

El Paso Independent School District
Cielo Vista Elementary School
2023-2024 Comprehensive Needs Assessment



Board Approval Date: October 17, 2023

Mission Statement

The Cielo Vista Community will work together to provide challenging and diverse learning opportunities in a safe, nurturing environment, empowering students to become life-long learners and responsible, productive citizens.

Vision

Cielo Vista Elementary will have a dynamic, positive, and inviting environment that fosters high expectations, promotes teacher growth, and integrates a balanced curriculum encompassing fine arts and technology.

Value Statement

Each child each day experiencing success in every way.

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Comprehensive Needs Assessment

L1 Whole Child (Culture & Climate)

L1 Whole Child (Culture & Climate) Summary

- Currently we offer only two extra curricular activities- Destination Imagination and Student Council.
- PBIS celebrations at the end of each nine weeks.
- Growth seen in panorama
- Incorporated a monthly school-wide book for SEL

L1 Whole Child (Culture & Climate) Strengths

- High student participation
- SEL- calming corners implemented and mindful moments.
- Focus on growth mindset- progress made in Panorama
- Panorama SEL survey showed a consistent percent variables in teacher-student relationships and sense of belongings

Prioritized Needs Identifying L1 Whole Child (Culture & Climate) Needs

Prioritized Need 1: Cielo Vista will use data from Panorama to increase challenging feelings percentage from 55% to 60% for 2023 - 2024 school year. **Root Cause:** Students do not have the coping skills and self regulation skills to manage their behaviors and feelings in challenging situations.

Prioritized Need 2: More opportunities for student extra curricular activities to be identified by grade levels for 2023 - 2024 school year. **Root Cause:** The lack of implementation of extra curricular activities from previous school years.

L2 Academic Excellence (Curriculum, Instruction, Assessment)

L2 Academic Excellence (Curriculum, Instruction, Assessment) Summary

- The historical data for Cielo Vista over the last 3 year has seen an increase in overall achievements. In Domain 1 we did see a 4% increase from a 85% to and 89%

- 2021- Overall in Domain 1 score NR approaches 71%, meets 42%, master 19%

2022- Overall in Domain 1 score B-85% approaches 72%, meets 42%, master 22%

2023- Overall in Domain 1 score B-89% approaches 87%, meets 61%, master 30%

- 3rd Grade Math

2021- approaches 55%, meets 34%, masters 10%

2022- approaches 58%, meets 30%, masters 12%

2023-approaches 73%, meets, 42%, masters 18%

- 3rd Grade Reading

2021- approaches 83%, meets 53%, masters 23%

2022- approaches 78%, meets 58%, masters 28%

2023-approaches 84%, meets, 60%, masters 38%

Needs:

- Science distinction
- Implementation of new district curriculum for Reading, Math and Social Studies.

L2 Academic Excellence (Curriculum, Instruction, Assessment) Strengths

- Math and Reading Distinction
- Curriculum stayed the same for Science by keeping Stemsscopes.

Prioritized Needs Identifying L2 Academic Excellence (Curriculum, Instruction, Assessment) Needs

Prioritized Need 1: Cielo Vista will use the 2022 - 2023 STAAR Science data to identify areas of refinement in all grade levels and to increase student performance on assessments.

Root Cause: Students have not been fully exposed to hands on learning/labs.

Prioritized Need 2: Cielo Vista will internalize the new district curriculum with fidelity. **Root Cause:** The district changed the curriculum to include access to high quality instructional materials.

Prioritized Need 3: Cielo Vista will focus on the implementation of the new curriculum for Math and Reading for the 2023-204 school year. **Root Cause:** Teachers will require additional time for planning for lesson delivery of the new curriculum for math and reading.

L2 Academic Excellence (Student Achievement)

L2 Academic Excellence (Student Achievement) Summary

- The historical data for Cielo Vista over the last 3 year has seen an increase in overall achievements. In Domain 1 we did see a 4% increase from a 85% to and 89%

- 2021- Overall in Domain 1 score NR approaches 71%, meets 42%, master 19%

2022- Overall in Domain 1 score B-85% approaches 72%, meets 42%, master 22%

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- 3rd Grade Math

2021- approaches 55%, meets 34%, masters 10%

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Needs:

- Science distinction
- 3rd Grade Reading

2021- approaches 83%, meets 53%, masters 23%

2022- approaches 78%, meets 58%, masters 28%

2023-approaches 84%, meets, 60%, masters 38%

L2 Academic Excellence (Student Achievement) Strengths

- Math and Reading distinction.
- Increase in scores for the last three school years in Math and Reading.

Prioritized Needs Identifying L2 Academic Excellence (Student Achievement) Needs

Prioritized Need 1: Cielo Vista will focus on the implementation of the new curriculum for Math and Reading for the 2023-204 school year. **Root Cause:** Teachers will require additional time for planning for lesson delivery of the new curriculum for math and reading.

L3 Destination District (Staff Recruitment, Retention & Prof. Dev)

L3 Destination District (Staff Recruitment, Retention & Prof. Dev) Summary

- Attended district and UTEP job fairs
- Conduct interviews
- Screen applicants for qualifications
- Hire highly qualified teachers with the necessary certifications
- Provide teacher with campus staff development supporting the new curriculum and data analysis
- Promote district staff develop and provided information on its benefits.
- Encourage teachers to be a life long learner by providing information on all district, campus and regional staff development offered.

L3 Destination District (Staff Recruitment, Retention & Prof. Dev) Strengths

- Screen all applicants for certifications to ensure they are high qualified and meet the needs of our campus.
- Administration attends job fairs
- Teachers are provided with instructional support through staff development.
- Teachers have the opportunity to analyze data to assist them in the delivery of their instruction to make adjustments during staff developments.

Prioritized Needs Identifying L3 Destination District (Staff Recruitment, Retention & Prof. Dev) Needs

Prioritized Need 1: Cielo Vista currently has three vacancies for the 2023-2024 school year. **Root Cause:** Lack of available teachers with the necessary certification to meet the needs of the classroom.

L3 Destination District (Perceptions, Facilities, Programs, Technology)

L3 Destination District (Perceptions, Facilities, Programs, Technology) Summary

- One computer lab with about 25 computers.
- Students have one-to-one devices
- Teachers have a laptop for instruction
- Teachers have either an Epson projector on wall or projector on cart
- Classrooms have a document camera
- Access to online resources such as Schoology, Amplify, Eureka, MAPs, Stemscopes, iReady, and STMath.

L3 Destination District (Perceptions, Facilities, Programs, Technology) Strengths

- Teachers and students have access to their own district issued device as well as access to computer lab.
- Teachers and students are able to utilize online resources for learning and discovery in the classroom.

Prioritized Needs Identifying L3 Destination District (Perceptions, Facilities, Programs, Technology) Needs

Prioritized Need 1: Updated technology for instructional purposes such as the Promethean board. **Root Cause:** Current instructional devices are out of date and some are no longer working. New teacher laptops are not compatible with old instructional devices and adaptors are frequently needed.

L4 Culture of Accountability (Parent & Community Engagement)

L4 Culture of Accountability (Parent & Community Engagement) Summary

- School-wide use of Classdojo, Blackboard Messenger, flyers in both English and Spanish, and social media to communicate with Cielo Vista community
- Attendance Rate 22-23 was at 93.58%
- Family Interest and Parent Involvement Survey from 2022 reflected an overall positive responses in the areas of general climate and engagement.

L4 Culture of Accountability (Parent & Community Engagement) Strengths

- Constant communication with parents and community
- Focus on Children and Families program will provide support to student and families by referring to community agencies as needed.

Prioritized Needs Identifying L4 Culture of Accountability (Parent & Community Engagement) Needs

Prioritized Need 1: Cielo Vista will increase the student attendance from 93.58% to 94% in the 2023-2024 school year. **Root Cause:** Lack of incentives and consistent follow through from teachers and staff to encourage continued attendance.

Prioritized Need 2: Cielo Vista will increase parent involvement in extra curricular activities and parents meetings. **Root Cause:** Lack of motivation by parents and lack of interest.

L5 Equity by Design (Demographics)

L5 Equity by Design (Demographics) Summary

Cielo Vista has been in existence since 1968. Our mascot is the bobcat, and our school colors are black and yellow. Several parents request that their child be transferred to Cielo Vista Elementary. About 55% of our students at Cielo Vista Elementary are here on a transfer request. Most Cielo Vista teachers have more than 6 years of teaching experience. The community has always supported the school and there is a very active PTA. Cielo Vista has now transitioned into a fully dual campus. The program is offered from K-5. Our campus also serves students in the Behavioral Unit, known as BIC. There are two units BIC 1 that serves 1st grade-3rd grade and BIC 2 that serves 4th and 5th graders. Cielo Vista houses two full day Pre-K 4 sections and one full day Pre-K 3 section. All grade levels and sections serve GT students and implement the GT curriculum to students in their classrooms.

L5 Equity by Design (Demographics) Strengths

Demographics Strengths:

- 54 years of history in the community
- Cielo Vista does not have a high teacher turnover.
- About 55% of our students are here because of a transfer request.
- Our SPED BIC Units have a good success rate of student achievement and transition.
- High community involvement and parental involvement.

Prioritized Needs Identifying L5 Equity by Design (Demographics) Needs

Prioritized Need 1: A high percentage of students identified as economically disadvantaged were not successful in Math and Science in Domain 1 in not meeting target accountability for the 2022-2023 school year. **Root Cause:** Due to the change in demographics teachers are in need of continued training on strategies to meet the academic needs due to the changing demographics of Cielo Vista.