El Paso Independent School District

Center For Career & Technology Education

2018-2019 Campus Improvement Plan

Accountability Rating: Not Rated

Mission Statement

CCTE will provide each student a seamless transition from their program of study as outlined in their House Bill 5 Endorsement and specific pathway to their post-secondary education or career opportunities.

Vision

CCTE will increase the number of advanced technical opportunities to include local non-paid internship opportunities, state and national licensures, local, state, and national certifications, dual credit courses, and state-wide articulations.

The first presentation of the CIP will be on Monday, September 24th, 2018 to the faculty during the faculty meeting. Due to being centrally located, the CIP will be posted on the campus website (ccte.episd.org) and a call out to all parents of enrolled students will be sent on Wednesday, September 26th, 2018 for an opportunity for parent review and feedback.

Table of Contents

Comprehensive Needs Assessment

Demographics

Demographics Summary

The Center for Career and Technology Education (CCTE) is a district wide school that instruction and services all EPISD comprehensive high schools and offers students an opportunity to complete their coherent sequence within the College and Career Readiness Plan as they strive to complete their HB5 Endorsement.

CCTE is a microcosm of the entire EPISD picture as far as ethnicity, language, and specialized programs when compared to the state of Texas.

Ethnicity	EPISD	Texas	Special Programs	EPISD	Texas
Hispanic	81.3%	48.9%	ESL / Bilingual	22.7%	16.1%
White, not Hispanic	12.0%	33.0%	Career & Tech	30.0%	21.3%
Black, not Hispanic	4.90%	14.0%	Gifted & Talented	9.60%	7.60%
Other, not Hispanic	1.80%	4.10%	Special Education	8.30%	9.00%
			Econ Disadvantaged	66.9%	59.0%

Demographics Strengths

CCTE is a microcosm of the entire EPISD picture as far as ethnicity, language, and specialized programs when compared to the state of Texas.

Weaknesses:

In relation to our goals, most struggles center upon resources for the individual student:

Dual Credit: Not all students are administratively prepared to enroll in a DC program (TSI/Apply Texas/EA Form).

Certification: Not all students have the financial means to pay for their certification(s) exams.

Problem Statements Identifying Demographics Needs

Problem Statement 1: Too many students miss the opportunity to enroll in the dual credit section of their program. **Root Cause**: A large number of students have not completed the administrative steps to be eligible to enroll in Dual credit section of their program (TSI/Apply Texas/EA Form).

Problem Statement 2: Too many students miss the opportunity to attempt their certification exam within their program. **Root Cause**: A large number of students do not have the financial means to pay for their certification(s) exams.

Student Academic Achievement

Student Academic Achievement Summary

CCTE prides itself in assisting students from their home campus excel in different formats:

- CCTE provides EPISD and those attending students more CTE dual credit opportunities than any other campus.
  - 2015-2016 (332/422= +90)
  - 2016-2017 (214/307= +93)
  - 2017-2018 (213/370= +157)
- CCTE provides EPISD and those attending students more certification opportunities than any other campus.
  - 2014-2015 (215 of 264= 81.4%)
  - 2015-2016 (173 of 200= 86.5%)
  - 2016-2017 (___ of ___= __._%)
  - 2017-2018 (___ of ___= __._%)
- CCTE provides EPISD and those attending students a rigorous learning evnironment that focuses on student success (Obtaining Credit).
  - 2015-2016 (1221 of 1321 = 92.4% success)
  - 2016-2017 (1237 of 1319 = 93.8% success)
  - 2017-2018 (1137 of 1212 = 93.9% success)

Student Academic Achievement Strengths

CCTE prides itself in assisting students from their home campus excel in different formats according to their CCRP:

- Enrolling and participating in Dual Credit and Articulated programs connected with El Paso Community College (EPCC).
- Enrolling and participating in certification programs that offer state and federal certification that are recognized by the various industries.
- Enrolling and participating in programs that offer non paid and paid internship opportunities.
- Enrolling and participating in programs that offer leadership development and networking opportunities within specific industries (Career and Technology Student Organizations).
- Enrolling and participating in classes within certain programs that offer accelerated instruction such as Pre-Advanced Placement (Pre-AP).

Weaknesses:

In relation to our goals, most struggles center upon resources for the individual student:

Dual Credit: Not all students are administratively prepared to enroll in a DC program (TSI/Apply Texas/EA Form).

Certification: Not all students have the financial means to pay for their certification(s) exams.

Problem Statements Identifying Student Academic Achievement Needs

Problem Statement 1: A large number of students miss the opportunity to enroll in the dual credit section of their program. **Root Cause**: A large number of students have not completed the administrative steps to be eligible to enroll in Dual credit section of their program (TSI/Apply Texas/EA Form).

Problem Statement 2: A large number of students miss the opportunity to attempt their certification exam within their program. **Root Cause**: A large number of students do not have the financial means to pay for their certification(s) exams.

School Processes & Programs

School Processes & Programs Summary

CCTE has a team of diverse professionals with different skill sets to include industry certifications and experience in the field which directly linked to the fields of interest that match the CCRP and course request of the student population.

School Processes & Programs Strengths

CCTE consistently works toward:

- Building a team of high qualified CTE instructors and Core teachers. Assign a mentor to all new faculty and staff.
- Provide meainingful and industry based staff development for all teachers and staff.
- Faculty and staff plan for the future as they determine the needs of all programs and classrooms to include labs and shops. Teachers are asked to create and maintain a 1/3/5 year plan that outlines what changes are occurring in the industry and at the post-secondary level.

Weaknesses:

Perceptions

Perceptions Summary

Since CCTE is a microcosm of the entire EPISD picture as far as ethnicity, language, and specialized programs, the faculty and staff work diligently to develop opportunities to allow all students to work within diverse groups when it comes to personal and professional development.

CCTE has monthly Campus Improvement Team meetings to allow for parents and community members to advise the principal in making decisions that impact the success of all students.

Perceptions Strengths

CCTE provides the following opportunities to develop the "CCTE Atmosphere of Professionalism" as all student work towards being, "College Ready, Career Ready, and Life Ready."

- "No Means No" Sexual Assault Prevention presentation. [(http://nomeansno-ep.org/)](http://nomeansno-ep.org/) - 8th Annual Event
- Campus Fundraiser to fund student identified initiatives - 8th Annual Event

CCTE has activities to allow parents and community members to participate in the education and readiness activities of all students.

- CCTE Palooza (Open House for all to visit the campus and programs) - A minimum of twice a year.
- CCTE Program Advisories (Teachers are asked to meet with individuals in their perspective industries and high education partners.)
- CCTE participates in EPISD campus career days (ES) and HB5 Orientations (MS).

Weaknesses:

- CCTE needs to coordinate with home campus counselors to ensure that students and parents are aware of unique opportunites.

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- Campus goals
- Current and/or prior year(s) campus and/or district improvement plans

Student Data: Assessments

- Student failure and/or retention rates

Student Data: Student Groups

- Career and Technical Education (CTE) data, including academic achievement, program growth, race, ethnicity, gender, etc.
- Career and Technical Education (CTE) data, including academic achievement, program growth, race, ethnicity, gender, etc.

Student Data: Behavior and Other Indicators

- Student surveys and/or other feedback

Employee Data

- Professional learning communities (PLC) data

Goals

Goal 1: Active Learning

El Paso ISD will ensure that our community has a successful, vibrant, culturally responsive school in every neighborhood that successfully engages and prepares all students for graduation and post-secondary success.

Directly Supports:
Board Goals 1-3

Performance Objective 1: All Students will be encouraged to partake in all added values available with in their course work and program of study.

Evaluation Data Source(s) 1: TEAMS / EPCC Database

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Feb	Apr	June
1) Assist students enroll and take advantage of the following: Dual Credit Courses	Administrators CTE Counselors					
2) Assist students enroll and take advantage of the following: Courses offering local, state, and national certifications	Administrators CTE Counselors					
✔ = Accomplished ➡ = Continue/Modify 🥧 = Considerable ⚪ = Some Progress ⚪ = No Progress ✖ = Discontinue						

Goal 2: Great Community Schools

El Paso ISD will ensure that our students and community are served by effective employees in safe and supportive learning environments.

Performance Objective 1: Promote Zero Tolerance for all forms of Bullying and Harassment.

    Evaluation Data Source(s) 1: Campus Rosters

    Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews Formative Nov	Feb	Apr	Reviews Summative June
1) Informative Presentations: "No Means No" Sexual Assault Prevention presentation. (http://nomeansno-ep.org/) - 7th Annual Event	Administrators CTE Counselors					
✔ = Accomplished → = Continue/Modify = Considerable = Some Progress = No Progress ✖ = Discontinue						

Goal 2: Great Community Schools

El Paso ISD will ensure that our students and community are served by effective employees in safe and supportive learning environments.

Performance Objective 2: CCTE will provides the following opportunities to develop the "CCTE Atmosphere of Professionalism" as all students to work towards being, "College Ready, Career Ready, and Life Ready."

    Evaluation Data Source(s) 2: Campus Orientation Agendas / Fliers,
Campus Student Handbook,
Increased participation in programs

    Summative Evaluation 2:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Feb	Apr	June
1) CCTE will nurture students through campus orientations and classroom discussions to stress the impact of attendance on their attainment of credits towards graduation and the completion of their program to include certification.	Administrators CTE Counselors					
✔ = Accomplished ➡ = Continue/Modify ◓ = Considerable ◔ = Some Progress ⬤ = No Progress ✖ = Discontinue						

Goal 3: Lead with Character and Ethics

El Paso ISD will demonstrate fiscal and ethical responsibility as well as a deep commitment to service and support in all district operations.

Performance Objective 1: Establish processes that minimize negative environmental impact and sustain healthy and working facilities.

Evaluation Data Source(s) 1: 1/3/5 Year CTE Teacher Plans
BOY Program Evaluations

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Feb	Apr	June
1) Maintain materials and equipment needed for Administration to support the entire campus instructional goals. Continue to improve facility in order to meet the needs of a growing student population.	Administrators CTE Counselors					
✔ = Accomplished ➡ = Continue/Modify ◕ = Considerable ◔ = Some Progress ⬤ = No Progress ✖ = Discontinue						

Goal 4: Community Partnerships

El Paso ISD will maintain positive and productive partnerships with parents and state and community organizations to facilitate the success of all students.

Performance Objective 1: CCTE will have multiple open house activities to promote all programs.

CCTE will host 'Palooza's' at strategic times to allow parents, students, and community partners to visit the campus and meet the faculty and staff to include orientations to all programs.

Projected Dates are:

A - Saturday - Prior to the first day of school, ('Welcome Back' Palooza).

B. Saturday - (Approx. April 27th), CCTE will have its 'Get Ready for August' Palooza.

> **Evaluation Data Source(s) 1:** CCRP - Student Plans
> Callout Rosters

> **Summative Evaluation 1:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Feb	Apr	June
1) CCTE will host 'Palooza's' at strategic times to allow parents, students, and community partners to visit the campus and meet the faculty and staff to include orientations to all programs. Projected Dates are: A - Saturday - Prior to the first day of school, ('Welcome Back' Palooza). B. Saturday - (Approx. April 27th), CCTE will have its 'Get Ready for August' Palooza.	Administrators CTE Counselors	Increased awareness and enrollment.				
✔ = Accomplished　➡ = Continue/Modify　🟠 = Considerable　🟠 = Some Progress　⚪ = No Progress　❌ = Discontinue						