

Virtual: A Day in the Life

Transmountain ECHS



High School Virtual Schedule

Monday Periods 1-4 Tuesday Periods 5-8 Thursday Periods 1-4 Friday Periods 5-8

Time		Activity
1st Period/5th Period	8:45-8:50 AM Opening Routine	<ul style="list-style-type: none"> Students must login to Schoology to review daily agenda and explore materials and assignments Students should prepare a learning environment and be ready for live conference
	8:50-10:00 AM Instruction	<ul style="list-style-type: none"> Students will login to a live conference with teacher and classmates Students are expected to actively participate in lesson and discussion Students will need to complete assigned exit ticket Students will log off of live conference
	10-10:15 AM Closing Routine	During this time, students will work on independent assignments: discussion boards, assigned readings, work on problems, etc.
10:15-10:25 Transition		Break
2nd Period/6th Period	10:25-10:30 AM Opening Routine	<ul style="list-style-type: none"> Students must login to Schoology to review daily agenda and explore materials and assignments Students should prepare a learning environment and be ready for live conference
	10:30-11:40 PM Instruction	<ul style="list-style-type: none"> Students will login to a live conference with teacher and classmates Students are expected to actively participate in lesson and discussion Students will need to complete assigned exit ticket Students will log off of live conference
	11:40-11:55 PM Closing Routine	During this time, students will work on independent assignments: discussion boards, assigned readings, work on problems, etc.
11:55-12:35 Transition		Lunch
3rd Period/7th Period	12:45-12:50 PM Opening Routine	<ul style="list-style-type: none"> Students must login to Schoology to review daily agenda and explore materials and assignments Students should prepare a learning environment and be ready for live conference
	12:50-2:00 PM Instruction	<ul style="list-style-type: none"> Students will login to a live conference with teacher and classmates Students are expected to actively participate in lesson and discussion Students will need to complete assigned exit ticket Students will log off of live conference
	2:00-2:15 PM Closing Routine	During this time, students will work on independent assignments: discussion boards, assigned readings, work on problems, etc.
2:15-2:25 Transition		Break
4th Period/8th Period	2:25-2:30 PM Opening Routine	<ul style="list-style-type: none"> Students must login to Schoology to review daily agenda and explore materials and assignments Students should prepare a learning environment and be ready for live conference
	2:30-3:40 PM Instruction	<ul style="list-style-type: none"> Students will login to a live conference with teacher and classmates Students are expected to actively participate in lesson and discussion Students will need to complete assigned exit ticket Students will log off of live conference
	3:40-3:55 PM Closing Routine	During this time, students will work on independent assignments: discussion boards, assigned readings, work on problems, etc.

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Wednesday

Independent Learning Advisory Small Group Conferences

Wednesdays are days where students will work asynchronously* on assignments that teachers have posted in Schoology. This is also a day where teachers will work with small groups during each class period. Students will be notified via Schoology if they are selected to join a small group.

Time	Activity
1st Period 8:45-9:30 AM	<ul style="list-style-type: none"> • Login to Schoology. • Review daily agenda and begin work on assignments to include exit ticket. • Meet with targeted, small groups of students to provide additional support. (If you are selected to meet in a small group conference, your teacher will notify you.)
2nd Period 9:40-10:25 AM	<ul style="list-style-type: none"> • Login to Schoology. • Review daily agenda and begin work on assignments to include exit ticket. • Meet with targeted, small groups of students to provide additional support. (If you are selected to meet in a small group conference, your teacher will notify you.)
3rd Period 10:30-11:15 AM	<ul style="list-style-type: none"> • Login to Schoology. • Review daily agenda and begin work on assignments to include exit ticket. • Meet with targeted, small groups of students to provide additional support. (If you are selected to meet in a small group conference, your teacher will notify you.)
4th Period 11:20-12:05 PM	<ul style="list-style-type: none"> • Login to Schoology. • Review daily agenda and begin work on assignments to include exit ticket. • Meet with targeted, small groups of students to provide additional support. (If you are selected to meet in a small group conference, your teacher will notify you.)
12:10-12:40 PM	Lunch
5th Period 12:40-1:25 PM	<ul style="list-style-type: none"> • Login to Schoology. • Review daily agenda and begin work on assignments to include exit ticket. • Meet with targeted, small groups of students to provide additional support. (If you are selected to meet in a small group conference, your teacher will notify you.)
6th Period 1:30-2:15 PM	<ul style="list-style-type: none"> • Login to Schoology. • Review daily agenda and begin work on assignments to include exit ticket. • Meet with targeted, small groups of students to provide additional support. (If you are selected to meet in a small group conference, your teacher will notify you.)
7th Period 2:20-3:05 PM	<ul style="list-style-type: none"> • Login to Schoology. • Review daily agenda and begin work on assignments to include exit ticket. • Meet with targeted, small groups of students to provide additional support. (If you are selected to meet in a small group conference, your teacher will notify you.)
8th Period 3:10-3:55 PM	<ul style="list-style-type: none"> • Login to Schoology. • Review daily agenda and begin work on assignments to include exit ticket. • Meet with targeted, small groups of students to provide additional support. (If you are selected to meet in a small group conference, your teacher will notify you.)
3:55-4:15 PM	Teacher Check-Out

* Asynchronous Students participate only through virtual instruction on an individualized daily schedule