

**El Paso Independent School District**  
**Barron Elementary School**  
**Goals/Performance Objectives/Strategies**  
**2020-2021**



# Mission Statement

***OUR MISSION AT BARRON ELEMENTARY SCHOOL IS TO EDUCATE, EMPOWER, AND ENRICH THE LIVES OF STUDENTS BY CREATING A PATH TO SUCCESS FOR EVERY STUDENT, EVERY DAY, IN EVERY WAY.***

## Vision

*OUR VISION IS TO CREATE CARING AND COMPASSIONATE LIFE-LONG LEARNERS.*

## Value Statement

- We believe that extensive family involvement is an integral component of improving educational performance and will strive to improve District communications to support this goal.
- We believe that every individual in the community should be treated with dignity and respect.
- We believe that promoting a positive and safe learning environment will foster respect for self as well as others.
- We believe that students should acquire the academic and interpersonal skills required to become lifelong learners and problem solvers.
- We believe that the learning/development process is extended and enhanced by involvement in athletics, community service, and the arts.
- We believe that students should accept increasing responsibility for their actions and decisions as they progress through the school system and that parents must share in the achievement of this goal.
- We believe that students must understand, develop, and demonstrate the values associated with moral and ethical conduct in order to contribute as a member of a democratic society.
- We believe that basic computer and technology skills are an important component of a modern education and will provide students with a major educational advantage as they venture into future endeavors.

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# Goals

## Goal 1: Active Learning

El Paso ISD will ensure that our community has a successful, vibrant, culturally responsive school in every neighborhood that successfully engages and prepares all students for graduation and post-secondary success.

Directly Supports:  
Board Goals 1-3





**Performance Objective 1:** STAAR Math, Reading, Writing, and Science will score 80%. 80% of students will be reading on grade level by the end of second grade.

**Evaluation Data Sources:** 2021 STAAR Data  
2021 EOY DRA/EDL Data

<p><b>Strategy 1:</b> Purchase instructional and technology materials and other supplies to support the implementation of standards based curriculum to improve student achievement to include Nearpod as online technology resource.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased student achievement</p> <p><b>Staff Responsible for Monitoring:</b> Principal Assistant Principal Secretary to Principal</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.4</p> <p><b>Funding Sources:</b> General Supplies and Materials - 199 General Fund - 199.11.6399, General Supplies and Materials-Library - 199 General Fund - 199.12.6399, General Supplies and Materials - Counselor - 199 General Fund - 199.31.6399, General Supplies and Materials- - 199 General Fund - 199.33.6399, General Supplies and Materials - 185 SCE (Campus) - 185.11.6399.165.30.000.165 - \$5,000, Technology - 185 SCE (Campus) - 185.11.6395.165.30.000.165 - \$1,500, Technology - 211 ESEA Title I (Campus) - 211.11.6395.165.24.801.165 - \$8,720, General Supplies and Materials - 211 ESEA Title I (Campus) - 211.11.6399.165.24.019.165, PreK - 211 ESEA Title I (Campus) - 211.11.6299.165.24.019.165 - \$4,500</p>	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June

<p><b>Strategy 2:</b> Provide support to teachers by maintaining an ample supply of reading materials in the school library, including Accelerated Reader AR related titles.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased student achievement</p> <p><b>Staff Responsible for Monitoring:</b> Librarian Secretary to the Principal Principal</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.4, 2.5, 2.5, 2.6, 2.6</p> <p><b>Funding Sources:</b> AR - 199 General Fund - 199.11.6299, Reading Materials - 185 SCE (Campus) - 185.11.6329, Reading Materials- Library - 185 SCE (Campus) - 185.12.6329.165.30.000.165 - \$5,000, Reading Materials- Library - 211 ESEA Title I (Campus) - 211.12.6329.165.24.801.165 - \$3,000</p>	<b>Reviews</b>			
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<p><b>Strategy 3:</b> Provide professional development and substitutes for teachers, to support best practices and to increase depth and rigor of instruction. (Math, reading, science, and writing)</p> <p><b>Strategy's Expected Result/Impact:</b> Increased student achievement and preparedness</p> <p><b>Staff Responsible for Monitoring:</b> ALL Campus Instructional Coach Principal Assistant Principal</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.4, 2.5, 2.5, 2.6, 2.6 - <b>Comprehensive Support Strategy</b></p> <p><b>Funding Sources:</b> Staff Development - 211 ESEA Title I (Campus) - 211.13.6499.165.24.801.019.165 - \$3,500, Lead4Ward - 211 ESEA Title I (Campus) - 199.11.6299, Administration professional development - 199 General Fund - 199.23.6499, Rockin Review Inservice - 211 ESEA Title I (Campus) - 211.13.6299</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
<p><b>Strategy 4:</b> Purchase STAAR test prep materials for classroom use in grades 3-5.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased student achievement on STAAR testing</p> <p><b>Staff Responsible for Monitoring:</b> Principal Assistant Principal Secretary to the Principal Principal</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.4, 2.5, 2.5, 2.6, 2.6 - <b>TEA Priorities:</b> Build a foundation of reading and math</p> <p><b>Funding Sources:</b> Reading Materials - 185 SCE (Campus) - 185.11.6329, Testing Materials - 185 SCE (Campus) - 185.11.6339.165.30.000.165 - \$5,000, - 211 ESEA Title I (Campus) - 211.11.6339.165.30.000.165 - \$5,502</p>	<b>Reviews</b>			
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<p><b>Strategy 5:</b> Use Professional Learning Communities (PLCs) to review/discuss student data, develop interventions and lessons to improve student achievement.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased student achievement and teacher preparedness</p> <p><b>Staff Responsible for Monitoring:</b> ALL Campus Instructional Coach Principal Assistant Principal</p> <p><b>Title I Schoolwide Elements:</b> 2.5, 2.5, 2.6, 2.6 - <b>TEA Priorities:</b> Build a foundation of reading and math</p> <p><b>Funding Sources:</b> Fringes - 185 SCE (Campus) - 185.11.6148.165.30.100.165 - \$38, Tutors - 185 SCE (Campus) - 185.11.6117.165.30.100.165 - \$4,500, Tutor Fringe - 185 SCE (Campus) - 185.11.6143.165.30.100.165 - \$73, Tutor Fringe - 185 SCE (Campus) - 185.11.6143.165.30.100.165 - \$953, Fringes - 185 SCE (Campus) - 185.11.6149.165.30.100.165 - \$25</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
<p><b>Strategy 6:</b> Provide substitutes for teachers to review/discuss student data, plan for instruction, develop interventions and lessons to improve student achievement.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased student achievement and teacher preparedness</p> <p><b>Staff Responsible for Monitoring:</b> All Campus Instructional Coach Principal Assistant Principal</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.4, 2.5, 2.5</p> <p><b>Funding Sources:</b> Fringes - 185 SCE (Campus) - 185.11.6141.165.30.362.165 - \$51, Substitutes &amp; Fringes - 185 SCE (Campus) - 185.11.6112.165.30.362.165 - \$3,500, Substitutes &amp; Fringes - 211 ESEA Title I (Campus) - 211.11.6112.165.24.362.165 - \$960, Payroll - Fringe - 211 ESEA Title I (Campus) - 211.11.6141.165.24.362.165 - \$14, Payroll- Fringe - 211 ESEA Title I (Campus) - 211.11.6141, Payroll Fringe- Teacher Retirement - 211 ESEA Title I (Campus) - 211.11.6146, Payroll Fringe-TRS - 211 ESEA Title I (Campus) - 211.11.6148, Payroll Fringe - 211 ESEA Title I (Campus) - 211.11.6149</p>	<b>Reviews</b>			
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	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
<p><b>Strategy 7:</b> Provide learning experiences/opportunities for students outside of the classroom through field trips.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased student achievement</p> <p><b>Staff Responsible for Monitoring:</b> Secretary to the Principal Principal</p> <p><b>Funding Sources:</b> Field Trips - 199 General Fund - 199.11.6499, Field Trips - 185 SCE (Campus) - 185.11.6499, Field Trips - 211 ESEA Title I (Campus) - 211.11.6499</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>

<p><b>Strategy 8:</b> Utilize Reading 360 Reading and Math throughout the school year to assess student progress, adjust instruction, and provide interventions to support student growth and achievement.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased rigor of instruction and student achievement</p> <p><b>Staff Responsible for Monitoring:</b> All Campus Instructional Coach Principal Assistant Principal</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.4, 2.5, 2.5, 2.6, 2.6</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
<p><b>Strategy 9:</b> Utilize DRA/EDL assessments K-3 three times a year to assess students, adjust instruction, and provide interventions to support student achievement.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased rigor of instruction and increased student achievement</p> <p><b>Staff Responsible for Monitoring:</b> All Campus Instructional Coach Principal Assistant Principal</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.4, 2.5, 2.5, 2.6, 2.6</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
<p><b>Strategy 10:</b> Implement Balanced Literacy daily to include the following components: Modeled Reading, Shared Reading, and Guided Reading based on REN 360 data and DRA/EDL levels.</p> <p><b>Strategy's Expected Result/Impact:</b> Student growth and academic achievement in reading</p> <p><b>Staff Responsible for Monitoring:</b> K-Grade 5 Teachers ALL Campus Teaching Coach Administration Reading Specialist</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.4, 2.5, 2.5, 2.6, 2.6</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
<p><b>Strategy 11:</b> All students will read books from library based on their independent reading level, to meet Accelerated Level reading goals.</p> <p><b>Strategy's Expected Result/Impact:</b> Student growth and academic achievement in reading</p> <p><b>Staff Responsible for Monitoring:</b> K-Grade 5 Teachers ALL Campus Teaching Coach Administration</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.4, 2.5, 2.5</p> <p><b>Funding Sources:</b> Reading Materials - Library - 211 ESEA Title I (Campus) - 211.12.6329.165.24.801.165 - \$3,000</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
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 No Progress  Accomplished  Continue/Modify  Discontinue				





**Goal 1: Active Learning**

El Paso ISD will ensure that our community has a successful, vibrant, culturally responsive school in every neighborhood that successfully engages and prepares all students for graduation and post-secondary success.

Directly Supports:  
Board Goals 1-3

**Performance Objective 2:** Student attendance will increase to 97% by the end of the 2020-2021 school year.

**Evaluation Data Sources:** 2020-2021 PEIMS Attendance Reports

<p><b>Strategy 1:</b> Purchase incentives for students throughout the school year to increase student achievement, attendance, and Social and Emotional Learning (SEL)</p> <p><b>Strategy's Expected Result/Impact:</b> Increased student attendance</p> <p><b>Staff Responsible for Monitoring:</b> Principal Secretary to the Principal</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.4, 2.5, 2.5</p> <p><b>Funding Sources:</b> Kids Excel - 199 General Fund - 199.11.6299, Incentives - 199 General Fund - 199.11.6499, - 211 ESEA Title I (Campus) - 211.11.6499, - 185 SCE (Campus) - 185.11.6499.165.30.000.165 - \$924.32</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
<p><b>Strategy 2:</b> Students with perfect attendance for the week will be recognized by having free dress on Mondays.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased student attendance</p> <p><b>Staff Responsible for Monitoring:</b> Teachers Principal/Assistant Principal Attendance Clerk</p> <p><b>Title I Schoolwide Elements:</b> 2.5, 2.5</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
<p><b>Strategy 3:</b> Conferences will be held with students and parents with patterns of tardies and absences.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased student attendance</p> <p><b>Staff Responsible for Monitoring:</b> Assistant Principal Principal PK-5 Teachers</p> <p><b>Title I Schoolwide Elements:</b> 2.5, 2.5</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
 No Progress  Accomplished  Continue/Modify  Discontinue				







**Goal 1: Active Learning**

El Paso ISD will ensure that our community has a successful, vibrant, culturally responsive school in every neighborhood that successfully engages and prepares all students for graduation and post-secondary success.

Directly Supports:  
Board Goals 1-3

**Performance Objective 3:** All SPED students will achieve a minimum of one year's growth.

**Evaluation Data Sources:** 2020-2021 End of year REN 360 data, DRA/EDL data and 2020-2021 STAAR results

<p><b>Strategy 1:</b> Response to Intervention, RTI will be used to monitor and support students. Data meeting to discuss student progress will be held with classroom teachers four times a year.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased student achievement</p> <p><b>Staff Responsible for Monitoring:</b> Principal Assistant Principal Counselor ALL Instructional Coach</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.4, 2.5, 2.5, 2.6, 2.6</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 1: Active Learning**


El Paso ISD will ensure that our community has a successful, vibrant, culturally responsive school in every neighborhood that successfully engages and prepares all students for graduation and post-secondary success.


Directly Supports:  
Board Goals 1-3


**Performance Objective 4:** ELL students will increase one level or more on TELPAS Domains.


**Evaluation Data Sources:** Spring 2021 TELPAS results (listening, speaking, reading, and writing)

<p><b>Strategy 1:</b> Build a foundation of reading and math. Implement the RtI process to monitor and support ELL students.  <b>Strategy's Expected Result/Impact:</b> Increased TELPAS performance.  <b>Staff Responsible for Monitoring:</b> All teacher of ELLS                  Administration                  LPAC Committee                  RtI Committee  <b>Title I Schoolwide Elements:</b> 2.4, 2.4, 2.5, 2.5, 2.6, 2.6</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>

 0% No Progress

 100% Accomplished

 Continue/Modify

 Discontinue





**Goal 1: Active Learning**

El Paso ISD will ensure that our community has a successful, vibrant, culturally responsive school in every neighborhood that successfully engages and prepares all students for graduation and post-secondary success.

Directly Supports:  
Board Goals 1-3

**Performance Objective 5:** Migrant Student will be identified and supported by counselor and teachers.

**Evaluation Data Sources:** Counselor reports, PEIMS reports

<p><b>Strategy 1:</b> Barron will monitor and support student progress. Data meetings to discuss student progress will be held with classroom teachers four times a year.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased student achievement</p> <p><b>Staff Responsible for Monitoring:</b> Principal Assistant Principal Counselor ALL Instructional Coach</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 1: Active Learning**

El Paso ISD will ensure that our community has a successful, vibrant, culturally responsive school in every neighborhood that successfully engages and prepares all students for graduation and post-secondary success.





Directly Supports:

Board Goals 1-3

**Performance Objective 6:** Identify and serve students with gifted and talented exceptionalities.

Provide professional development and resources to teachers of GT identified students.

**Evaluation Data Sources:** GT screening and GT documentation

<b>Strategy 1:</b> Provide teachers with professional development in the area of Gifted and Talented Education <b>Strategy's Expected Result/Impact:</b> Increase student achievement <b>Staff Responsible for Monitoring:</b> ALL Campus Teaching Coach Administration <b>Title I Schoolwide Elements:</b> 2.5, 2.5	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
<b>Strategy 2:</b> Tier 1 students will receive 45 minutes of RtI instruction. <b>Strategy's Expected Result/Impact:</b> GT students will collaborate and acquire real worlds skill application. <b>Staff Responsible for Monitoring:</b> All Teachers Administration GT Committee <b>Title I Schoolwide Elements:</b> 2.4, 2.4, 2.5, 2.5	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
<b>Strategy 3:</b> GT students will produce a project to present/display during the Spring semester. <b>Strategy's Expected Result/Impact:</b> GT students will learn problem solving skills and skills for real world application. <b>Staff Responsible for Monitoring:</b> All Teachers Administration GT Committee <b>Title I Schoolwide Elements:</b> 2.5, 2.5	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 1: Active Learning**


El Paso ISD will ensure that our community has a successful, vibrant, culturally responsive school in every neighborhood that successfully engages and prepares all students for graduation and post-secondary success.


Directly Supports:  
Board Goals 1-3


**Performance Objective 7:** Close achievement gaps for student identified as At-Risk by providing professional development to teachers and resources for instructional interventions


**Evaluation Data Sources:** 2020 STAAR results

<p><b>Strategy 1:</b> ELL student progress will be monitored and supported through the implementation of Elevation Program.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased student achievement</p> <p><b>Staff Responsible for Monitoring:</b> ALL Instructional Coach Principal Assistant Principal</p> <p><b>Title I Schoolwide Elements:</b> 2.6, 2.6</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>

 No Progress

 Accomplished

 Continue/Modify





 Discontinue

**Goal 2: Great Community Schools**

El Paso ISD will ensure that our students and community are served by effective employees in safe and supportive learning environments.

**Performance Objective 1:** Recruit, hire, and retain 95% of highly qualified teachers and paraprofessionals by providing professional development opportunities for continuous growth.

**Evaluation Data Sources:** PEIMS reports, Employee Profile, and Position Inventory report





<p><b>Strategy 1:</b> Hire teachers upon vacancy. Provide a mentor to new teachers.  <b>Strategy's Expected Result/Impact:</b> Support teacher success  <b>Staff Responsible for Monitoring:</b> Administration                  ALL                  Campus Teaching Coach  <b>Title I Schoolwide Elements:</b> 2.5, 2.5 - <b>TEA Priorities:</b> Recruit, support, retain teachers and principals</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 2:** Great Community Schools

El Paso ISD will ensure that our students and community are served by effective employees in safe and supportive learning environments.

**Performance Objective 2:** Decrease discipline referrals by 20% by implementing SEL and PBIS school-wide.

**Evaluation Data Sources:** 2019-2020 PEIMS reports and EOY discipline reports





<b>Strategy 1:</b> Implement SEL/PBIS school-wide and track/monitor decline in discipline referrals. <b>Strategy's Expected Result/Impact:</b> Reduced number of discipline referrals <b>Staff Responsible for Monitoring:</b> Assistant Principal Counselor Principal <b>Title I Schoolwide Elements:</b> 2.4, 2.4, 2.6, 2.6	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
<b>Strategy 2:</b> Implement SEL/PBIS school-wide and identify behavior patterns for reinforcement and refinement. <b>Strategy's Expected Result/Impact:</b> Increase positive interactions amongst students and adults to promote and maintain a learning environment conducive to high levels of learning. <b>Staff Responsible for Monitoring:</b> Assistant Principal Counselor Principal	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
<b>Strategy 3:</b> Provide guidance lessons to students by counselor. <b>Strategy's Expected Result/Impact:</b> Social and emotional needs of students will be promoted and measured through climate survey <b>Staff Responsible for Monitoring:</b> Counselor <b>Title I Schoolwide Elements:</b> 2.5, 2.5	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 3: Lead with Character and Ethics**

El Paso ISD will demonstrate fiscal and ethical responsibility as well as a deep commitment to service and support in all district operations.

**Performance Objective 1: Budget Management-Use CIP and budget worksheets to track campus expenditures to ensure funds are used as intended to support campus needs.**

**Evaluation Data Sources:** Budget accounts on TEAMS

<p><b>Strategy 1:</b> Involve CIT in campus decisions and effective use of human and financial resources.  <b>Strategy's Expected Result/Impact:</b> Campus compliance and effective use of resources to support campus needs.  <b>Staff Responsible for Monitoring:</b> Principal                      CIT Facilitator                      Secretary to the Principal                      Assistant Principal  <b>Title I Schoolwide Elements:</b> 2.5, 2.5</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
<p><b>Strategy 2:</b> Fund two instructional paraprofessionals and one Pre-K paraprofessional. Fund a Campus Teaching Coach.  <b>Strategy's Expected Result/Impact:</b> Increased student achievement  <b>Staff Responsible for Monitoring:</b> Administration  <b>Title I Schoolwide Elements:</b> 2.4, 2.4, 2.5, 2.5, 2.6, 2.6  <b>Funding Sources:</b> Salary &amp; Fringes - 185 SCE (Campus) - 185.11.6129, Salary &amp; Fringes - 211 ESEA Title I (Campus) - 211.11.6119, Salary &amp; Fringes - 211 ESEA Title I (Campus) - 211.13.6199, Salary &amp; Fringes - 211 ESEA Title I (Campus) - 211.11.6129, Pre-K Para Salary &amp; Fringes - 211 ESEA Title I (Campus) - 211.11.6129, Stipend &amp; Fringes - 211 ESEA Title I (Campus) - 211.11.6118</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
 No Progress  Accomplished  Continue/Modify  Discontinue				







**Goal 4: Community Partnerships**

El Paso ISD will maintain positive and productive partnerships with parents and state and community organizations to facilitate the success of all students.

**Performance Objective 1:** Barron will provide at least three campus activities to promote parental and community involvement/participation to increase student achievement.

**Evaluation Data Sources:** District parent surveys

<b>Strategy 1:</b> Parental Involvement-purchase supplies to support the implementation of parental involvement within the campus <b>Title I Schoolwide Elements:</b> 3.2, 3.2 <b>Funding Sources:</b> Consulting Services - 211 ESEA Title I (Campus) - 211.61.6291.165.24.801.165 - \$500, General Supplies- Parental Involvement - 211 ESEA Title I (Campus) - 211.61.6399.165.24.801.165 - \$319, Miscellaneous Operating Costs- Parental Involvement - 211 ESEA Title I (Campus) - 211.61.6499.165.24.801.165 - \$350	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
<b>Strategy 2:</b> Provide collaboration activities for parents and students after school hours. <b>Strategy's Expected Result/Impact:</b> Increased parental involvement <b>Staff Responsible for Monitoring:</b> Parent Engagement Leader Principal/Assistant Principal <b>Title I Schoolwide Elements:</b> 3.2, 3.2	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
<b>Strategy 3:</b> Provide materials and refreshments for parent classes and parental involvement activities. <b>Strategy's Expected Result/Impact:</b> Increased parent participation in school activities  Increased parent satisfaction on climate surveys <b>Staff Responsible for Monitoring:</b> Parent Engagement Leader Administration Counselor <b>Title I Schoolwide Elements:</b> 3.1, 3.1, 3.2, 3.2	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
 No Progress  Accomplished  Continue/Modify  Discontinue				