

# El Paso Independent School District

## Collins Elementary School

2019-2020



# Mission Statement

Collins Elementary School, as a Professional Learning Community, will provide all students the necessary instruction and support to promote Advanced Levels of student achievement by providing students the tools to become responsible and global learners, who will positively impact the future, as a result of academic excellence achieved through our collaboration.

## Vision

We will be a school that will foster student success to meet the demands of the 21st century while promoting the health and wellness of all stakeholders to help maintain exemplary achievement. We will inspire students to achieve high academic standards by collaborating toward common goals, preparing good instruction, taking risks and being respectful to all. We will make decisions through child focused collaboration, common goals and data driven instruction. We will do “whatever it takes”- reteaching, reassessment, interventions, alternative methods, contacting parents- to help struggling students succeed. We will be a campus that has frequent, open minded communication with parents and the community. We will promote a college ready atmosphere by helping students set high expectations, develop good study habits and technology skills We will become 21st century learners by increasing accessibility to technology training, increasing availability of technology to students and staff and building capacity to use it. We will work to help students become self motivated through high expectations so they can become responsible, independent and successful adults.

## Value Statement

1. Students come first in all actions and decision-making.
2. In an appropriate setting and with the proper instruction, every child can learn.
3. Every child is entitled to a teacher that is the best we can hire for that position and who believes every child can learn.
4. Students will be more productive community members if they value community service and civic mindedness.
5. We must be open and transparent in our dealings with the public and be fiscally responsible with our resources in order to allocate appropriately.
6. The District will have zero tolerance for immoral, unethical, and illegal behavior.
7. We have a competitive advantage as our community is bilingual, bi-cultural, and bi-literate, through our Dual Language community.
8. Family engagement is critical to the success of students

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# Goals

## Goal 1: Active Learning

**El Paso ISD will ensure that our community has a successful, vibrant, culturally responsive school in every neighborhood that successfully engages and prepares all students for graduation and post-secondary success.**



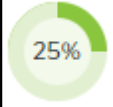

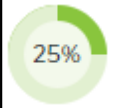

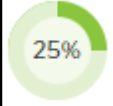

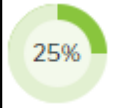

### **Directly Supports: Board Goals 1-3**

**Performance Objective 1:** Curriculum and Instruction - By May 2020, STAAR Reading, Math, Writing and Science will increase by 8% in Domain 1 from 82% to 90% in approaches expectations 54% to 60% in meets expectations, 24% to 30% in masters expectations. 80% of students will be reading on grade level K-2nd.

**Evaluation Data Source(s) 1:** STAAR results, Istation reports, DRA/EDL reports, MYON reports

**Summative Evaluation 1:** Some progress made toward meeting Performance Objective

**Next Year's Recommendation 1:** monitor Reading and Writing monthly through Data Driven Instruction and PLCs

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Feb	Apr	June
<b>Comprehensive Support Strategy</b> <b>Additional Targeted Support Strategy</b> <b>TEA Priorities</b> Build a foundation of reading and math 1) 1. purchase reading, writing, math, and science materials, supplies, equipment, technology tools and equipment, online programs to assist students to close the achievement gap, meet school progress and meet student achievement through (Forde-Ferrier, Mentoring minds, Educational Galaxy, Scholastic News)	2.4, 2.5, 2.6	ALL, Literacy/Math teacher, principal, counselor	80% of students will be at grade level.				
	<b>Funding Sources:</b> 185 SCE (Campus) - 18921.75, 211 ESEA Title I (Campus) - 58941.00						
<b>Comprehensive Support Strategy</b> <b>Additional Targeted Support Strategy</b> <b>TEA Priorities</b> Build a foundation of reading and math 2) maintain a reading and math teacher to provide RTI enrichment while teachers work with a small group for intensive intervention	2.4, 2.5, 2.6	ALL, reading and math teacher, principal	85% of students will be at approaching expectations.				
	<b>Funding Sources:</b> 211 ESEA Title I (Campus) - 62040.00						
<b>Comprehensive Support Strategy</b> 3) maintain a computer monitor to monitor students during RTI online interventions on iStation for beginners and intermediate on TELPAS	2.5, 2.6	computer lab monitor	schedule will demonstrate students are attending lab to increase technology skills				
	<b>Funding Sources:</b> 185 SCE (Campus) - 20635.72						
<b>Comprehensive Support Strategy</b> <b>Additional Targeted Support Strategy</b> <b>TEA Priorities</b> Build a foundation of reading and math 4) purchase online subscription, library books, supplies and materials along with incentives for the library	2.5	librarian	80 % of books will be checked out based on circulation reports				
	<b>Funding Sources:</b> 199 General Fund - 0.00, 211 ESEA Title I (Campus) - 5965.00, 185 SCE (Campus) - 2189.25						
<b>TEA Priorities</b> Build a foundation of reading and math 5) pay for upkeep and maintenance of copier machines	2.5	secretary					
	<b>Funding Sources:</b> 199 General Fund - 0.00						

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Feb	Apr	June

**Goal 1: Active Learning**

El Paso ISD will ensure that our community has a successful, vibrant, culturally responsive school in every neighborhood that successfully engages and prepares all students for graduation and post-secondary success.

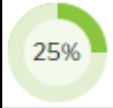



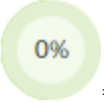

Directly Supports:  
Board Goals 1-3

**Performance Objective 2:** Attendance - Increase Attendance rates from 96% to 96.6%

**Evaluation Data Source(s) 2:** Alpha reports

**Summative Evaluation 2:** Some progress made toward meeting Performance Objective

**Next Year's Recommendation 2:** attendance plans

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Feb	Apr	June
1) provide students with awards for perfect attendance, Wow awards, AR awards and honor roll	2.5	principal	student growth through student tracking sheets and goals				
<b>Funding Sources:</b> 199 General Fund - 6000.00							
 = Accomplished  = Continue/Modify  = No Progress  = Discontinue							

**Goal 1: Active Learning**

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Directly Supports:  
Board Goals 1-3

**Performance Objective 3:** Special Education - Special Education students will make an increase on STAAR Reading, Math, Writing and Science from 36% to 44 % 3rd through 5th  
75% of K-2nd SPED students will be at approaching grade level expectations on Istation

**Evaluation Data Source(s) 3:** STAAR results, Myon, and iStation,

**Summative Evaluation 3:** Some progress made toward meeting Performance Objective

**Next Year's Recommendation 3:** monitor SPED population through DDI

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Feb	Apr	June
<b>Additional Targeted Support Strategy</b> <b>TEA Priorities</b> Build a foundation of reading and math 1) provide Co-Teach and after school tutoring from the sped teacher	2.4	sped. teacher	student growth	 25%			
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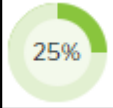





Directly Supports:  
Board Goals 1-3

**Performance Objective 4:** Dual Language/Bilingual Education/ESL - 85% of students will be on or above grade level in reading

**Evaluation Data Source(s) 4:** iStation reports , TELPAS progress measure

**Summative Evaluation 4:** Some progress made toward meeting Performance Objective

**Next Year's Recommendation 4:** monitor ELs monthly

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Feb	Apr	June
1) students scoring an intermediate and beginner ratings on TELPAS will receive after school tutoring on Istation reading and Istation math.	2.6	teachers	increase on reading composite scores from beginner to intermediate, intermediate to advanced on TELPAS.				
<b>Funding Sources:</b> 211 ESEA Title I (Campus) - 3000.00							
 = Accomplished  = Continue/Modify  = No Progress  = Discontinue							

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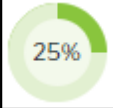



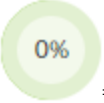

Directly Supports:  
Board Goals 1-3

**Performance Objective 5:** Migrant Student - 80% of Migrant Students will be on grade level in reading and math.

**Evaluation Data Source(s) 5:** iStation Math and Reading results

**Summative Evaluation 5:** Some progress made toward meeting Performance Objective

**Next Year's Recommendation 5:** monitor migrant students

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Feb	Apr	June
1) provide RTI opportunities through pullouts and after school tutoring	2.6	Counselor	meet grade level expectations				
<b>Funding Sources:</b> 211 ESEA Title I (Campus) - 0.00							
 = Accomplished  = Continue/Modify  = No Progress  = Discontinue							

**Goal 1: Active Learning**

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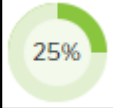





Directly Supports:  
Board Goals 1-3

**Performance Objective 6:** Gifted and Talented - 90% of students will be on or above grade level.

**Evaluation Data Source(s) 6:** iStation Reading and Math, Education Galaxy reports

**Summative Evaluation 6:** Some progress made toward meeting Performance Objective

**Next Year's Recommendation 6:** monitor GT populations

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Feb	Apr	June
1) Tier 1 students will receive 45 minutes of RTI with enrichment pullout utilizing online programs such as iStation, and Ed. Galaxy	2.4, 2.5	literacy and math teacher	80% of students will be at grade level or above on STAAR, STAR and iStation				
<b>Funding Sources:</b> 185 SCE (Campus) - 3905.00							
 = Accomplished  = Continue/Modify  = No Progress  = Discontinue							

**Goal 1: Active Learning**

El Paso ISD will ensure that our community has a successful, vibrant, culturally responsive school in every neighborhood that successfully engages and prepares all students for graduation and post-secondary success.

Directly Supports:  
Board Goals 1-3

**Performance Objective 7:** At-Risk Student Support - 80% of students will be reading on grade level.

**Evaluation Data Source(s) 7:** iStation reports, DRA/EDL reports, RTI workbooks, 9 weeks benchmarks

**Summative Evaluation 7:** Some progress made toward meeting Performance Objective

**Next Year's Recommendation 7:** monitor DRA/EDL, Istation and Short Reads student outcomes

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Feb	Apr	June
1) small group instruction will be provided for 8 at-risk students during RTI by homeroom teacher by utilizing leveled readers, RTI workbooks (3rd-5th) and other intervention based online programs purchased by the campus.	2.4, 2.5	ALL, Administration	students will show at least one year's growth based on STAAR, STAR (MYON), DRA/EDL (K-2nd, 3rd-5th DRA, MYON) and iStation				
<b>Funding Sources:</b> 211 ESEA Title I (Campus) - 0.00							
= Accomplished                = Continue/Modify                = No Progress                = Discontinue							

## Goal 2: Great Community Schools

**El Paso ISD will ensure that our students and community are served by effective employees in safe and supportive learning environments.**

**Performance Objective 1:** Employee Retention and Recruitment - Teachers and paraprofessionals will be provided at least 2 professional development training days.

**Evaluation Data Source(s) 1:** Certificates

**Summative Evaluation 1:** Significant progress made toward meeting Performance Objective

**Next Year's Recommendation 1:** continue to provide 2 professional development training

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Feb	Apr	June
<b>TEA Priorities</b> Recruit, support, retain teachers and principals <b>ESF Levers</b> Lever 2: Effective, Well-Supported Teachers 1) 1. Hire teachers within ten days upon vacancy. 2. pay for subs for teachers to attend training district and campus, Active Learning and Region 19 (K-5th grade) 3. provide PLC time during the week for teachers to plan and analyze data. 4. provide TEKS Academies for teachers to plan every 6 weeks of instruction.		ALL, Principal	staff development and professional development will be appropriate for teacher growth as well as student growth				
	<b>Funding Sources:</b> 211 ESEA Title I (Campus) - 10334.00						
2) maintain a part time library monitor to assist students in the library	2.5	librarian	students will continue with high circulation of library books				
<b>Funding Sources:</b> 185 SCE (Campus) - 8548.28							
= Accomplished                         = Continue/Modify                         = No Progress                         = Discontinue							

**Goal 2: Great Community Schools**

El Paso ISD will ensure that our students and community are served by effective employees in safe and supportive learning environments.

**Performance Objective 2:** Professional Development - Faculty and staff will receive at least two professional development days by campus or district.

Strategies must reflect campus professional development plan.

**Evaluation Data Source(s) 2:** Certificates

**Summative Evaluation 2:** Significant progress made toward meeting Performance Objective

**Next Year's Recommendation 2:** build capacity for a strong 1st teach and intervention

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Feb	Apr	June
<b>TEA Priorities</b> Recruit, support, retain teachers and principals <b>ESF Levers</b> Lever 2: Effective, Well-Supported Teachers 1) pay for registration, consultation and supplies for teachers to attend local Forde-Ferrier, Step up to TEKS, Region 19 and Lead4Ward training	2.5	principal	increase teacher quality through best practices				
	<b>Funding Sources:</b> 211 ESEA Title I (Campus) - 3320.00						
2) administration will attend legal and state conferences		principal	have updated TEA information				
	<b>Funding Sources:</b> 199 General Fund - 1800.00						
= Accomplished                          = Continue/Modify                          = No Progress                          = Discontinue							

**Goal 2: Great Community Schools**

El Paso ISD will ensure that our students and community are served by effective employees in safe and supportive learning environments.

**Performance Objective 3:** Discipline/PBIS/SEL/School Culture - Collins will maintain a positive school culture.

**Evaluation Data Source(s) 3:** Student survey will demonstrate 80% of students feel safe and supportive.

**Summative Evaluation 3:** Significant progress made toward meeting Performance Objective

**Next Year's Recommendation 3:** continue with PBIS/SEL school culture and campus wide strategies

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Feb	Apr	June
<b>ESF Levers</b> Lever 3: Positive School Culture 1) provide faculty and staff with the SEL/PBIS components during staff development and PLCs.	2.5	counselor	student's social and emotional needs will matter. Reach the heart before you reach the mind. 80 % of student survey will demonstrate student feel cared for.				
	<b>Funding Sources:</b> 211 ESEA Title I (Campus) - 0.00						
2) provide students with guided lessons by the counselor, purchase supplies for Red Ribbon, Career day	2.5	counselor	student survey will demonstrate students feel safe and respected				
	<b>Funding Sources:</b> 199 General Fund - 0.00						
3) maintain a cafeteria monitor to supervise students and decrease bullying		Assistant Principal	decrease discipline referrals and bullying reports 80% of student survey will indicate students feel safe				
	<b>Funding Sources:</b> 199 General Fund - 11000.00						
4) provide teachers with Fundamental 5 books and How to train a LLama for classroom management and instruction	2.5	administration, ALL, PLCs	classroom management will improve walkthroughs will demonstrate objectives, power zone, writing across the content, purposeful talk and improvement of classroom management				
	<b>Funding Sources:</b> 211 ESEA Title I (Campus) - 2000.00						
= Accomplished                          = Continue/Modify                          = No Progress                          = Discontinue							

### Goal 3: Lead with Character and Ethics

**El Paso ISD will demonstrate fiscal and ethical responsibility as well as a deep commitment to service and support in all district operations.**






**Performance Objective 1:** Budget Management - Provide necessary funding account to support student needs, and campus needs based on CNA for local, SCE and Title I funds.

Strategies should describe the campus budget management framework/process for ensuring that resources are distributed in a timely and equitable manner.

**Evaluation Data Source(s) 1:** Budget accounts spreadsheet and TEAMS accounts.

**Summative Evaluation 1:**

**Next Year's Recommendation 1:** continue with strategies

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Feb	Apr	June
1) Review Budget every month with secretary and budget specialist.	2.5	Secretary, Budget Specialist	80% of budget will be spent by Jan. 31st in accordance to CIP				
 = Accomplished  = Continue/Modify  = No Progress  = Discontinue							



## Goal 4: Community Partnerships

**El Paso ISD will maintain positive and productive partnerships with parents and state and community organizations to facilitate the success of all students.**

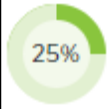



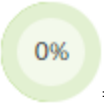

**Performance Objective 1:** Family Engagement- 80% of parents will be satisfied with family and community engagement.

Strategies should reflect campus family and community engagement process/framework/activities

**Evaluation Data Source(s) 1:** Parent survey

**Summative Evaluation 1:**

**Next Year's Recommendation 1:** continue with strategies

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Feb	Apr	June
1) Parent involvement will include RTIT, ARDS, parent classes in literacy, nutrition, Fine Arts Grade level performances, and Strong Fathers/Strong Families	3.2	Parent Engagement Leader, counselor	increase parent participation of school activities				
2) provide supplies, refreshments, materials for parent classes, student conferences, newsletter, nutrition classes and campus events.	3.1, 3.2	parent engagement leader	80% of survey will demonstrated parents are satisfied with school events				
<b>Funding Sources:</b> 211 ESEA Title I (Campus) - 2000.00							
 = Accomplished  = Continue/Modify  = No Progress  = Discontinue							

# Comprehensive Support Strategies

Goal	Objective	Strategy	Description
1	1	1	1. purchase reading, writing, math, and science materials, supplies, equipment, technology tools and equipment, online programs to assist students to close the achievement gap, meet school progress and meet student achievement through (Forde-Ferrier, Mentoring minds, Educational Galaxy, Scholastic News)
1	1	2	maintain a reading and math teacher to provide RTI enrichment while teachers work with a small group for intensive intervention
1	1	3	maintain a computer monitor to monitor students during RTI online interventions on iStation for beginners and intermediate on TELPAS
1	1	4	purchase online subscription, library books, supplies and materials along with incentives for the library