

Trans Mountain Early College High School PLC Schedule

<i>Department/ Content Area</i>	<i>Science</i>	<i>English/Spanish/Fine Arts</i>	<i>Math/Technology/Engineering</i>	<i>Social Studies/Dance</i>
Tuesday	<i>8:30 to 10:00</i>	<i>10:00 to 11:30</i>	<i>1:00 to 2:30</i>	<i>2:45 to 4:15</i>
Thursday	<i>8:30 to 10:00</i>	<i>10:00 to 11:30</i>	<i>1:00 to 2:30</i>	<i>2:45 to 4:15</i>

1. SEL (Social Emotional Learning) Activity
2. Lesson Planning by Department, Lesson Plan Review by Admin
3. District Initiatives--Content Objectives and Exit Tickets for every class
4. Dig into Data (Common Benchmark Assessments, TSI, SAT, PSAT, AP Testing, SEL Surveys) Make adjustments to address needs of students based on data.
5. Address learning Gaps Created by Pandemic & HB4545—Plan for tutoring: Before/After School Tutoring, SAT/PSAT Bootcamps, EOC Symposiums
6. Instructional Vision of Campus—Early College High School Instructional Framework: Collaboration, Writing to Learn, Scaffolding, Questioning, Classroom Talk, Literacy Groups. Create Lessons to incorporate framework.
7. Share Best Practices
8. TTESS--Teacher Goals Professional and Personal, SLO, Observations (Formal and Informal)
9. Important Dates to Remember
10. Tell Me Something Good!