

**Title I, Part A
Family and Community Engagement
District Policy
2023-2024**

ESSA Section 1116

The El Paso Independent School District (El Paso ISD) is committed to partnering with parents/families, students, the community, and other stakeholders to improve student academic achievement. El Paso ISD believes that parents and caregivers have an important role as their child's first teacher and are essential and valued partners in the educational process.

El Paso ISD's Family and Community Engagement department will facilitate partnerships with parents and caregivers by engaging in consistent, two-way communication and meaningful engagement approaches that are focused on their child's academic needs. Parents and caregivers are highly encouraged to:

- Stay informed about their child's academic progress (i.e., Parent Portal, Schoology)
- Actively participate in their child's education and academic goal setting
- Provide encouragement and support for their child as a student scholar
- Serve on school and/or district committees and participate in the decision-making process
- Share their knowledge and expertise with other families, school staff, and the community
- Participate in school and/or district led family learning events

El Paso ISD will reach out to all parents and caregivers to implement programs, activities, and procedures consistent with the requirements of [ESSA Section 1116](#). El Paso ISD and the campuses that receive Title I, Part A funds are required to provide a written family and community engagement policy that describes how parents and caregivers can be active in their child's education. An annual evaluation of this policy will be conducted by the Family and Community Engagement Focus Group. This group will consist of parents, families, and community stakeholders. Parents and caregivers interested in participating on the district level Family and Community Engagement Focus Group should contact the Family and Community Engagement office at (915) 230-3017.

** You may access the El Paso ISD District Family and Community Engagement Policy in other languages by visiting our website episd.org. Please use Google Chrome, right click on the screen, select "translate" from the menu, press the three vertical dots to select the language. Select "other language" (i.e., Spanish, Korean, German, etc.).*

** Puede acceder la Pol za de Compromiso familiar y comunitaria del distrito de El Paso ISD en otros idiomas visitando nuestro sitio web episd.org. Utilice Google Chrome, haga clic derecho en la pantalla, seleccione "traducir" en el men , presione los tres puntos verticales para seleccionar el idioma. Seleccione "otro idioma" (es decir, espa ol, coreano, alem n, etc.).*

Home-School Notification

Schools will send information to parents and caregivers in a language and format they can understand regarding their student's progress, teacher qualifications, and the benefits and use of Title I funding by the following:

- Conduct an Annual Title I, Part A Meeting to explain the requirements of the Every Student Succeeds Act (ESSA).
- Ensure teachers communicate in an effective and timely manner with parents and caregivers about their child's progress by:
 - o Providing parent-teacher conferences
 - Once per semester (face to face, virtual, hybrid) district-wide
 - o Sending progress and report cards on a [regular schedule](#)
 - o Using varied methods of communication such as apps, phone calls, or newsletters
- Ensure that parents and caregivers receive proper and timely notifications about teacher qualifications:
 - o Be made aware of the right to request information about the certification of their child's teacher
 - o Be notified if their child is not being taught by a [Highly qualified teacher](#) for four consecutive weeks or longer

Decision-Making Opportunities

District and schools will engage parents and caregivers and encourage participation in joint decision-making through the following:

- District Family and Community Engagement Focus Group:
 - o Review and update the Family and Community Engagement Policy on an annual basis
 - o Review the results of the annual Family and Community Engagement Interest Survey
 - o Gather information from parents and caregivers on how to improve family engagement programs at the school and district level
 - o Evaluation findings will be used to design, plan, and implement family engagement strategies
- District will conduct an annual evaluation of the family and community engagement program in the spring semester
 - o Parents and caregivers will be surveyed; surveys are available in English and Spanish
 - All schools will work collaboratively with parents and caregivers to develop, review, and evaluate a school-parent compact on an annual basis
 - o The compact outlines the agreed responsibilities of the school staff, parent/caregiver, and student for academic success
 - Include parent representatives on the [Campus Improvement Team \(CIT\)](#)*
 - Provide an explanation of the Campus [Texas Academic Performance Reports](#) and create campus goals based on academic gaps and needs
- The Districtwide Educational Improvement Council (DEIC) is composed of professional staff, parents of District students, community members, and business representatives who act in an advisory capacity to the Board or its designee in establishing and reviewing the district's educational goals, objectives, and major Districtwide classroom instructional programs identified by the Board or its designee. The District Improvement Plan is developed by first working to summarize the strengths and needs of the district through the Comprehensive Needs Assessment with the support of the DEIC members at scheduled DEIC meetings. Prior to presenting the District Improvement Plan to the Board of Trustees for approval, DEIC members work in between scheduled meetings to review the draft of the plan and District leaders are present at scheduled meetings for questions and clarifications if needed.

**Parents interested in serving on school level decision-making committees should contact the campus principal.*

Engagement Opportunities

Schools will educate parents and caregiver's on the state's academic content and achievement standards, [Texas Essential Knowledge and Skills](#) (TEKS), and requirements of the Title I program.

- Schools will provide professional development for school personnel on how to effectively communicate with parents and caregivers on the following topics:
 - Benefits of family and community engagement
 - Establishing genuine family partnerships
- Schools will be provided support with a part-time/full-time [liaison](#) to plan and implement family and community engagement activities and programs that are based on the schools' academic and family and community engagement needs as stated in the [Campus Improvement Plan](#) (CIP)

District-level [Family and Community Engagement Coordinators](#) will support Title I Schools by providing training and guidance on Title I requirements for the liaisons.

- District and campuses will provide opportunities for the parents and caregivers to increase their understanding of the following:
 - Academic Standards
 - Workshops on the adopted curriculum
 - Academic family nights focused on reading and mathematics
 - Workshops on state assessments
 - Workshops on district programs and initiatives
 - Parenting information on topics that increase family communication skills, managing social issues, and child safety
 - Adult education and workforce programs (i.e., San Jacinto and Workforce Solutions)
- District and schools will provide the following opportunities for parents and caregivers to ensure their child's academic success:
 - [Capacity building](#): Activities, Workshops, Resources, and Information
 - Homework Help
 - Preschool programs to include Montessori
 - Digital Citizenship
 - English as a Second Language
 - High School Equivalency
 - Provide supplemental support for school-based family centers by equipping them with the following resources:
 - Academic Resources
 - Literature
 - Technology

Family and Community Engagement Commitment

The Family and Community Engagement Department, along with Title I schools, are committed to the following:

- Reducing barriers that limit family engagement opportunities such as parents and caregivers who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background
- Providing to the extent possible, information in a language that parents can understand
- Using multiple formats to inform parents and families of meetings and workshops
- Using multiple formats to advertise and provide meetings on multiple days and times

**El Paso ISD will coordinate these efforts and strategies with other federal and state programs as appropriate from August through June.*

Contact Information

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Campus Improvement Plan (CIP): The purpose of the CIP is to align goals, objectives, strategies, and actions which will lead to high levels of performance for all students and student groups, close achievement gaps, and support systematic change.

Campus Improvement Team (CIT): Each campus must establish a CIT to assist the principal. The purpose of this team is to implement the planning processes and site-based decision making in accordance with Board policy and administrative procedures.

Capacity building: The process of changing attitudes and behaviors-impacting knowledge and developing skills while maximizing the benefits of participation, knowledge exchange and ownership.

Family and Community Engagement Department: This department engages, educates, and empowers families, community, and professional staff to facilitate effective partnerships that foster academic and personal development of all students.

Family and Community Engagement Coordinator: Develops, leads, and supports the schools in facilitating effective and meaningful practices that enhance student academic outcomes. Coordinate and delineate information to district liaisons and provide ongoing campus-based support.

Highly qualified teacher: Teacher has met the following requirements by the Texas Education Agency (TEA):

- Has a bachelor's degree from an accredited college or university
- Completed an educator preparation program
- Passed appropriate certification exam(s)
- Has been certified by the State of Texas
- Completed a national criminal background check

Liaison: Serve as a contact between parents, caregivers and administrators and offer support and assistance to help families understand the educational system and/or district programs. Provide opportunities and continual support for parent and families in being advocates for their child's education. Liaisons include: Family and Community, Military Family, and Parent Engagement.

Texas Academic Performance Reports (TAPR): A wide range of information on the performance of students in each school and district in Texas every year. Performance is shown disaggregated by student groups, including ethnicity and socioeconomic status. The reports also provide extensive information on school and district staff, programs, and student demographics.

Title I Schools

Elementary Schools

Aoy	Hawkins	Polk
Barron	Herrera	Powell
Bliss	Hillside	Putnam
Cielo Vista	Kohlberg	Rivera
Clendenin	Lamar/About Face	Rusk
Coach Archie Duran	Logan	Stanton
Coldwell	Mesita	Sunrise Mountain
Cooley	Milam	Tom Lea
Crockett	Moreno	Travis
Douglass	Moye	Western Hills
Dr. Joseph Torres	Newman	Whitaker
Green	Nixon	Zach White
Guerrero	Park	Zavala
Hart		

Middle Schools

Brown	Guillen	Navarette
Canyon Hills	Hornedo	Richardson
Charles	Magoffin	Wiggs

PK – 8 Schools

Bobby Joe Hill	Coach Wally Hartley	Josefina Villamil Tinajero
Charles Q. Murphree	Don Haskins	General Douglas MacArthur

High Schools

Andress	Coronado	Transmountain Early College
Austin	El Paso	Young Women's Academy
Bowie	Franklin	College Career Technology Academy
Burges	Irvin	
Chapin	Jefferson/Silva	

Mission and Vision

Mission

The El Paso Independent School District graduates every student prepared for higher learning and careers to empower them as knowledgeable and engaged citizens, innovators, and drivers of a robust, bicultural economy.

Vision

The El Paso Independent School District will be a premier educational institution, source of pride and innovation, and the cornerstone of emerging economic opportunities producing a twenty-first century workforce.