El Paso Independent School District

Center For Career & Technology Education

2016-2017 Campus Improvement Plan

Mission Statement

CCTE will provide each student a seamless transition from the program of study as outlined in their House Bill 5 Endorsement to their post-secondary education or career opportunities.

Vision

CCTE will increase the number of advanced technical opportunities to include local

non-paid internship opportunities, state and national licensures, certifications,

dual credit courses, and state-wide articulations.

The first presentation of the CIP will be on Wednesday, October 10th, 2016 to the faculty during the faculty meeting. Due to being centrally located, the CIP will be posted on the campus website (ccte.episd.org) and a call out to all parents of enrolled students will be sent on Wednesday, October 10th, 2016 for an opportunity for parent review and feedback.

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Comprehensive Needs Assessment

Demographics

Demographics Summary

The Center for Career and Technology Education (CCTE) is a district wide school that services all ten EPISD comprehensive high schools and offers students an opportunity to complete their coherent sequence within the College and Career Readiness Plan.

CCTE is a microcosm of the entire EPISD picture as far as ethnicity, language, and specialized programs when compared to the state.

Ethnicity	EPISD	Texas	Special Programs	EPISD	Texas
Hispanic	81.3%	48.9%	ESL / Bilingual	22.7%	16.1%
White, not Hispanic	12.0%	33.0%	Career & Tech	30.0%	21.3%
Black, not Hispanic	4.90%	14.0%	Gifted & Talented	9.60%	7.60%
Other, not Hispanic	1.80%	4.10%	Special Education	8.30%	9.00%
			Econ Disadvantaged	66.9%	59.0%

Demographics Strengths

CCTE is a microcosm of the entire EPISD picture as far as ethnicity, language, and specialized programs when compared to the state of Texas.

Demographics Needs

The following demographic needs are listed in priority order:

- Since nearly 68.9% of the students are Economically Disadvantaged, the faculty and staff need to understand the effects of poverty on the success of teaching and learning.
- Since the campus provides services to a variety of areas of town (West-Side / South-side / Northeast / Central), the faculty and staff need to be cognizant of the perceptions associated with a student's origin and background, as well as recognizing ad understanding cultural differences as we eliminate biases, and develop strong relationships between adults and students in their daily interactions.

Student Achievement

Student Achievement Summary

<u>**CCTE prides itself in assisting students from their home campus excel in different formats:**</u>

- CCTE US History teachers mentored junior students to score a 98% pass rate on the EOC exam in the spring of 2014.
- CCTE provides EPISD and those attending students more certification opportunities than any other campus.

Student Achievement Strengths

<u>**CCTE prides itself in assisting students from their home campus excel in different formats according to their CCRP:**</u>

- Enrolling and participating in Dual Credit and Articulated programs connected with El Paso Community College (EPCC).
- Enrolling and participating in certification programs that offer state and federal certification that are recognized by the various industries. Enrolling and participating in programs that offer non paid and paid internship opportunities.
- Enrolling and participating in programs that offer leadership development and networking opportunities within specific industries (Career and Technology Student Organizations).
- Enrolling and participating in classes within certain programs that offer accelerated instruction such as Pre-Advanced Placement (Pre-AP).

Student Achievement Needs

<u>**These areas of need are listed in priority order:**</u>

- All teachers need a deep understanding of the College and Career Readiness and how CCTE as a tech center impacts student success in all facets of learning. There is a noticeable gap in student achievement (Credits/Certification/Internship) between All Students and At-Risk students.
- There is a consistent drop in the number of students who have been capable of passing the TSI and other measures in order to take Dual Credit classes within specific programs. There is a slight drop in senior students enrolling and completing advanced courses in their final year.
- Attendance tends to be lower for the at-risk and economically disadvantaged students.

School Culture and Climate

School Culture and Climate Summary

Since CCTE is a microcosm of the entire EPISD picture as far as ethnicity, language, and specialized programs, the faculty and staff work diligently to develop opportunities to allow all students to work within diverse groups when it comes to personal and professional development.

School Culture and Climate Strengths

CCTE provides the following opportunities to develop the "CCTE Atmosphere of Professionalism" as all student work towards being, "CollegeReady, Career Ready, and Life Ready."

- "No Means No" Sexual Assault Prevention presentation. (http://nomeansno-ep.org/) - 6th Annual Event
- Campus Fundraiser to fund student identified initiatives - 6th Annual Event
- Campus Green Activity - 6th Annual Event

School Culture and Climate Needs

CCTE will provides the following NEW opportunities to develop the "CCTE Atmosphere of Professionalism" as all student work towards being,"College Ready, Career Ready, and Life Ready."

- CCTE Digital Footprint Initiative - All Faculty, staff and students will develop their professional E-Portfolios.
- CCTE No Excuses University Initiative - CCTE will apply for and implement a refined campus wide belief in "College Ready, Career Ready, and Life Ready."
- CCTE Students will begin identifying the role of 'softskills' in the professional and academic environments.

Staff Quality, Recruitment, and Retention

Staff Quality, Recruitment, and Retention Summary

CCTE has a team of diverse professionals with different skill sets to include industry certifications and experience in the field which directly linked to the fields of interest that match the CCRP and course request of the student population.

Staff Quality, Recruitment, and Retention Strengths

<u>**CCTE consistently works toward**</u>:

- Building a team of high qualified CTE instructors and Core teachers. Assign a mentor to all new faculty and staff.
- Provide meainingful and industry based staff development for all teachers and staff.

Staff Quality, Recruitment, and Retention Needs

<u>**CCTE consistently needs to work towards improvement by participating in the following**</u>:

- CCTE will have monthly faculty meetings to provide for large group trainings (SPED/Alpha/Discipline/Finance&Budget).
- CCTE will have semi-monthly PLC's to provide small group discussions on campus/program/classroom needs to improve teaching and learning.
- CCTE will have weekly Staff development (Campus Initiatives such as Digital Footprint / NEU / Softskills)

Curriculum, Instruction, and Assessment

Curriculum, Instruction, and Assessment Summary

CCTE has 23 programs offering various pathways as outlined in HB5 within three of the endorsement pathways. CCTE has 11 Dual Credit Programs (All CTE).

CCTE has 3 programs especially designed for those needing CTED environments. SPED students identified as needing programs especially designed as Career and Technology Education for the Disadvantaged.

CCTE has core classes (for students from Austin, Bowie, Burges, and Coronado due to traditional and hybrid schedule design)

Curriculum, Instruction, and Assessment Strengths

The CTE Curriculum implementation is becoming more consistent. Teachers have a better understanding the value of providing a guaranteed and viable curriculum.

Curriculum, Instruction, and Assessment Needs

CCTE faculty and staff will need to monitor attendance for all students.

Family and Community Involvement

Family and Community Involvement Summary

CCTE has monthly Campus Improvement Team meetings to allow for parents and community members to advise the principal in making decisions that impact the success of all students.

Family and Community Involvement Strengths

<u>CCTE has activities to allow parents and community members to participate in the education and readiness activities of all students.</u>

- CCTE Palooza (Open House for all to visit the campus and programs) - Twice a year.
- CCTE Program Advisories (Teachers are asked to meet with individuals in their perspective industries and high education partners.)

Family and Community Involvement Needs

<u>CCTE needs new and innovative activities to allow parents and community members to take a larger role as they participate in the education andreadiness activities of all students.</u>

- CCTE College Night (Open house to allow students and parents to visit and work on all aspects of applying for college ad university admission)
- CCTE Palooza (Open House for all to visit the campus and programs) - Twice a year.
- CCTE Campus Program Advisory (Business and Higher Education members to meet with the CIT / CLT to bring the post secondary needs to the campus and build bridges for all to benefit from.)

School Context and Organization

School Context and Organization Summary

With the implementation of the College and Career Readiness planner, CCTE enrollment has steadily climbed since 2009.

School Context and Organization Strengths

CCTE has various activities to continue to strive for increased enrollment. (Existing Activities)

- Prior to pre-registration, sophomore tours are scheduled in the fall semester.
- Prior to scheduling, CCTE Palooza is scheduled in the spring semester.

School Context and Organization Needs

CCTE will implement new innovative activities to maximize efforts to increase enrollment. (New Activities)

- Prior to the first day of school, CCTE will have its 'Welcome Back' Palooza to invite registered students to visit the campus, as well as those who missed registration.
- CCTE has implemented the a social media blitz in the recruiting efforts for our 21st century clients:
  - CCTE Mobile App (iTunes/Play Store) CCTE Facebook
  - CCTE Youtube Channel CCTE Vimeo Channel
  - CCTE State of the Art Website
- Prior to scheduling, (Approx April), CCTE Teachers will begin focused recruiting using the CCRP and POS to target and meet with new potential students.
- After scheduling, (Approx May), CCTE will have its 'Get Ready for August' Palooza to invite pre-registered students to visit the campus, as well as those who missed registration.

Technology

Technology Summary

Faculty and staff plan for the future as they determine the needs of all programs and classrooms to include labs and shops. Teachers are asked to create and maintain a 1/3/5 year plan that outlines what changes are occurring in the industry and at the post-secondary level.

Technology Strengths

All programs offer students the opportunity to utilize equipment seen in specific industries as related to their CCRP.

Technology Needs

CCTE will provides the following NEW opportunities to develop the "CCTE Atmosphere of Professionalism" as all student work towards being,"College Ready, Career Ready, and Life Ready."

- CCTE Digital Footprint Innitative - All Faculty, staff and students will develop their professional E-Portfolios.
- CCTE No Excuses Univeristy Innitative - CCTE will apply for and implement a refined campus wide belief in "College Ready, Career Ready, and Life Ready."
- CCTE Students will begin identifying the role of 'softskills' in the professional and academic environments

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus goals

Accountability Data

- Performance Index Framework Data: Index 4 - Postsecondary Readiness

Student Data: Student Groups

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and rates of progress between groups
- Number of students assigned to each special program, including analysis of academic achievement, race, ethnicity, gender, etc
- Economically Disadvantaged / Non-economically disadvantaged performance and participation data
- Male / Female performance and participation data
- Special education population, including performance, discipline, attendance, and mobility
- Career and Technical Education (CTE) data, including academic achievement, program growth, race, ethnicity, gender, etc

Student Data: Behavior and Other Indicators

- Attendance data

Employee Data

- Professional Learning Communities (PLC) data
- Staff surveys and/or other feedback
- Highly qualified staff data

Parent/Community Data

- Parent surveys and/or other feedback
- Community surveys and/or other feedback

Goals

Goal 1: El Paso ISD will ensure that our community has a successful, culturally responsive school in every neighborhood that successfully engages and prepares all students for graduation and post-secondary success.

Performance Objective 1: All Students will be encouraged to partake in all added values available with in their course work and program of study.

Summative Evaluation: CCTE had an increase in all programs to include Dual Credit opportunities.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Oct	Jan	Mar	June
State System Safeguard Strategy 1) Assist students enroll and take advantage of the following: 1. Dual Credit & Articulated courses. 2. Certification exams. 3. Non-paid and paid internships. 4. Pre-AP courses.	CTE Teachers, CCTE Administrators, CCTE Counselors	1-Dual Credit Rosters, 2-Certification Results (Carl Perkins Grant), 3-Work Study Plans, 4-AP Scores Funding Sources: 199 General Fund				
State System Safeguard Strategy 2) CCTE faculty and staff will work together to apply for No Excuses University EPISD Initiative - CCTE will implement a refined campus wide belief in "College Ready, Career Ready, and Life Ready."	All Teachers, CCTE Administrators, CCTE Counselors	Artifacts will include acceptance by NEU and planning and implementation agendas, sign-in sheets, and minutes of the meetings, social media clips such as Facebook posts, YouTube and Vimeo videos.				
		Funding Sources: 199 General Fund				
State System Safeguard Strategy 3) CCTE Digital Footprint Initiative - All Faculty and staff will develop their professional E-Portfolios this fall to be part of their professional portfolio and program website.	All Teachers, CCTE Administrators, CCTE Counselors, Special Guests	Artifacts will include agendas, sign-in sheets, and minutes of the meetings, social media clips such as Facebook posts, Youtuube and Vimeo videos, professional resume, certifications, transcripts.				
		Funding Sources: 199 General Fund				
State System Safeguard Strategy 4) CCTE Digital Footprint Initiative - All students will develop their professional E-Portfolios this spring to be part of their professional portfolio.	All Teachers, CCTE Administrators, CCTE Counselors, Special Guests	Artifacts will include agendas, sign-in sheets, and minutes of the meetings, social media clips such as Facebook posts, Youtuube and Vimeo videos, professional resume, certifications, transcripts.				
		Funding Sources: 199 General Fund - $0.00				

✓ = Accomplished ◕ = Considerable ◔ = Some Progress ⬤ = No Progress ✗ = Discontinue

Goal 1: El Paso ISD will ensure that our community has a successful, culturally responsive school in every neighborhood that successfully engages and prepares all students for graduation and post-secondary success.

Performance Objective 2: All instructional personnel will fully implement EPISD's Core curriculum for increased instructional rigor and higher student achievement.

Summative Evaluation: CCTE will continue to work towards NEU and the Digital Footprint concepts in 2016-2017

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Oct	Jan	Mar	June
1) Instruction will be monitored for expanded rigor, relevance, depth of knowledge, and cognitive complexity to ensure students are actively engaged in all classrooms.	Administration	Walkthroughs				
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Goal 1: El Paso ISD will ensure that our community has a successful, culturally responsive school in every neighborhood that successfully engages and prepares all students for graduation and post-secondary success.

Performance Objective 3: CCTE will provides the following opportunities to develop the "CCTE Atmosphere of Professionalism" as all students to work towards being, "College Ready, Career Ready, and Life Ready."

Summative Evaluation: CCTE continues to provide the College, Career, and Life Atmosphere for all students.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Oct	Jan	Mar	June
State System Safeguard Strategy 1) Nurture students into developing an awareness of becoming proactive in a Green Activities in the El Paso Region. This activity was requested by the students, and will be planned by the NTHS leadership team, as a manner in which to beautify and improve this campus. The student body is very excited about this opportunity to take ownership of their educational experiences. This activity is highly encouraged, but is NOT mandatory.	All Teachers, CCTE Administrators, CCTE Counselors, Special Guests	Artifacts will include advertisement fliers, social media clips such as Facebook posts, Twitter Posts, YouTube and Vimeo videos, call out logs to all parents and students to include attendance sheets, and student relevance surveys, fundraiser forms.				
State System Safeguard Strategy 2) CCTE will nurture students through campus orientations and classroom discussions to stress the impact of attendance on their attainment of credits towards graduation and the completion of their program to include internships, certification, and dual credit. CCTE faculty and staff will monitor and communicate with students, parents, home campus personnel, and the EPISD Alpha team members to ensure that they are aware of attendance issues.	All CCTE Teachers, CCTE Administrators, CCTE Counselors, CCTE Clerical staff.	Campus Orientation Agendas / Fliers, Campus Student Handbook, Decreased attendance appeals, Increased participation in programs.				
State System Safeguard Strategy 3) CCTE will nurture students to utilize their program of study as a means to become college, career, and life ready in order to help students identify success and alternative options to dropping out. CCTE instructors will mentor students who exhibit signs of or discuss the urge to drop out. CCTE will use counselor and administrative interventions to assist with obstacles related to dropping out.	All CCTE Teachers, CCTE Administrators, CCTE Counselors, CCTE Clerical staff.	Campus Orientation Agendas / Fliers, Campus Student Handbook, Increased participation in programs.				
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Goal 2: El Paso ISD will ensure that our students, employees and our community are provided with a safe, secure and vibrant learning environment.

Performance Objective 1: Promote Zero Tolerance for all forms of Bullying and Harassment.

Summative Evaluation: CCTE provides Zero Tolerance training to students, faculty, and staff.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Oct	Jan	Mar	June
State System Safeguard Strategy 1) Informative Presentations: "No Means No" Sexual Assault Prevention presentation. (http://nomeansno-ep.org/) - 5th Annual Event	CCTE Administrators, CCTE Counselors	Artifacts will include presentation, attendance, decrease in referrals regarding harassment and student relevance survey				

✔ = Accomplished ◕ = Considerable ◔ = Some Progress ⬤ = No Progress ✘ = Discontinue

Goal 2: El Paso ISD will ensure that our students, employees and our community are provided with a safe, secure and vibrant learning environment.

Performance Objective 2: Monitor and update Crisis Management Plan

Summative Evaluation: CCTE provides informative presentations to all students, faculty, and staff.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Oct	Jan	Mar	June
State System Safeguard Strategy 1) Safety and Crisis Management Training for all staff members.	Assistant Principals	Agenda, Power Point, Sign-In Sheets. Decrease in OJI's for staff.				
	Funding Sources: 199 General Fund					
State System Safeguard Strategy 2) Continue to conduct monthly fire drills.	Assistant Principals	Schedule, Timed Results and minutes from debriefing				
	Funding Sources: 199 General Fund					
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Goal 3: El Paso ISD will demonstrate fiscal and ethical responsibility as well as a deep commitment to service orientation in all district operations.

Performance Objective 1: Establish processes that minimize negative environmental impact and sustain healthy and working facilities.

Summative Evaluation: CCTE provides a positive environment and maintains a clean and healthy work environment for all.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Oct	Jan	Mar	June
State System Safeguard Strategy 1) Maintain materials and equipment needed for Administration to support the entire campus instructional goals.	CCTE Administrators	P.O., Inventory				
		Funding Sources: 199 General Fund				
State System Safeguard Strategy 2) Continue to improve facility in order to meet the needs of a growing student population.	CCTE Administrators	P.O., Work Orders				
		Funding Sources: 199 General Fund				
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Goal 3: El Paso ISD will demonstrate fiscal and ethical responsibility as well as a deep commitment to service orientation in all district operations.

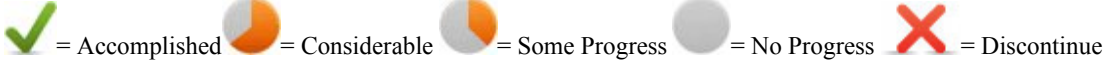**Performance Objective 2:** Uphold District Initiative of strong customer service campus wide.

Summative Evaluation: CCTE provides excellent customer service to all who visit the campus.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Oct	Jan	Mar	June
State System Safeguard Strategy 1) Training for all faculty and staff on Customer Service.	CCTE Administrators	Decrease in complaints from students, parents, and community				
	Funding Sources: 199 General Fund					
State System Safeguard Strategy 2) Train teachers on customer service skills - communication and conference techniques.	CCTE Administrators	Decrease in complaints from students, parents, and community				
	Funding Sources: 199 General Fund					
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Goal 4: El Paso ISD will recruit, employ, develop and retain a highly effective and qualified staff that successfully engages all students for success.

Performance Objective 1: CCTE will provide various avenues for all faculty and staff to be well prepared to motivate and prepare all of our students to be College and Career Ready

Summative Evaluation: CCTE provides multiple opportunities for all faculty and staff to develop and polish their skills to assist students to become college, career, and life ready.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Oct	Jan	Mar	June
State System Safeguard Strategy 1) CCTE will have semi-monthly faculty meetings to provide for large group training's such as: (SPED/Alpha/Discipline/Finance&Budget)	All Teachers, CCTE Administrators, CCTE Counselors, Special Presentors	Artifacts will include agendas, sign-in sheets, and minutes of the meetings				
Funding Sources: 199 General Fund						
State System Safeguard Strategy 2) CCTE will have weekly PLC's to provide small group discussions on campus/program/classroom needs to improve teaching and learning.	All Teachers, CCTE Administrators, CCTE Counselors, Special Presentors	Artifacts will include agendas, sign-in sheets, and minutes of the meetings				
Funding Sources: 199 General Fund						
State System Safeguard Strategy 3) CCTE will have weekly Staff development (Campus Initiatives such as Digital Footprint / NEU / Softskills)	All Teachers, CCTE Administrators, CCTE Counselors, Special Presentors	Artifacts will include agendas, sign-in sheets, and minutes of the meetings. Products of the technology in-services will be available as well.				
Funding Sources: 199 General Fund						
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Goal 4: El Paso ISD will recruit, employ, develop and retain a highly effective and qualified staff that successfully engages all students for success.

Performance Objective 2: Administration will conduct a minimum of 5 walk through informal observations per week to support teaching and learning.

Summative Evaluation: Administration conducts walk throughs as required by EPISD.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Oct	Jan	Mar	June
State System Safeguard Strategy 1) Walk Throughs will be conducted by assigned PLC's.	CCTE Administrators	Eduphoria				
	Funding Sources: 199 General Fund					
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Goal 4: El Paso ISD will recruit, employ, develop and retain a highly effective and qualified staff that successfully engages all students for success.

Performance Objective 3: Staff Development for all teachers that focuses on T-Tess and the Power-Up Initiative.

Summative Evaluation: CCTE provided multiple small and large group trainings on T-TESS.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Oct	Jan	Mar	June
State System Safeguard Strategy 1) On going teacher training for the implementation of the new T-Tess evaluation system through faculty wide training and during PLC time. AP's will continuously work with faculty on Power Up and active engagement of all students.	Administration	Teacher Evaluation Sheets				
State System Safeguard Strategy 2) Walk-troughs will be conducted by assigned departments. Will expand to cross curricular subjects as well. Focus, Active student engagement and teacher T-Tess	Administration	T-TESS				
State System Safeguard Strategy 3) Walk--throughs will also focus on strong classroom management planning, teacher interventions, and enforcement of district/campus initiatives	Adminstration	T-TESS				
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Goal 5: El Paso ISD will maintain positive and productive partnerships with parents and our community to facilitate the success of all students

Performance Objective 1: Each CTE teachers will meet with their advisories.
Fall semester - TBD; Spring Semester - TBD

Summative Evaluation: Each CTE teacher met with their perspective advisories once a semester.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Oct	Jan	Mar	June
State System Safeguard Strategy 1) Invite members to the CTE advisories for each program to ensure that the program meets the needs of all post secondary participants (Business Members, EPCC, DACC, UTEP, Certification Organizations, and Intership Partners).	CTE Teachers, CCTE Administrators	Artifacts will include agendas, sign-in sheets, and minutes of the meetings				
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Goal 5: El Paso ISD will maintain positive and productive partnerships with parents and our community to facilitate the success of all students

Performance Objective 2: CCTE will have multiple open house activities to promote all programs.

Summative Evaluation: CCTE did host multiple open houses.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Oct	Jan	Mar	June
State System Safeguard Strategy 1) CCTE will host 'Palooza's' at strategic times to allow parents, students, and community partners to visit the campus and meet the faculty and staff to include orientations to all programs. Projected Dates are: A - Saturday - Prior to the first day of school, ('Welcome Back' Palooza). B. Saturday - (Approx. May 3rd), CCTE will have its 'Get Ready for August' Palooza.	CTE Teachers, CCTE Administrators	Artifacts will include advertisement fliers, social media clips such as Facebook posts, Youtuube and Vimeo videos, callout logs to all potential students. Funding Sources: 199 General Fund				
✔ = Accomplished 🟠 = Considerable 🟠 = Some Progress ⚪ = No Progress ✖ = Discontinue						

Goal 5: El Paso ISD will maintain positive and productive partnerships with parents and our community to facilitate the success of all students

Performance Objective 3: Increase awareness of HB5 and CCTE in all feeder patterns.

Summative Evaluation: CCTE did attend multiple HB5 and recruitment fairs throughout the year.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Oct	Jan	Mar	June
State System Safeguard Strategy 1) CCTE faculty, staff, and administrators will participate in at least 3 off campus HB5 or informational seminars throughout the district per semester.	Administrators	Fliers Sign-in sheets				
✔ = Accomplished = Considerable = Some Progress = No Progress ✘ = Discontinue						

State System Safeguard Strategies

Goal	Objective	Strategy	Description
1	1	1	Assist students enroll and take advantage of the following: 1. Dual Credit & Articulated courses. 2. Certification exams. 3. Non-paid and paid internships. 4. Pre-AP courses.
1	1	2	CCTE faculty and staff will work together to apply for No Excuses University EPISD Initiative - CCTE will implement a refined campus wide belief in "College Ready, Career Ready, and Life Ready."
1	1	3	CCTE Digital Footprint Initiative - All Faculty and staff will develop their professional E-Portfolios this fall to be part of their professional portfolio and program website.
1	1	4	CCTE Digital Footprint Initiative - All students will develop their professional E-Portfolios this spring to be part of their professional portfolio.
1	3	1	Nurture students into developing an awareness of becoming proactive in a Green Activities in the El Paso Region. This activity was requested by the students, and will be planned by the NTHS leadership team, as a manner in which to beautify and improve this campus. The student body is very excited about this opportunity to take ownership of their educational experiences. This activity is highly encouraged, but is NOT mandatory.
1	3	2	CCTE will nurture students through campus orientations and classroom discussions to stress the impact of attendance on their attainment of credits towards graduation and the completion of their program to include internships, certification, and dual credit. CCTE faculty and staff will monitor and communicate with students, parents, home campus personnel, and the EPISD Alpha team members to ensure that they are aware of attendance issues.
1	3	3	CCTE will nurture students to utilize their program of study as a means to become college, career, and life ready in order to help students identify success and alternative options to dropping out. CCTE instructors will mentor students who exhibit signs of or discuss the urge to drop out. CCTE will use counselor and administrative interventions to assist with obstacles related to dropping out.
2	1	1	Informative Presentations: "No Means No" Sexual Assault Prevention presentation. (http://nomeansno-ep.org/) - 5th Annual Event
2	2	1	Safety and Crisis Management Training for all staff members.
2	2	2	Continue to conduct monthly fire drills.
3	1	1	Maintain materials and equipment needed for Administration to support the entire campus instructional goals.
3	1	2	Continue to improve facility in order to meet the needs of a growing student population.
3	2	1	Training for all faculty and staff on Customer Service.
3	2	2	Train teachers on customer service skills - communication and conference techniques.

Goal	Objective	Strategy	Description
4	1	1	CCTE will have semi-monthly faculty meetings to provide for large group training's such as: (SPED/Alpha/Discipline/Finance&Budget)
4	1	2	CCTE will have weekly PLC's to provide small group discussions on campus/program/classroom needs to improve teaching and learning.
4	1	3	CCTE will have weekly Staff development (Campus Initiatives such as Digital Footprint / NEU / Softskills)
4	2	1	Walk Throughs will be conducted by assigned PLC's.
4	3	1	On going teacher training for the implementation of the new T-Tess evaluation system through faculty wide training and during PLC time. AP's will continuously work with faculty on Power Up and active engagement of all students.
4	3	2	Walk-troughs will be conducted by assigned departments. Will expand to cross curricular subjects as well. Focus, Active student engagement and teacher T-Tess
4	3	3	Walk--throughs will also focus on strong classroom management planning, teacher interventions, and enforcement of district/campus initiatives
5	1	1	Invite members to the CTE advisories for each program to ensure that the program meets the needs of all post secondary participants (Business Members, EPCC, DACC, UTEP, Certification Organizations, and Intership Partners).
5	2	1	CCTE will host 'Palooza's' at strategic times to allow parents, students, and community partners to visit the campus and meet the faculty and staff to include orientations to all programs. Projected Dates are: A - Saturday - Prior to the first day of school, ('Welcome Back' Palooza). B. Saturday - (Approx. May 3rd), CCTE will have its 'Get Ready for August' Palooza.
5	3	1	CCTE faculty, staff, and administrators will participate in at least 3 off campus HB5 or informational seminars throughout the district per semester.

2016-2017 Campus Improvement Team

Committee Role	Name	Position
Administrator	Matthew D. Falrey	Principal
Administrator	Charlton Archard	Assistant Principal - G&I
Administrator	Cori Solis-Williamson	Assistant Principal - B&I
Business Representative	Geronimo Garcia	Business Member
Classroom Teacher	Lisa Alvarado	Trades & Industry
Classroom Teacher	Julio Monarez	Trades & Industry
Classroom Teacher	Monica A. Valdiviez	Core-ELA
District-level Professional	Eric Winkelman	Director, CTE
Hourly Representative	Cindy Veloz	Hourly Member
Nurse	Cindy Jaime	Campus Nurse

Campus Funding Summary

199 General Fund

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1			$0.00
1	1	2			$0.00
1	1	3			$0.00
1	1	4			$0.00
2	2	1			$0.00
2	2	2			$0.00
3	1	1			$0.00
3	1	2			$0.00
3	2	1			$0.00
3	2	2			$0.00
4	1	1			$0.00
4	1	2			$0.00
4	1	3			$0.00
4	2	1			$0.00
5	2	1			$0.00
				Sub-Total	$0.00
				Grand Total	$0.00