

**Texas Education Agency
2021 Closing the Gaps
TRANSMOUNTAIN EARLY COLLEGE H S (071902015) - EL PASO ISD**

Status and Data Table

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
Academic Achievement Status																
ELA/Reading Target	44%	32%	37%	60%	43%	74%	45%	56%	33%	29%	19%	36%	46%	42%		
Target Met	Yes		Yes	Yes					Yes				Yes	Yes		
% at Meets GL Standard or Above	88%	71%	89%	89%	-	83%	-	*	85%	69%	*	*	89%	87%		
# at Meets GL Standard or Above	162	5	126	24	-	**	-	*	97	9	*	*	104	58		
Total Tests	184	7	142	27	-	**	-	*	114	13	*	*	117	67		
Mathematics Target	46%	31%	40%	59%	45%	82%	50%	54%	36%	40%	23%	44%	47%	45%		
Target Met	Yes		Yes						Yes				Yes			
% at Meets GL Standard or Above	62%	57%	57%	75%	-	60%	-	*	67%	*	*	-	64%	57%		
# at Meets GL Standard or Above	49	4	28	12	-	**	-	*	34	*	*	-	37	12		
Total Tests	79	7	49	16	-	**	-	*	51	*	*	-	58	21		
Total Indicators															10	10
Graduation Rate Status																
Target	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	n/a	n/a	n/a		
Target Met	Yes (1)		Yes (1)						Yes (1)							
2019 % Graduated	100.0%	-	100.0%	-	-	-	-	-	100.0%	-	-					
2020 % Graduated	100.0%	*	100.0%	100.0%	-	*	*	*	100.0%	*	*					
2020 # Graduated	87	*	63	13	-	*	*	*	46	*	*					
2020 Total in Class	87	*	63	13	-	*	*	*	46	*	*					
Total Indicators															3	3
English Language Proficiency Status																
Target										36%						
Target Met																
TELPAS Progress Rate										33%						
TELPAS Progress										4						
TELPAS Total										12						
Total Indicators																
Student Success Status																
Target	47	36	41	58	46	73	48	55	38	37	23	43	48	45		
Target Met	Yes	Yes	Yes	Yes					Yes	Yes			Yes	Yes		
STAAR Component Score	71	69	70	73	-	69	-	86	68	54	50	83	71	68		
% at Approaches GL Standard or Above	97%	96%	96%	98%	-	100%	-	100%	96%	91%	75%	100%	97%	95%		
% at Meets GL Standard or Above	82%	72%	82%	86%	-	73%	-	100%	80%	58%	63%	100%	82%	81%		

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% at Masters GL Standard	33%	40%	32%	35%	-	33%	-	57%	29%	12%	13%	50%	35%	29%		
Total Tests	439	25	329	63	-	15	-	7	285	33	8	6	300	139		
Total Indicators															8	8
School Quality Status																
Target	47%	31%	41%	58%	42%	76%	39%	53%	39%	30%	27%	43%	50%	31%		
Target Met	Yes		Yes						Yes				Yes			
% Students Meeting CCMR	100%	*	100%	100%	-	*	*	*	100%	*	*	-	100%	*		
# Students Meeting CCMR	87	*	63	13	-	*	*	*	46	*	*	-	86	*		
Total Students	87	*	63	13	-	*	*	*	46	*	*	-	86	*		
Total Indicators															4	4
Participation 2018-19																
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	
ELA/Reading																
% Participation	100%	100%	100%	100%	-	100%	-	100%	100%	100%	*	*	100%	100%		
# Participants	213	8	168	26	-	6	-	5	134	24	*	*	126	87		
Total Tests	213	8	168	26	-	6	-	5	134	24	*	*	126	87		
Mathematics																
% Participation	100%	*	100%	100%	-	-	-	-	100%	100%	*	*	100%	100%		
# Participants	50	*	44	**	-	-	-	-	33	12	*	*	25	25		
Total Tests	50	*	44	**	-	-	-	-	33	12	*	*	25	25		
Participation 2020-21																
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	
ELA/Reading																
% Participation	94%	83%	94%	94%	-	100%	-	*	93%	100%	*	*	94%	94%		
# Participants	200	10	151	29	-	**	-	*	127	20	*	*	125	75		
Total Tests	213	12	160	31	-	**	-	*	137	20	*	*	133	80		
Mathematics																
% Participation	99%	100%	98%	100%	-	100%	-	*	98%	*	*	-	98%	100%		
# Participants	83	10	50	16	-	**	-	*	54	*	*	-	58	25		
Total Tests	84	10	51	16	-	**	-	*	55	*	*	-	59	25		

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial / ethnic group is masked, then the second smallest racial / ethnic group is masked regardless of size.

+ Ever HS ELs are included in the Federal Graduation Rate.

Yes (1) Indicates the student group met the four-year long-term graduation rate target of 94.0% and demonstrated improvement of at least 0.1% over the Class of 2015 statewide baseline rate.

Yes (2) Indicates the student group met the four-year interim graduation rate target of 90.0% and demonstrated improvement of at least 0.1% over the prior year rate.

Yes (3) Indicates the student group met its four-year graduation rate growth target.

- Indicates there are no students in the group.