

Private Non- Profit (PNP)

**4th Quarterly Meeting
2018-2019**

April 25, 2019

EL PASO INDEPENDENT
SCHOOL DISTRICT



1. Welcome
2. Special Education - Update
3. Title III, Pt. A - Update
4. Parent Involvement – Update
5. Title IV Update
6. Title I, Pt. C Update
7. External Funding Updates
 - a. Calculating Proportionate Share
 - b. Entitlement Programs Planning Amounts
 - c. PNP Initial Consultation for Federal Entitlements
 - d. EPISD Summer School/Programs



Agenda

Special Education Updates

Pearlie King,
Facilitator for Evaluation
Special Education & Special Services



Title III, Pt. A Updates



Title III Pt. A Updates

- Title III Account Balances
- Planning Amounts for 2019 – 2020
- ELL Identification (Home Language Survey)



Testing Procedures

- Begin testing in August
- Calendar (Testing Administration)



Summer Professional Development Opportunities

- Dual Language Summer Institute
- Brown Middles School - July 16th – 18th
- Key Note Speaker: Dr. Jose Medina
- Sessions: EL Strategies/Dual Language Implementation



Connecting Languages Dual Language Division

- **Meeting to Review Materials/Resources for ELs, Title III” (Vendor available)**
- Also available by appointment

- **Dual Language Institute (Summer July 17th – 18th)**



Parental Involvement Updates

Helene Gonzalez,
Coordinator – Family Engagement



Title I, Part C Updates

Carmen Solis-Rodriguez, Director



Title IV Updates

Dr. Javier Carrasco,
Coordinator – Health Wellness and PE



External Funding Updates



Calculation of Proportionate Share

PRIVATE NON-PROFIT (PNP) EQUITABLE SERVICES

2019-2020 PLANNING AMOUNTS



TITLE I, PART A – IMPROVING BASIC PROGRAMS

<u>Students Served</u>	
Number of EPISD Economically Disadvantaged Students	42,733.00
Number of PNP Economically Disadvantaged Students	302.00
Total Students Served	43,035.00
<u>Per Student Allocation</u>	
19-20 Title I EPISD Allocation (TEA Planning Amount)	23,610,635.00
Per Student Base Title I, Part A Allocation	549
<u>PNP Equitable Services Calculations</u>	
PNP Total Title I Base Allocation	165,798.00
Unexpended Budget (Roll Forward)	0.00
Adjusted 2019-20 Total Title I PNP Allocation	165,798.00
Minimum Proportionate share of equitable services for parents and families	1,657.00
	<u>164,141.00</u>
Adjusted 2019-20 Title I PNP Per Student Allocation	543.51



TITLE I, PART C – MIGRANT EDUCATION PROGRAM

<u>Students Served</u>	
Number of EPISD MEP Total Student Enrollment	256.00
Number of PNP MEP Student Enrollment	2.00
Total Students Served	258.00
<u>Per Student Allocation</u>	
19-20 Title I, Part C EPISD Allocation (TEA Planning Amount)	435,992.00
LEA Per-Pupil Allocation	1,689.89
<u>PNP Equitable Services Calculations</u>	
Per Student Title I, Part C Base Allocation	1,690.00
Calculated Private School Reservation	3,380.00



TITLE II, PART A – BUILDING SYSTEMS OF SUPPORT FOR EXCELLENT TEACHING AND LEADING

<u>Students Served</u>	
Number of EPISD ADA Total Student Enrollment	57,317.00
Number of PNP Student Enrollment	3,732.00
Total Students Served	61,049.00
<u>Administrative Cost for Providing Equitable Services</u>	
19-20 Title II EPISD Allocation (TEA Planning Amount)	2,460,033.00
EPISD Personnel costs to run Title II PNP program	0.00
	2,460,033.00
<u>PNP Equitable Services Calculation</u>	
Per Student Title II Base Allocation	40.30
Calculated Private School Reservation	150,399.60



TITLE III, PART A – ENGLISH LANGUAGE ACQUISITION, LANGUAGE ENHANCEMENT, AND ACADEMIC ACHIEVEMENT ACT

<u>Students Served</u>	
Number of EPISD ELL Students	17,353.00
Number of PNP ELL Students	445.00
Total Students Served	17,798.00
<u>Per Student Allocation</u>	
19-20 Title III EPISD Allocation (TEA Planning Amount)	1,667,661.00
Per Student Title III Base Allocation	93.70
<u>PNP Equitable Services Calculations</u>	
PNP Total Title III Base Allocation	41,696.50
EPISD Personnel costs to run Title III PNP program	0.00
Calculated Private School Reservation	41,696.50
Adjusted 2019-20 Title III PNP Per Student Allocation	93.70



TITLE IV, PART A – STUDENT ACADEMIC & ENRICHMENT PROGRAM

<u>Students Served</u>	
Number of EPISD ADA Total Student Enrollment	57,317.00
Number of PNP Student Enrollment	3,732.00
Total Students Served	61,049.00
<u>Per Student Allocation</u>	
19-20 Title IV EPISD Allocation (TEA Planning Amount)	1,698,542.00
Per Student Base Title IV Allocation	27.82
<u>Administrative Cost for Providing Equitable Services</u>	
19-20 Title IV EPISD Allocation (TEA Planning Amount)	1,698,542.00
EPISD Personnel costs to run Title IV PNP program	0.00
19-20 Title IV EPISD Allocation (TEA Planning Amount)	1,698,542.00
<u>PNP Equitable Services Calculation</u>	
Per Student Base Title IV Allocation	27.82
Calculated Private School Reservation	103,824.24



Federal Entitlement Planning Amounts



Initial Consultation FY 19-20

- May 8th 10:30 a.m. to 5:00 p.m.
- May 10th 8:00 a.m. to 5:00 p.m.
- Located at 6531 Boeing, Bldg. B, Finance Conference Room
- Be sure to sign up for appointment



HANDOUTS



Migrant FAQ's

- Parents/Guardians fill out the Migrant Family Survey during the process of student registration via online or hardcopy.
- If parents/guardians indicate a “YES” on any of the three questions, the campus assigned personnel will send the student initials and ID # to the Migrant Coordinator.
- The Migrant Department will assign a recruiter to verify eligibility, if so; the department clerk will notify the campus PEIMS clerk of adding the Migrant Indicator with the active date. The PEIMS clerk will print the student's Certificate Of Eligibility (COE) and file the COE within the cumulative folder of the eligible student. Eligibility is valid for 3 years from the Qualifying Arrival Date (QAD).
- If no eligibility is determined, no further action is required



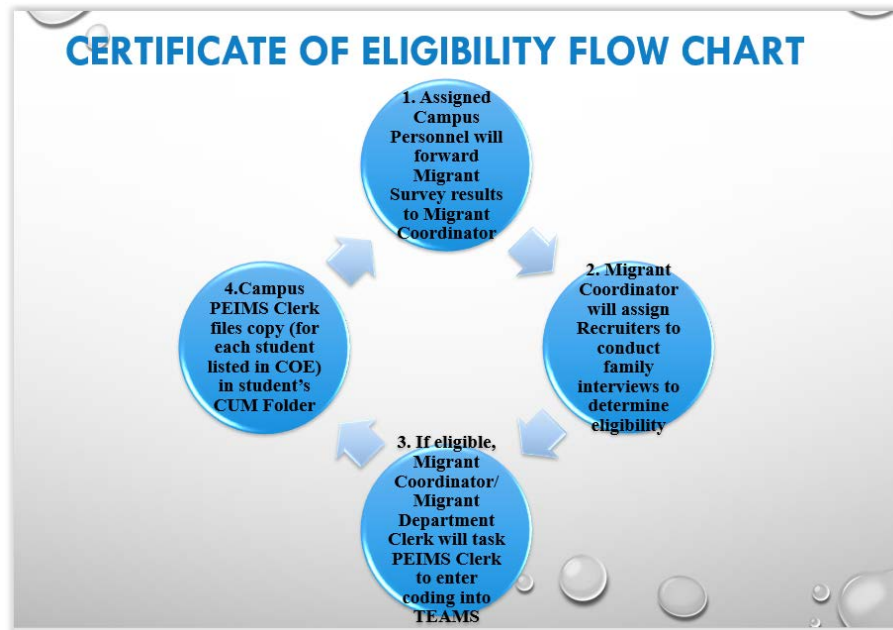
Student Eligibility

Student Eligibility










- ❖ A student younger than 22 that has not graduated from high school and does not have a GED
- ❖ Within the last 3 years the child moved:
 - alone (emancipated youth) or
 - with parent/guardian/spouse or
 - to join parent/guardian/spouse
- ❖ The move was from one school district to another and involved a change in residence.
- ❖ The primary purpose of the move was to seek or obtain employment in an agricultural or fishing activity.
- ❖ The employment is a temporary or seasonal activity and does not require permanent relocation.



Certificate of Eligibility (COE)



Family Survey

	<p>EL PASO INDEPENDENT SCHOOL DISTRICT <i>Migrant Program</i></p>	<h2>Family Survey</h2>	<p>Migrant Education Program 6531 Boeing Drive El Paso, TX 79925 Main: 915-230-2000 www.episd.org</p>	
<p>School District: _____ School Name: _____ School Year: _____ Student's Name: _____</p>				
<p>Dear Parents: In order to better serve your children's academic needs, the school district wants to identify students who may qualify to receive supplemental educational services. The information you provide will be kept confidential. Please answer the following questions and return this form to your child's school.</p>				
<p>1. Within the past 3 years have you and your family traveled or moved from one district, city or state to another due to economic necessity? <input type="checkbox"/> NO (STOP here and return survey to your child's school) <input type="checkbox"/> YES</p>				
<p>2. Have you engaged in agricultural or fishing related work since you moved? If yes, please check all that apply below and continue to question #3.</p>				
 <p>Picking onion, pepper, pecans, lettuce, tomato, grapes, etc. <input type="checkbox"/></p>	 <p>Working on a poultry farm <input type="checkbox"/></p>	 <p>Working in a dairy farm <input type="checkbox"/></p>	 <p>Working in a slaughter house <input type="checkbox"/></p>	 <p>Packing or processing fruits, vegetables, chicken, beef, pork or fish? <input type="checkbox"/></p>
 <p>Working in a plant nursery, orchard, tree growing or harvesting <input type="checkbox"/></p>	 <p>Working in a fishery <input type="checkbox"/></p>	<p>Other similar work, please explain: _____ _____ _____ </p>		
<p>3. Do you have a child under the age of 22 who does not have a high school diploma or Certificate of High School Equivalency and is <i>not</i> enrolled in school? <input type="checkbox"/> NO <input type="checkbox"/> YES (please complete below)</p>				
<p>*An education representative will contact you to determine whether your child(ren) is/are eligible for supplemental education services*</p>				
<p>Parent (Guardian) Name: _____ Best time to contact you? _____ Home Address: _____ Apt. No.: _____ City: _____ Zip Code: _____ Telephone No.: _____</p>				
<p>FOR SCHOOL USE ONLY: Please send survey with two YES responses to EPISD Migrant Program.</p>				
<p>1/18/2019</p>				



Questions???

Thank you for your participation

