



EL PASO INDEPENDENT SCHOOL DISTRICT

Transmountain Early College High School

Parent Engagement Policy 2018-2019

PART I. DESCRIPTION OF HOW THE CAMPUS WILL IMPLEMENT REQUIRED PARENTAL ENGAGEMENT POLICY COMPONENTS

1. Transmountain Early College High School (TMECHS) will take the following actions to involve parents in the joint development of its district-wide parental engagement plan.
 - Parents will provide input and serve on the campus improvement team (CIT).
 - Parents will serve on the committee to develop the school-parent compact.
 - Parents will provide the district/campus feedback through a parent survey.
 - Parents will evaluate the Title I Parent Involvement activities.
 - Parents will serve on a committee to develop the district parental engagement policy.
2. TMECHS will take the following actions to involve parents in the process of school review and improvement.
 - Conduct an Annual Title I meeting at a convenient time, encouraging parents to share input/suggestions.
 - Parents are invited to serve on district/campus parental involvement activities along with campus activities (for example: orientation, coffee with the principal and Parental Involvement meetings) to provide feedback.
3. TMECHS will provide the following necessary coordination, technical assistance, and other support to assist in planning and implementing effective parental engagement involvement activities to improve student academic achievement and school performance.
 - Parent Portal Training
 - Access to a parent friendly web page for the campus
 - PBIS Information
 - Social-Emotional Learning information
 - Campus Newsletter
4. TMECHS will coordinate and integrate parental engagement strategies with the following other programs:
 - Positive Behavior Intervention and Support (PBIS)
 - Family Engagement meeting and events
 - Academic/ Social-Emotional Learning Parent Engagement Workshops
5. TMECHS will take the following action to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental engagement policy in improving the quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in parent engagement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school district will use the findings of the evaluation about its parental engagement policy and activities to design strategies for more effective parental engagement and to revise, if necessary (and with the involvement of parents), its parental engagement policies.
 - Campus will distribute a parent survey during the school year, parents will be encouraged to complete this and provide input. The Parental Engagement Leader, parents, faculty, and staff,

will review and disaggregate the data and use the data to design effective strategies to increase the effectiveness of parental engagement.

6. TMECHS will build capacity of school staff and parents to create strong parental engagement programs, in order to ensure effective engagement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement. TMECHS will provide assistance to parents of children served by the school, in understanding topics such as the following:

- The state and local academic assessments including alternate assessments
- The requirements of Title I, Part A as presented in Annual Title I meeting
- How to monitor child's progress and work with educators
- Progress Reports, Report Cards, and Parent/Teacher Conferences
- Workshops on how to use the Parent Portal and the TMECHS website

Will work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:

- Community/Family Engagement Partnerships
- Campus Improvement Plan (CIP) Meetings
- Volunteer in Public Schools (VIPS) Program
- Business/School/Community/ Career Day Events

Will take the following actions to ensure that information related to students, parental engagement programs, meetings, and other activities is provided in an easy to understand format.

- Campus Newsletters
- Flyers
- Parent/Teacher Conferences
- Event flyers displayed on campus

PART II: DISCRETIONARY DISTRICT-WIDE PARENTAL ENGAGEMENT POLICY COMPONENTS

1. Discretionary activities that the campus, in consultation with its parents, chooses to undertake the following to build the parents capacity for involvement in the school system and child's academic achievement such as:
 - Providing academic training with parents.
 - Allocate funds associated with parental involvement activities.
 - Educate parents on enhancing child's academic success and social-emotional well-being.
 - Arranging school meetings at various times in order to maximize parental engagement.
 - Establishing a campus parent advisory council to provide advice on all matters parent related.

PART III: ADOPTION

This campus parental engagement policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs. This Policy was adopted by TMECHS on October 2016, and revised in August 2018, and will be in effect for the period of 2018-2019. It will be distributed in a visible location, which will allow all parents to view, such as:

- Campus Web Page
- Main Office
- Distribution to all parents participating in Title 1, Part A program.

Barbara Brinkley-Lopez

(Principal of Transmountain Early
College High School)