

El Paso Independent School District
Hornedo Middle School
2021-2022 Campus Improvement Plan



Mission Statement

We will instill in our students a sense of self-responsibility, compassion toward others, and invaluable character traits. We will strive to provide a rigorous academic program our students will need to succeed in school and in the community, and we will empower them with the technology tools needed to compete in our informed world. We are committed to sustaining an environment in which individuals representing diverse cultures and experiences instruct our students in the meaning of a global community, in the value of integrity and leadership, and in the importance of lifelong learning.

Vision

Dr. Hornedo Middle School's students will create a future of certain educational success that is grounded in academic confidence, college preparedness, and moral integrity.

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Priority Problem Statements

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus goals
- Performance Objectives with summative review (prior year)
- Campus/District improvement plans (current and prior years)
- Planning and decision making committee(s) meeting data
- State and federal planning requirements
- Covid-19 Factors and/or waivers

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Student Achievement Domain
- Student Progress Domain
- Closing the Gaps Domain
- Effective Schools Framework data
- Comprehensive, Targeted, and/or Additional Targeted Support Identification data
- Accountability Distinction Designations
- Federal Report Card Data
- Alternative Education Accountability (AEA) data
- Local Accountability Systems (LAS) data
- Community Based Accountability System (CBAS)

Student Data: Assessments

- State and federally required assessment information
- (STAAR) current and longitudinal results, including all versions
- STAAR End-of-Course current and longitudinal results, including all versions
- STAAR released test questions
- STAAR EL progress measure data
- Texas English Language Proficiency Assessment System (TELPAS) and TELPAS Alternate results
- Texas Primary Reading Inventory (TPRI), Tejas LEE, or other alternate early reading assessment results
- PSAT
- Student Success Initiative (SSI) data for Grades 5 and 8
- SSI: Istation Indicators of Progress (ISIP) accelerated reading assessment data for Grades 3-5 (TEA approved statewide license)
- SSI: Compass Learning accelerated reading assessment data for Grades 6-8 (TEA approved statewide license)
- SSI: Apex Learning accelerated reading assessment data for English I and II (TEA approved statewide license)
- SSI: Think Through Math assessment data for Grades 3-8 and Algebra I (TEA approved statewide license)
- Student failure and/or retention rates
- Local diagnostic reading assessment data
- Local benchmark or common assessments data

- Observation Survey results
- State-developed online interim assessments
- Grades that measure student performance based on the TEKS

Student Data: Student Groups

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and progress
- Special programs data, including number of students, academic achievement, discipline, attendance, and progress
- Economically Disadvantaged / Non-economically disadvantaged performance, progress, and participation data
- Male / Female performance, progress, and participation data
- Special education/non-special education population including discipline, progress and participation data
- Migrant/non-migrant population including performance, progress, discipline, attendance and mobility data
- At-risk/non-at-risk population including performance, progress, discipline, attendance, and mobility data
- EL/non-EL or LEP data, including academic achievement, progress, support and accommodation needs, race, ethnicity, gender, etc.
- Career and Technical Education (CTE) data, including coherent sequence coursework, program growth and student achievement by race, ethnicity, gender, etc.
- Section 504 data
- Gifted and talented data
- Dyslexia Data
- Response to Intervention (RtI) student achievement data
- Dual-credit and/or college prep course completion data

Student Data: Behavior and Other Indicators

- Completion rates and/or graduation rates data
- Annual dropout rate data
- Attendance data
- Mobility rate, including longitudinal data
- Discipline records
- Violence and/or violence prevention records
- Tobacco, alcohol, and other drug-use data
- Student surveys and/or other feedback
- Class size averages by grade and subject
- School safety data
- Enrollment trends

Employee Data

- Professional learning communities (PLC) data
- Staff surveys and/or other feedback
- Teacher/Student Ratio
- State certified and high quality staff data
- Campus leadership data
- Campus department and/or faculty meeting discussions and data
- Professional development needs assessment data
- Evaluation(s) of professional development implementation and impact
- Equity data
- TTESS data

Parent/Community Data

- Parent surveys and/or other feedback
- Parent engagement rate
- Community surveys and/or other feedback

Support Systems and Other Data

- Organizational structure data
- Processes and procedures for teaching and learning, including program implementation
- Communications data
- Capacity and resources data
- Budgets/entitlements and expenditures data
- Study of best practices
- Action research results

Goals





Goal 1: Active Learning

El Paso ISD will ensure that our community has a successful, vibrant, culturally responsive school in every neighborhood that successfully engages and prepares all students for graduation and post-secondary success.

Directly Supports:
Board Goals 1-3

Performance Objective 1: Hornedo Middle School overall score for STAAR will be 93% Approaches Grade Level in grades 6,7, and 8th.

Strategy 1 Details	Reviews			
Strategy 1: Providing quality tier 1 instruction for a strong first teach of the readiness standards in all content. Strategy's Expected Result/Impact: Students will have a deeper knowledge and understanding of the readiness standards. Staff Responsible for Monitoring: Principal, Assistant Principal, ALL, Dept. Chairs	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Maintain library collection to provide updated resources in alignment with the TEKS. Strategy's Expected Result/Impact: Students will have access to grade appropriate reading materials to strengthen their reading ability and interest. Staff Responsible for Monitoring: Principal, Assistant Principal, Librarian.	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3 Details	Reviews			
Strategy 3: Provide testing materials and resources for at-risk students and sub populations. Strategy's Expected Result/Impact: Students will have resources to support needs and strengthen content weaknesses. Staff Responsible for Monitoring: Principal, Assistant Principal, ALL, Dept. Chair	Formative			Summative
	Nov	Feb	Apr	June
Strategy 4 Details	Reviews			
Strategy 4: Hire one full time intervention teacher to support students in math and reading Strategy's Expected Result/Impact: Students with identified needs will be supported. Staff Responsible for Monitoring: Principal TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - Comprehensive Support Strategy - Additional Targeted Support Strategy Funding Sources: Salary - 185 SCE (Campus) - 185.11.6119.053.24.000.053 - \$65,550	Formative			Summative
	Nov	Feb	Apr	June

Strategy 5 Details	Reviews			
<p>Strategy 5: Provide in class Tier 2 interventions based on students on going data.</p> <p>Strategy's Expected Result/Impact: Provide instruction to close instruction gaps for students requiring Tier 2 instruction.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, ALLs, and Dept. Chairs.</p>	Formative			Summative
	Nov	Feb	Apr	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 1: Active Learning





El Paso ISD will ensure that our community has a successful, vibrant, culturally responsive school in every neighborhood that successfully engages and prepares all students for graduation and post-secondary success.

Directly Supports:

Board Goals 1-3

Performance Objective 2: Increase SPED student passing score on STAAR by 10% in all content areas

Evaluation Data Sources: 2017-2018 STAAR Results, 2018-2019 STAAR Results and progress monitoring from Ren360

Strategy 1 Details	Reviews			
<p>Strategy 1: Quarterly inclusion strategies toolbox training for all teachers in PLCs</p> <p>Strategy's Expected Result/Impact: Teachers will learn new techniques and trainings to support SPED students. Teachers will use these strategies in the classroom documented through lesson planning.</p> <p>Staff Responsible for Monitoring: Administration, ALL, Sped Coach, Dept. Chair</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Create a list of monitoring of SPED students and monitor students based on CBA data and results.</p> <p>Strategy's Expected Result/Impact: Increased teacher awareness of student struggles to identify and target remediation early.</p> <p>Follow up and check in with students for student success.</p> <p>Staff Responsible for Monitoring: Administration, ALL, Dept. Chairs, Teachers.</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Integrate district provided intervention programs into classroom instruction on a consistent basis for SPED students.</p> <p>Strategy's Expected Result/Impact: Help decrease instructional gaps with leveled differentiation based on student need.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, ALLs, and Dept. Chair.</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 4 Details	Reviews			
<p>Strategy 4: Explicit vocabulary instruction and word walls in all classrooms with a focus on Science and Social Studies.</p> <p>Strategy's Expected Result/Impact: Help struggling SPED students identify key academic vocabulary to guide instruction.</p> <p>Staff Responsible for Monitoring: ALLs and Department Chairs.</p>	Formative			Summative
	Nov	Feb	Apr	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				





Goal 1: Active Learning

El Paso ISD will ensure that our community has a successful, vibrant, culturally responsive school in every neighborhood that successfully engages and prepares all students for graduation and post-secondary success.

Directly Supports:
Board Goals 1-3

Performance Objective 3: Increase ESL student passing score on STAAR by 10% in all content areas.

Evaluation Data Sources: Evaluating 2019 TELPAS data to classroom grades and instruction.

Strategy 1 Details	Reviews			
Strategy 1: Provide ESL strategies to all teachers Strategy's Expected Result/Impact: Teachers will provide newly acquired skills to students to benefit their language acquisition. Staff Responsible for Monitoring: Principal, Assistant Principal, ALL	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Use CBAs to monitor and track the progress of ESL students. Strategy's Expected Result/Impact: Early response to struggling students to prevent academic decline. Staff Responsible for Monitoring: Principal, Assistant Principal, ALLs, Dept. Chair, teachers.	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3 Details	Reviews			
Strategy 3: ALLs will train teachers on and how to implement campus wide academic vocabulary word walls. Strategy's Expected Result/Impact: Help struggling ESL students identify key academic vocabulary to guide instruction. Staff Responsible for Monitoring: Principal, Assistant Principals, and ALLs.	Formative			Summative
	Nov	Feb	Apr	June
Strategy 4 Details	Reviews			
Strategy 4: Teachers will integrate Ellevation strategies into their content lesson plans consistently. Strategy's Expected Result/Impact: Help provide strong tier 1 instruction for all students. Staff Responsible for Monitoring: Principal, Assistant Principal, ALLs.	Formative			Summative
	Nov	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 1: Active Learning

El Paso ISD will ensure that our community has a successful, vibrant, culturally responsive school in every neighborhood that successfully engages and prepares all students for graduation and post-secondary success.





Directly Supports:

Board Goals 1-3

Performance Objective 4: Increase PAP Students to an additional 5% in the masters criteria of STAAR.

Evaluation Data Sources: 2018-2019 STAAR Data

Strategy 1 Details	Reviews			
<p>Strategy 1: Increase student enrollment and participation of PAP courses. Students will remain in the course during the semester.</p> <p>Strategy's Expected Result/Impact: Increase project based curriculum to lead students to thinking creatively.</p> <p>Staff Responsible for Monitoring: Dept. Chair</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Conduct 9 week PLC meetings to discuss the progress and look at the data to show the strength and weaknesses of students needing to advance in the masters level.</p> <p>Strategy's Expected Result/Impact: Increase awareness of the students.</p> <p>Staff Responsible for Monitoring: ALL, Dept. Chair</p> <p>Funding Sources: - 185 SCE (Campus) - 185.11.6112.053.24.000.053</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Teachers will follow the SpringBoard scope and sequence for all ELAR and Math PAP courses with fidelity.</p> <p>Strategy's Expected Result/Impact: Help challenge all students academically.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, ALLs.</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 4 Details	Reviews			
<p>Strategy 4: PAP Social Studies will complete a minimum of 1 DBQ per nine weeks and compete in NHD or Texas History Day</p> <p>Strategy's Expected Result/Impact: Help challenge all students academically.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, ALLs, and Dept. Chairs.</p>	Formative			Summative
	Nov	Feb	Apr	June

Strategy 5 Details	Reviews			
Strategy 5: PAP Science will complete one TPSP project per nine weeks. Strategy's Expected Result/Impact: Help challenge all students academically. Staff Responsible for Monitoring: Principal, Assistant Principal, ALLs, and Dept. Chairs.	Formative			Summative
	Nov	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				





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Directly Supports:
Board Goals 1-3

Performance Objective 5: Increase achievement for all at-risk students by 10% on all STAAR subjects in grade 6, 7, and 8.

Evaluation Data Sources: STAAR 2018-2019 TAPR.

Strategy 1 Details	Reviews			
<p>Strategy 1: All district created CBAs will be given with fidelity to all students for data analysis. Strategy's Expected Result/Impact: Students will be identified and targeted for their weaknesses Staff Responsible for Monitoring: Administration, ALL, Dept. Chair</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Students who did not meet Approaches on 2020-2021 STAAR Math or Reading, projected to fail the year of core math or ELAR course, or scored below 66% Probability of Approaches 2020 STAAR Interim will be enrolled in a Math or Reading Intervention course to target student needs. Strategy's Expected Result/Impact: Students will receive additional support for targeted areas. Staff Responsible for Monitoring: Administration, ALL, Dept. Chair Funding Sources: Intervention Materials - 185 SCE (Campus) - 185.11.6399.053.24.000.053, Intervention Materials - test prep - 185 SCE (Campus) - 185.11.6339</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Using CBA data, teachers will provide data driven tier 1 instruction while incorporating differentiation strategies Strategy's Expected Result/Impact: Provide a great first teach. Staff Responsible for Monitoring: Principal, Asst. Principal, ALLs, Dept. Chairs.</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 4 Details	Reviews			
<p>Strategy 4: Using CBA data, classroom observations, and grades teachers will provide quality tier 2 and/or tier 3 instruction to struggling students. Strategy's Expected Result/Impact: Provide instructional needs to students to fill academic gaps. Staff Responsible for Monitoring: Principal, Asst. Principal, ALLs, Dept. Chairs.</p>	Formative			Summative
	Nov	Feb	Apr	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

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Directly Supports:

Board Goals 1-3

Performance Objective 6: Hornedo students will maintain a 97% attendance rate.

Evaluation Data Sources: Attendance records

Goal 1: Active Learning

El Paso ISD will ensure that our community has a successful, vibrant, culturally responsive school in every neighborhood that successfully engages and prepares all students for graduation and post-secondary success.

Directly Supports:

Board Goals 1-3

Performance Objective 7: Communication with stakeholders about absenteeism.

Evaluation Data Sources: Principal, Asst. Principals, ALLs, Attendance Clerk.





Goal 1: Active Learning

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Directly Supports:
Board Goals 1-3

Performance Objective 8: Hornedo will establish a vertically aligned writing strategy across all content areas to include electives.

Evaluation Data Sources: Writing samples and writing scores

Strategy 1 Details	Reviews			
Strategy 1: Hornedo will develop and rollout a common writing language and strategy for all students and teachers. Strategy's Expected Result/Impact: Increase writing scores Staff Responsible for Monitoring: ALLs and Dept. Chairs.	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Hornedo will create a campus wide writing rubric for feedback and scoring aligning to TEKS and district guidelines. Strategy's Expected Result/Impact: Increase writing scores Staff Responsible for Monitoring: ALLs and Assistant Principal	Formative			Summative
	Nov	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				





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Directly Supports:
Board Goals 1-3

Performance Objective 9: Hornedo will establish an RTI committee consistently of AP, ALLs, Dept. Chairs, Counselors, Diag, Sped Coach, and teachers.





Evaluation Data Sources: RTI Referrals.

Strategy 1 Details	Reviews			
Strategy 1: The RTI team will create and streamline a campus RTI referral process. Strategy's Expected Result/Impact: Create identification of RTI process. Staff Responsible for Monitoring: RTI Team	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: RTI Team will create a documentation process to track interventions recommended by RTI team. Strategy's Expected Result/Impact: Track students progress	Formative			Summative
	Nov	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;">  0% No Progress  100% Accomplished  Continue/Modify  Discontinue </div>				

Goal 2: Great Community Schools

El Paso ISD will ensure that our students and community are served by effective employees in safe and supportive learning environments.





Performance Objective 1: Hornedo will continue to hire and recruit 100% certified personnel.

Strategy 1 Details	Reviews			
Strategy 1: Hornedo will hire 100% certified personnel Strategy's Expected Result/Impact: Students will have access to grade appropriate content. Staff Responsible for Monitoring: Principal and Assistant Principal	Formative			Summative
	Nov	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 2: Great Community Schools

El Paso ISD will ensure that our students and community are served by effective employees in safe and supportive learning environments.





Performance Objective 2: Hornedo will continue to support students success with rigorous lesson plans.

Strategy 1 Details	Reviews			
Strategy 1: Weekly PLCs to analyze data, new instructional strategies, and keep up to date on events occurring on campus. Strategy's Expected Result/Impact: Students will benefit from rigorous lesson plans aimed for student success. Staff Responsible for Monitoring: Principal, Assistant Principal, ALL, and Dept. Chairs	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Back to school alignment for vertical alignment to plan for at-risk students, SPED students, and LEP students. Strategy's Expected Result/Impact: Teachers will have a better understanding of gaps in student learning to plan for their needs. Staff Responsible for Monitoring: Principal, Assistant Principal, ALL, Dept. Chairs Funding Sources: Substitutes for at-risk planning and intervention planning - 185 SCE (Campus) - 185.11.6112.053.24.000.053	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3 Details	Reviews			
Strategy 3: Spring school alignment for vertical alignment to plan for at-risk students, SPED students, and LEP students. Strategy's Expected Result/Impact: Teachers will have a better understanding of gaps in student learning to plan for their needs. Staff Responsible for Monitoring: Principal, Assistant Principal, ALL, Dept. Chairs	Formative			Summative
	Nov	Feb	Apr	June
Strategy 4 Details	Reviews			
Strategy 4: Increase teachers toolbox of SEL strategies and focus, with back to school staff development targeting SEL, PLCs, and mandated trainings. Strategy's Expected Result/Impact: Increase teacher buy in SEL, enhance teacher student connections. Staff Responsible for Monitoring: Principal and Assistant Principal	Formative			Summative
	Nov	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 2: Great Community Schools

El Paso ISD will ensure that our students and community are served by effective employees in safe and supportive learning environments.





Performance Objective 3: Hornedo will consciously target cyber bullying during the 2021-2022 school year.

Strategy 1 Details	Reviews			
<p>Strategy 1: Hornedo students will receive semester cyber bullying presentations from counselors and presenters. Strategy's Expected Result/Impact: Decreasing cyber bullying on Hornedo campus. Staff Responsible for Monitoring: Principal and Assistant Principals</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Campus office clerks will utilize the RAPTOR system at least 90% of the time when visitors arrive on campus. Strategy's Expected Result/Impact: Increased awareness of visitors on the campus at any given moment, keeping Hornedo safe and secure. Staff Responsible for Monitoring: Administration Team</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Continue promoting Hornedo as a drug free and bully free school. Encourage parents and students to report any possible drug/alcohol or bullying/harassment issues to a teacher or staff member. Strategy's Expected Result/Impact: Students should come to school feeling safe and able to learn. Staff Responsible for Monitoring: Administration, Counselors, Teachers, and Staff</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 4 Details	Reviews			
<p>Strategy 4: Drug and tobacco awareness programs through the use of presentations and class lessons to promote good well being for all students. Strategy's Expected Result/Impact: Students will say no to drugs, tobacco products, etc. Staff Responsible for Monitoring: Administration and Counselors</p>	Formative			Summative
	Nov	Feb	Apr	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 3: Lead with Character and Ethics

El Paso ISD will demonstrate fiscal and ethical responsibility as well as a deep commitment to service and support in all district operations.

Performance Objective 1: Systematically evaluate 100% of all instructional programs, initiatives, programs, and resources in the 2021-2022 school year.





Strategy 1 Details	Reviews			
<p>Strategy 1: Campus will evaluate FISH Camp for incoming sixth graders.</p> <p>Strategy's Expected Result/Impact: Students should have a deeper knowledge of Hornedo, have additional organizational skills, and access to teachers before the school year begins.</p> <p>Staff Responsible for Monitoring: Principal and Assistant Principals</p>	Formative			Summative
	Nov	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 4: Community Partnerships

El Paso ISD will maintain positive and productive partnerships with parents and state and community organizations to facilitate the success of all students.

Performance Objective 1: Hornedo will increase parental involvement by 10% for the 2021-2022 school year.

Evaluation Data Sources: Sign in sheets, parental attendance, and participation.

Strategy 1 Details	Reviews			
Strategy 1: Continue hosting Hornedofest and community events inviting students, parents, and community members. Strategy's Expected Result/Impact: Increased student and parental participation Staff Responsible for Monitoring: Administration and teachers	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Host various educational events for parents and students to include Career Day, Wellness Fair, Magnet School Night, Science Fair. Strategy's Expected Result/Impact: Student participation and parental awareness to increase student achievement. Staff Responsible for Monitoring: Administration and Teachers	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3 Details	Reviews			
Strategy 3: Hornedo will continue to offer a virtual option for parent conferences and parent meetings such as on Zoom. Strategy's Expected Result/Impact: Increased parent involvement. Staff Responsible for Monitoring: Principal, Asst. Principal, ALLs.	Formative			Summative
	Nov	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

State Compensatory

Personnel for Hornedo Middle School

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
Robert Portillo	Math Intervention	Math and Reading Intervention	1.00

Campus Funding Summary

185 SCE (Campus)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	4	Salary	185.11.6119.053.24.000.053	\$65,550.00
1	4	2		185.11.6112.053.24.000.053	\$0.00
1	5	2	Intervention Materials	185.11.6399.053.24.000.053	\$0.00
1	5	2	Intervention Materials - test prep	185.11.6339	\$0.00
2	2	2	Substitutes for at-risk planning and intervention planning	185.11.6112.053.24.000.053	\$0.00
Sub-Total					\$65,550.00
Budgeted Fund Source Amount					\$65,550.00
+/- Difference					\$0.00
Grand Total					\$65,550.00

Addendums