

Texas Education Agency
2022 Closing the Gaps
BROWN MIDDLE (071902056) - EL PASO ISD - EL PASO COUNTY



Calculation Report

indicator	Total Met	Total Evaluated	% Met	Weight	Score
Academic Achievement	9	18	50%	30%	15.0
Growth Status	8	16	50%	50%	25.0
ELP Status	1	1	100%	10%	10.0
Student Success Status	5	10	50%	10%	5.0
Closing the Gaps Score					55

Status and Data Table

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
Academic Achievement Status																
ELA/Reading Target	44%	32%	37%	60%	43%	74%	45%	56%	33%	29%	19%	36%	46%	42%		
Target Met	Yes		Yes	Yes					Yes	Yes	Yes	Yes	Yes	Yes		
% at Meets GL Standard or Above	55%	75%	54%	69%	-	60%	*	75%	50%	46%	27%	43%	56%	51%		
# at Meets GL Standard or Above	431	6	381	35	-	**	*	6	269	124	23	13	336	95		
Total Tests (Adjusted)	786	8	712	51	-	**	*	8	533	270	85	30	600	186		
Mathematics Target	46%	31%	40%	59%	45%	82%	50%	54%	36%	40%	23%	44%	47%	45%		
Target Met	No		No	No					No	No	No	No	No	No		
% at Meets GL Standard or Above	28%	11%	28%	37%	-	80%	*	38%	25%	24%	14%	13%	30%	24%		
# at Meets GL Standard or Above	225	1	198	19	-	**	*	3	134	66	12	4	181	44		
Total Tests (Adjusted)	791	9	716	51	-	**	*	8	535	270	85	32	606	185		
Total Indicators															9	18
Growth Status																
ELA/Reading Target	66%	62%	65%	69%	67%	77%	67%	68%	64%	64%	59%	65%	66%	67%		
Target Met	Yes		Yes	Yes					Yes	Yes	Yes		Yes	Yes		
Academic Growth Score	78%	92%	77%	88%	-	*	*	*	77%	76%	68%	75%	79%	76%		
Growth Points	343.5	5.5	300.5	30.0	-	*	*	*	234.0	116.5	32.5	15.0	271.5	72.0		
Total Tests	438	6	388	34	-	*	*	*	302	153	48	20	343	95		
Mathematics Target	71%	67%	69%	74%	71%	86%	74%	73%	68%	68%	61%	70%	71%	70%		
Target Met	No		No	No					No	No	No		No	No		
Academic Growth Score	67%	100%	66%	68%	-	*	*	*	67%	58%	57%	73%	66%	69%		
Growth Points	294.5	6.0	258.0	22.5	-	*	*	*	206.0	96.0	27.0	14.5	230.0	64.5		
Total Tests	442	6	393	33	-	*	*	*	309	165	47	20	348	94		
Total Indicators															8	16
Graduation Rate Status																
Target	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	n/a	n/a	n/a		
Target Met																
2020 % Graduated	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
2021 % Graduated	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
2021 # Graduated	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
2021 Total in Class	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Total Indicators																
English Language Proficiency Status																
Target																
Target Met																
TELPAS Progress Rate																
TELPAS Progress																
TELPAS Total																
Total Indicators															1	1
Student Success Status																
Target	47	36	41	58	46	73	48	55	38	37	23	43	48	45		
Target Met	No	Yes	Yes	No					Yes	Yes	Yes	No	No	No		
STAAR Component Score	44	48	43	54	-	74	*	56	40	39	23	33	45	41		
% at Approaches GL Standard or Above	73%	96%	72%	79%	-	93%	*	86%	69%	67%	46%	61%	74%	71%		
% at Meets GL Standard or Above	39%	37%	38%	51%	-	71%	*	50%	35%	34%	17%	25%	41%	35%		
% at Masters GL Standard	20%	11%	19%	32%	-	57%	*	32%	17%	15%	6%	13%	20%	18%		
Total Tests	2,215	27	2,002	146	-	**	*	22	1,500	710	244	84	1,690	525		
Total Indicators															5	10
School Quality Status																
Target	47%	31%	41%	58%	42%	76%	39%	53%	39%	30%	27%	43%	50%	31%		
Target Met																
% Students Meeting CCMR	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
# Students Meeting CCMR	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Total Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Total Indicators																
Participation 2020-21																
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		
ELA/Reading																
% Participation	64%	69%	64%	65%	*	71%	-	80%	64%	72%	67%	67%	64%	65%		
# Participants	546	11	490	35	*	5	-	**	365	222	48	18	398	148		
Total Tests	853	16	770	54	*	7	-	**	573	308	72	27	624	229		
Mathematics																
% Participation	59%	65%	58%	67%	*	88%	-	80%	58%	60%	58%	67%	59%	57%		
# Participants	518	11	460	35	*	7	-	**	342	188	43	18	383	135		
Total Tests	879	17	796	52	*	8	-	**	592	311	74	27	644	235		
Participation 2021-22																
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		
ELA/Reading																
% Participation	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	97%	100%	100%		
# Participants	827	8	748	55	-	**	*	8	553	292	92	32	611	216		
Total Tests	829	8	750	55	-	**	*	8	555	292	92	33	613	216		
Mathematics																
% Participation	100%	100%	100%	98%	-	100%	*	100%	100%	100%	100%	100%	100%	100%		
# Participants	832	9	752	55	-	**	*	8	555	292	92	34	617	215		
Total Tests	835	9	754	56	-	**	*	8	557	292	92	34	619	216		

* Indicates results are masked due to small numbers to protect student confidentiality.
 ** When only one racial / ethnic group is masked, then the second smallest racial / ethnic group is masked regardless of size.
 + Ever HS EB/ELs are included in the Federal Graduation Rate.
 Yes (1) Indicates the student group met the four-year long-term graduation rate target of 94.0% and demonstrated improvement of at least 0.1% over the Class of 2015 statewide baseline rate.
 Yes (2) Indicates the student group met the four-year interim graduation rate target of 90.0% and demonstrated improvement of at least 0.1% over the prior year rate.
 Yes (3) Indicates the student group met its four-year graduation rate growth target.
 - Indicates there are no students in the group.