

Monthly Reward



All staff members at Whitaker Elementary will be on the look out for students who are demonstrating the core values of our school. At the end of the month the students who demonstrated the core values will participate in a celebration.

Consistency



Our students learn and practice the rules for each expectation as they pertain to all the different common areas of our school.

The rules are visible in common areas as the cafeteria, bathrooms, hallways, classrooms, computer labs, science lab, and playground.

Parents Can Help



Communication:

Keep an open communication with your child's teacher. Talk to your child everyday about school and good behavior.

Information:

Be informed about school events and activities.

Encourage & Model:

Encourage your child to live and demonstrate Whitaker's core values. Model these values at your home every chance you get.

WHITAKER ELEMENTARY SCHOOL



PBIS Committee Members:

M. Chavez, S. Acosta, A. Gutierrez,
M. Martinez, A. Carabajal, M.
Carillo,, A. Rosales, M. Southern
B. Blanco-Grijalva, L. Ramos

PBIS Expectations



Whitaker Elementary's school-wide behavioral expectations:

Whitaker Rainbows

B.E.A.M

Be Responsible

Earn Respect

Always Be Safe

Make Someone's Day



What is PBIS?



Positive Behavior Intervention and Supports (PBIS) focuses on improving a school's ability to teach and support positive behavior for all students. It is a proactive approach of prevention and response to classroom and school discipline issues. The emphasis is on developing and maintaining a safe environment where teachers can teach and students can learn.

Whitaker Elementary Vision Statement

Whitaker Elementary Rainbows embrace **L**earning **E**xperiences and **G**rowth **O**pportunities.

Whitaker Elementary Mission Statement

Whitaker Elementary is a community of good citizens,, good people, and learners.

The PBIS Team:

Supports and encourages our staff and students to reach their maximum potential by providing a positive and safe environment.