Welcoming Ritual

Most memorable moment this summer…
EPISD 2020 Strategic Plan

STRONG FOUNDATION
We leverage a strong foundation and continuous improvement processes to ensure quality learning in every classroom every day.

FOCUS AREAS
In order to meet established student learning goals, through EPISD 2020, We are...

STUDENT LEARNING GOALS
Supporting EPISD students as they become...

VISION
The El Paso Independent School District will be a premier educational institution, source of pride and innovation, and the cornerstone of emerging economic opportunities producing a twenty-first century workforce.

MISSION
The El Paso Independent School District graduates every student prepared for higher learning and careers to empower them as knowledgeable and engaged citizens, innovators, and drivers of a robust, bicultural economy.

CONTINUOUS IMPROVEMENT PROCESSES
Board and Superintendent Goals
District Improvement Plan
Campus Improvement Plans
Department Goals and Plans

Providing Engaging & Challenging Learning
Critical, Knowledgeable & Creative Thinkers
Informed Problem Solvers
Building Strong Supports
Effective Bilingual Communicators
Responsible Leaders & Productive Citizens
Modernizing Learning Environments
Socially & Emotionally Intelligent Individuals
Positive Behavior Interventions and Support (PBIS)
Positive Behavior Interventions and Support

PBIS
Why Implement SEL in EPISD?

- Positive Proactive Learning Environments
- Whole Child Development
- Tools for Learning
- Skills for Life
SEL Core Competencies

**Self Awareness:** Recognize own emotions and understand how they affect behavior. Know own strengths and limitations.

**Self Management:** Regulate one's emotions, thoughts, and behaviors. Manage stress, impulses and learn how to motivate themselves.

**Responsible Decision Making:** Ability to make constructive and respectful choices, regarding personal behavior, social interactions.

**Social Awareness:** Empathy for others. Understand social norms in various settings.

**Relationship Skills:** Ability to establish healthy relationships with diverse individuals. Communicating, working in groups, resisting peer pressure.
Hula Hoop
PBIS and SEL: A Complimentary Relationship

**Schoolwide Behavior Support (PBIS)**

Three-tiered framework to support positive behaviors

**GOAL:** to define, teach, and acknowledge appropriate student behaviors to create a positive school environment

Equips students to follow agreed upon behavioral guidelines

Provides a common language, and a common approach to discipline for staff, students, and families

**The SEL Framework for Universal Implementation of Social-Emotional Learning (SEL)**

To teach the 5 SEL competencies: Self-management, self-awareness, social awareness, responsible decision-making, and empathy

Students with the skills needed to function effectively in the school environment

Supports the academic, social, emotional dimensions for students to create a caring and positive school community

**Both**

Create a safe, welcoming, caring school climate

Focus on prevention

Promote caring and positive interactions between all

Explicit skill instruction

Teach, model, and acknowledge skills

Include family and community

Use data-informed practice
Students need these... to be able to do these.
Mindful Moment

- Take a comfortable seated position
- Let yourself settle into your body and your mind
- Try to let go of thoughts and clear the mind of its usual considerations
- Take 3 deep breaths, inhale through your nose, exhale through your mouth
KEEP CALM. THERE'S AN APP FOR THAT
Building Relationships
The first day of school

• Learn your students name and pronunciation
• Refer to students by their name
• Greet students at the door
• Have an activity for students to interact and get to know each other
Optimistic Closure

◊ I am feeling...
◊ Because I learned...
◊ And so I will...
'Educating the MIND without educating the HEART is no education at all.'

— Aristotle
HAVE A GREAT SCHOOL YEAR!