

Private Non- Profit (PNP)

**3rd Quarterly Meeting
2018-2019**

February 5, 2019

EL PASO INDEPENDENT
SCHOOL DISTRICT



1. Welcome
2. Special Education - Update
3. Title III, Pt. A - Update
4. Parent Involvement - Update
5. External Funding Updates
 - a. Title II, Part A - Update
 - b. Federal Entitlement Program Annual Inventory
 - c. PNP Initial Consultation for Federal Entitlements



Agenda

Special Education Updates

Pearlie King,
Facilitator for Evaluation
Special Education & Special Services



Title III, Pt. A Updates



Connecting Languages Dual Language Division

- **Meeting to Review Materials/Resources for ELs, Title III” (Vendor available)**
- Date: February 8, 2019
- Time: 1:00 p.m. to 4:00 p.m.
- Location: Vilas Elementary - 220 Lawton (3rd Floor PD Classroom)
- Also available by appointment

- **Dual Language Institute (Summer July 17th – 18th)**

- **Reminder:** 75% of Title III funds have to be expended by February 22, 2019



Parental Involvement Updates

Helene Gonzalez,
Coordinator – Family Engagement



My Student Led Conference

Name

Date



HELLO!

**I'm (name) and welcome to my
conference.**

I'm here to tell you what I'm great at, proud of, and how I can
grow this year.



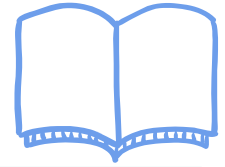


All About Me!

Here are some things that make me happy!



My Reading Goal



My goal in Literature & Reading is:

Steps I will take to reach the goal:

My Evaluation of my effort in Reading:

1 **2** **3** **4**

I made no progress.

I'm still working on it.

I did it!

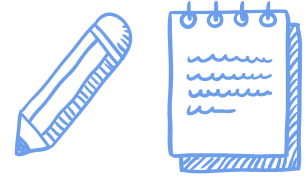
I did better than my goal!

Explanation of my evaluation:

Teacher Comments:



My Writing Goal



My goal in Writing is:

Steps I will take to reach the goal:

My Evaluation of WRITING:

1

I made no progress.

2

I'm still working on it.

3

I did it!

4

I did better than my goal!

Explanation of my evaluation:

Teacher Comments:



My Math Goal



Semester 1 goal in Math is:

Steps I will take to reach the goal:

My Evaluation of Math:

1

I made no progress.

2

I'm still working on it.

3

I did it!

4

I did better than my goal!

Explanation of my evaluation:

Teacher Comments:



My PAWS Goal: PBIS & SEL behaviors that support learning



Semester 1 Goal for PAWS Habits is:

- P-Practice Respect
- S-Stay Safe
- A- Act Responsibly
- W- Work Together

Semester 1 Goal for SEL is:

- Name my feelings
- Be in charge of my feelings/emotions
- Understand how others feel
- Work and play better with others
- Make right choices

Steps I will take to reach the goal:

My Evaluation of PAWS HABITS:

1

I made no progress.

2

I'm still working on it.

3

I did it!

4

I did better than my goal!

Explanation of my evaluation:

Teacher Comments:



Technology in the Classroom



I really like using technology because:

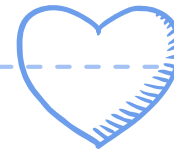


Some of my favorite **uses** for technology are:

Reflection Question: How has **technology** helped you learn and helped you to grow?



My Gems!



I'm really good at

I'm most proud of:



Growth and Opportunities

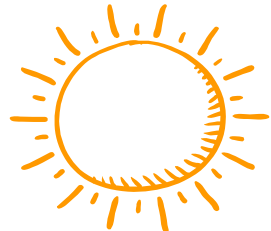


I would really like (teacher's name) and my parents to give me a helping hand with:

Empty light blue rectangular box for writing.

Empty light blue rectangular box for writing.

Steps I will take to reach my goals:



How my parents and teacher can help me reach this goal:





THANKS!
**Any questions for
me?**





EXTERNAL FUNDING UPDATES

Title II, Pt. A Updates



Plan Ahead

- Submit requests early.
- Approval process is multi-level.
- Other documentation is needed to be attached takes time to generate.
- If costs are attached to Professional Development a purchase order needs to be generated before activity can occur.



Spending Timeline

- All Professional Development Requests should be planned for the remainder of the 2018-2019 school year and documents submitted by:
 - Friday, March 29, 2019
 - Justification forms should be submitted for approval
 - Vendor forms required for reimbursement
 - To include June professional development



Federal Entitlement Program Annual Inventory



Annual Inventory

- Start week of February 18, 2019
- End week of April 08, 2019
- Preliminary Inventory Schedule Handout



Region 19 Education Service Center

Private Non-Profit Initial Consultation for Federal Entitlements

Tuesday, March 12, 2019

8:30 am – 12:30 pm

Must Register Through Region 19: [Session # 179211](#)



HANDOUTS



CHILD Fund

Educating Texas... one child at a time!

If you suspect an infant, child, or young adult of having a developmental delay or disability, we can open a window of hope for a brighter future! The student may be eligible for services, at no cost, under the Individuals with Disabilities Education Act (IDEA). If you reside within the El Paso Independent School District, please call (915) 230-2829 or (915) 230-2849 for more information.

Services are available to eligible infants, children, and young adults identified with a disability who may be experiencing difficulties in one or more of the following:

- Physical Disability
- Deaf or Hard of Hearing
- Visual Impairment
- Deaf-Blind
- Intellectual Disability
- Emotional Disturbance
- Learning Disability
- Speech and/or Language
- Autism
- Health Impairment



If you reside within the El Paso Independent School District,
please call (915) 230-2829 or (915) 230-2849 for more information.

The El Paso Independent School District does not discriminate in its educational programs or employment practices on the basis of race, color, religion, sex, national origin, age, disability, military status, or on any other basis prohibited by law. Inquiries concerning the application of Title VI, VII, IX and Section 504 may be referred to the district compliance officer, Patricia Cortez at 230-2033; Section 504 inquiries regarding students may be referred to Cecilia Whiteman at 230-2836.



En Busca del **N I Ñ O**

Educando a Texas... ¡un niño a la vez!

Si usted piensa que algún bebé, niño o adulto joven padece de desarrollo lento o de alguna discapacidad, ¡nosotros podemos abrir una ventana de esperanza hacia un futuro brillante! El estudiante puede ser elegible para recibir servicios sin costo alguno bajo el Acto de Educación para Personas con Discapacidad (IDEA por sus siglas en inglés).

Los servicios están disponibles para bebés, niños y adultos jóvenes elegibles identificados con alguna discapacidad que puedan estar experimentando dificultades en lo siguiente:

- Discapacidad Física
- Sordera o Dificultad Auditiva
- Debilidad Visual
- Sordo-Ciego
- Discapacidad Intelectual
- Disturbios Emocionales
- Discapacidad de Aprendizaje
- El Habla y/o Lenguaje
- Autismo
- Debilidad en la Salud



Si usted vive dentro de los límites del Distrito Escolar Independiente de El Paso, favor de llamar a los teléfonos **(915) 230-2829** ó **(915) 230-2849** para mayor información.

El Distrito Escolar Independiente de El Paso no discrimina en los programas de educación o en prácticas de empleo usando el criterio de raza, color, religión, sexo, origen nacional, edad, incapacidad, estado militar, u otra práctica prohibida por la ley. Preguntas acerca de la aplicación del título VI, VII o IX, y la Sección 504 pueden ser referidas al oficial del distrito, Patricia Cortez, al 915-230-2033; preguntas sobre 504 tocante a estudiantes pueden ser referidas a Cecilia Whiteman al 915-230-2836.



Preliminary Inventory Schedule



Private Non Profit School Equipment and Supplies & Materials Inventory Schedule

Cathedral High School – Tuesday, February 19, 2019 – 9:00 am – 11:00 am
St. Patrick Catholic School – Tuesday, February 19, 2019 – 11:00 am – 12:00 pm
Father Yermo Elementary – Wednesday, February 20, 2019 – 9:00 am – 11:00 am
Father Yermo HS – Wednesday, February 20, 2019 – 11:00 am – 12:30 pm
Loretto Academy – Thursday, February 21, 2019 – 9:00 am – 10:30 am
Loretto Elementary – Thursday, February 21, 2019 – 10:30 am – 11:30 am
St. Joseph – Tuesday, February 26, 2019 – 9:00 am – 10:30 am
St. Pius X – Tuesday, February 26, 2019 – 11:00 am – 12:00pm
St. Matthew – Wednesday, February 27, 2019 – 9:00 am – 10:00 am
St. Marks – Wednesday, February 27, 2019 – 10:15 am – 11:00 am
Community of Faith – Wednesday, February 27, 2019 – 11:15 am – 12:00 pm
Palm Tree Academy – Wednesday, February 27, 2019 – 9:00 am – 9:45 am
Western Hills Academy – Wednesday, February 27, 2019 – 10:00 am – 10:45 am
El Paso Jewish Academy – Wednesday, February 27, 2019 – 11:00 am – 11:45 am
El Paso Bridges Academy – Thursday, February 28, 2019 – 9:00 am – 10:00 am
El Paso Country Day School – Thursday, February 28, 2019 – 10:15 am – 11:15 am
Immanuel Christian School – Tuesday, March 5, 2019 – 9:00 am – 10:30 am
Lydia Patterson Institute – Thursday, March 7, 2019 – 9:00 am – 11:00 am

Please confirm dates by sending an email to Ernesto Rodriguez at erodrig7@episd.org



ESC Region 19



Private Non-Profit Initial Consultation for Federal Entitlements

This session will detail specific educational services for eligible private school students to ensure that all children have a fair, equal and significant opportunity to obtain a high-quality education. The Private Non-Profit entities will have an opportunity to consult with district program administrators regarding all federal entitlements.

Event#: 179121
Who: Private Schools Exempt from Federal Taxes
When: Tuesday, March 12, 2019
Time: 8:30 a.m. - 12:30 p.m.
Where: Education Service Center - Region 19
6611 Boeing Dr.

This session is funded by Title I Funds. There is no fee to attend.

Register online via Click & Learn at <https://txr19.escworks.net/default.aspx>.

For session information contact Eliza Simental at (915)780-5320 or email at esimental@esc19.net or Rose Tarin (915)780-5311 or email at rtarin@esc19.net or Rebecca Ontiveros at (915)780-5093 or email at rontiveros@esc19.net. For registration information contact the Events Management Department at (915)780-5055 or email at eventsmanagement@esc19.net.

6611 Boeing Dr.
El Paso, TX 79925-1010
(915) 780-1919

www.esc19.net



Questions???

Thank you for your participation

