) (Executive Summary)
Source for full report: [A Shared Vision | Advance CTE \(careertech.org\)](#)